

UCLA GRADUATE QUARTERLY

A close-up portrait of a woman with short, curly brown hair, smiling warmly. She is wearing a blue top and a multi-strand necklace with gold, black, and brown beads and a large gold ring pendant. The background is a blurred wooden wall.

**The Business of
Graduate Education**

**A Tribute to Dean
Mitchell-Kernan**

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Message from the Dean



Dear Graduate Student,

For two decades, UCLA's Graduate Division has had remarkably steady leadership and an unprecedented period of growth in the range of its services. Now, a time of change is at hand.

As many of you already know, Claudia Mitchell-Kernan has stepped down as dean of the Graduate Division and vice chancellor for Graduate Studies. In this issue, many of the people with whom she worked over the

years say thank you for her help and her leadership.

It also seemed an apt time to take stock of where the Graduate Division stands today. Stories in this issue describe what the Division does for UCLA, and especially for its graduate students: fellowships, diversity initiatives, databases of information, a new online admissions scheme, a world-renowned listing of funding opportunities, and help in making UCLA your home while you pursue your studies.

And, of course, there's this publication. Its mission over the years has been to introduce outstanding graduate students and excellent graduate programs to the wider campus—and to the world beyond, which needs to hear about your achievements, particularly in this time of budget constraints. Through its pages, students in the humanities can read about applied mathematics and nanotechnology; students in biochemistry and physics can read about achievements in the arts and ethnic studies. In this issue, you might read about a service that can make your time here more fruitful.

A search is now under way for a successor to Dr. Mitchell-Kernan. During the transition, I'll be here in Murphy Hall to keep a hand on the tiller. You're more than welcome to stop by and say hello. And, of course, let us know how we can be of help to you.

Michael S. Goldstein
Interim Vice Provost, Graduate Education
Interim Dean, Graduate Division

GRADUATE QUARTERLY

a publication of the UCLA Graduate Division

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Florence Akinyemi, graduate student in political science, spent the summer in Nigeria doing preliminary research for her dissertation. Here she plays Ayo, a Nigerian board game, with some men in Iseyin, Nigeria.

The Business of Graduate Education

by Jacqueline Tasch

IN SOME RESPECTS, IT'S ABOUT THE MONEY, or at least it begins there. The Graduate Division distributes between 18% and 20% of the merit-based support UCLA graduate students receive annually—\$177 million in the academic year 2008–2009. While the number of graduate students has grown only modestly, Graduate Division support has increased more than 300% during the two decades since Claudia Mitchell-Kernan became vice chancellor of Graduate Studies. Coming in block grants from the UC Office of the President, grants from the National Science Foundation and other external funders, and growing commitments from UCLA's chancellors, this enhanced funding stream—and what it supports—is one of her chief contributions.

While most of the roughly \$35 million each year goes directly to students, the goals that are served go far beyond the personal. Strategically deployed, these fellowships and grants support policies that enhance graduate education across schools and departments, help graduate programs to attract and retain the most excellent young scholars, and increase the diversity of the doctoral pool. Here's how it works.

Recognizing that individual departments and schools may have a wider agenda, the UCOP and UCLA have targeted funds for the Graduate Division to use to foster institutional goals in graduate education. Providing fellowships is essential to attracting the best students. Also, by attaching criteria to eligibility for the fellowship money, UCLA can encourage diversity in the student body and in the kind of scholarship undertaken, while ensuring that all areas of graduate education thrive, not only those disciplines most able to receive funding from outside sources, such as the National Institutes of Health and the National Science Foundation.

The linkage between student support and programmatic excellence was on the minds of the people who appointed Dr. Mitchell-Kernan in 1989. Following three years of strategic planning, UCLA faculty and administrators had agreed on a number of essential goals for the university, including:

- Improving the environment and resources for doctoral education and graduate education more generally, and
- Increasing student support.

University leaders understood that, in some respects, UCLA would only be as great as its graduate students, who advance the research enterprise of senior scholars at the same time that they explore new perspectives to expand their disciplines. In addition, graduate students support undergraduate education as teaching assistants and role models. Compared to their contributions, however,

Particularly in a single department, the number of graduate students may be small, so that their well-being may seem less pressing, when indeed the university depends on it.

their numbers are relatively small—this year UCLA enrolled 12,716 students in the graduate and professional schools versus 26,536 undergraduates. Particularly in a single department, the number of graduate students may be small, so their well-being may seem less pressing, when indeed the university depends on it.

“Graduate students are central to UCLA's mission of research, teaching, and service,” Vice Chancellor Mitchell-Kernan says. “The excellence of graduate students, for example, is inseparable from the excellence of the research enterprise. Indeed, the reputation of the institution itself in national and international arenas depends very critically on assessment of the quality of its doctoral programs.”

Back in 1989, the Graduate Division was a largely administrative body, taking care of the common tasks of admissions and recording the progress of graduate student careers. As Dr. Mitchell-Kernan spoke with the recruiting committee, “my own agenda began to unfold,” she says.

The new vice chancellor saw two principal directions. The first was to re-envision the “huge regulatory apparatus” of the Graduate Division. “We had to think more deeply about what we were doing,” she says. “What did it all mean?” Under her leadership, the division's staff created a mission statement that interpreted their work “not as a set of tasks” but rather as a contribution to larger goals.

In terms of student support, which can be key in attracting the most promising students, “building resources has been a longtime challenge,” Dr. Mitchell-Kernan says. Early on, UCLA became part of a UC consortium designated as an Alliance for Graduate Education and the Professoriate, which received National Science Foundation funds to help attract and support students from backgrounds not widely represented among doctoral students. A bit later, UCLA's Graduate Division joined a similar consortium with UC Berkeley and UC Santa Barbara: the Diversity Initiative for Graduate Study in the Social Sciences. Dr. Mitchell-Kernan “was one of the key leaders in putting together the initial grants and setting the various components in place,” Associate Dean Carlos Grijalva says, “so that we can provide support for students with money that comes from outside

the university.” In addition, however, Chancellors Charles Young and Albert Carnesale underscored UCLA's commitment to diversity in approving substantial increases in the Graduate Division's budget.

Beyond “just garnering new resources,” Dr. Mitchell-Kernan says, it was essential “to find new ways to deploy them.” Thus, competitive fellowships came with criteria that encouraged certain outcomes. While “the prevailing wisdom encouraged involvement in research early in the doctoral career,” programs such as those in the humanities and social sciences had “no natural mechanism” to support that, she says. The Graduate Division stepped in with fellowship money linked to research under the guidance of a faculty mentor.

Turning to institutional issues in graduate education, Dr. Mitchell-Kernan sought to enhance the program review process, in which scholars from both inside and outside UCLA assess graduate education in individual departments. The outcomes of these evaluations had in the past been uneven and not always well grounded in evidence. In recent years, the review process has been assisted by the inclusion of a packet of critical institutional data for each department or program, such as length of time to degree, student perceptions of the program and its instructors, student and faculty characteristics, and what kinds of jobs students land when they complete their degrees.

The program review process was only one beneficiary of the Graduate Division's commitment “to build information resources and provide a whole new suite of data to the campus,” Vice Chancellor Mitchell-Kernan says. That suite includes doctoral exit surveys and other measures to enhance the assessment of graduate programs, as well as a database of graduate and postdoctoral fellowship opportunities that is used around the world. “The idea was that having more knowledge would mean that programs could become more self-regulating,” she explains. “If nobody is providing statistics for graduate programs, they can't get their arms around the issues.”

While the Graduate Division implements policy, the Graduate Council, an arm of the Academic Senate, establishes what those policies should be. As dean of the Graduate Division, Dr. Mitchell-Kernan attended most sessions, along with one or more of the associate deans, “to ensure that we're administering policies consistent with the thinking of the Graduate Council.” Four graduate students also sit on the council.

From the start, Vice Chancellor Mitchell-Kernan says, she “worried a lot about the overspecialization of graduate students and the fact that unless they take the initiative, graduate school may not provide well for their continued growth in general knowledge.” The *Graduate Quarterly*, which had been a brief newsletter, grew into a magazine featuring graduate programs and graduate students in every sector of the campus. It highlights “all sorts of exciting things going on at UCLA, with the hope that students in physics would read about sociology, and vice versa,” she says. In addition, the *Quarterly* features a listing of presentations, publications, and awards to graduate students, Dr. Mitchell-Kernan says, “so that students can see if they're keeping up with the pack.”



“If nobody is providing statistics for graduate programs, they can't get their arms around the issues.”

Former Dean and Vice Chancellor Claudia Mitchell-Kernan

To make sure that UCLA was keeping up with its own competition, Vice Chancellor Mitchell-Kernan participated in—and from time to time, led—a variety of national and international organizations, where she could anticipate trends in graduate education and help to influence policy. She brought home what she learned to be shared broadly at all levels, from the Graduate Council to individual students.

New technologies have revolutionized administrative processes, and the Graduate Division has kept in step with the times. Now students can enroll online, and much of the business between the Graduate Division and departments is transacted quickly and easily over an intranet. Students can access information via the Internet and mobile devices of every kind.

As the number of postdoctoral scholars at UCLA began to grow, the Graduate Division began to advocate for their interests as well. UCLA's postdoctoral scholars were among the first to be able to purchase health insurance through the university, and the Graduate Division supports their Society of Postdoctoral Scholars. Recently, UC became “the first major university in the country to have a labor contract with its postdoctoral scholars,” says Associate Dean M. Belinda Tucker, who has primary responsibility for postdoctoral issues at UCLA.

Also, the Graduate Division guided a large expansion of graduate student housing, with many units on the campus. “Claudia is an activist dean,” says Associate Dean Ross Shideler, who is the division's liaison for housing. “If something involves graduate students, she wants us to be part of it.”

Certainly much has changed since Dr. Mitchell-Kernan assumed her post. Although the staffing level initially consisted of 51 full-time employees, it was reduced significantly during the early 1990s (to 39 full-time staff). The number of staff remain the same, but the workload has significantly increased as the number of applicants, students, and degrees awarded have greatly expanded.

As she approached retirement, Dean Mitchell-Kernan expressed pride in the “the strong and resourceful staff” she has built. “People think creatively about their jobs and what they can do to better meet general and specific goals—it's an atmosphere that's open to ideas from all sources,” she says. “I'm gratified by their growth.”

This issue of the *Graduate Quarterly* offers highlights of the current programmatic agenda and demonstrates the evolution of services over time.

Fellowships and Students: A Great Match

NEGIN GHAVAMI IS SOMETHING OF A **POSTER CHILD** for the fellowships available to UCLA graduate students. For her first and last years, she received a Charles F. Scott Fellowship, which awards up to \$15,000 to students who have a bachelor's degree from UCLA or other UC campuses and are preparing for leadership in national, state, or local governmental administration. In between, she had a Philip and Aida Siff Educational Foundation Scholarship of \$5,000 for full-time graduate students in any discipline, based on financial need, scholastic achievement, and promise.

Over the years, she has also received funding for her research from UCLA's Institute for Social Research and the Institute of American Cultures, and summer projects were supported by Graduate Summer Research Mentorship awards. She also won a grant from the national Society for the Psychological Study of Social Issues.

Thus, her graduate funding is a patchwork quilt of endowed fellowships, Graduate Division support, and both on- and off-campus institutional funding. It is no accident that her mentor is Professor of Psychology Anne Peplau, who strongly encourages her graduate students to pursue various funding streams. Negin has also gotten information and assistance from the Graduate Division's Fellowships and Summer Programs Office—she calls its manager, Chérie Francis, “the biggest cheerleader” and looks to both Dr. Francis and assistant coordinator Gloria Dial as “fantastic role models for me.”



LEFT: Chérie Francis, Manager, Fellowships and Summer Programs.

RIGHT: Gloria Dial, Assistant Coordinator, Fellowships, Summer Programs, Outreach, and Diversity. They are available to assist with fellowships by visiting 1252 Murphy Hall or by calling (310) 825-3521.



Putting together all sources of funding, the Graduate Division helps connect graduate students with about \$35 million every year. “Many think that the only way to get through graduate school is with loans,” Dr. Francis says. “I use a variety of forums—one-on-one and group information sessions—to let them know about the availability of fellowships and grants.” In the last decade, nearly two thirds of graduate students have received some kind of merit-based support, including teaching assistantships and graduate student research positions. If other forms of campus work and loans are added, more than 80% are getting help with financing their education.

The level of fellowship support has increased almost 300% over the last two decades while the change in the number of graduate students is less than 1%

Over the last two decades, the Graduate Division has become more assertive in putting students together with funding. Some of this has involved seeking out external sources of funding, for example, participation in the National Science Foundation's Alliance for Graduate Education and the Professoriate (AGEP). The Division has also used its campus-wide reach to seek out student applicants for specialized endowments that might otherwise not be awarded.

The Kasper and Siroon Hovannissian Fellowship, for example, awards up to \$10,000 to a student pursuing Armenian studies, especially Armenian history. The Paulson Scholarship Fund goes to students from Sweden, the Werner R. Scott Fund to residents of Hawaii, and the Malcolm R. Stacey Memorial Scholarship is reserved for Jewish students of engineering. Other fellowships are available to students who are cancer survivors, or who have physical disabilities, or who are blind.

As a result of this effort, the level of fellowship support has increased almost 300% over the last two decades while the change in the number of graduate students is less than 1%. While much of this support is for doctoral studies, the Graduate Division also awards Graduate Opportunity Fellowships solely for students pursuing a terminal or professional master's degree—more than 60 of them for the current academic year.

The fellowship office also provides help in the application process and maintains contact with potential funders and federal grant coordinators. “They're not faceless bureaucrats,” Dr. Francis says. “They're very committed to helping students.”



“I help students understand what graduate school is about, what you need to do to become successful, the first step being to get in.”

Negin Ghavami

Whatever the source of funding, the fellowship money is transferred to students through the Graduate Division's Student Support Office. “I like to say that the fellowships office writes the checks, and we cash them for the students,” says Director Ana Lebon. This amounted to more than 80,000 transactions last year, including endowments and grants particular to a department.

The Student Support Office is also the overseer related to academic policy for teaching assistants, a process that has changed with the advent of a labor union contract. It has also implemented policy changes that permit reduced fees for students doing research outside California and provides for a parental leave that doesn't count toward time to degree.

Another form of support comes from the work-study program, which has changed to benefit both the university and students. Students can now earn up to \$15,000 per year—instead of the previous \$2,000—and the federal government picks up 70% rather than 50% of the cost.

From UCLA Summer Program to Graduate Student: Negin Ghavami

At Cal State Northridge, Negin Ghavami had been doing research on social issues related to racial and ethnic identity, but she was hoping to expand her research into similar identity issues among gays and lesbians. Looking to find a mentor for her SPUR summer session at UCLA, she found that Professor Anne Peplau in psychology was doing exactly what she wanted to do.

Dr. Peplau and one of her graduate students, Adam Fingerhut, were just starting to put together a study on gay identity and feelings of discrimination. “I was able to contribute to constructing the study, I collected data, and I did a lot of work,” Negin recalls. In turn, Dr. Peplau and Adam “treated me as though I had something important to contribute,” she says. “I always felt that I was a colleague.” And her name ended up on a research paper they published about the summer work.

