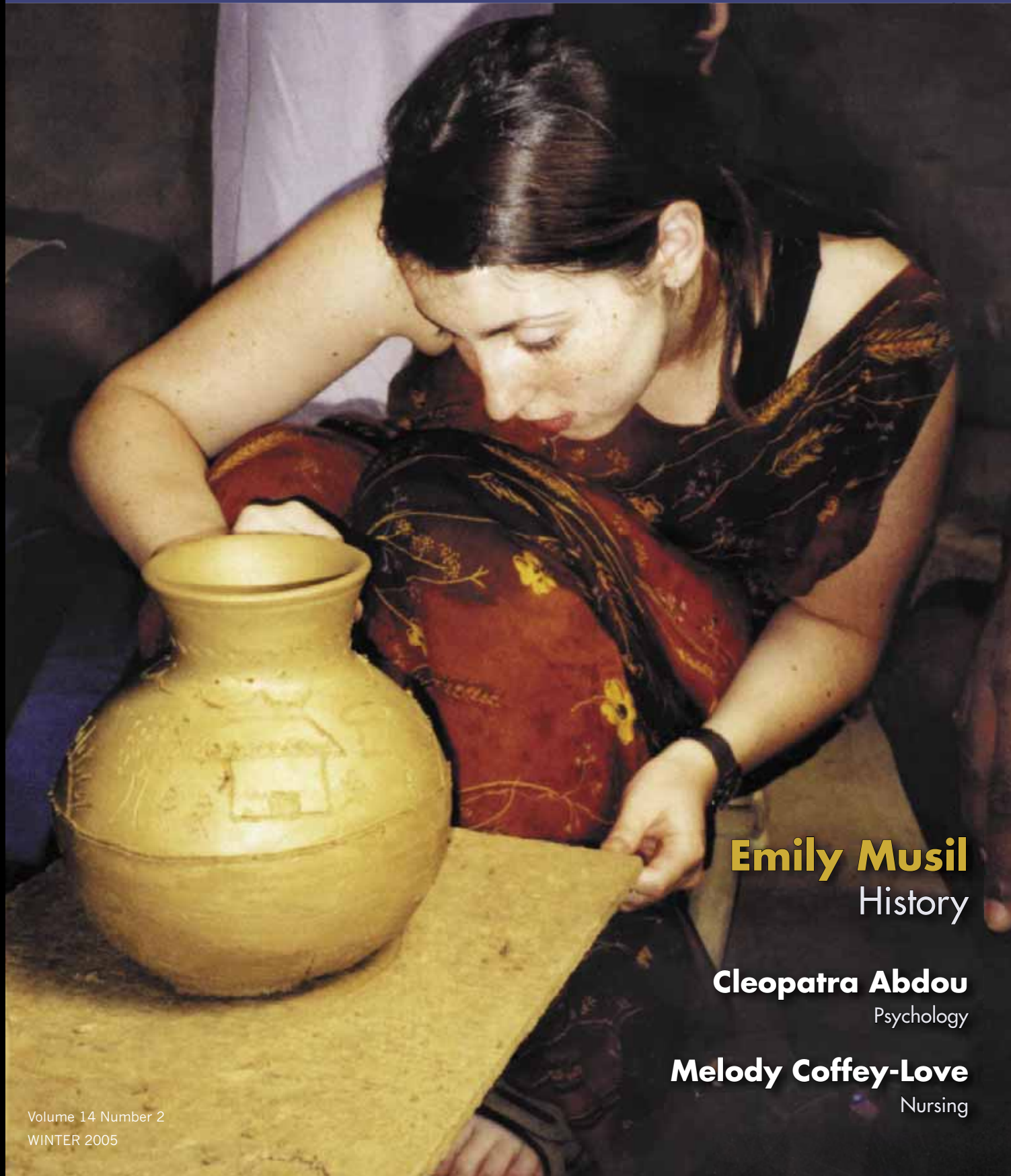


GRADUATE QUARTERLY

News & Information for UCLA Graduate Students



Emily Musil
History

Cleopatra Abdou
Psychology

Melody Coffey-Love
Nursing

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MESSAGE FROM THE DEAN

Adapted from her remarks before the Panel on Graduate Education and American Competitiveness at the Library of Congress, March 9, 2005, in Washington, D.C., where Vice Chancellor Claudia Mitchell-Kernan is serving as Dean in Residence for the Council of Graduate Schools and the National Science Foundation.

We are on the threshold of changes that will have vast implications for graduate education, an enterprise critical to American competitiveness. Some of the changes, and the resulting challenges, are global. Developed and developing countries are clearly attempting to emulate the success of American graduate education. By improving their own national capacity in graduate education, these countries will soon compete successfully and may even displace the United States as the preferred destination for students seeking excellence in doctoral education. As a society which has historically prized and benefited from competition, the United States clearly cannot afford to take for granted the preeminence we achieved in the 20th century. Other countries now seek to follow our example and, moreover, to improve the models on which our achievements have been based. They understand that America's universities have been the incubator for American excellence in science and technology, and it is precisely this linkage that other countries are attempting to establish by expanding their investment in graduate education. At the same time, changes in the U.S. and global economic systems have produced unprecedented and increasing demand for the knowledge workers who have sustained our nation's competitive advantage. Taken over the course of its long history, U.S. graduate education and U.S. doctoral education have produced legendary achievements. Those achievements were significantly enhanced in a similar formative period after World War II, when Vannevar Bush articulated a strategy to increase U.S. scientific capital through federal investment in university research. The partnership Bush envisioned was expected to yield dividends for the U.S. economy, its national security, and the health and welfare of its citizens. *Science and Public Policy*, by John Steelman, which appeared shortly after the Bush report, placed major emphasis on human resources development, emphasizing graduate education as the training ground for future scientists. With great foresight, Steelman understood that expanded support for academic research would result in better trained scientists.

Events in a changing world now challenge us to find new ways to ensure that our nation maintains a commitment to long-term investment in science and technology. The U.S. economy, its national security, and the health and welfare of its citizens are again at stake. To avoid reversals of American fortunes, bold initiatives may be required, including persistent and vigorous efforts to build a competitive knowledge-based workforce. To paraphrase the Twenty First Century Workforce Commission as quoted in *Innovation and Prosperity at Risk*, that workforce must be prepared to deal with complexity, think analytically, use technology effectively, and conduct the R&D that will lead to tomorrow's innovations.

Failing to accomplish this goal will put innovation and prosperity at risk in our nation, as well as in individual states such as California. Enhanced investment in basic research and graduate education is needed, along with a comprehensive focus on developing our domestic talent pool, if we are to maintain our leadership in science and technology.



