



# UCLA Grad Slam 2017: SCORE CARD

Contestant's Name: \_\_\_\_\_

Judge's Name: \_\_\_\_\_

Date: \_\_\_\_\_

*When scoring, the use of decimal points is permitted*

EXCELLENT  
5

4

GOOD  
3

2

POOR  
1

	SCORE
<b>CLARITY:</b> Did the speaker provide adequate background knowledge to make the talk and the subject understandable?	
<b>ORGANIZATION:</b> Did the presentation follow a clear and logical sequence that you were able to follow?	
<b>DELIVERY:</b> e.g., pace, enthusiasm, confidence, body language, eye contact, and vocal range.	
<b>VISUALS:</b> If used, did the slides and/or props enhance the presentation and help to emphasize the primary points of the talk? Were the slides well designed, clear, legible, and concise? Were the slides too busy or distracting? (* If no visuals were used, see note at the bottom of this page.)	
<b>APPROPRIATENESS:</b> Was the topic communicated in language appropriate to an intelligent, but non-specialist audience? (For example, did the speaker avoid or explain discipline-specific jargon and acronyms?)	
<b>INTELLECTUAL SIGNIFICANCE:</b> Did the speaker explain why the research matters to the field of study? All disciplines are of the same value -- i.e., engineers, physical scientists, humanists and social scientists should all be considered to have equally valuable significance despite perceived impact of the research on society.	
<b>ENGAGEMENT:</b> To what extent did the talk speak to your intellectual curiosity? Did it make you appreciate the topic and want to learn more about it? Presenters should be judged on their ability to helping others understand and appreciate their research.	
<b>COMMENTS for the presenter</b> (positive and constructive feedback, areas of opportunity)	

\*If the presenter is not using visuals, a score of 5 points indicates that you understood the presentation and it kept your attention perfectly, so no visuals were required; a score of 1 point indicates that visuals were needed in order for you to understand the presentation.