But the best was yet to come. “Because of the fact that I had worked with her for the summer, she got to see my work ethic and my dedication,” Negin says. “We really established a good connection. She encouraged me to apply. I did, I got in, and here I am.”

Negin took her identity research in a somewhat different direction during her doctoral studies, looking at the intersection of race/ethnicity and gender, but adding a race/ethnicity—Middle Easterners—that has not been greatly studied. In one study, she found that Asian men are an exception to the male stereotype as aggressive and assertive, and while most women are typed as emotional and caring, African American women are seen as assertive and dominant. While Middle Eastern men are stereotyped as terrorists, Middle Eastern women are viewed as oppressed and passive. Her second study examines the consequences of these stereotypes for the experience of individuals and their outcomes.

Supported by a remarkable variety of fellowships and grants, she is always willing when the Graduate Division asks for volunteers at recruitment events. At SPUR panels, she “talks about what it's

like to be a graduate student to undergraduates who are here for the summer, just like I was seven years ago,” she says. “I help students understand what graduate school is about, what you need to do to become successful, the first step being to get in.”

At this stage, Negin is looking to get out, hopefully into a faculty job near her Southern California family. “I really like the Cal State system,” she says. “I feel like I can make a difference in students' lives there—so fingers crossed!”



Dr. Anne Peplau in the psychology department was Negin's mentor.

Roberto Gudiño

If Roberto Gudiño someday wins an Independent Spirit award for cinematography, and the odds aren't bad, you can be sure that UCLA will be high on the thank you list, especially Chérie Francis of the Graduate Division and William McDonald, professor of film and TV.

Roberto was a University of Arizona undergraduate and a McNair achievement scholar when he attended a UC Edge event at UCLA and heard Dr. Francis speak about strategies for getting into graduate school. Talking to her afterward about his interest in UCLA, he learned that he could have campus housing through the Summer Program for Undergraduate Research, "if I had a reason to be out here."

He already had that reason—an internship offer from Disney-NBC Studios—but he needed a mentor. Through a professor at the University of Arizona, Roberto had been introduced to UCLA's William McDonald via e-mail. Dr. Francis said, "Go knock on his door and say hello," and that's what he did. Besides getting a mentor for his summer work, he

Over the summer, "I fell in love with the campus, and I made it my goal to get into UCLA for graduate school."

got some feedback that helped him turn his undergraduate thesis project into a 20-minute documentary that won the jury prize of the Director's Guild of America.

Over the summer, "I fell in love with the campus," Roberto says, "and I made it my goal to get into UCLA for graduate school."

There are only three spots each year in cinematography, however, and more than 100 applicants. Coming back to UCLA for a deci-

sive interview, "I was sitting there, nervous, waiting for my name to be called," Roberto says, "and who comes out of the door but Professor McDonald. It was a huge surprise. Knowing he was one of the two interviewers was really comforting and made me relax."

For his first year in the four-year cinematography program, Roberto received a Graduate Opportunity Fellowship allotted by the Graduate Division to students seeking a terminal or professional master's degree. Then he applied for and won an extramural Jacob K. Javits Fellowship to cover the last three years. Dr. Francis helps administer the Javits program at UCLA, which includes various support activities. "It's been useful knowing that if I have a question or concern, I can always go to Chérie," Roberto says.

During his time at UCLA, Roberto was director of photography on *Burning the Midnight Oil*, a short documentary on Bunker Hill Community College in Boston and its program of midnight classes for "spectacularly motivated" nontraditional students. It was one of five films jointly sponsored by the Bill and Melinda Gates Foundation and UCLA's School of Theater, Film, and TV. He's also exploring ways to turn his undergraduate thesis film into a one-hour documentary for PBS. Called *Above the Fold*—a newspaper term for the top half of the front page—it's about the first Latinos to win a 1984 Pulitzer Prize, awarded for their multi-part series in the *Los Angeles Times* on Southern California's Latino community.

He's now seeking a Fulbright Fellowship, and "you know who" is helping potential applicants prepare for the process. "If it hadn't been for Chérie and the Graduate Division," he says, "I don't think I would have gone to UCLA."

I Know What You Did Last Summer

WHITNEY MOON LOOKED AT TRAFFIC as an architectural happening, while Dwight Carey discussed the penal colony—in French Guiana—as a tourist destination. More than 300 graduate students spent the summer of 2010 working on their research with faculty mentors, supported by Graduate Summer Research Mentorships.

When the awards were initiated in 1995, the idea was to provide a way for graduate students to continue their academic progress during the summer break, rather than finding unrelated jobs to pay their bills. Since then, 2,333 graduate students have taken advantage of the program. Here are the stories of how three students spent last summer's break.

Depressive Symptoms in Breast Cancer Survivors

Alexandra Dupont, Psychology



Do intrusive thoughts about the breast cancer experience contribute to the fatigue and sleep difficulties that some survivors continue to report, years after treatment? If so, does the presence of social support or social constraints have an impact on that relationship? These were the questions that Alexandra Dupont spent the summer investigating, with support from a Graduate Summer Research Mentorship award.

Looking at data from the Moving Beyond Cancer study, which followed over 400 breast cancer survivors for 12 months after their cancer treatment, Alexandra found that level of intrusive thoughts within four weeks of treatment completion did not predict physical symptoms, but did predict "psychological symptoms like increased depressive symptoms six months later." The presence or absence of social support had no impact on the relationship between intrusive thoughts and depressive symptoms. But, social constraints—being in "a social environment that doesn't allow them to talk about their cancer experience"—may be associated with worse outcomes, she says. That raises a new question: "Does talking with others and expressing emotions buffer the negative effects of intrusive thoughts?"

Alexandra's results were not what she expected, but they nevertheless make a contribution to ongoing research about the psycho-

social and biological mechanisms underlying lingering symptoms in breast cancer survivors. They also give her a very good start on her master's thesis, allowing her to take more coursework this fall.

The GSRM provided a "really awesome opportunity, the first time I could focus entirely on my research," Alexandra says, and a chance to "experience what it would be like to be a full-time research professor," the ultimate goal of her doctoral studies in health psychology.

Besides checking in weekly with her mentor, Associate Professor Julianne Bower, Alexandra also met regularly with a collaborative team looking at younger breast cancer patients and their struggles. The summer experience showed her that while "having the time for research is really nice, it's also important to collaborate with others so you don't feel isolated with your project."

China's National "Humiliation Maps"

Tom Narins, Geography



When Tom Narins asked an international conference of geographers whether they knew about China's national humiliation maps, the response was totally polarized. Most of the Chinese geographers—and hardly any of the Americans—said yes. The Chinese understood that the maps delineating their country's historical boundaries "are used as tools to remind Chinese citizens of the ter-

ritory that China has lost over the years, especially when China was invaded by nine different countries in the early 20th century," Narins says. The idea is "to promote Chinese identity" so that schoolchildren will learn "that China once was strong and can be strong again."

Before he gave his 15-minute presentation at the International Conference on China and the Future of Human Geography, Narins contacted a number of prestigious scholars in China "to test whether my presentation would be sensitive enough to get me thrown out of China." They assured him that there was "nothing controversial" in the national humiliation topic, and the conference response confirmed "how open the Chinese were about the maps," Narins says.

Supported by a Graduate Summer Research Mentorship, Narins spent the summer researching the work of William Callahan, a professor of international politics and China Studies at the University of Manchester, who discusses the national humiliation maps as one element of how China shapes national identity by juxtaposing a celebration of ancient civilization with a commemoration of its modern humiliation. A Graduate Division grant also paid for his travel from

Shanghai, where he had been studying Chinese, to Guangzhou, the site of the conference.

While discussing the national humiliation maps was "not emotional or sensitive at all," Tom says, "in the same audience, you can't talk about Taiwan as easily." Official policy continues to hold that Taiwan is part of mainland China, he explains, and there is considerable feeling that the Chinese "would rather go to war than lose one more inch of territory."

Racial Discrimination and Psychological Distress

DeAnnah Byrd, Community Health Sciences



The processes of getting published and submitting proposals for conference presentations "don't necessarily get covered in the classroom," says DeAnnah Byrd. However, those were the special goals of her Graduate Summer Research Mentorship, working with her adviser and mentor Gilbert Gee. And the summer mentorship paid off this past fall when DeAnnah

presented her research on the relationship between racial discrimination and psychological distress at the annual American Public Health Association (APHA) convention. Professor Gee provided "invaluable mentoring and his feedback on the presentation was extremely beneficial," she says. DeAnnah plans to publish her findings in a journal article and looks forward to working with her mentor on that, as well.

Drawing from the 2005 Adult California Health Interview Survey—a "small snapshot of the health of Californians"—DeAnnah focused on questions about the experience of racial discrimination and symptoms of psychological distress, both rated on a frequency scale (i.e., never to all of the time experiencing discrimination and none to all of the time feeling distressed in the past 30 days). Her first finding was "a significant and positive association between experiences of racial discrimination and higher levels of psychological distress"—symptoms like feeling nervous, hopeless, restless or fidgety, and worthless.

Further "I wanted to see if that relationship varied by specific racial groups," she says. "I found that it did." The two groups that reported significantly more psychological distress as a result of discrimination were non-Hispanic blacks and other ethnic minorities. While Hispanics and non-Hispanic Asians reported some levels of psychological distress, the patterns were not significantly different than those of non-Hispanic whites. "This was to my surprise, and warrants further study," she says. "Future studies should continue to examine race and other racism-related factors that contribute to mental health disparities."

NSF Grants Advance Diversity

BY AGGRESSIVELY SEEKING OUTSIDE FUNDING to support its diversity activities—especially from the National Science Foundation—the Graduate Division has been able to help hundreds of graduate students to pursue doctoral studies. The help includes fellowships small and large, as well as programs to prepare students for the demands of graduate school and supply counseling and moral support while it's in progress.

The alphabet soup of diversity support—AGEP, DIGSSS, LSAMP, UC LEADS, SPUR, STEM-PLEDGE—is intended to promote graduate education among people who might not otherwise pursue doctoral studies. Racial/ethnic minorities, to be sure, but also women, people from low-income backgrounds, and people with disabilities.



Karen Ravago, Manager of Outreach and Diversity Initiatives at the Graduate Division

Data suggest that while the percentage change in graduate diversity is modest, the numbers have grown substantially, especially among Latino and Chicano students. In fall of 1990, 907 students identified as underrepresented were enrolled in graduate programs; in 2010, the number was 1,654—nearly 17 percent of all domestic graduate students.

Benny Ng, for example, had support from UC LEADS as an undergraduate and learned about research through the SPUR program. He was a mainstay as a SPUR counselor during his doctoral studies. Now he's a lecturer in chemistry at CSU Channel Islands.

Dennis Montoya was working as a lab technician at UCLA, helping to support his family and save some money toward graduate school. An LSAMP fellowship provided a package of support for his doctoral work in immunology and molecular genetics.

And a DIGSSS grant for summer research, along with two Graduate Summer Research Mentorship grants funded by AGEP, helped Anthony Ocampo experiment with different research topics and methods before settling in to do his dissertation on Filipino immigration.

"The National Science Foundation money that we've been able to provide to students has been really great," says Dr. Karen Ravago, manager of outreach and diversity initiatives. Besides providing grants for summer research, funds have been used to send students to professional conferences. "This enables them to get experience presenting their research while networking with peers and colleagues in their field."

But money is just the start. When family members have college and postgraduate degrees, they can provide lots of advice and support to sons and daughters setting off on their own education. The Graduate Division offers the same kind of support to students who receive diversity funding, who typically are the first in their families to go to college and beyond. More recently, those students formed their own group, STEM-PLEDGE, both for social networking and for workshops and other activities related to diversity.

Many STEM-PLEDGE members participate in the Division's recruitment activities, which include off-campus fairs and presentations; partnerships with CSU campuses and with historically black colleges and universities to encourage graduate enrollment at UCLA; and an annual event called UC Edge to help more 100 students from across the nation make graduate school decisions.

Percentage of Underrepresented Minority Graduate Students, 1990-2009

	Fall 1990	Fall 1990, % of domestic students	Fall 2000	Fall 2000, % of domestic students	Fall 2009	Fall 2009, % of domestic students
American Indian	36	0.51%	35	0.58%	57	0.57%
Black/African American	299	4.23%	294	4.84%	409	4.10%
Chicano/Mexican American	269	3.80%	332	5.47%	529	5.30%
Latino/Other Hispanic	229	3.24%	257	4.23%	469	4.70%
Filipino	74	1.05%	139	2.29%	190	1.90%
Total underrepresented minority	907	12.83%	1057	17.42%	1654	16.57%
Total domestic	7072	-	6069	-	9984	-

dancing with the research stars



Benny at a Salsa Championship with his partner.

Benny Ng

On the first weekend of their stay at UCLA as part of the UCLA Summer Programs for Undergraduate Research (SPUR), then-graduate assistant Benny Ng says, "I get the students together and we take the Big Blue Bus to the Third Street Promenade in Santa Monica and spend the afternoon there and play." He's also escorted students to the Getty Museum, Magic Mountain, and a Dodgers game. For the last two summers, he organized salsa dancing at the residence hall.

Of course, recreation is hardly the primary purpose of SPUR, which brings

promising undergraduates to UCLA for eight to ten weeks of research. Making them comfortable, however, is part of the plan. Dr. Ng—he received his PhD last summer—points out that some of the SPUR students come to UCLA as graduate students. "We do a good job," he says. "They like Los Angeles, and they want to continue their research."

As a UCLA undergraduate and UC LEADS scholar, Benny experienced two SPUR summer sessions—one at UCLA and one at Berkeley. "From being a participant, I've become one of the people helping the Graduate Division run the program." His activities as recreation director are a bonus, his primary concerns being to monitor the SPUR participant housing and to offer academic advice when he can.

His own participation in UC LEADS helped "put me on the road to graduate school," Benny says. "I always wanted to find out if I could learn something more." What he learned more about was naturally occurring protein nano-capsules, known as "vaults." Although their cellular functions are not yet understood, vaults are present in human cells in high numbers—about 10,000 per cell—and their hollow barrel-like structure, with a large internal volume, seems well suited to encapsulation of therapeutic drugs. His vault research project is a collaboration between biochemist Leonard H. Rome, senior associate dean for research at the David Geffen School of Medicine, and his research adviser, professor of chemistry Sarah Tolbert.

Now a lecturer in chemistry at CSU Channel Islands, Dr. Ng sometimes stops at UCLA on his way home. Especially on Thursday evenings, when Laura Saldarriaga, a labmate from Dr. Tolbert's lab, and other members of the salsa society gather at the Bruin statue to dance.

THE PROGRAMS



UC LEADS

Leadership Excellence Through Advanced Degrees
www.gdnet.ucla.edu/asis/ucleads

A system-wide diversity initiative that provides enrichment and research opportunities for UCLA undergraduates aspiring to advanced study in the sciences.