Claudia Mitchell-Kernan
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Philip Channing

GRADUATE QUARTERLY

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On the Cover: Emily Musil makes a vase in the town of Tanou Sakkassou, Cote d'Ivoire. In this particular area, almost all of the potters are women. They taught Emily about their distinctive pottery, and then helped her create one using their technique.

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Accomplishments



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the PSYCHOLOGY of getting fellowships

One Department's Strategy Pays Off

by Jacqueline Tasch

GRADUATE FELLOWSHIP Awards from the National Science Foundation are among the most prestigious and lucrative fellowships—at \$30,000 plus an institutional allowance of \$10,500 a year for three years—for first- and second-year graduate students.

Six students in the Department of Psychology were awarded NSF fellowships in

LEFT: Dena Chertoff, Graduate Counselor in the Department of Psychology. **ABOVE:** Dena's file drawer. Dena established an archive of successful proposals that students examine for models of how to approach their own fellowship applications, supplemented by articles on good grant-writing practices.

2004-2005—about half of UCLA's total. Among academic psychology programs, only Harvard, with eight awards, did better; Yale (with four) and Berkeley (with three) lagged behind.

More advanced students are encouraged to apply for the National Research Service Award offered by the National Institute of Mental Health. Today, 11 psychology graduate students are funded by NRSAs, and the success rate of applicants has been very high in recent years.

As a result of their success with these two national programs and a host of others, more than 20 percent of graduate students in psychology are supported by extramural fellowships.

Obviously, the students who receive these awards benefit financially. They also have more time to devote to their research

and enjoy the prestige of having their work recognized by the scientific community. At the same time, extramural fellowships for some students free up departmental money to support others. Also, the process of applying for these fellowships provides valuable experience in grant writing, whether or not a student receives funding. Students' research often moves forward more quickly with a sharper focus, and they add important skills to their professional toolkit.

While it's true that UCLA's Department of Psychology is one of the top-ranked U.S. programs—and its students are among the best and the brightest—talent isn't the only explanation for this extramural treasure. Much of the success is due to plain old hard work.

Over the last decade, the Department of Psychology has built an aggressive pro-



Anne Peplau, Professor of Social Psychology and the department's Vice Chair for Graduate Affairs

gram of encouraging student applications for extramural fellowships and providing the kind of support that helps students succeed.

Here's evidence of that effort. In 2002, 46% of the eligible students applied for NSF fellowships. In 2004, that figure increased dramatically to 82% of eligible students. In recent years, about 30 percent of UCLA's applicants have won the NSF award. If that holds, 10 graduate students will begin the 2005-2006 academic year with NSF contributing to their support.

In this article, we describe this remarkable program, how it developed, what it requires of students and faculty, and how it pays off for everyone involved.

Graduate students "aren't always fully aware of all the opportunities available to them," says Anne Peplau, Professor of So-

cial Psychology and the department's Vice Chair for Graduate Affairs. Also, "students sometimes aren't as self-confident as they should be."

The Department of Psychology's program aims to correct these barriers, and Dena Chertoff, graduate counselor, is its driving force. "A lot of our success wouldn't happen without her," Professor Peplau says.

Dena traces the current program back a decade or more, to a time when she began holding workshops to inform students about extramural awards and pairing successful applicants with those who were beginning the process.

Over time, she developed an information packet about "how to do this" and "what the goodies are," she says. This was mailed out to students as soon as they ac-

cepted UCLA's offer of admission. Some fellowships are offered only to students in their first years of graduate school, and applications may be due early in the school year. In the least subtle way, the letter conveys the urgency.

Be proactive in finding the best graduate financial support package for yourself!

Make a plan to find time to begin writing applications for multiple year fellowship support!

NOW

NOW

NOW

NOW!

As new students arrive, they are invited to attend NSF panel discussions where students who hold extramural fellowships describe the application procedure and offer encouragement. Dena believes these

panels are the single most important factor in getting first-year students to apply. “There is something about talking with successful applicants—their fellow graduate students—and discovering strategies that have worked for them that in the end gives students the courage to approach a new faculty advisor to say they have decided to apply for an NSF fellowship.”

The program does not stop with first-year students, however. The introductory packet to incoming students is just the first in a series of informal missives and e-mails designed to keep students informed about funding opportunities and deadlines and to encourage their participation. In addition, as successful applications began to accumulate, Dena established an archive of proposals that students examine for models of how to approach their own, supplemented by articles on good grant-writing practices.

Finally, in 2002, the department decided to seek funds from the Graduate Division’s Quality of Graduate Education program, which provides small grants for innovative programs. In Psychology, some of the grant money has been used to provide incentives to students who apply for extramural funding, whether or not they receive the award. Most recently, students who applied for NRSA grants received \$2,500, and students who reapplied for the NSF award after being turned down the first time received \$1,000.

“We really expect all of our incoming students who are eligible to apply for NSF,” Dena says, so no incentives are offered. However, “if they don’t succeed on their first try, getting students to reapply in their second year is very hard.” The incentive appears to be working: Last year, 100 percent of eligible second-year students submitted NSF applications.

The NRSA incentive is larger because the application is considerably more complicated, much like the proposals that faculty write for research grants. It may take months of work to complete.



Emilie Paczkowski

BEFORE SHE ARRIVED AT UCLA AS A DOCTORAL STUDENT IN CLINICAL PSYCHOLOGY, Emilie Paczkowski got a piece of advice from graduate counselor Dena Chertoff: Besides offering a chance to get excellent financial support, applying for the National Science Foundation fellowship was “a really good way to jump into research and to start getting a better idea of what the professor you’re working with is doing,” Emilie recalls.

As a result, she came to Los Angeles in August and began reading through the grant proposals from Professor Bruce Baker’s Collaborative Family Study, a longitudinal look at 225 children—some developmentally disabled—and their families. Looking for “what part of it interested me,” she settled on the relationship of maternal employment to child behavior problems. Emilie hypothesized that “mothers who work would have more of a sense of control over their lives, and those feelings would spill over into their parenting, making them more effective parents.”

Linking her proposal to Professor Baker’s work removed some important hurdles: The data set was already available, and the Institutional Review Board had approved. Emilie attended some workshops where past NSF recipients discussed their proposals and wrote most of her own application before the first semester began.

She was successful. The NSF fellowship provides a large stipend for three years, and UCLA adds a fourth year of support. “It makes life a million times easier,” Emilie says. “I’m done worrying about funding.”

