

# GRAD SLAM

## 2018

UCLA

UNIVERSITY  
OF  
CALIFORNIA

## February 20 – March 7

## Cutting edge research. In three minutes.

## Attention Master's and Doctoral graduate students!

### WHAT IS GRAD SLAM?

A campus-wide competition for the best 3-minute research talk aimed at a non-specialist audience. Think of it as a TED Talk on steroids.

### WHY SIGN UP?

Learn how to articulate your research concisely and effectively, while honing your public speaking skills. Communicate to an audience outside your field about the amazing research you are doing and its potential impact.

### COMPETITION SCHEDULE

Preliminary Rounds: February 20-21, 2018

Semi-Finals: February 27-28, 2018

Final Round: March 7, 2018

### PRIZES

1st Place - \$3,000

2nd Place - \$2,000

3rd Place - \$1,000

Audience Choice - \$500

The campus winner will advance to the UC-wide competition in San Francisco, CA on May 3, 2018.

### REGISTRATION

For eligibility criteria, workshop information, and registration, go to: <https://grad.ucla.edu/gradslam2018>

**DEADLINE TO ENTER EXTENDED**

**Wednesday, January 31, 2018 11:59 pm PST**

### WANT TO LEARN MORE BEFORE YOU SIGN UP?

*Come to an information session.*

January 11 (1 pm – 2 pm) 1215 Murphy Hall

January 17 (10 am – 11 am) 1215 Murphy Hall

### NEED HELP PREPARING?

*Save these dates!*

Grad Slam 101: How To Get Started

January 24 (9:30 am – 11:30 am) Career Center 200

Public Speaking Skills for ESL Students

January 29 (2:30 pm – 4:30 pm) Career Center 200

January 31 (9:30 am – 11:30 am) Career Center 200

Basic Presentation Skills: How To Resonate With Your Audience

January 30 (2:30 pm – 4:30 pm) Career Center 200

February 5 (5:00 pm – 7:00 pm) Weyburn Terrace Village View Room

Design Principles For Visual Presentations

February 1 (2:30 pm – 4:30 pm) Career Center 200

Small Group Coaching

February 13 (5 pm – 7 pm) 1237 Murphy Hall

February 14 (10:30 am – 12:30 pm) 2206 Murphy Hall

February 16 (3 pm – 5 pm) 1237 Murphy Hall

BROUGHT TO YOU BY:

UCLA GRADUATE DIVISION