LSAMP

Louis Stokes Alliances for Minority Participation

A nationwide fellowship program supporting underrepresented minorities who want to pursue doctoral studies in science, technology, engineering, and mathematics.

DIGSSS

Diversity Initiative for Graduate Study in the Social Sciences
www.gdnet.ucla.edu/asis/digsss

Modeled on the AGEP program and also funded by the NSF, this program includes UCLA, UC Berkeley, and UC Santa Barbara.

AGEP

Alliance for Graduate Education and the Professoriate
www.gdnet.ucla.edu/agep

A UC systemwide program of diversity-promoting activities funded by the National Science Foundation; at UCLA, AGEP funds support summer research mentorships for underrepresented minorities.

SPUR

www.gdnet.ucla.edu/asis/srp/srpintro.htm
Summer Programs for Undergraduate Research

This provides an opportunity for upper division undergraduates to do research with faculty mentors; students must be interested in attending graduate school and possibly pursuing an academic career.

Investigating Leprosy

Dennis Montoya



IMMUNE CELLS CALLED MACROPHAGES ARE SUPPOSED TO ENGULF BACTERIA AND DESTROY IT.

In the case of leprosy, the macrophages “aren’t able to kill the bacteria,” Dennis Montoya says. “In fact, the pathogen grows *within* the macrophage.” Dr. Montoya’s dissertation research involved investigating “how this bacteria tricks the macrophage so that it can live inside the thing that’s supposed to be killing it.” It appears that “the bacteria create lipids that suppress the immune system and help prevent the killing,” he says.

Based on this work, Dr. Montoya was awarded his PhD in 2009, and he is currently working as a postdoctoral scholar in the same lab, on his way to Brazil—one of the countries where leprosy continues to be common—to look at the disease in actual patients. Besides paying for his trip, Dr. Montoya says, his adviser, Robert L. Modlin, provided “a very diverse lab, and a good environment for academic discussion.” Working with postdoctoral scholar Daniel Cruz provided a personal mentor and role model.

The Graduate Division also made important contributions to Dr. Montoya’s success. For a young man who needed to take some time off between graduating from UC Berkeley and starting his graduate studies so he could help support his family, the three years of funding provided by the Lewis Stokes Alliances for Minority Participation fellowship was a big deal. But Dennis also places great value on the accompanying Graduate Division support—opportunities to network with other underrepresented minority graduate students, workshops on managing class work and research, and opportunities to travel.

On one of those Graduate Division-sponsored trips, Dr. Montoya attended a conference at UC Berkeley, *Changing the Culture of the Academy*. Participants discussed “how we can change the culture of academia to be more tolerant

and accepting of people from diverse backgrounds,” he says. “That inspired the seminar series I started.” Specifically, he heard Troy Duster, a professor of sociology at New York University, say that “who you are as a person will determine what kinds of questions you ask.”

Dr. Montoya decided to invite scientists from underrepresented minorities to talk about how their life experience influenced their research. For example, Esteban González Burchard of UC San Francisco discussed his studies of the higher rates of asthma among Puerto Rican and Mexican children. This year, Luis P. Villareal, a professor of molecular biology and biochemistry at UC Irvine, will share his insights about mentoring minority students. Susan Realgeño is taking over Dr. Montoya’s role as host.

“It’s very intimidating when you first start up. It’s easy to believe that everyone else is smarter than you, and you don’t belong.”

As a graduate student, Dennis also became an early member of STEM-PLEDGE, an organization for underrepresented graduate students in science, technology, engineering, and math. Starting the seminar series offered an opportunity to give back. He also visited high schools and colleges as part of UCLA’s team to encourage doctoral studies. “It’s very intimidating when you first start up. It’s easy to believe that everyone else is smarter than you, and you don’t belong,” he says. “As you work harder and move further along in your studies, you realize you *can* do it.”



Anthony Ocampo

When Anthony Ocampo was an undergraduate at Stanford University, he found himself “somewhat envious of all my friends who were taking these amazing courses” in Chicano studies, African American studies, and Asian American studies. There were no courses about Filipino Americans. On top of that, he found that “people always imposed the racial identity of Asian on me,” he says, whereas “my childhood experiences suggested a strong connection between Latinos and Filipinos that was rarely written about.” He reasoned that both groups have a culture embedded with features of Spanish colonialism.

Thus, Anthony set out on the road to graduate school, in part to answer his own questions about Filipino racial identity and more important to “begin addressing the void” in scholarly literature about people who shared his background. Growing up in a “predominantly brown” neighborhood of Filipino and Mexican Americans in Los Angeles, “I’ve always been interested in how racial identity emerges in contexts that are not just black and white.”

His doctoral research focuses on second-generation Filipinos in their 20s from the multiethnic neighborhoods of Eagle Rock (Filipino, Latino, and white) and Carson (Filipino, Latino, and black). Like himself, the young people from Eagle Rock “tended to identify more closely with Latinos,” he says. Filipino Americans from Carson, however, tended to identify as Asian, perhaps because this took them out of the black/brown conflicts in their neighborhood and its schools, he explains.

Looking at educational outcomes, Anthony found that Filipino Americans “who identified as Asian were more likely to finish college.” While Filipino American parents tend to be well incorporated in American society, to hold professional jobs, and to be middle class, he adds, “college attainment rates of their children lag far behind other Asian groups.”

At UCLA, Anthony was supported by a Eugene V. Cota Robles fellowship, four years of funding; it encourages applications from “individuals from cultural, racial, linguistic, geographic, and socioeconomic backgrounds that are currently underrepresented in graduate education.” He also had summer support via UC DIGSSS and AGEF, as well as through a Graduate Summer Research Mentorship.

As a result of his summertime support, Anthony says he “started to think about publishing very early in graduate school” and already has a couple of articles in the pipeline at academic journals. Those publications are sure to help as he seeks a postdoctoral fellowship or faculty position. “One thing that I love about UCLA,” he says, “is that it prepared me to position myself for the job market after graduate school.”

The Summer of Research

Funds from the National Science Foundation, through the three-campus Diversity Initiative for Graduate Study in the Social Sciences, help support graduate students so they can pursue research through the summer. Here’s how three students in political science and one in sociology spent the Summer of 2010.

Jesse Acevedo Political Science



Through its anti-poverty program, *Red de Protección Social (RPS)*, Nicaragua distributes cash transfers to mothers in poor households on the condition that the children attend school and receive their immunizations. Jesse Acevedo hopes to use a unique dataset associated with evaluating this anti-poverty program, hoping to learn whether the program was effective and whether it is politically manipulated.

DIGSSS support helped him do preliminary research on post-conflict Nicaragua and make some contacts, while his actual fieldwork there was sponsored by UCLA’s Latin American Institute. “I did more data gathering and meeting local academics, who provided assistance in a country where research is difficult.” Relying on the DIGSSS grant again, he conducted data analysis after his return. “There are few studies of Central American politics—and even fewer that are quantitative,” Jesse says. “The support I get from UCLA is making such a project possible.”

Florence Akinyemi Political Science



Florence Akinyemi spent the summer in Nigeria doing preliminary research for her dissertation. At Lagos State University, she was enrolled in intensive courses and tutoring in Yoruba, one of the many indigenous languages in Nigeria and a major ethnic group at the heart of her research. She

is studying the intersection of conflict, religion, and ethnicity in Nigeria, contrasted with the apparent lack of ethno-religious tensions among the Yoruba—her dissertation is titled “The Dog That Does Not Bark?”

Through the DIGSSS summer award, along with a grant from the David L. Boren Awards for International Study, “I was able to add substantive depth and breadth to the initial, yet important, stages of my dissertation and field research,” she says.

Albert Ponce, Political Science



Besides developing his dissertation prospectus, Albert Ponce used the time provided by his DIGSSS Summer Fellowship to polish and submit an article to the Graduate Paper Competition in Latin@ Studies at Wayne State University—and actually won first prize.” The reward: \$1,000 and the opportunity to publish his paper—which places the migrant rights movement of 2006 in a historical

context—in *Critical Sociology*. The media viewed the 2006 marches “as a form of collective action that just arose spontaneously and caught everyone off guard,” Albert says. In contrast, he argues “that resistance and collective action have been part of the Mexican and Latino community” dating back to the second conquest of 1848.

Albert also made significant progress on the background research for his dissertation, which looks at the violence associated with policing migrants, from homeowner complaints about day laborers soliciting work on street corners to state-run sanctions against immigrants. Thanks to DIGSSS, “I was able to remain at UCLA and utilize its vast resources pertaining to my project.”

Rocio Rosales Sociology



Getting up in the pre-dawn hours, Rocio Rosales went to the wholesale markets with fruit vendors, “sat and sold alongside them

on street corners, and sometimes shared a home-cooked meal with them in their private homes at the end of the workday,” she said. She also conducted follow-up interviews with respondents she had initially approached in 2006—some in person, but a few by phone because respondents had returned to Mexico for various reasons. All of this—and more—occurred thanks to a DIGSSS award supporting her ethnographic research.

She also spent some time revising a paper about street-corner interactions between police and fruit vendors, which she presented at an academic conference she helped organize: “Contesting the Streets: Vending, Open-Air Markets, and Public Space.” The two-day conference, sponsored by departments at both UCLA and USC, included local and international scholars. She will co-edit a volume of conference papers with UCLA Professor of Chicana and Chicano Studies Abel Valenzuela.

IN MEMORIAM: BRIAN DOUGLAS DUFFIELD

by Judy Lin



Brian Duffield, an avid musician, runner, hiker and bicyclist who worked in UCLA’s Graduate Division, died on Dec. 28 from plasma cell leukemia. He was 48.

Brian joined the Graduate Division in 2006, where he worked in the Office of the Vice Chancellor and Dean. In 2008, he joined the Division’s Office of Admissions/Student & Academic Affairs. Among his contributions, he played a

role in implementing a new online application for graduate admissions and assisted with a comprehensive departmental program review process in conjunction with the Graduate Council and Academic Senate. Previous to joining UCLA, he worked in the music industry and for Fox Sports. He was pursuing an MBA from Cal State Northridge at the time of his death.

A Los Angeles native, Brian possessed a lifelong passion for music. He earned a BA in music industry studies from Cal State Northridge and studied at the Music Institute in Hollywood. A drummer, he played with several local bands. He also helped UCLA’s Friends of Jazz stage “A Great Day in L.A.,” a 2008 gathering of more than 250 jazz artists, vocalists, composers and arrangers on the 50th anniversary of Art Kane’s legendary photograph, “A Great Day in Harlem 1958.”

He also enjoyed sports and the outdoors as a hiker, bicyclist and runner, completing two Los Angeles Marathons, in 2006 and 2008. Brian is survived by his wife, Rebecca, and two sons, Ian and Noah.

Data-Driven Services Begin with Applications



IT’S ENOUGH TO MAKE YOU WANT TO APPLY ALL OVER AGAIN.

UCLA’s new online application system “allows applicants to select their recommendation providers through our online system,” says the Graduate Division’s director of information technology Chris Testa. “Those recommenders log in and do everything online.” In addition, prospective students can upload their statement of purpose, writing samples, transcripts—all the data supporting their application in one digital package.

“What we were looking to do is not only enhance the underlying application architecture but also enhance the user experience,” Mr. Testa says. “The number one goal was to provide better support both for applicants and for the internal UCLA community.” Thus, the Graduate Division makes life easier for the departments charged with the crucial work of deciding which applicants to accept. In addition, features of the new program will make it possible for the Graduate Division to acquire data—and offer services—“that touch on the entire student life cycle,” he says. For example, if applicants list their research areas, the Graduate Division could let them know about campus events that involve their interests.

With the new system, admissions will be just the first step in what’s called the student life cycle or graduate enrollment process, Assistant Dean Daniel Bennett says, “the first part of a trajectory that continues into alumni years.” For some time now, the Graduate Division has been taking “a holistic view” of the process, he explains, making admissions part of the same unit that covers student and academic affairs. In that role, the Graduate Division collects data marking all the major milestones in a graduate career, from enrolling to taking comprehensive examinations, meeting language requirements, selecting master’s and doctoral committees, and filing a dissertation—and it keeps track of the time all this takes (called time to degree). The Division has “that information on every doctoral candidate from this university since the first PhD was awarded in 1938,” Assistant Dean Bennett says. “Very few universities can say

that. We have been collecting and analyzing information for decades and decades. That’s pretty progressive.”

The new online admissions program has the capacity to enhance UCLA’s ability to gather and analyze information. Down the road a year or two, the Graduate Division may be able to “take a deeper look at various kinds of decision-making that take place over the course of the student’s career.” This will facilitate the Division’s role, mandated by the university, to monitor the performance of graduate education and ensure compliance with campus policies.

“It is not a job where you’re necessarily going to make a lot of friends,” Mr. Bennett says, but “some of the regulatory things we do are for the good of the university overall, for the good of UCLA’s reputation, and to protect individual students.”

One important way that the Graduate Division oversees the

“We have been collecting and analyzing information for decades and decades. That’s pretty progressive.”

Daniel Bennett
Assistant Dean

performance of graduate education is through program reviews, which are mandated periodically by the Academic Senate’s Graduate Council. The Graduate Division examines the departmental self-evaluations and provides a packet of information for the review committee. This includes some suggested questions, particularly related to graduate student assessments of their programs and the

benchmarks and standards the departments set for graduate education.

In that regard, Graduate Dean Mitchell-Kernan also initiated a move to provide incentives for student participation in the evaluation process, working with the Graduate Student Association. Although the incentives are modest—perhaps a certificate for the book store—graduate student responses to evaluation surveys have increased from 25% to more than 40%—“We’re hitting that and beyond,” says Assistant Vice Chancellor Samuel Bersola.

Besides initiating the online application system, the Graduate Division is in the process of upgrading all of its communication systems. The website is being redesigned to be more user-driven—and to be accessible via iPads and smartphones as well. Barcodes on a poster could link students with these electronic tools to important information on various university websites, and a GPS system could enable self-guided campus tours—or help students from North Campus find the food trucks that regularly service their colleagues to the south.

Last June, the hooding ceremony was Webcast for the first time, allowing those who could not physically attend to be virtually present. “I got some wonderful thank you notes,” Mr. Testa says, “including one from Egypt.”

GRAPES - One of the First Online Fellowships Databases

IF YOU TYPE THE WORD “GRAPES” INTO GOOGLE, you’ll get plenty of listings for wine and jelly, but in the Top Ten is something that has no nutritional or alcoholic content, although you could say it contributes to the health of graduate students. Capitalized GRAPES, it stands for Graduate and Postdoctoral Extramural Support, and it’s a database that students around the world have used to help them pay their way through graduate and postdoctoral studies.

Today, the GRAPES database lists more than 500 extramural funding opportunities, both private and publicly funded awards, fellowships, and internships. Although it was constructed by UCLA’s Graduate Division and is maintained by staff members, all the UC campuses—as well as universities around the world and the

U.S. Department of Education—have links to the site. It’s the gold standard in its field. GRAPES has also been mentioned in the *Wall Street Journal* and KNX radio’s *Money 101*.