Now in the middle of her second year, Emilie has submitted a master’s thesis based on her NSF proposal. As it turned out, there was no apparent relationship between maternal employment and child behaviors, but Emilie’s research found “that marital adjustment made the most difference in a mother’s feelings of control over her life.” As a bonus, Emilie’s research has led to a couple of conference presentations.

The department also provides information and assistance with applications for other fellowships. With its diverse group of graduate students and the extensive research on diversity issues at UCLA, several graduate students have received national awards like the Jacob Javits Fellowship and the American Psychological Association's Minority Fellowship.

With more students receiving outside support, "it became part of the department's culture to apply for these awards," Dena says. Andrew Christensen, Professor of Clinical Psychology, suggests a reason: "When a lot of people are successful in getting funding, you have this feedback effect—not only is it a good thing to do, but you might be successful."

"Being successful in securing extramural funds also gave me a sense of confidence about the credibility and significance of my work—but even the simple act of going through the application process took me one step closer to the experience that active scientists have in managing their research programs."

His colleague, Thomas N. Bradbury, adds that as more students apply and succeed, "the process becomes de-mystified, and other students can readily see the steps necessary to get an application under review." Students also see the advantages to extramural support, and this provides an incentive.

First and foremost, of course, there's the money. Fellowships provide a range of financial support, from stipends to funds for

travel, personnel, books and subscriptions, laptops—all the pieces that are required to build a doctoral research project.

But money is only the beginning. Recalling his own experience, Professor Bradbury outlines several of the extra benefits. "My time to write was freed up, I was able to travel to conferences to present my research (and thus meet other active researchers), and I had additional funds for conducting the research itself," he says. "Being successful



Ludwin Molina

WITH A SALVADORAN MOTHER AND AN AMERICAN STEPFATHER, Ludwin Molina learned early what it was like to have "two important groups in your life telling you you're two different things," he says. In college, he found that psychology provided "a way I could approach trying to understand at least pieces" of that experience.

Through his graduate research at UCLA, Ludwin has learned that when the mainstream society recognizes the value of an ethnic or religious group, members of that group have a more positive attitude about the mainstream and are less likely to hold biased attitudes toward others.

He has also learned about the role of grants in a research psychologist's career. Although he had a Eugene Cota Robles Fellowship, Ludwin was encouraged to apply for extramural funding and "took that message to heart." In his first year, he applied for and won the American Psychological Association's minority fellowship. Since that stipend doesn't cover tuition and fees, he applied for and won a Charles F. Scott Fellowship for UCLA alumni undergraduates.

In both applications, he searched the archive of successful fellowship applications maintained by graduate counselor Dena Chertoff. "I saw how they framed their research, and that helped me frame my own," he says. For example, while his interest lies in the general area of social identity, APA focuses on mental health issues, so Ludwin wrote a proposal reflecting the role of social identity in self-esteem.

As part of the APA award, he attended a seminar before the annual conference, meeting fellow students and some well-known researchers. It was "an eye-opening experience," Ludwin says. "They stress the idea of seeing the APA fellowship as a stepping stone" in an ongoing career of seeking grants. For graduate students, Ludwin says, applying for grants is "an exercise in helping you think about the research you're doing or want to do."

in securing extramural funds also gave me a sense of confidence about the credibility and significance of my work—but even the simple act of going through the application process took me one step closer to the experience that active scientists have in managing their research programs.”

Without fellowship support, many students turn to work as teaching assistants. While that experience is important and abundant opportunities are available for graduate students in psychology, Professor Christensen says, “to be freed from having to do that every quarter is a benefit in terms of the time devoted to research.”

Fellowships also enhance a résumé and provide connections that may help in later careers. The NRSA has particular luster, Professor Peplau says. “The federal government is interested in identifying early the stellar young scientists who will become the research leaders of the future.” Getting an NRSA helps graduate students make this list, and it provides a track record that promotes the success of later grant applications.

But all that’s for those who get awards. What about students who don’t receive funding?

Dena Chertoff acknowledges some ambivalence in “encouraging students to apply knowing that not all students will be successful.” However, “even if they don’t get the award, applying propels them in a forward direction more quickly than they would otherwise go,” she says. “It forces them to focus on where they want to be a year from now or in two or three years in terms of their research. What an incredible opportunity!”

By requiring students to develop a proposal at the very beginning of their graduate work, the NSF application encourages students to become familiar with ongoing research at UCLA and connect quickly with an adviser. While students who come to UCLA with a project and an adviser in mind have an advantage, Professor Peplau has seen others start from scratch and



Hongjing Lu

WHEN HONGJING LU WAS ENCOURAGED TO APPLY FOR THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN’S INTERNATIONAL FELLOWSHIP, “I thought of it as a long shot,” she says, “because they required that your research project should be related to improving women’s situation in your home country.”

Hongjing came to the United States from her native China to work with a research team that figures out how to help computers see. “People think the computer is very smart,” she says, “but if you want the computer to recognize objects, like President Clinton’s face, it’s been a pretty hard task.” Learning more about how people turn the input from their eyes into images their brain can sort and recognize should help researchers teach computers to do the same.

Although the connection of her research to women is indirect, Hongjing decided there was “no harm in trying.” Her research might eventually make getting around easier for blind people—including blind women, she said in her application. Also, in China as in the United States, the majority of psychology students are women. When she returns home to teach, she told the AAUW, having a woman professor would improve the education of these young women.

Hongjing had applied—unsuccessfully—for another fellowship, and that experience helped. She also asked professors for feedback. The outcome was \$20,000 to cover her 2004-2005 academic year expenses. International students who receive the AAUW award are encouraged to apply for research funding when they return home, and Hongjing reasons that having this “startup package” will help her find a position.

And she’s spread the news of her fellowship to her colleagues among the international students, encouraging them to apply. Not needing to teach this year, she’s finished three papers. “It’s been a very productive year,” she says, “and I feel good.”

develop a successful NSF proposal in a short time.

In part, Professor Christensen says, NSF is “funding the student as much as the proposal,” so the kind of strong academic background that is required to get into a top program like UCLA’s provides a head start. Much more is required for NRSA applications. “Like a regular grant [it requires] quite a lot of effort,” he says. However, “we tell [students] that this is a great way to prepare for their dissertation orals. If they don’t get funded, the effort is not wasted.”

Preparing grant proposals sharpens writing skills: Among those who graduated in the 2003-2004 academic year, those who had NSF or NRSA fellowships

published nearly twice as many papers as nonrecipients—nearly six to three. In addition, the review committee on some applications provides feedback that can be useful—particularly to those who decide to reapply and often succeed on the second or third try.

Of course, students also get feedback and other kinds of help from the department’s faculty as they prepare proposals. Professor Christensen talks over research with students, offers comments and suggestions, and edits drafts. “I’m very active in the process, but it’s still their product,” he says.

Professor Bradbury points out that “our faculty are already strongly oriented toward seeking extramural support of

their own. As a result, faculty advisers already know many sound strategies for proposal writing.” Like all student-faculty collaborations, he says, “developing strong proposals requires willingness on the part of students to formalize and sharpen their ideas in consultation with the faculty and, at the same time, willingness on the part of the faculty member to let the student take ideas in new directions.”

The intellectual stimulation those new directions provide is one reward for faculty participation. As Professor Bradbury says, “For many faculty members, the opportunity to work with young, bright, energetic graduate students is one of the main reasons they took an



Golnaz Tabibnia

WHEN GOLNAZ TABIBNIA APPLIED FOR A NATIONAL SCIENCE FOUNDATION FELLOWSHIP HER FIRST YEAR AT UCLA, SHE WASN'T ALL THAT CONFIDENT OF WINNING. Without a kick-start from Dena Chertoff, she “probably would have left it for the last minute,” she says, and she might not have applied at all. However, her proposal to

look at the neural basis of alexithymia, a condition in which people have trouble putting emotions into words, was well-received, and she was awarded three years’ funding.

Still interested in the interaction of the emotional and cognitive parts of the brain, Golnaz later sought a National Research Service Award to support her work examining the long-term effect of processing an emotional event in a linguistic way. In one experiment, she proposed to show research participants “an evocative picture”—perhaps a mutilated face—and see if the words that accompanied the picture changed the way they responded to those pictures again a week later, as seen by fMRI imaging of their brains and various physiological measures.

Her first NRSA application was rejected. “I was among the first cohort of applicants to apply after they changed their human subjects’ protection requirement,” she says. Although the project had been approved by UCLA’s Institutional Review Board, her measures weren’t adequate for the NRSA. So Golnaz remedied those problems and applied again. The second time, she was funded.

Putting together the 10-page single-spaced application is good practice for a future academic career, Golnaz says, and “it’s nice to have other scientists outside your department endorse your research plan.”

So far she has found that emotional response is less intense on second viewing when, on first viewing, pictures were accompanied with negative words (disease, war) rather than nonnegative words (face, life) or no words at all. Next, she’ll explore the implications of these findings for psychological therapy.

academic job; extramural support helps to ensure that sustained scholarly interactions can take place routinely—and this is to the benefit of students and faculty alike.”

For individual faculty and for the department as a whole, every student who gets extramural support helps free up money to support other students and other projects. “When my graduate students get their own funding, then I don’t have to fund them,” Professor Christensen says. “They continue to participate on my project, but their responsibilities are less and the money is freed up to hire others to do the work.”

Clearly, writing proposals and obtaining grants will be an ongoing part of their careers for many who earn doctoral degrees in psychology. In a variety of ways, acquiring extramural funding for their graduate education prepares them for what lies ahead.

Professor Bradbury surmises that it’s “possible to do a lot of good research on a shoestring budget—I have certainly done this, and I suspect most of my colleagues have as well at one time or another.” Seed grants from the university also help to launch new projects or sustain research when other funding runs out.

But extramural support provides some unique and significant benefits, he says, recalling a conversation with senior faculty member. “He said you really need grants if you want to be ‘big,’ and by this I think he meant that you can get pretty far without major grants, but when you have significant extramural support, you are able to collect more of the data you want, have access to better tools and technology, support more students, and, ideally, have a bigger impact on the field.”

Honing the skills that make this possible, then, is a valuable achievement for graduate students, Professor Peplau says, especially “for people who are on the track to become leaders in psychological science.”



Tamara Daley

WITH UNDERGRADUATE RESEARCH EXPERIENCE ON AUTISM IN INDIA, Tamara Daley came to UCLA to work with Professor Marian Sigman, whose research in Kenya helped Tamara explore cross-cultural aspects. Then, to pursue a broader interest in culture and developmental psychopathology, Tamara went to work on anthropologist Thomas Weisner’s longitudinal study of children with developmental delays. Both professors provided her support.

For her dissertation, however, Tamara wanted to look at second-generation mental health issues in Long Beach’s Cambodian community. How did U.S.-born youngsters interact with parents who suffered wartime trauma in their home country? This subject put her outside either adviser’s research area.

“I realized that if I wanted to do this, I would need to be very dedicated to getting funding,” Tamara says. However, “I had chosen a topic that was very fundable,” given considerable interest in both child mental health and cultural impacts. The National Research Service Award, in particular, funds mental health research.

For two full months, Tamara worked on her proposal, which had to “walk through the whole study and describe every step,” she says. Needing to specify how the research would further her education, she said she would consult with experts on Cambodia and attend conferences on trauma. Another student applying for NRSA provided moral support and feedback. Both got the award.

Tamara’s NRSA grant supplied a stipend for tuition and fees but could not be used for research expenses, and she needed a translator to accompany her on interviews in the Cambodian community. To cover that woman’s salary, Tamara applied for and won a fellowship from the UC Linguistic Minority Research Institute.

Once she’d applied for the NRSA, “it made the rest of them look like a piece of cake,” she says. Also, “I just had to do a little bit of work to turn my NRSA application into my prospectus—that was my No. 1 motivation.”