That’s a heady achievement for a publication that began more than two decades ago as a typed and photocopied handout on flimsy yellow paper, updated and published twice a year as a way disseminating fellowship announcements received by the Graduate Division. After Claudia Mitchell-Kernan was named graduate dean in 1989, it became a more professional looking publication, and about 125 to 150 awards were listed.

In the early 1990s, GRAPES was turned into a database hosted on the Internet by the UCLA Library through a server they called

ORION. Web browsers had yet to be invented. It was featured in a 1994 presentation on campus technology titled “The Info UCLA Cruise,” which showcased online campus databases such as the campus directory, campus calendar, and so on. When the Web as we know it was born in 1995, GRAPES became one of the first online databases listing fellowship opportunities. A year later, it returned to the Graduate Division as part of its website, and it remains there today. Information about fellowships is added to the list as it arrives, so the database is always up to date.

“Early in the life of GRAPES, Dean Mitchell Kernan had a choice to restrict it to campus users or open it up to the world,” says Eli Levy, the Graduate Division’s web development manager. “She chose the latter, and word of its existence spread quickly.”

Monthly requests amounted to 861 in January 1995, 1,602 by March 1995 of the same year, and 10,072 on its Web anniversary in 1996. In September 2010, the database was searched over 103,470 times, and an RSS news feed received 3,709 hits. More than 6,100 people subscribe to the listserve.

Eli was an administrative assistant with the Graduate Division in 1989, and as computer and Internet technology became more and more relevant, he volunteered to turn the division’s documents into computer compatible formats. What “started out being 10% of my job” grew into a full-time career.

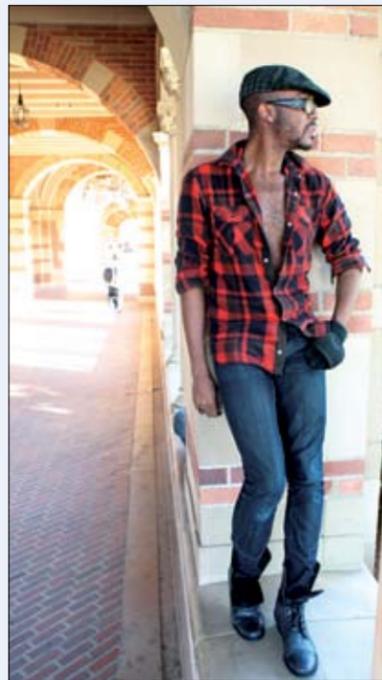
“GRAPES has turned into a wonderful resource for graduate students and postdoctoral scholars here at UCLA and around the world,” Eli says. “We now get contacted by organizations that both want to be listed in GRAPES or want to link to it.” For example, Augusta Wray, research information coordinator for the sponsored programs office at Ball State University (Muncie, Indiana), told Eli she “recently stumbled across your wonderful GRAPES database. Our office would really like to link to GRAPES on our Student Opportunities web page and I wanted to make sure that linking was OK on your end.” The OK is always given, and no one knows how many institutions don’t bother to ask. Other institutional users include the Council of Graduate Schools, Northwestern University, Brown University, Texas A&M, Penn State, and the University of Virginia.

“It’s a really amazing system,” Levy says, “and a major achievement for the Graduate Division.”



Campus tours for prospective and incoming graduate students are held every Friday at 10:00 am. Sign up online at www.gdnet.ucla.edu/asis/infoserv/tours.

UCLA Graduate Ambassador Jonathan Grady



You can sign up to follow UCLA’s Department of Public Policy on Twitter, visit the department’s Facebook page, and sit in on meetings with its professors on YouTube videos. You might also want to read the department’s several blogs, and if you’re thinking of applying for a spot in the master’s program, there’s an interactive list of FAQs and a link to the Graduate Division’s online application.

This is a great departmental website for prospective graduate students, according to Jonathan Grady, who reviewed department websites in his role as one of the first two graduate student ambassadors. Their goal is to help departments increase their attractiveness to potential graduate students and facilitate connections between the two. While some websites were already excellent, others were text-heavy, Jonathan says, and some didn’t even offer information on how to contact the department about applying.

With his fellow ambassador Carlos Lazo (profiled in the Fall issue of the *Graduate Quarterly*), Jonathan is also visiting recruitment fairs, armed with an iPad to make the process of getting student information easier. And he and Carlos conduct regular campus tours designed just for graduate students.

Jonathan holds a bachelor’s degree from UCLA as well as a master’s degree from Cornell University and returned to pursue a doctorate with Peter L. McLaren, whose interests in revolutionary critical pedagogy and educational equity dovetailed with “work I was passionate about,” he says. That work, which will be the subject of his dissertation, is “queer youth of color, who’ve been pushed out of schools, churches, families, and the community and how they survive a life on the streets.” One strategy, Jonathan says, is constructing new homes and families. Gay houses, which emerged in New York’s Harlem more than 50 years ago, “have become a complex and long-standing form of cultural practice within the African-American and Latino queer community,” Jonathan says. “As individuals form and maintain kinships, gay houses provide a whole new way of living and learning, one that is highly structured and self-protective.” Jonathan plans to look at social structures within the African-American queer community and “how concepts of home and family are constructed and redrawn to meet the needs of its members.”

Jonathan hopes to complete his dissertation for the urban schooling and educational policy program as soon as possible, “so I can get back out there in the trenches.” In the meantime, however, he’s

participating in a range of outreach work that is not unrelated.

Each summer, the Graduate Division brings upper-division undergraduates from underrepresented groups to UCLA for several weeks to learn more about graduate school and participate in research projects related to their interests. For the last two years, Jonathan has served as one of two student mentors, presenting discussions on a range of topics that includes social networking, informational interviewing, and fellowship support. He also works with students who are drafting applications and personal statements.

Research has shown that a “key factor in success is support not only from people like me, but also from faculty members and staff,” Jonathan says. “We’re working with prospective students to show them the road: How to become a successful applicant.” He has also participated in programs for UC LEADS students.

Acknowledging that combining the work with his doctoral studies has made for a busy schedule, Jonathan wouldn’t change a thing. “It’s fun for me,” he says, “that’s what keeps me going.”

Graduate Student Campus Tours

UNTIL JULY OF 2009, PROSPECTIVE UCLA graduate students seeking an introduction to the campus could take a tour designed for incoming freshmen and their parents or none at all. It wasn’t much of a choice. The focus of the undergraduate tour was on SATs, dormitories, roommates, and living away from home for the first time.

Today graduate students in substantial numbers are taking tours designed specifically to meet their needs. There’s a stop on the Janss Steps to get an overview of the campus—and a rundown on the geography of nearby Los Angeles, with the features of various neighborhoods as potential places to live and how to commute between them. There’s a discussion of campus lore about the six miles of underground tunnels and the bridge—now buried—that used to cross a canyon that ran through campus. They’re used to transport high-security guests—like former presidents—around campus. And most important of all, there’s a stop at the department or school where the student expects to pursue a professional or doctoral degree.

“That’s what they really want to see,” says Mary Watkins, the Graduate Division’s communications manager, who developed the tour as part of a project initiated by Assistant Vice Chancellor Samuel Bersola. Responding to his request for ways to make UCLA more

attractive and welcoming to underrepresented minorities—and by extension, all students—Mary came up with a number of suggestions. At the time, she was also a student in the Anderson School's Executive MBA program, which “inspired me to look at our marketing with fresh perspectives and ask some really obvious questions.” The key question: “How can we be friendlier?”

The graduate student tours were the first step. Using UCLA websites and the knowledge of the campus and its history she acquired during 10 years as a staff member, Mary put together a script. When the tour dates were posted on the Graduate Division website, “a huge swell of people wanted to come,” Mary says—85 of them signed up for the initial tour. Mary quickly recruited fellow staffers Anna Guzman and Ellen Stolzenberg, along with a graduate student work-study employee, Jonathan Grady, as fellow guides.

Jonathan stayed on with the tour program as the number of interested students subsided, but there's still a substantial turnout for the 10 a.m. Friday campus walks. He “added a lot to the tour in terms of making little jokes and helping with the flow,” Mary says. “He's turned into a really good tour guide.”

Mary has pretty much turned the tour program over to Jonathan and fellow graduate student Carlos Lazo. A typical tour begins with a general introduction to the core campus, then splits, with one group going north and the other group south, depending on their field of interest. Many tours include visits to individual departments. In addition to the regularly scheduled Graduate Division program, Jonathan and Carlos have also provided tours in conjunction with recruiting events for the departments of Spanish & Portuguese, History, and Public Policy, for the Anderson School of Management, and for the Executive Master's of Public Health program. Among external groups requesting special tours are Cal State campuses, Morehouse College, California Lutheran University, and some students from Mexico City.

Jonathan and Carlos have also been hired as the first graduate student ambassadors, a larger program of outreach developed by Assistant Vice Chancellor Bersola. As part of their job, they're developing extended tour scripts for their own departments—education and neurobiology, respectively—as models for other tours tailored to specific programs. Carlos also wrote the South Campus script.

“We're one of the few institutions that has a separate tour for graduate students,” Assistant Vice Chancellor Bersola says. “It's been very successful.”

“We're one of the few institutions that has a separate tour for graduate students,” Assistant Vice Chancellor Bersola says. “It's been very successful.”

As a Graduate Ambassador, Carlos Lazo answers a new student's questions at the Welcome Reception.



Accent and Discrimination

THE NEWS CAME FROM THE WALL STREET JOURNAL, but it spread quickly through the academic world, particularly to those who study linguistics, identity, education, and English as a Second Language (ESL). The Arizona Department of Education was pressuring local schools to dismiss or transfer ESL teachers who are not “fluent in every aspect of the English language,” according to the state official in charge of enforcing the policy. In practice, what they seemed to mean was teachers who speak English with an accent, saying perhaps *tink* instead of *think* or *cob-mab* (for comma), instead of *cab-mab*.

“As students of applied linguistics we all thought it was our responsibility to speak about this vulnerable community that was being targeted. Our goal was not to point fingers but to inform.”

Valeria Valencia

“After word spread about what was going on in Arizona, the department chair (Olga Yokoyama) suggested we do something about it and we started e-mailing each other” says Valeria Valencia, a graduate student in applied linguistics. What the chair and these graduate students decided to do was to hold a public conference “so that researchers who are working on issues of accent and discrimination could speak to each other and to the public about what this really means,” Applied linguistics graduate student Netta Avineri says.

Hoping to attract a general audience, the organizers were very pleased when a UCLA electrician who saw the notice on a campus bulletin board came to the sessions with his wife, who is getting an ESL credential. “They were especially moved by the fact that the public was welcome,” says Uju Anya, one of the organizers. Conference presenters included an assistant principal of a high school in Phoenix, Arizona; practitioners from various Southern California public schools; and scholars from Northern Arizona University and other universities in the United States, Canada, and Mexico.

Going from concept to an actual event in two months was a process that required considerable thought, a great deal of work, and some base funding. The Graduate Division helped by contributing \$1,000 to offset the costs. Vice Chancellor Claudia Mitchell-Kernan also discussed the planned event with the students and their mentor, Professor Yokoyama, and contributed 60 hours of a work-study student's time. Her “support in spirit was also extremely instrumental,” Netta says.



From left to right: Applied Linguistics graduate students Valeria Valencia, Lauren Mason Carris, Uju Anya, and Netta Avineri.

“If you're speaking a more favored dialect, or have a more favored accent, does that color people's perceptions?”

Uju Anya

A key question for the conference was who decides what it means to be “fluent in every aspect” of English, and how issues of power may influence those decisions. “If you're speaking a more favored dialect, or have a more favored accent, does that color people's perceptions?” Uju asks, noting that people are “uneager to judge an Italian or French accent as flawed,” but if someone has a Chinese accent or “sounds Mexican”, “all of a sudden people get tense.”

In her address to the conference, Dr. Mitchell-Kernan raised the question of why the issue was emerging at this time. “One aspect of this seems to be widespread fear among a dominant group that their hegemony is being threatened by immigrants and immigration,” she said. “This view seems to be growing, despite the historical belief among Americans that they welcome immigrants.”

Videos of the conference have been posted on the conference website (<http://sites.google.com/site/uclalinguisticdiversconf2010/>) in hopes of continuing the conversation about this issue. Addi-

tionally, Twitter and Facebook accounts have been established and the co-organizers are working on what they call a PUBLICATION. “Consistent with the goals of the conference, we will be co-editing a special issue in our department's graduate student-run journal *Issues in Applied Linguistics* that will include conference proceedings, additional papers, and testimonials on the topic in an accessible format designed for a general audience,” says Lauren Mason Carris, one of the organizers currently finishing her dissertation in applied linguistics.

The topic of the conference is related to the doctoral research each of the graduate student organizers is pursuing. For Netta, that's how endangered heritage languages—in this case, Yiddish—are taught and learned in intergenerational contexts. For Uju, it's issues of race and identity for African Americans acquiring foreign languages. Lauren focuses on the relationships between language, race, and ethnicity in interaction, media, and diverse forms of expressive culture to show how people “do” race/ethnicity as part of a larger interactive process. Finally, Valeria is looking at Mexican immigrants who grew up using one of the 80 indigenous languages in Mexico, then learned the dominant Spanish, and later dominant English.

“As students of applied linguistics”, Valeria says, “we all thought it was our responsibility to speak about this vulnerable community that was being targeted. Our goal was not to point fingers but to inform.”



Postdoc President Shelley Claridge

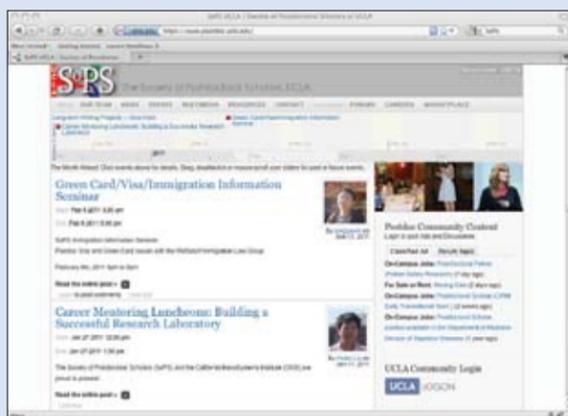
The new president of the UCLA Society of Postdoctoral Scholars (SoPS) is Shelley Claridge. Dr. Claridge came to UCLA with her mentor, Paul Weiss, the new director of the California Nanosystems

Institute. Prior to the lab move from Penn State, she worked with the postdoctoral scholars group at PSU, finding that such organizations were a “nice way to meet people outside of your research group.” Since many labs have only one or two postdocs, those outside connections “help you meet people at the same career stage,” she says.

Last year, Dr. Claridge served on the SoPS career development committee. The committee organized events including seminars on CV and resume preparation, information sessions on scientific consulting and other career paths, and a management workshop that identified and explored various leadership styles and how those styles impact one’s ability to direct and motivate others in a research group. This year’s events include programs on faculty job searches, industry careers, interviewing skills, and giving good scientific presentations.