UCLA'S Best TAs



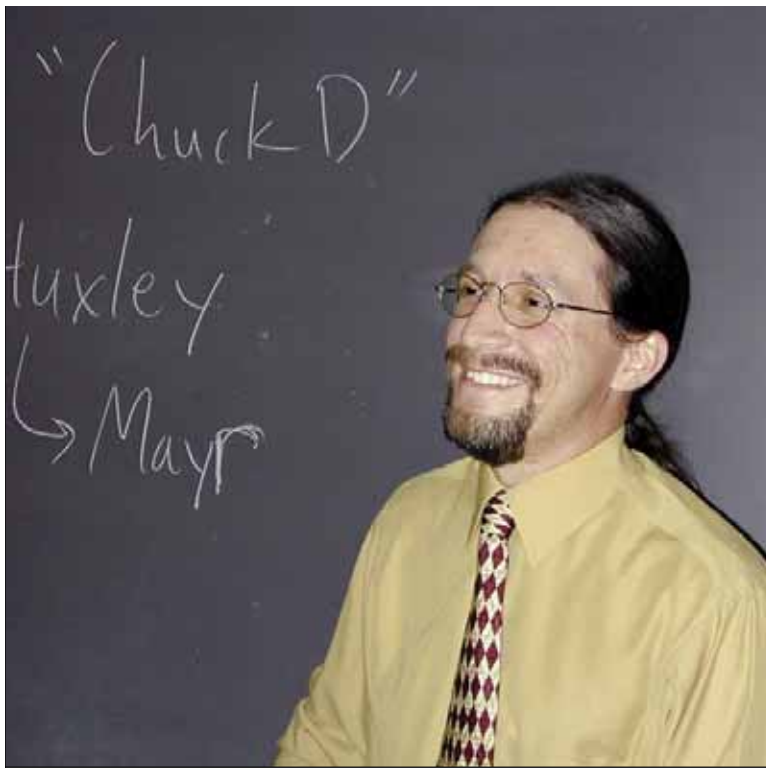
Jerome-Ieronymos Zoidakis

Each October, the UCLA Academic Senate Committee on Teaching and the Office of Instructional Development present awards to UCLA's distinguished teachers, including five teaching assistants. The graduate students who are selected receive an honorarium of \$2,500 and the Graduate Division provides a Dissertation Year Fellowship (\$17,500 stipend and full fees) to eligible awardees. But it's clear that the greater reward is the satisfaction they draw from their classroom activities and their interaction with undergraduates and their fellow teaching assistants. Here are brief stories about this year's winners.

Jerome-Ieronymos Zoidakis was in his first teaching assignment, a laboratory class on Biochemical Methods, when a group of students turned in a perfect graph of their results. He “took it from the students’ hands, jumped on top of the bench and began dancing disco and singing, “That’s they way, aha, aha, I like it!” The whole class was amazed,” he says, “and the rest of the students did their best to get excellent results, too.” Jerome also uses the less athletic strategies of “my illustrious ancestor, Socrates,” both in class discussions and individual meetings. When students ask a question, Jerome replies “with a question that helps them come up with the answer on their own.”

His skills in the Socratic method have been well-employed as a mentor of five undergraduate students, four in biochemistry and one in biology. Seeking answers together, he and his students have stimulating discussions, and he shows them how to read scientific journals critically and write their own research proposals and reports. “All these gifted students became independent researchers,” he says, some moving on to graduate school with Jerome’s coaching. One of them, Kim Vu, won a departmental award for research excellence. “These students are a source of inspiration for my research,” Jerome says. “They have taught me much more than I was ever able to teach them.”

Jerome-Ieronymos Zoidakis earned his PhD from the Department of Chemistry and Biochemistry and is now a postdoctoral fellow in biological chemistry. As teaching assistant consultant, he developed a series of teaching scenarios, in which TAs role-play typical classroom issues and then discuss them. He also originated a seminar series where graduate students and postdoctoral fellows can present their work outside the presence of faculty. He designed and taught Applications of Enzymes.



Anthony Friscia

Anthony Friscia drew some of his ideas about good teaching from his experience on a paleontology expedition with his undergraduate adviser the summer after he graduated from Washington University. “Knowing that my time in the field inspired me,” he says, “I have tried to give my students similar opportunities to learn in the field.” One result: a seminar he designed, titled *Evolution: A Naturalist’s Perspective*. Students read *Origin of the Species*, then make observations similar to Darwin’s on a series of field trips, “each trying to showcase a different biome within the varied Southern California environment,” Anthony explains. “My students got to appreciate that not all learning has to be done in a classroom and that simple observations of the world around them can reveal how it works.”

The second lesson from Anthony’s summer expedition came from observing his adviser, “a great naturalist who taught me not only about ancient life, but also about modern birds, plants, geology, and the cultural history of the area.” Following his example, Anthony has “tried to become well versed in as many fields—related and unrelated to my curricula—as possible.” Anthony believes “the most important attribute that a teacher can have is a willingness to keep learning.” For example, he had never taken a genetics class when he was asked to TA for the upper-division, math-intensive *Population Genetics*. “It was one of the hardest jobs I’ve ever had, but my students appreciated all the work I put in,” he says. “I believe that a teacher who expresses a desire to continue learning inspires students to do the same.”

Anthony Friscia, a graduate student in Ecology and Evolutionary Biology, has taught more than 500 students in nine different courses, including the department’s General Education (GE) offering and an introductory class for majors. He was also a teaching fellow for the popular GE cluster course, Evolution of the Cosmos and Life, where freshmen enjoyed the field trips he describes above.



Suk Yong Yi-Kang

Suk Yong Yi-Kang believes that the first three sessions of any course are crucial in generating a positive learning environment. First, she asks students to provide information about their personal background and hobbies. To make “the subsequent learning more familiar and interesting,” she says, “my students’ interests become a part of the characters I make up for class discussions as well as test questions.” To help students relax, she frequently acts out words or parts of stories, not only giving students “memorable visual images,” but also creating an “atmosphere that makes them feel comfortable” and “less afraid of looking silly when they participate.” She hopes they will see that “it is OK to make mistakes. . . . Once they join in, they will enjoy the class more.”

As time goes on, Suk Yong uses an adapted Jeopardy-style game to review grammar and vocabulary. Also, “I bring in things like fruit baskets, my child’s toy doctor kit, miniature cars and airplanes, and other tangible visual aids” she says. “I know that learning a new language is difficult because I have experienced learning two new languages myself.” In an effort to provide context, she discusses cultural issues, for example, comparing postal services in various countries. A teacher once told Suk Yong to “seek a job that you enjoy so much, you would do it even if you didn’t get paid,” she says. “I feel extremely blessed to have found such a profession—being an instructor of language and literature.”

Suk Yong Yi-Kang, a graduate student in Spanish and Portuguese, is a teaching assistant and TA consultant in the basic language program and upper division literature courses. She also has provided model lesson plans and digital activities for lower division curricula, helping to standardize evaluation methods.



David Sanson

David Sanson has a fundamental idea “that frames most of my interactions with my students both inside and outside of class”. Students “who conceive of themselves as members of a scholarly community are more engaged, have a greater sense of personal scholarly responsibility, and are quite simply better students all around.” To implement his idea, David begins by treating “each student as an individual, taking the time to talk with them about the details of their situation, to commiserate with them in their personal struggles, to—if necessary—provoke their sense of personal responsibility.”

At a large university like UCLA, undergraduates may feel more like “clients receiving a service” than like “scholars who belong to our academic community,” David says. He looks for ways “to break down the layer of formality and intimidation” by having an office open-door policy, encouraging students to attend colloquia, and sharing gossip, which is “for better or worse, one of the social ties that binds an academic department together.”

In the classroom, David insists that students set the discussion agenda and come to understandings of the subject through their own efforts. “Perhaps the worst thing one can do is to tell the students something that they were just about to figure out for themselves.” Using a similar strategy in a seminar for other TAs, David stimulated a discussion of issues involved in teaching that continued throughout the year. “As a teacher,” he says, “nothing could be more gratifying than that.”

David Sanson, a graduate student in Philosophy, is a model teaching assistant in a program that has produced two TA winners of the Distinguished Teaching Award in recent years. Besides his own teaching and leadership of the TA Corps, David has contributed his ideas to an overhaul of the graduate program in philosophy.



Indre Viskontas

Indre Viskontas knows that most of her students will not pursue a career in psychology. “Years from now, most of them will not remember what role each lobe of the brain plays in cognitive processing,” she says, “but I want to make sure that they remember how to find that information if they need it and how to communicate such information to someone else.” As a result, writing and public speaking skills are an important component of her teaching.

Although she demands precise writing and perfect grammar and spelling, she also encourages students to submit drafts of papers ahead of due dates “so that I can look over their ideas and overall organization,” she says. “When I grade their papers, I never use red pen, and I always write extensive comments in the margins. At the end of the paper, I always begin with a positive comment and then describe how the paper could be improved.” After each assignment, she reviews common mistakes with the whole class. Indre also believes that undergraduates should read original sources, not just textbooks, and she’s careful to choose sources that are not only intellectually provocative but also “so elegantly written that [students] also get wonderful writing samples.”

Forming a committee of “vibrant young professors and seasoned teaching award winners in the department,” Indre is helping to reinvigorate teacher training to make it “a more overt and respected part of graduate education.”

Indre Viskontas, a graduate student in the Department of Psychology, has touched the lives of about 1,500 students in her years as teaching assistant in large undergraduate classes and upper-division courses. She is also a teaching assistant consultant, working with advanced as well as prospective TAs.

The Graduate Division Welcomes

Al Setton

To his new assignment as Assistant Vice Chancellor of Graduate Studies, Al Setton brings more than 30 years of management experience and dedication to UCLA and its students, along with an eagerness to become more directly involved in the university's academic enterprise.

Geographically, his move to the Graduate Division involved a short stroll from the Arthur Ashe Student Health & Wellness Center to Murphy Hall. In terms of focus, however, his attention turns from providing health and other student support services to UCLA's undergraduate and graduate students to "enhancing the quality of graduate education by whatever means possible," he says.

For Al, the "means possible" include personnel leadership, interpersonal communication, budget management, strategic planning, and problem solving. As Deputy Assistant Vice Chancellor of Student Development and Health, he managed a \$15 million budget and a staff of 150. Among his accomplishments were bringing advanced technologies to health services, implementing the Americans With Disabilities Act, and supporting diversity. He is particularly proud of the student health insurance program, which gives graduate students benefits comparable to UCLA employees, and he enjoyed working with a student advisory group in those negotiations.

Among his favorite activities are problem solving and strategic planning, which Al describes as "a thoughtful engagement about what you want to achieve." Once an organization has identified its goals, he says, managers need "to figure out the best road map to get where we want to go, given the resources and obstacles that we can anticipate." Mr. Setton sees this as a process of simplification, looking for the bare essentials: "All too often, we start out with something complicated and have difficulty getting our arms around it." Al's preference for simplification is also reflected in his paintings—one hangs in his new Graduate Division office—which feature the basic structure and colors of an image.

Al was well on his way to earning a medical degree in his native Egypt when the 1967 War forced his emigration. In the United States, he found a number of roadblocks in the way of continuing his medical education. Meanwhile, a job with Blue Cross led to quick promotions. By the time he was Assistant Director of Finance at Stanford University Medical Center, he acknowledged that he'd made a career change, and he earned a master's degree in business administration from Santa Clara University. He came to UCLA in 1977.

Al worked with Vice Chancellor of Graduate Studies Claudia Mitchell-Kernan during her tenure as Acting Vice Chancellor of Student Affairs and "was impressed with her as a leader and as a



Al Setton in front of one of his paintings in his office.

person." He's also been impressed with Graduate Division operations and looks forward to making his own contributions.

The role of Assistant Vice Chancellor in the Graduate Division has changed over the years to match the unique skills and abilities of the incumbent and to meet the most pressing needs of the Graduate Division and the university. With his gifts of collaboration, open communication, and fairness, Al expects to be involved in all aspects of the Grad Division's administrative functions and an eager participant in campus academic resource planning.

"We can get a lot more done by joining forces and working together toward a common end rather than squandering our limited resources by working in isolation or, worse yet, in opposition and thereby negating each others' impact," he says. Since he took up his new position last November, Al has already started "making connections" in his new role.

"Resources are a major concern in graduate education—how do we compete for graduate students with private universities, how do we support our faculty," he says, "all that in the face of a changing technological world." While he notes with some irony that he "didn't bring any money with me," he says he'd "like to be as useful as I can make myself."

Albert C. Setton joined UCLA in 1977 as Associate Director for Administration of the Student Health Service and was promoted to Executive Director a year later. He had been Deputy Assistant Vice Chancellor of Student Development and Health since 1990. His responsibilities included the Arthur Ashe Student Health & Wellness Center, Student Psychological Services, the Center for Women and Men, and the Office for Students with Disabilities.

Funding for Minorities in the Sciences

Funded by the National Science Foundation, the Bridge to the Doctorate is an extension of the Louis Stokes Alliances for Minority Participation program, which directs money through regional alliances to support minority undergraduate students in science, technology, engineering, and mathematics (STEM). UC Irvine leads that alliance in California (CAMP), and UCLA participates.

UCLA's selection as a Bridge to the Doctorate School can be attributed to its strong record in furthering the academic and professional careers of underrepresented minorities. Graduate enrollment of minority students in STEM fields has increased 60% since 1995, and the Graduate Division's extensive database on graduate student outcomes shows that retention and graduation rates in STEM fields are excellent.

UCLA was the first UC campus to receive funds under the Bridge to the Doctorate program, which is directed by Shirley Hune, Associate Dean for Graduate Programs, Graduate Division, and Professor Richard L. Weiss, Director of UCLA's Minority Scientist Development Program. During the students' first year, Dr. Dana Landis, Doctoral Career Services Supervisor at the Career Center, provided the students with academic and professional workshops.

DENNIS MONTOYA IS ONE OF NINE UCLA GRADUATE STUDENTS whose work is supported in part by a \$770,000 National Science Foundation (NSF) award to encourage underrepresented minorities to obtain doctoral degrees in science, technology, engineering, and mathematics (STEM). The graduate students are guaranteed five years of fund-

ing, shared by NSF, their departments and UCLA's Graduate Division.