When not working with SoPS, Dr. Claridge is in the lab, building and operating custom scanning tunneling microscopes (STMs), which measure single atoms and molecules on surfaces. Building your own microscope “is nice because we have tools no one else has,” Dr. Claridge says, “but it means if they don’t work, you can’t call someone else to fix them.” They’re also “very fussy”, so a big part of the lab move has been carefully reassembling them in the new setting.

Dr. Claridge got interested in nanoscale research during her graduate years at UC Berkeley, where she made inorganic nanocrystals. “It turns out there are a lot of challenges in characterizing things that are that small,” she says. One big draw of working with an STM is the ability to really see single molecules. While the STM is actually measuring a complex convolution of topography and electronic states, looking at them through the microscope, she says, “you feel like you could reach out and touch them.”



The Society of Postdoctoral Scholars web site (postdoc.ucla.edu) has information on everything from immigration to career mentoring lunches.

Postdocs Unite!

ON AUGUST 11, THE POSTDOCTORAL SCHOLARS at all UC campuses overwhelmingly ratified their first union contract, an agreement that provided for an immediate pay increase of 1.5% or 3%, depending on current salary and provides for what the union spokesperson, former UCLA

It is estimated that the UC system currently employs 10% of the postdoctoral scholars in the United States.

postdoctoral scholar Xiaqing Cao has called “unprecedented rights and protections.” It is estimated that the UC system currently employs 10% of the postdoctoral scholars in the United States.

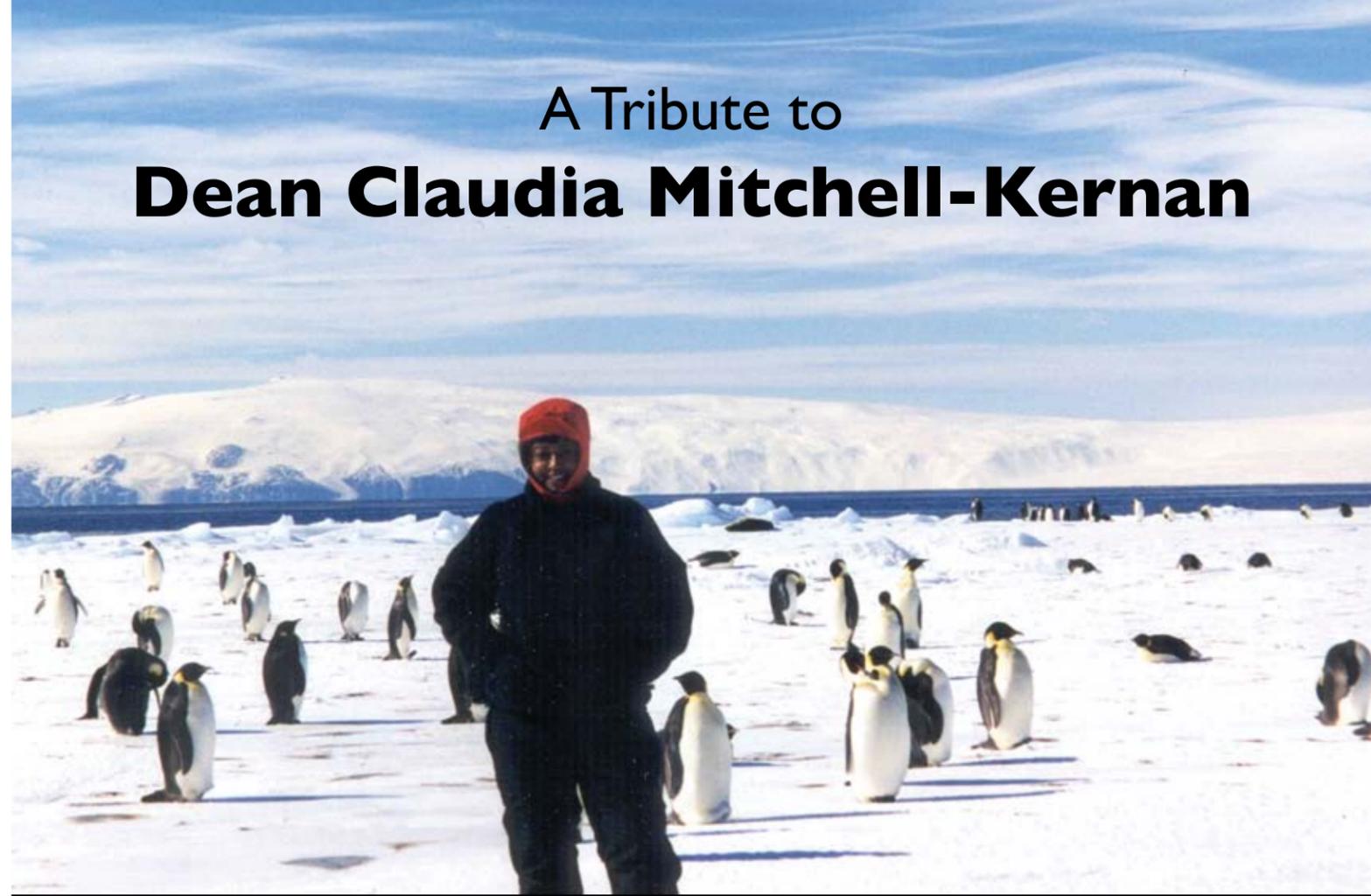
Immediately after approval, the Graduate Division’s Office of Postdoctoral and Visiting Scholars Services began gearing up to help UCLA implement the contract’s provisions. “We’re educating the campus in every way we can about the changes coming up,” says April de Stefano, the office’s director. This involves frequent training sessions for departmental staff and faculty, as well as counseling and advising for staff and the postdoctoral scholars themselves—“a lot more educational outreach than we’ve been doing,” she says.

The negotiations between UC and Postdoctoral Researchers Organize/UAW lasted 18 months. The contract calls for pegging UC postdoctoral scholar compensation in the future to levels set by the National Institutes of Health. It also provides for time off, mechanisms to enforce health and safety standards, and “just cause” protections for discipline or dismissal. The university’s labor relations office will be responsible for enforcement, with assistance from the Graduate Division.

Many elements of the new labor contract are in line with a series of initiatives that Graduate Division has taken on behalf of postdoctoral scholars over the years. Two decades ago, there was no central campus listing of postdocs. The Graduate Division began a registry, started a health insurance program aimed at postdoctoral fellows, and worked with UCOP to develop a variety of policies related to educational and human resources issues.

Looking ahead, in consultation with other stakeholders across campus, the Graduate Division has developed a proposal to provide the kind of career development activities that are now required by postdoctoral fellowships funded through the National Institutes of Health and the National Science Foundation. “We’re stepping up to do that,” Dr. de Stefano says. Working with a consortium of key units on campus, including the Society for Postdoctoral Scholars, the Office for Postdoctoral Affairs for Biomedical and Life Sciences, and the California Nanosystems Institute, bi-monthly events have been planned for the year, including workshops on grant writing and effective communication. A recent well-received event was a panel discussion by junior faculty on the transition from postdoctoral scholar to tenure-track professor.

A Tribute to Dean Claudia Mitchell-Kernan



No tribute to Claudia Mitchell-Kernan could be more eloquent than the two organizations she helped to build and the record of service she has amassed over the 35 years since joining UCLA as an Assistant Professor of Anthropology.

Elsewhere in this issue, Claudia’s work with the Graduate Division is described in some detail. Before she became vice chancellor of graduate studies, she headed what was then called the Center for Afro-American Studies. When she became director in 1976, the center had not yet outgrown the uncertainties and conflicts of its founding years. During her 13 years as its leader, Claudia put the center on a firm footing in academic research, worked to attract top-notch faculty, established a curricular arm, began a publications program and a library, and initiated events like the Thurgood Marshall Lecture on Law and Human Rights that have become center traditions.

And throughout her tenure at UCLA, Claudia has remained active as an anthropologist conducting research on sociolinguistics and language acquisition, changing patterns of family formation

and personal relationships, and factors associated with HIV risk in Jamaica and the U.S.

Her impact has been felt in many personal ways, through her relationships with students, faculty, and staff. Here are some of their recollections.

“You couldn’t ask for a more supportive and insightful person.”

During Claudia’s last year as director of the Center for Afro-American Studies, Darnell Hunt was a first-year doctoral student in sociology. “I remember being really impressed by what she was doing at the center,” he says. “I think everybody agrees that Claudia was the director who institutionalized the center and its operations. She gave it an aura of scholarly excellence.”

Dr. Hunt recalls attending the reception marking her appointment as vice chancellor of Graduate Studies. “At that point, I could never have imagined I would be succeeding her some day,” he says, “but in many ways, my idea of what the center should be was shaped by the experiences I had with her during that period.” Indeed, his decision to return to UCLA (after a professorial stint at USC) turned on the opportunity to be one of her successors. As Bunche Center director, he’s come to appreciate her multiple roles (she oversees the

Ethnic Studies Centers). “You couldn’t ask for a more supportive and insightful person to report to,” he says. “In large measure, we’ve been sustained by Claudia’s unwavering support for ethnic studies and her effort to ensure that we had what we needed to maintain the core of our program and, whenever possible, move forward.”

“Her wisdom impresses me every day.”

Carlos Grijalva recalls meeting Claudia for the first time during the 1994 hunger strike by students pressing for a department of Chicano Studies. “There was a great sense of urgency about negotiating an end to the strike,” he says, out of concern for the health of participants, especially a young pregnant woman. Claudia was “one of the key administrators trying to resolve the issues and was instrumental in having students go back to the negotiating table,” he says.

At the time he was associate dean of honors and undergraduate programs; today he is associate dean of the Graduate Division. He sees the same traits in Claudia he observed in that first encounter.

“She’s very thoughtful, very thorough, and extremely knowledgeable on a number of different levels,” he says. “Wise people don’t usually jump to conclusions, and that wisdom impresses me every day. She gets advice and information from every source, and when she feels that she’s fully informed, she decides what she needs to do. I think that’s what’s made her such an effective leader over so many years.”

“Claudia has invested phenomenal amounts of time in working for the welfare of graduate students.”

Professor of Comparative Literature Kathleen L. Komar has happy memories of lunches with the Graduate Division leadership in the Faculty Center. “Claudia has a wonderful sense of humor,” she says. “We were often laughing so hard that people would turn around and look. It was a great group to work with, and Claudia’s hiring decisions were one of the reasons.”

Until Claudia asked her to be one of the associate deans in the Graduate Division, Professor Komar had little interest in administration. “One of the things that Claudia did for me was to make it really clear how much dedication and concern administrators have and how much time they put in,” she says. “Claudia has invested phenomenal amounts of time in working for the welfare of graduate students and faculty and in mediating between those two groups.”

Professor Komar served as associate dean from 1992 to 2002, “What makes the job rewarding is the times you can really help a student

or faculty member do something they really want to do,” she says. In that regard, Claudia was a role model of mentoring, with her door always open. “You’d see her making calls, contacting people, and sitting down with them to try to solve problems,” Professor Komar says, “and most of the time, she did.”

“Claudia wanted us to walk the walk.”

In its efforts to promote diversity in UCLA’s graduate programs, Claudia “wanted to make sure we walked the walk,” says Dr. Shirley Hune, who served as associate dean from 1992 to 2007, and for many years directed the Graduate Division’s diversity programs. “You can’t just talk about encouraging departments to recruit students of color, or more women,” Dr. Hune recalls. “You have to put something behind it,” for example, by offering fellowships to the department’s A-list recruits. “That’s walking the walk.”

Dr. Hune joined the Graduate Division just a couple of years after Claudia became vice chancellor, the perfect match for what she calls “an unusual position” combining program review with management of the Institute of American Cultures and the ethnic studies centers. In her previous job as associate provost of Hunter College in New York City, she had similar responsibilities for program review and interdisciplinary programs.

While Claudia’s contributions to diversity and ethnic studies are certainly remarkable, Dr. Hune sees them as “part of the issue of student welfare in the broadest sense: Are all students having the best experience possible?” Claudia wanted to combine diversity with the highest academic standards, Dr. Hune says, to ensure that all students “are being taught by faculty who are the most informed, interested, and caring.”



Then director Claudia Mitchell-Kernan at the first baccalaureate graduation, 1978, Center for African American Studies.

“She cares, to put it simply. That sounds trivial but it isn’t.”

While John Richardson was considering whether to say yes to Claudia’s request that he become an associate dean in the Graduate Division, his wife suffered a serious stroke. One of the first bouquets to arrive at intensive care was from Claudia. When his wife was able to speak again, “her first words were, ‘Have you talked to Claudia,’” he says. “I told her I’d been a little busy. ‘Well, call her,’ my wife said. ‘Tell her yes.’”

Dr. Richardson did, and he found Claudia to be a supportive boss, as she had been a supportive colleague when he was chair of the Graduate Council. “It wasn’t too long before you realized that she cares, to put it simply—that sounds trivial, but it isn’t,” he says. “Claudia’s concern was genuine. She aspired to something better for UCLA and graduate studies.” Even when the issues he dealt with were controversial, Claudia would say, “do the right thing.”

Being a dean was something he had always wanted, Dr. Richardson says, and he “looks back fondly” on his experience. “I believed we were doing important stuff,” he says. “It was worthwhile—I wasn’t just clocking in or out.”

“She was always two steps ahead of emerging issues.”

“One of the real pleasures of being Graduate Council chair” was working with Claudia, says former chair and Associate Professor of History Jan Reiff. Claudia thought about diversity in a variety of ways, from “expanding the pool of potential graduate students—not just people who were diverse, but those who were interested in issues of diversity”—to promoting new interdepartmental programs and looking at how emerging technology might change the traditional academic process. “What does it mean in the digital era to write a dissertation?” was one of the questions Claudia was eager to explore. “She was always two steps ahead of emerging issues,” Dr. Reiff says, “thinking ahead to new possibilities even while maintaining standards.”

Claudia also took steps to ensure that graduate students participated in the decisions that affected them, helping to keep them involved in the academic review process and working with them on issues like parental leave with the goal of making “UCLA a graduate student-friendly place, even as she worked to make it a place where students would get a fine education.”

“She’s not timid—she says what she thinks.”

“Claudia developed an amazing knowledge of the campus as a whole,” says Associate Dean Ross Shideler. “She’s one of the few people who have an overview of the campus and a commit-

TRIBUTE FROM THE CHANCELLOR



As vice chancellor of the Graduate Division, Claudia Mitchell-Kernan has been a champion for graduate students. Her work to expand financial support and improve their quality of life have made UCLA a leader in these areas, and our graduate students are among the most diverse of any university.

Claudia is held in high regard by her peers nationally and widely admired for her strategic and data-driven decision-making.

Thanks to her vision and guidance, UCLA was among the early adopters of analytics to evaluate the performance of graduate programs, which is now standard in the field.

In addition to her service in the Graduate Division, her nearly two decades of leadership of the Institute of American Cultures and, earlier in her career, of the Center for Afro American Studies, she has been instrumental in strengthening the intellectual and cultural diversity of UCLA. We are deeply grateful for her tremendous contributions to UCLA.

Gene Block
Chancellor
UCLA

ment to the campus at large.” And her purview extended beyond the boundaries of UCLA, and even California.

Claudia “is a major player system wide,” Dr. Shideler says. “She’s played a powerful role in the UC Council of Graduate Deans, where new deans look to her as a kind of guiding figure, and the national Council of Graduate Schools.” Claudia also served on the Graduate Record Examination Board and the National Science Board, and she was dean in residence for the National Science Foundation Council of Graduate Schools. “She’s an important figure and people look to her for response or input,” Dr. Shideler says. “She’s not timid, and she’s willing to say what she thinks. She can say no to people and, because she’s so charming and exuberant, keep working with them.”

“She truly changed the entire course of my life.”

Belinda Tucker, professor of psychiatry & biobehavioral sciences, Bunche faculty associate, and an associate dean in the Graduate Division since 2008, recalls her first meeting with Claudia in the late 1970s. Claudia was determined to build a strong research program in CAAS (Center for African American Studies). Her strategy in part was to bring in a core of energetic and promising

young scholars. At the time, Claudia was searching for someone to direct the research program and Belinda had come to interview for that position. “Admittedly, it did not take much to convince me to leave behind the frigid climes and rather constrained social opportunities in Ann Arbor for sunny days and event-filled nights in California, but Claudia’s enthusiasm and bold vision of what we could build were what really sold me. Here was a woman with confidence, drive, energy, and great intelligence saying ‘come join me’ in what ultimately became a grand adventure. She truly changed the course of my life.”



Claudia Mitchell-Kernan and husband Keith Kernan, as graduate students doing research.

“A number of the foundational concepts that Claudia embraced and promoted in our early years at CAAS would foreshadow movements to come. We were fundamentally interdisciplinary, with core scholars from anthropology, history, political science, sociology, psychology, and other fields working and thinking together, attempting to tackle core problems. Moreover, African American in Claudia’s CAAS did not refer simply to Black folks in the U.S. It meant persons of African descent throughout the Americas (foreshadowing the African Diaspora intellectual movement). Indeed, Claudia’s CAAS became a beacon for eminent scholars from around the world.”

“Of course, many of the characteristics that made Claudia the perfect leader of CAAS also made her a nationally recognized leader in graduate education. One thing that has truly impressed and amazed me over all of these years is the vast breadth of her knowledge across disciplines and cultures—literature, history, philosophy, social science, life science—it is truly incredible! From this expansive knowledge base comes a deep respect for all academic traditions—you could hardly ask for more in a graduate dean.”

Claudia: A Great Woman!

“Claudia to me is simply a mother. She is always willing to help me to achieve my goals. I first met Claudia early 2004 as a visiting assistant researcher to UCLA. We discussed about my career interests and pursuit of PhD and Claudia was extremely helpful in counseling me and helping me to secure fellowships that will defray my tuition and living expenses.

TRIBUTE FROM THE CHANCELLOR EMERITUS



and arguments. Sometimes I came around, and sometimes not, but the interaction with her was always valuable.

Albert Carnesale
Chancellor Emeritus and Professor

Claudia Mitchell-Kernan is a force to be reckoned with – fortunately a force for good. Her intelligence, knowledge, commitment, and eloquence are rarely to be found at such high levels in one person. On those occasions when our instinctive views on issues differed, I found that it was invariably wise to listen to her rationale, to discuss our differences, and to reconsider my position in light of her insights

She provided me strong guidance during the course of my PhD studies, I found her extremely attentive to my good news as well as my pains and setbacks. Claudia never abandoned me, she always provide me the helping hand to progress to achieve my PhD. She gave me access to needful contacts to help me during the tough moments in graduate school.

Two things stand out very clear about Claudia, and I admire her for these qualities. First, she is a very intelligent, thoughtful and strategic individual. I learnt from her to think well and to think strategically. Secondly, she is very attentive and communicative. She responds to emails, phone calls, or even small notes dropped off to her office. In the midst of several emails and demands on her time, she responds promptly to the needs of young folks like me. I found this quality worthy of emulation. She is high and tall in achievement and position, yet maintains communication with young folks.

There is no way I can narrate my graduate study achievement at UCLA without the positive fingerprint of Claudia, I remained extremely grateful to her. She supported my application for a permanent residency status with an outstanding letter of recommendation. I am very proud of this great woman, and I am confident she has for herself a generation of young achievers that have enjoyed her leadership as vice chancellor of the UCLA Graduate Division.

God bless Claudia and her future endeavors!”

Oluwadara Oluwadayo, MS (UCLA), PhD (UCLA)

She had this wonderful laugh that I could hear from across the street.

The first time I saw Claudia was from a distance,” says Chon Noriega, who at the time was an assistant professor in the



Claudia Mitchell-Kernan with officers of the Graduate Student Association, 2005.

department of Film, Television, and Digital Media. “She was a powerful figure, [seemingly] well over six feet tall, and she had this wonderful laugh that I could hear from across the street.” For the past eight years, Dr. Noriega has been the director of the Chicano Studies Research Center, where he has had an opportunity to work closely with Claudia.

Dr. Noriega recalls the major challenges that he faced taking up the leadership of center in 2002 at the onset of brutal and persistent budget cuts for the University of California. “It was tough on almost all fronts,” he explains. But he felt that the center’s mission was crucial to the future of the university itself, supporting research as the means for engaging diversity and civic engagement campus-wide. Looking back, Dr. Noriega recalls that often it was Claudia’s humor and humanity, as much as her considerable experience and commitment, that helped weather the storm. “I came to understand the value of that heartfelt laughter I first heard many years ago,” he explains. “I may have been off a bit on her height,” he concedes, “but not on the fact that one naturally looks up to her as an academic role model within the public university.

“I served as a graduate student representative to the Graduate Council of the Academic Senate for three years, an unusually long term for a student, which gave me many opportunities to observe how concerned Claudia was with the education of graduate

students at UCLA. The Graduate Council reviewed nearly half of the graduate programs at UCLA during my tenure on the committee, and I was amazed that Claudia was familiar with the unique challenges faced by each department and their history of dealing with those challenges over the past decade or more. She used her knowledge of the ways that departments had handled certain problems in the past to suggest solutions for current challenges. Claudia was a tireless advocate for diversity and access to graduate education for all students, and her leadership was critical in advancing policies and programs that benefit some of the most vulnerable graduate student populations, including international students, students with families, and underrepresented minorities. Claudia’s concern for and dedication to students will always be remembered by those of us who served with her, and she is a role model for all who serve the university in the future.”

John (Mac) Marston

“Claudia has been a great mentor and leader during my time at UCLA. Her insight and contributions to graduate students and the broader community can not be underestimated. I would regularly seek her counsel and always found myself inspired and encouraged to be effective, be excellent and be energetic. I will miss Claudia and the impact she has had on my life and trajectory.”

*D’Artagnan Scorza
PhD Student, Education
Former UC Student Regent*



Actresses Beah Richards, Rosalind Cash, and Denise Nichols join in the celebration in honor of former Center for African American Studies Director Claudia Mitchell-Kernan.

Graduate Student Accomplishments

FEATURED ACCOMPLISHMENT

COMPUTER SCIENCE

Bin Liu and Yi Zou (aka WESTWOOD RELOADED): Won first place at CADathlon. The International Conference on Computer-Aided Design (ICCAD), San Jose, CA, November, 2010. Advisor: Jason Cong. The CADathlon competition is open to all graduate students specializing in CAD currently enrolled full-time in a PhD granting institution in any country. It challenges students in their CAD knowledge, and their problem solving, programming, and teamwork skills, and assists in the development of top students in the electronic design automation field. The contest provides a platform for SIGDA, academia, and industry to focus attention on the best and brightest of next generation CAD professionals. Students were given a number of problems that ranged in difficulty and topics. The judges were experts in electronic design automation from both academia and industry. Congratulations, Bin and Yi!



ANTHROPOLOGY

Bonnie O. Dixon: “Fractured Families and Mother Blame: Caring for Disabled Children in the Western Himalayas.” American Anthropological Association Annual Meeting, New Orleans, LA, November, 2010.

Irene Godoy: (Recipient) Owen Aldis Award. International Society for Human Ethology, October, 2010.

Rebekah S. Park: [1] (First author) “Context, Evidence and Attitude: The Case for Photography in Medical Examinations of Asylum Seekers in the Netherlands.” Published in *Social Science & Medicine*, vol. 71, pp. 228-235, 2010. [2] (Editor) “Doing and Living Medical Anthropology: Personal Reflections.” Diemen: AMB Publishers, 2010. [3] (Chair) “The Circulation of the Transitional Justice Paradigm: Do Our Case Studies Match Up?” Presented at the American Anthropological Association, New Orleans, LA, 2010. [4] “From Participant Observation to Reflection: Notes on Returning from the Field.” Chapter published in book *Doing and Living Medical Anthropology: Personal Reflections*, 2010.

APPLIED LINGUISTICS

Gail F. Adams: [1] “Participation in Joint-engagement Activities and Related Expressive Communication: The Language Socialization of Six Non-verbal Children with Autism in Combined JASPER/EMT Intervention.” Presented at the FPR-UCLA Center for Culture, Brain and Development, Los Angeles, CA, November, 2010.

Netta Avinera: [1] (Panelist, Chair) “The Circulation of Epistemic Stance in the Secular Yiddish Language Revitalization Movement: The Creation of a Metalinguistic Community.” Presented at the American Anthropological Association, New Orleans, LA, November, 2010. [2] (Poster Presentation) “Civic Engagement in the Jewish Community: Jewish Values in Action.” Presented at the Tenth International Research Conference on Service-learning and Community Engagement, Indianapolis, IN, October, 2010.

Lauren Mason Carris (co-recipient), Obianuju C. Anya, Netta Avineri, and Valeria Valencia: University of California Humanities Research Institute Collaborative Compositions Grant. Principal Investigator, Olga Yokoyama, December 2010.

ARCHAEOLOGY

Hannah K. Lau: [1] (Recipient) “Graduate Research Fellowship.” National Science Foundation, April, 2010. [2] “Reading Between the Lines: Assessing Agropastoral Strategies of the Early Bronze Age in the Upper Khabur Basin.” Presented at the American Schools of Oriental Research Annual Meeting, Atlanta, GA, November, 2010.

Nicole D. Ledoux: “Treatment and Technical Study of a Lakota Beaded Hide.” Presented at the Association of North American Graduate Programs in the Conservation of Cultural Property, Kingston, Canada, April, 2010.

ART HISTORY

Lisa Boutin: [1] “Isabella d’Este and the Gender Neutrality of Renaissance Ceramics.” Published in *Women’s Studies: An Inter-disciplinary Journal*, vol. 40, pp. 23-47, January, 2011.

Naomi R. Pitamber: [1] “The Second Hagia Sophia of Byzantium, in Iznik/Nicaea.” Presented at the 36th Annual Byzantine Studies Conference, Byzantine Studies Association of North America, Philadelphia, PA, October, 2010. [2] (Recipient) “Pre-Dissertation Fellowship.” Council for European Studies, Columbia University, May, 2010. [3]

(Recipient) “Academic Year Fellowship in Turkish.” Foreign Language and Area Studies, Center for European and Eurasian Studies, University of California, Los Angeles, June, 2010. [4] (First author) “Images in the Margins by Margot McIlwain Nishimura.” Book review of *Comitatus*, vol. 41, pp. 286-288, June, 2010.

Gabriel R. Ritter: [1] “Between Nonsense and The Everyday: Recent Developments in Japanese Art.” Presented at the Yerba Buena Center for the Arts, San Francisco, CA, October, 2010. [2] “For A Language to Come: Nakahira Takuma and the Provoke Era.” Presented at the Performing Politics in Japan and Modern East Asia conference, Los Angeles, CA, December, 2010.

ASIAN LANGUAGES & CULTURES

Brian C. Bernards: [1] “Racializing the Mother Tongue: Translingual Politics in Anglophone and Sinophone Singaporean Literatures.” Presented at the 48th Western Conference of the Association for Asian Studies, Northridge, CA, October, 2010. [2] “Roving Without Bounds: Forging Lyrical Frontiers in Du Yunxie’s Wartime Poetry on Southeast Asia.” Presented at the Rocky Mountain Modern Language Association 64th Annual Convention, Albuquerque, NM, October, 2010.

BIOMEDICAL ENGINEERING

Argus M. Sun: [1] (First author) “Alanine-scanning mutations of the BMP-binding domain of recombinant secretory bovine spp24 affect cytokine binding.” Published in *Connect Tissue Res.*, vol. 51(6), pp. 445-51, December, 2010.

CIVIL ENGINEERING

Tadeh Zirakian: [1] (First author) “Elastic Lateral-Distortional Buckling of I-Beams and the Meck Plot.” Published in *Structural Engineering and Mechanics, An International Journal*, vol. 37(3), February, 2011.

COMMUNITY HEALTH SCIENCES

Elizabeth Evans: [1] (Co-author) “Employment trajectories: Gender differences and impact of drug use.” Published in *Journal of Vocational Behavior*. [2] (Co-author) “A marginal structural modeling approach to assess the cumulative effect of drug treatment on later drug use abstinence.” Published in *Journal of Drug Issues*, vol. 40, pp. 221-240, 2010. [3] (Co-author) “Gender differences

in arrest trajectories among adult drug abuse treatment participants.” Published in *Journal of Drug Issues*, vol. 40, pp. 7-26, 2010. [4] (First author) “Employment services utilization and outcomes among substance-abusing offenders participating in California’s Proposition 36 drug treatment initiative.” Published in *Journal of Behavioral Health Services & Research*, vol. 37, pp. 461-476, 2010. [5] (Co-author) “A Long-term Follow-up Study of Drug Dependent Mothers and Their Children: Early Analyses and Preliminary Results.” Poster presented at American Society of Criminology, San Francisco, CA, November, 2010.

Anne E. Fehrenbacher: [1] (Co-presenter) “Heat Illness and Chemical Exposure in the Carwash Industry of Los Angeles, CA.” Presented at the American Public Health Association Annual Meeting, Denver, CO, November, 2010. [2] (Recipient) James P. Keogh Scholarship. Occupational Health and Safety Section, American Public Health Association, August, 2010.

Philip M. Massey: “Increasing the rates of voluntary testing using youth-produced HIV messages: Intervention research on a school-based program in Dakar.” Poster presented at American Public Health Association, Denver, CO, November, 2010.

Suzanne E. Spear: [1] “Screening and Brief Intervention in General Medical Settings: The Potential for Reaching Heavy Drinkers.” Presented at the American Public Health Association Annual Meeting, Denver, CO, November, 2010.

COMPUTER SCIENCE

Justin S. Collins: [1] (First author) “A Quantitative Comparison of Communication Paradigms for MANETs.” Presented at the 7th International ICST Conference on Mobile and Ubiquitous Systems: Computing, Networking and Services (MOBIQUITOUS 2010), Sydney, Australia, December, 2010.