Now in the middle of their second year, like all of his colleagues, Dennis is grateful for the financial support, which eliminated many of the worries associated with graduate school. Also, being selected for the program "put more of a burden on me to do well," he says, "They're believing in you, so you better do well." Fortunately, being awarded

the fellowship increased his confidence that he can accomplish that goal.

He also can turn to a variety of other supports provided under the Louis Stokes Alliances for Minority Participation Bridge to the Doctorate program. These include mentoring opportunities, funds to attend professional conferences, and on-campus workshops and seminars sponsored by the Graduate Division.



David Galvan says the group meetings have provided useful information on “things that graduate students wonder about,” along with a sense of community: “It’s comforting to know that [what I’m experiencing] is normal,” he says. Jesse Zamudio echoed these sentiments: “The most useful thing for me was hearing that other students are in the same boat, having the same problems. I was feeling a little awkward being a first-year student.”

A number of participants talk about the social support they draw from participating in the Bridge program. Karina Heredia appreciates the opportunity to meet students from different departments, and Jose Avendano is encouraged to see other underrepresented minorities moving ahead in their careers. Odi Osunkie sums up their thoughts: “Having the workshops is pretty cool,” he says, because “it’s good to have an avenue where we can exchange ideas. It’s academically and socially beneficial.”

In return from the benefits they receive, the Bridge scholars have brought to UCLA an array of undergraduate experiences and honors. Jose was named to Phi Beta Kappa as an undergraduate in mathematics at UCLA, and Odi, who started college at 16 after skipping sixth grade, attended Cal State Northridge under a presidential scholarship that picked up all his bills—it even included a computer and free parking.

David did three separate tours of duty as an intern at the Johnson Space Center in Houston, working on the logistics of transferring cargo from the space shuttle to the space station and swimming with the astronauts in the neutral buoyancy lab, where they experience what weightlessness in space is like. Dennis attended the Leadership Alliance summer program at Columbia University, where he worked with Dr. Patrick Moore, the scientist who discovered the virus that causes Kaposi sarcoma, a form of cancer that strikes people with compromised immune systems.

Some of these opportunities were targeted toward underrepresented minorities, like the UC LEADS program, which Jesse joined after transferring to UCLA. He

credits a professor at Cal State Northridge with introducing him to the idea that people of his own ethnicity were building careers in research. “It’s kind of sad that I didn’t know earlier,” Jesse says, “but as soon as I found out that opportunity was available to me, there was no stopping me.”

Maximizing the most of the benefits they receive, of course, is up to the student. As Odi says, “there has to be some personal motivation. I do not get sidetracked with being a minority. You must look at yourself as a scientist first; everything else is secondary.”

Immersed in their labs and research, the students have begun to share their findings with the scientific community. During the past year, David presented at the Southwest Research Institute Conference on Inner Magnetosphere Interactions in California. Others traveled farther: Karina attended at the IUPAC International Symposium on Macromolecules: World Polymer Congress in Paris, where some of her work was presented, and Jesse presented at the British

Society of Parasitology, Trypanosomiasis, and Leishmaniasis Seminar in Prague. These professional achievements will help when it comes time to take the next step in their careers, and the students have varied goals.

Although Odi enjoyed serving as a teaching assistant in biochemistry last fall, his goal is to become a research scientist for a biotech or pharmaceutical company like Merck, where he held two summer internships as part of a research fellowship funded by Merck and the United Negro College Fund. David hopes to work for NASA and, perhaps, even to join a future team of astronauts.

Jose and Dennis both aspire to academic careers that combine teaching with research, and Dennis would add one more element. Impressed by the people involved in programs that offered him support, Dennis thinks “it would be great to be one of those professors who are doing research and teach but also help in recruiting underrepresented students.”

New Funds for Graduate Diversity

UCLA's efforts to increase graduate student diversity—and thereby promote greater access to the professoriate and other careers—will benefit from nearly \$2 million in National Science Foundation grants awarded to the Graduate Division.

The **Alliance for Graduate Education and the Professoriate (AGEP)** award provides \$1.475 million over five years, beginning fall 2004, to support more underrepresented minorities entering and advancing through UCLA's doctoral programs in science, technology, engineering, and mathematics (STEM) fields. Activities include recruitment events, the Summer Transition Program to the Doctorate, student conference travel, professional workshops, and a peer-mentoring society.

UCLA will also receive \$100,000 per year for three years for its **University of California Diversity Initiative for Graduate Study in the Social Sciences (UC DIGSSS)** to sponsor similar activities for students in the social, behavioral, and economic sciences.

Both grants link UCLA with other UC campuses and encourage partnerships with the California State University system and historically black colleges and universities.

In March 2004, Dr. Barbara K. Ige joined the Graduate Division as the diversity director for STEM, a position funded by the AGEP program. Dr. Ige works closely with LSAMP scholars (see accompanying story) and implements specific programmatic initiatives for them. A diversity director for the social sciences will be appointed later this year.



THE GRADUATE STUDENT RESOURCE CENTER OVERSIGHT COMMITTEE: TOP ROW (from left to right): Ronni Sanlo, Director, LGBT Resource Center, Oversight of the GSRC; Charles Harless; Dana Landis, Doctoral Career Services Supervisor at the UCLA Career Center; Mac Marston; Michelle Sugi; Claudia Mitchell-Kernan, Vice Chancellor Graduate Studies and Dean, Graduate Division; Aletha Harven; Janina Montero, Vice Chancellor Student Affairs; Jenee Slocum. BOTTOM ROW: Christine Wilson, Director of the Graduate Student Resource Center; Jared Fox; Marilyn Gray. NOT PICTURED: William Roy, Professor, Sociology; Chérie Francis, Director of Graduate Outreach, Diversity & Fellowships.

You Want it? You Got it! The New Graduate Student Resource Center

SPREAD THE WORD: UCLA has a Graduate Student Resource Center, with a full-time salaried director devoted to finding ways to make the center an important hub for services and information to help graduate students. Better still, perhaps, graduate students play a major role in setting goals for the new organization through a student-majority oversight committee and close interaction between the center and the Graduate Students Association.

Indeed, the center exists because graduate students asked for it. When plans were afoot to renovate the men's gym, a resource center was what graduate students suggested as a possible new tenant.

The Graduate Students Association used a small initial budget to provide a stipend for a part-time student director during the 2003 academic year, but it was clear to GSA Internal Vice President Marilyn Gray that this was not enough to get the center

off the ground. "That's when we started down the road to getting a professional person to run the center," she says.

A proposal she drafted caught the eye of Soncia Lilly, assistant vice chancellor of student affairs. "The need for such a Graduate Student Resource Center was not new to the campus, but I admired the leadership and commitment of the students as they attempted to address the need." AVC Lilly says. "I decided to make it my responsibility, on behalf of Student Affairs, to help the students make this dream a reality."