Mohsen Lesani: [1] (First author) “Communicating memory transactions.” Published in *Proceedings of PPOPP’11, 16th ACM SIGPLAN Annual Symposium on Principles and Practice of Parallel Programming*, San Antonio, TX, February, 2011.

Bin Liu and Yi Zou: Won 1st Place at CADathlon. The International Conference on Computer-Aided Design (ICCAD), San Jose, CA, November, 2010.

Eduardo R. Poyart: [1] (First author) “Real-Time Hair Simulation with Segment-Based Head Collision.” Published in *Lecture Notes in Computer Science*, vol. 6459, pp. 386-397,

November, 2010. [2] (First author) “Real-Time Hair Simulation with Segment-Based Head Collision.” Poster presented at Motion in Games 2010, Zeist, The Netherlands, November, 2010.

Uri Schonfeld: [1] (Co-author) “Topical Semantics of Twitter Links.” Poster presented at WSDM 2011: Fourth International Conference on Web Search and Data Mining, Hong Kong, China, February, 2011.

EARTH & SPACE SCIENCES

Hao Cao: [1] (First author) “Saturn’s Very Axisymmetric Magnetic Field: Implication for the Interior of the Planet.” Presented at the American Astronomical Society, Division for Planetary Sciences meeting #42, Pasadena, CA, October, 2010. [2] (First author) “Saturn’s Very Axisymmetric Magnetic Field: New Upper Limit on the Dipole Tilt and Implications for the Interior of the Planet.” Poster presented at American Geophysical Union, Fall Meeting 2010, San Francisco, CA, December, 2010. [3] (Co-author) “Using the ‘Current-Free’ Magnetospheric Field Measurements to Model the Internal Field of Jupiter and Deduce its Rotation Rate.” Poster presented at American Geophysical Union, Fall Meeting 2010, San Francisco, CA, December, 2010.

Katherine M. Ramer: (First author) “Force Balance in Saturn’s Equatorial Ring Current.” Poster presented at American Geophysical Union, San Francisco, CA, December, 2010.

ECOLOGY & EVOLUTIONARY BIOLOGY

Dom Alioto-Jurado: [1] “Occurrence, Taxonomy, and Phenotypic Variation in Angel Sharks of the Eastern Pacific Ocean.” Poster presented at Western Society of Naturalists, San Diego, CA, November, 2010. [2] “Classical and Molecular Systematics of the Genus *Squatina* in the Eastern Pacific Ocean.” Poster presented at American Elasmobranch Society Annual Meeting, Providence, RI, July, 2010.

Christina M. Tellez: [1] (First author) “Host-Parasite Distributions of Alligator *Mississippiensis* in Louisiana.” Poster presented at 20th Working Meeting of the Crocodile Specialist Group IUCN/SSC, Manaus, Brazil, September, 2010. [2] (First author) “Parasitic Infection Of The Ventral Epidermis Of *Crocodylus acutus* and *Crocodylus moreletii* In Belize.” Poster presented at Southern California Academy of Sciences, Los Angeles, CA, 2010. [3] (First author) “Acanthocephalan Parasitism of the Southwestern Speckled Rattlesnake, *Crotalus mitchellii* pyrrhus.” Poster presented

at The 1st International Workshop on Symbiotic Copepoda, San Pedro, CA, December, 2010. [4] (First author) "Host-parasite Distributions of Alligator mississippiensis in Louisiana." Presented at the 1st International Workshop on Symbiotic Copepoda, San Pedro, CA, December, 2010. [5] (First author) "Diet Note. Drymobius margaritiferus fistulosus." Published in *Herpetological Review*, vol. 41, pp. 363-364, 2010. [6] (Recipient) NSF Graduate Research Fellowship. National Science Foundation, 2010.

Tina W. Wey: [1] (Co-author) "The quantitative genetics of social behavior: receiving, but not initiating, aggression is heritable in marmots." Published in *Proceedings of the National Academy of Sciences of the United States of America*, Early Edition, December, 2010. [2] (Co-author) "Correlates and consequences of dominance in a social rodent." Published in *Ethology*.

ECONOMICS

Kyle F. Herkenhoff: [1] (Grant Recipient) UCLA Anderson Center for International Business Education and Research, January, 2011.

EDUCATION

Marc P. Johnston: [1] (Co-author) "Overcoming the Model Minority Myth: Experiences of Filipino American Graduate Students." Published in *Journal of College Student Development*, vol. 51, pp. 694-706, November, 2010. [2] (First author) "Interrogating Suspicion: Reframing Fluidity as a Challenge to Monoracism." Published in *Critical Mixed Race Studies Conference*, Chicago, IL, November, 2010.

Stephanie K. Kim: "Global Competition in Higher Education." Presented at the International Workshop on Higher Education Reform, Vancouver, Canada, October, 2010.

Lisa Millora: [1] (First author) "A Multi-Level Analysis of Religion and Political Ideology on College Students' Attitudes About Same-Sex Relationships." Published in *American Educational Research Association Annual Meeting*, New Orleans, LA, April, 2011. [2] Elected to the Board of Directors, Association for the Study of Higher Education, September, 2010.

Monica M. Sanchez: (Recipient) Malina and Noah Matias Fellowship. UCLA Graduate School of Education & Information Studies, Los Angeles, CA, October, 2010.

Elizabet Vazquez: Governing Board Member, National School District, November, 2010.

Anne Dao T. Vo: [1] "Visualizing Context through Theory Decomposition." Presented at the American Evaluation Association, San Antonio, TX, November, 2010.

ENGLISH

Shirley F. Tung: [1] (Panelist) "Manuscripts Mangled and Falsify'd": Lady Mary Wortley Montagu's "1736. Address'd To--" and The London Magazine." Published in *American Society for Eighteenth-Century Studies*, Vancouver, Canada, March, 2011.

ENVIRONMENTAL SCIENCE & ENGINEERING

Alex D. Revchuk: [1] "Wildfire-Induced Physicochemical Changes in Santa Barbara Source Water DOC and the Subsequent Ozone Treatment Evaluation." Presented at the American Water Works Association Annual Conference & Exposition, Chicago, IL, June, 2010. [2] "Wildfire-Derived DOM: Physicochemical Changes Caused by Annual Precipitation Events." Presented at the American Water Works Association Water Quality Technology Conference, Savannah, GA, November, 2010.

ETHNOMUSICOLOGY

Jeff Roy: [1] (Recipient) Journal of the Society for Asian Music Small Grant. April, 2010. [2] "The Internet Guru: Online Pedagogy in Indian Classical Music Traditions." Art of Record Production, Leeds, United Kingdom, December, 2010. [3] "Hijra Music of Mumbai, India." Society for Ethnomusicology Annual Meeting Pre-Conference, Los Angeles, CA, November, 2010. [4] "Fieldwork Report on Hijra Music of India." Annual Meeting of the Society for Asian Music, Los Angeles, CA, November, 2010. [5] (Recipient) Lesbian, Gay, Bisexual, Transgender Studies Travel Grant (UCLA). April, 2010.

Nolan Warden: [1] "The Sacralization of Cubanidad: Making the Nation Sacred in Cuban Cajón Ceremonies." Presented at the Society for Ethnomusicology conference, Los Angeles, CA, November, 2010. [2] "Crossing Diaspora's Borders: Musical Roots Experiences and the Euro-American Presence in Afro-Cuban Religious Music." Presented at the African Studies Association, San Francisco, CA, November, 2010.

FILM, TV, & DIGITAL MEDIA

Migdia Chinea: [1] "Anonymous (Street Meat)." Film, Los Angeles, CA, December, 2010.

Stacey B. Eduarte: [1] (Director) "Flutter"(animated film). UCLA Animation Workshop, December, 2010.

Roberto Gudino: [1] (Recipient) Antonio David Blanco Fellowship. UCLA School of Theater, Film and Television. [2] (Recipient) Public Media Content Fund. Latino Public Broadcasting, February, 2011.

Carlos Marques-Marcet: [1] (Director) "I'll Be Alone." Film, Los Angeles Latino Film Festival, Los Angeles, CA, August, 2010. [2] (Director) "I'll Be Alone." Film, New England Festival of Ibero-American Cinema, Providence, RI, September, 2010. [3] (Director) "I'll Be Alone." 9th International Student Film and Video Festival, Beijing, China, November, 2010. [4] (Director) "I'll Be Alone." Film Festival Internacional de Cine de Aguascalientes, Aguascalientes, Mexico, November, 2010. [5] (Producer) "I'll Be Alone." Film XII Festival Icaro, Guatemala City, Guatemala, November, 2010.

Julio O. Ramos: [1] (Director) "El Bolerito (The Shoe Shiner) / First Year Film." Film Directors Guild of America, Los Angeles, CA, November, 2010. [2] (Director) "El Bolerito (The Shoe Shiner) / First Year MFA Film." Film Directors Guild of America (DGA) Jury Award - Student Latino Category, Los Angeles, CA, November, 2010.

Jacqueline Vleck: Associate Producer / Writer "Marion Jones: Press Pause." (Film) ESPN 30 for 30 Series Documentary, Directed by John Singleton, Nationwide, September, 2010.

GERMANIC LANGUAGES

Lin Lin: [1] "Rethinking the Chinese Demonstratives in the Columbia School Framework." Presented at the 10th International Columbia School Conference on the Interaction of Linguistic Form and Meaning with Human Behavior, New Brunswick, NJ, October, 2010. [2] "The Mysterious WHEN." Presented at the The 108th annual conference of the Pacific Ancient and Modern Language Association, Honolulu, HI, November, 2010.

Andre Schuetze: [1] (Panelist) "Absenz der Wirklichkeit: Theater als Simulation in Peter Handkes "Publikumsbeschimpfung" und Thomas Bernhards "Ist es eine Komödie? Ist es eine Tragödie?" Presented at the PAMLA 2010, Honolulu, HI, November, 2010. [2] (Moderator) "From Ideal City to Cyberspace: Architecture and Urban Space in Utopian/Dystopian Literature and Film." Presented at the PAMLA 2010, Honolulu, HI, November, 2010.

GERMANIC LANGUAGES

S. Kye Terrasi: (Panelist) "'The Gay Apocalypse': Sex as Power in Schnitzler's Reigen." Presented at the PAMLA 2010, Honolulu, HI, November, 2010.

HISTORY

Ziad M. Abu-Rish: [1] "Beyond the Imperial Mantle: U.S. Foreign Policy, the Middle East, and Developmentalism." Presented at the Middle East Studies Association Annual Meeting, San Diego, CA, November, 2010.

Winifred Chang: [1] (Panelist) "The Pen for the Sword: Japanese Management of Emotions and Violence in Pre-War Taiwan." Presented at the Taiwan Studies Postgraduate Symposium at University of Melbourne, Melbourne, Australia, December, 2010.

Matthew E. Crow: [1] "Jefferson, Pocock, and the Temporality of Law in a Republic." Published in *Republics of Letters*, vol. 2, December, 2010. [2] (Co-author) "Freemasonry and Enlightenment." Chapter published in book *Brill Handbooks on Contemporary Religion*, 2011. [3] "History, Politics, and the Self: Jefferson's 'Anas' and Autobiography." Chapter published in book *Blackwell Companion to Thomas Jefferson*, September, 2011.

Veronica A. Gutierrez: [1] "'Que mi cuerpo sea sepultado con el habito de San Francisco:' a Nahua Noblewoman Negotiates a Medieval Spanish Death Ritual." Presented at the San Gabriel Mission History Forum, San Gabriel, CA, October, 2010. [2] (Panelist) "Converting the Sons of Quetzalcoatl: Friars, Nahuas, and Methodologies of Evangelization in 16th c San Pedro Cholula, Mexico." San Diego, CA, November, 2010. [3] (Panelist) "Recasting a Sacred Landscape: Franciscan-Indigenous Refashioning of Cholollan's Holy Legacy, 1529-1640." *Conference on Latin American History/ American Historical Association*, Boston, MA, January, 2011.

Melis Hafez: [1] (Panelist) "Time, Machine, and the Body: Productivity and Nation-Formation in the Fin de Siecle Ottoman Society." Presented at the Middle East Studies Association, San Diego, CA, November, 2010.

Andrew Jan: [1] "'Waves in the Sea of Change': Liberalism, Civic Culture, and the Egyptian Blogosphere (2004-2009)." Presented at the Middle East Studies Association Annual Meeting, San Diego, CA, November, 2010.

Cassia P. Roth: [1] "'To Not Become Mothers: Reproductive Practice in 1930s Brazil." Presented at the Tulane University, Latin

American Graduate Organization Conference, New Orleans, LA, October, 2010.

Karen S. Wilson: [1] (Panelist) Paper, "Connected: Jews and their Social Networks in Los Angeles, 1850-1895." Presented at the Western History Association Annual Conference, Incline Village (Lake Tahoe), NV, October, 2010.

Murat C. Yildiz: [1] (Panelist) "Re-reading Hamidian Morality as a Subject of Study and as a Text: Identifying Multiple Sources of Authority." Middle East Studies Association Annual Meeting, San Diego, CA, November, 2010. [2] (Recipient) "FLAS language study for Ottoman and Turkish in Cunda." Harvard-Koç University Intensive Ottoman and Turkish Summer School, June, 2010.

INDO-EUROPEAN STUDIES

Chiara Bozzone: [1] "New Perspectives on Formularity." Published in *Proceedings of the 21st Annual UCLA Indo-European Conference*, pp. 27-44, November, 2010.

INFORMATION STUDIES

Ashley Sands: [1] (First author) "The Next Generation Project: Discussing Archaeology in Conflict." Published in *Forum Archaeologiae (Proceedings of the WAC Inter-Congress Archaeology in Conflict)*, vol. 55/VI, Vienna, Austria, April, 2010.

INTEGRATIVE BIOLOGY AND PHYSIOLOGY

Veerao V. Konkankit: (Co-author) "Gene expression profile correlates with T cell infiltration and survival in glioblastoma patients." Published in *Clinical Cancer Research*.

ITALIAN

Brittany K. Asaro: [1] "The Confusion of a Literary Code: Love by Hearsay in the Decameron." Presented at the South Atlantic Modern Language Association (SAMLA) Convention, Atlanta, GA, November, 2010.

Heather R. Sottong: [1] (First author) "Marinetti's Metaphorical Break with Tradition." Published in *Carte Italiane*, vol. 2(6), pp. 7-22. [2] (Panelist) "Excess and Antagonism in Giordano Bruno's *Il Candelaio*." Presented at the Forbidden Ideas: Controversial Modes of Engagement, Los Angeles, CA, October, 2010. [3] (First author) "Cardinal Bendinello Sauli and Church Patronage in Sixteenth-Century by Helen Hyde." Book review of *Comitatus*, vol. 41, pp. 265-267, 2010.

[4] (First author) "Desiring Bodies: Ovidian Romance and the Cult of Form by Gregory Heyworth." Book review of *Comitatus*, vol. 41, pp. 261-264, 2010.

MOLECULAR, CELLULAR, & INTEGRATIVE PHYSIOLOGY

Sienmi Du: [1] (First author) "Estrogen receptor-β ligand treatment modulates dendritic cells in the target organ during autoimmune demyelinating disease" Published in *European Journal of Immunology*, November, 2010. [2] (Co-author) "An Animal Model of Cortical and Callosal Pathology in Multiple Sclerosis." Published in *Brain Pathology*, September, 2010. [3] (Co-author) "Oestrogen receptor beta ligand: a novel treatment to enhance endogenous functional remyelination." Published in *Brain*, vol. 133(10), pp. 2999-3016, October, 2010.

MOVING IMAGE ARCHIVE STUDIES

Samuel B. Prime: [1] (Curator) The Roger Corman Film School (Curated 35mm Film Exhibit) (www.blockmuseum.northwestern.edu/block-cinema/corman.html). Exhibit of Northwestern University's Block Cinema at the Block Museum of Art, Evanston, IL, January, 2011.

MUSIC

Kwangsun Hwang: (Recipient) International Music Prize for Excellence in Composition 2010. National Academy of Music (Colorado), the municipalities of Neapolis and Conservatory of Sykies (in Thesalonika), Greece, December, 2010.

MUSICOLOGY

María Natalia Bieletto-Bueno: [1] "'Es siempre preferible la carpa a la pulquería': Class Segregation and Mexico City's Administration of the Carpas Variety Shows in Early 20th century." 55th Annual Meeting Society of Ethnomusicology, Los Angeles, CA, November, 2010.

Marianna Ritchey: [1] "Echoes of the Guilloire: Berlioz and the French Fantastic." Published in *19th-century Music*, vol. 34(2), pp. 168-185, Fall 2010. [2] "Echoes of the Guilloire: Berlioz and the French Fantastic." Presented at the American Musicological Society annual meeting, Indianapolis, IN, November, 2010.

Lindsey D. Strand-Polyak: “Performing Faith: Scordatura, Meditation and the Violinist in Heinrich Biber’s Rosary Sonatas.” Presented at the Annual Meeting of the American Musicological Society, Indianapolis, IN, November, 2010.

NEAR EASTERN LANGUAGES & CULTURES

Ryan N. Roberts: [1] “Shaking Out the Past: Anthropological Approaches to Natural Disaster in the Eighth Century.” Presented at the Society of Biblical Literature National Meeting, Atlanta, GA, November, 2010. [2] “Stretched to its Limits: Clarifying the Scope of Amos’s Earthquake.” Presented at the Society of Biblical Literature National Meeting, Atlanta, GA, November, 2010.

NEUROSCIENCE

Andrew J. Brumm: (Recipient) Ruth L. Kirschstein National Research Service Award. National Institutes of Health, December, 2010.

Joseph R. Cohen: [1] (First author) “Pituitary adenylyl cyclase activating polypeptide inhibits gli1 gene expression and proliferation in primary medulloblastoma derived tumorsphere cultures.” Published in *BMC Cancer*, vol. 10, pp. 676, December, 2010.

Ben S. Huang: [1] (First author) “Reducing excessive GABA-mediated tonic inhibition promotes functional recovery after stroke.” Published in *Nature*, vol. 468, pp. 305-309, November, 2010.

POLITICAL SCIENCE

Kuyoun Chung: [1] “Selective Humanitarian Intervention: Stochastic Crisis Bargaining Model of Competing Norms.” Poster presented at 2010 Annual Meeting of American Political Science Association, Washington DC, September, 2010.

Nathan Gonzalez: [1] (Co-author) “The Militarization of Post-Khomeini Iran: Praetorianism 2.0” (with Elliot Hen-Tov).” Published in *The Washington Quarterly*, January, 2011.

Yogi H. Hendlin: [1] (Recipient) FLAS Year Fellowship. Center For Eurasian and European Studies, September, 2010. [2] (First author) “Acceptable Rebellion: Marketing Hipster Aesthetics to Sell Camel Cigarettes in the US.” Published in *Tobacco Control*, vol. 19, pp. 213-22, June, 2010.

Yuki Yanai: [1] (Panelist) “Financial Crisis and Voting Behavior: Another Dimension of Economic Vote?” Presented at the International Symposium on Economic Crises and Policy Regimes, Waseda University. Tokyo, Japan, November, 2010.

PSYCHOLOGY

Oscar A. Baldelomar: [1] (Co-author) “Identity Development in Multiple Cultural Contexts.” Chapter published in book *Bridging Cultural and Developmental Approaches to Psychology: New Syntheses in Theory, Research, and Policy* (Oxford University Press), pp. 161-186, New York, NY, 2011.

Dylan G. Gee: (Co-author) “Anxiety dissociates dorsal and ventral medial prefrontal cortex functional connectivity with the amygdala at rest.” Published in *Cerebral Cortex*, December, 2010.

Kathryn L. Humphreys: [1] (Co-author) “Memory Capacity, Selective Control, and Value-Directed Remembering in Children With and Without Attention-Deficit/Hyperactivity Disorder (ADHD).” Published in *Neuropsychology*, December, 2010. [2] (First author) “Association of Parental ADHD and Depression With Externalizing and Internalizing Dimensions of Child Psychopathology.” Published in *Journal of Attention Disorders*, December, 2010.

Virginia Huynh: [1] (Co-author) “Ethnicity and Gender in Late Childhood and Early Adolescence: Group Identity and Awareness of Bias.” Published in *Developmental Psychology*. [2] “Microaggressions and their Associations with Health and Well-being Among Asian and Latino Adolescents.” Presented at the Society for Research on Child Development conference, Montreal, Canada, March, 2011. [3] “Ethnic Discrimination and Sleep Among Latino and Asian American Adolescents.” Poster presented at Society for Research on Child Development Conference, Montreal, Canada, March, 2011. [4] (Co-author) “Daily Sleep and School Problems in High School.” Poster presented at Society for Research on Child Development Conference, Montreal, Canada, March, 2011.

Samantha J. Simmons: [1] (First author) “A Mutual Acculturation Model of Multicultural Campus Climate and Acceptance of Diversity.” Published in *Cultural Diversity and Ethnic Minority Psychology*, vol. 16, pp. 468, October, 2010.

Robert P. Spunt: [1] (First author) “Dissociable neural systems support retrieval of how and why action knowledge.” Published in *Psychological Science*, vol. 21, pp. 1593-1598, November, 2010. [2] (First author) “Understanding the mental and mechanical aspects of others: Effects of level of construal and actor visibility on the neural correlates of action understanding.” Poster presented at Social and Affective Neuroscience Conference, Chicago, IL, October, 2010.

Lynlee R. Tanner: [1] (First author) “Marital Satisfaction and Mental Health in Pregnancy and Postpartum: A Longitudinal Study of Ethnically Diverse Women.” Presented at the Association for Behavioral and Cognitive Therapies, San Francisco, CA, November, 2010. [2] (First author) “Partner Support and Relationship Satisfaction in Postpartum Depression and Anxiety.” Presented at the American Psychological Association, San Diego, CA, August, 2010. [3] (Co-presenter) “Stress in Pregnancy.” Presented at the March of Dimes “Becoming a Mom/Comenzando bien” training, Los Angeles, CA, July, 2010.

Yalda T. Uhls: [1] (Co-chair) “From Texting to Social Networking Sites to Virtual Worlds: Examining Youth Media Practices.” Society

for Research in Child Development, Montreal, Canada, March, 2011. [2] “I Can Do That: An Examination of Popular Media and its Influence on Preadolescent Values.” Presented at the SRCD, Montreal, Canada, March, 2011.

Michael Vendetti: [1] “Relational Integration in the Semantic Processing of Analogies.” Poster presented at Society for Neuroscience, San Diego, CA, November, 2010.

PUBLIC HEALTH

Judith R. Baker: [1] (Co-author) “High School Completion Rates among Men with Hemophilia.” Published in *American Journal of Preventive Medicine*, vol. 38, pp. 489-494. [2] (Co-author) “Health Care Utilization and Cost in Persons with Factor VIII Deficiency.” Poster presented at the 4th Asia-Pacific meeting of the International Society for Pharmacoeconomics and Outcomes Research, Phuket, Thailand, September, 2010. [3] (Co-author) “Suicide Among Males with Hemophilia in the US, 1998-2007.” Poster presented at XXIV International Congress of the World Federation of Hemophilia, Buenos Aires, Argentina, July, 2010. [4] (Producer) “Hemophilia Treatment Centers: Improving Health Outcomes & Reducing Costs.” Film Hemophilia Alliance National Conference, Las Vegas, NV, January, 2010. [5] (Producer) “Blood Roots: Pioneers of Comprehensive Hemophilia Care.” Film XXIV International Congress of the World Federation of Hemophilia, Buenos Aires, Argentina, June, 2010.

SLAVIC LANGUAGES & LITERATURES

Boris Dralyuk: [1] (Co-author and translator with David Stromberg) Polina Barskova. *The Zoo in Winter: Selected Poems*. Brooklyn: Melville House Publishing, February, 2011. [2] (First author & Translator) Leo Tolstoy: *How Much Land Does a Man Need*. New York: Calypso Editions, December, 2010. [3] (First author) *Mikhail Lermontov. A Hero of Our Time*. Trans. Natasha Randall. London: Penguin Books, 2009. Book review in the *Slavic and East European Journal*, vol. 53:4, pp. 527-29, December, 2010.

SOCIAL WELFARE

Lin Chen: [1] “Elderly Residents’ Perspectives on Filial Piety and Institutionalization in Shanghai.” Presented at the Gerontological Society of America’s 63rd Annual Scientific Meeting, New Orleans, LA, November, 2010. [2] “Elderly Residents’ Perspectives on Filial Piety and Institutionalization.” Published in

Journal of Intergenerational Relationships, vol. 9, March, 2011.

Jennifer S. Payne: [1] “Creating Videotaped Scenarios to Enhance the Diagnostic Competence of Social Work Practitioners.” Presented at the Council on Social Work Education Annual Program Meeting, Portland, OR, October, 2010. [2] (Co-presenter) “Neuroendocrine Response to Stress in Sexually Abused Males.” Poster presented at the Research Centers at Minority Institutions (RCMI) Twelfth International Symposium on Health Disparities, Nashville, TN, December, 2010.

Carissa J. van den Berk Clark: [1] (First author) “Deconstructing Social Capital Discourse and a Case for the Solidarity Economy.” Presented at the International Society of Third Sector Research, Istanbul, Turkey, July, 2010. [2] (First author) “Deconstructing Neoliberal Community Development Approaches and a Case for Solidarity Economy.” Published in *Journal of Progressive Human Services*, vol. 22.

SOCIOLOGY

Oliver S. Schilke: [1] (First author) “Alliance Management Capability: An Investigation of the Construct and its Measurement.” Published in *Journal of Management*, vol. 36, pp. 1192-1219, September, 2010. [2] (Co-author) “The Role of Public, Relational and Organizational Trust in Economic Affairs.” Published in *Corporate Reputation Review*, vol. 13, pp. 2, August, 2010. [3] (Co-author) “Strategic Development of Internet Business Models: Implications of the Web 2.0 for Creating Value on the Internet.” Published in *Long Range Planning*, vol. 43, pp. 272-290, May, 2010. [4] (Co-author) “Distribution Channel Choice of New Entrepreneurial Ventures.” Published in *Entrepreneurship Theory and Practice*, vol. 35, pp. 4, July, 2011.

SPANISH & PORTUGUESE

Brenda Ortiz-Loyola: [1] “Metatextualidad e identidad nacional en Linda Sara de Jacobo Morales.” Published in *Colorado Review of Hispanic Studies*, vol. 8, December, 2010.

Nadia Sanko: [1] “Creolizing Carmen: Cuba’s ‘Shelved’ Cinematic Carmen Adaptation, ‘Maria Antonia’ (1991) by Afro-Cuban filmmaker Sergio Giral.” Published in *Camera Obscura: Feminism, Culture, and Media Studies*. [2] (Panelist) “Cinema Under the Radar: Suppressed Films in Cuba.” Presented at the Cuba Futures International Symposium at the Bildner Center for Western Hemisphere Studies, New York City, NY, April, 2011.

SPANISH & PORTUGUESE

Polina Vasiliev: [1] (First author) “Californian English Listeners’ Perception of Spanish Vowels.” Poster presented at the 2nd Pan-American/Iberian Meeting on Acoustics, Mexico, November, 2010. [2] (Co-author) “The Interrelation Between Sound Perception and Word Recognition in English Learners of Spanish.” Presented at Arizona State University, AZ, March, 2010.

Gabriela Venegas: (Editor) “Del Amo Foundation Fellowship.” *Mester XXXIX 2010*, September, 2010.

URBAN PLANNING

Anna J. Kim: (Recipient) Mellon Postdoctoral Fellowship. Pomona College, Claremont, CA, January, 2011.

Jean A. Yang: “The Architecture of Social Investment.” *Urban Inform*, December, 2010.

WOMEN’S STUDIES

Bert María Cueva: (Panelist) “Save Ethnic Studies Conference”: UCLA Graduate School of Education & Information Studies Event. University of California Los Angeles, December, 2010.

WORLD ARTS AND CULTURES

Cesar Garcia: [1] (Producer) “Joel Kyack: Superlogger Public Art Project.” Exhibit of LAXART and Hammer Museum, Los Angeles, CA, September, 2010. [2] (Producer) “Marcos Ramirez ERRE’ Major Retrospective Exhibition.” Exhibit of Museo de Arte Carrillo Gil, Mexico City, Mexico, June, 2011. [3] (Co-presenter) “Los Angeles Biennial.” Exhibit of LAXART and Hammer Museum, Los Angeles, CA, May, 2012.

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PSYCHOLOGY IN ACTION

Making Psychology Research Available to Everyone



(from left to right) Psychology in Action members Kate Humphreys, Genna Erlichman, Yalda T. Uhs, Alexandra Dupont, and Keely Muscatell.

P psychology in Action is an organization formed by UCLA psychology doctoral students. The group's goal is to communicate psychological research to community members and other interested parties outside of the field. Psychology in Action members do so via community outreach, blogging on psychologyinaction.org, and through dissemination of research reviews on newsletters that are available on their website. The group was founded by Adi Jaffe, Ph.D. in 2007, who was then a graduate student in psychology. Psychology in Action now has over 25 contributing members, and is lead by a team from diverse psychological perspectives, including Kate Humphreys, Yalda T. Uhs, Alexandra Dupont, Genna Erlichman, and Keely Muscatell. Jaana Juvonen, Ph.D., a professor in developmental psychology, is the faculty mentor. In the last year, Psychology in Action has expanded its reach, and the website has received a considerable increase in visitors, growing in just six months from an average of 350 page views a month to over 2700 page views a month. You can find out more about outreach events, access the newsletters, and learn more about its mission and members on <http://psychologyinaction.org/about/>.

www.psychologyinaction.org