Student Affairs provided a \$100,000 two-year nest egg for the project, and the Graduate Division also offered support. "That was the break-through we needed," Marilyn says.

The Graduate Student Resource Center opened this January in what used to be the men's gym on the north side of campus. Christine Wilson, herself a recent graduate student, is the first director, and her first task is to develop a strategic plan.

While plans for the center talk about counseling and workshops and networking and a clearinghouse of information, a lot of the details remain to be filled in. AVC Lilly says "the Center will ultimately enrich the lives of all students as well as increasing the University's ability to respond to graduate student needs."

Just what are those needs? What's your answer? Christine Wilson will be on hand to listen, if you stop by with some ideas.

Graduate Student Resource Center
B11 Student Activities Center
(310) 267-4805 gsrc@saonet.ucla.edu
www.gsa.asucla.ucla.edu



OFFICERS OF THE GRADUATE STUDENTS ASSOCIATION: Marilyn Gray, Internal Vice president; Jared Fox, President; Amanda Moussa, Vice President External Affairs; Michelle Sugi, Vice President Academic Affairs; Claudia Mitchell-Kernan, Vice Chancellor Graduate Studies and Dean, Graduate Division

GSA Needs You!

Want to get involved with campus life, meet graduate students from other departments, and earn a little cash on the side? GSA is accepting applications for the following Cabinet Director positions: Discretionary Funding, Environmental Resource Center, Melnitz Movies, Publications, Graduate Interaction/Events, Elections, Legislative Arm, Communication, and Community Service. There are also openings on the following Campus-wide committees: ASUCLA Board of Directors, ASUCLA Communications Board, Student Fee Advisory Committee, Student Health Advisory Committee, Campus Programs Committee, Community Activities Committee. Stipends typically range from \$600 to \$1,200 per quarter. Deadline: May 6th. For more information, see: www.gsa.asucla.ucla.edu/appointments.html

GSA Awards

Jeffrey L. Hanson Distinguished Service Award: This award acknowledges graduate students who have represented the interests and concerns of graduate and professional students at UCLA by serving the Graduate Students Association as either a representative or appointee. This award is given out annually in three categories: Forum Representative to the GSA, Non-Stipended Appointments, Stipended Appointments. Faculty, staff, administrators, and fellow students may nominate an individual for this award. **Deadline: May 1st**

James LuValle Distinguished Service Award: This award acknowledges the distinguished service of faculty, staff and administrators who have served the needs of graduate students above and beyond what is expected. The Award, named after the first Graduate Students Association President, is given out annually in three categories: Faculty, Administration, and Staff. Only graduate students may nominate an individual for this award. **Deadline: May 1st** For Award applications and information, see: www.gsa.asucla.ucla.edu/awards.html



Cleopatra Abdou

Psychology

LONG BEFORE SHE CAME TO UCLA to study the intersection of health and culture, Cleopatra observed that “two people—given the very same experience—may have very different outcomes depending on how they perceive their experience, or how they hang onto their experience, or what they choose to learn from their experience.”

She also understood that race, ethnicity, and culture are not necessarily interchangeable constructs. The daughter of immigrants, Cleopatra is ethnically Egyptian and racially African. “In this country, race is a defining feature if your race is visibly different from the majority,” she says, “therefore, the social category that you fall into has a significant impact on your personal develop-

ment and on how you experience the world around you.”

Cleopatra has deeply personal questions about the relationship between socioeconomic status and health outcomes. Her mother died giving birth to Cleopatra and her identical twin sister in an inner-city public hospital, leaving the family to grow up without her support and guidance. This experience has helped to forge a bond between Cleopatra and those whose poverty affects their everyday lives in hundreds of ways, large and small.

Now a doctoral student in psychology at UCLA, Cleopatra draws on all these resources as she conducts research to answer the question: Why do some women thrive during pregnancy and deliver healthy babies, while others do not? All of her life experiences “contribute to my character and affect the way I view science and scientific questions,” she says. “They also offer me a lot of insight both in my work and in my own personal growth and approach to life.”

Regarding the influence on her scientific perspectives, her life experiences—as well as her fieldwork in Los Angeles—have persuaded Cleopatra that “it’s time to move away from comparing people just by race or socioeconomic status because that’s just not explaining enough.” More can be understood, she believes, by looking at culture, a construct that goes beyond skin color or ethnic heritage to embrace customs, values, beliefs, and behaviors.

While the American majority culture makes the individual primary, other cultures have a more collectivist perspective. Family bonds and extended kin networks may play a larger role in the lives of African, Asian, and Latino Americans, along with spirituality and faith. In some respects, these cultures provide important resources to pregnant women in terms of support during and after pregnancy, but other aspects of a given cultural context may have less positive impacts on a pregnancy.

Take, for example, the different ways people deal with stress. In general, African American culture is thought to focus more on being present in the moment—what some people might refer to as living mind-

“
Ultimately, the people whose lives can be made easier, made better, are my motivation for pursuing a research career.”
”

fully—than on anticipating the future. Like meditation, living with an emphasis on the present may improve immediate mental health, but disregarding the potential long-term impacts of behavior can be detrimental to future physical health.

James Jackson, a social psychologist at the University of Michigan has said that African Americans buy mental health at the expense of physical health, or as Cleopatra phrases it, “What’s bringing you joy or comfort today could be limiting your capacity for living optimally in the long run.”

Cleopatra began her research not long after she arrived at UCLA, when Christine Dunkel Schetter, director of UCLA’s Health Psychology Program, invited her to join the team engaged in a long-term study of differences in pregnancy outcomes. Cleopatra “has helped us be much more sophisticated about studying culture, especially the cultural values and related behaviors of African Americans,” Professor Dunkel Schetter says. “She is a broad and creative thinker who has great potential to contribute to behavioral and health science.”

Cleopatra is also “a warm, gracious person who is both soft spoken and interpersonally effective,” her adviser says. “Her personality is one of her greatest strengths.”

Besides the enormous support she draws from her twin sister and other family members, Cleopatra benefits from her father’s powerful philosophy: “If you focus on your education and you just keep working, you will make your life better.” As a result, Cleopatra says, “it never occurred to me that it would be impossible for me to go to a private school or to college at all.” She applied to the University of Miami for her undergraduate work and won a full scholarship.

“I always wanted to be a psychologist, although my understanding of what a psychologist was—and what type of psychologist I wanted to be—changed dramatically over time,” she says. In college, Dr. Sheri

Johnson, her earliest and one of her most influential mentors, introduced her to the notion of a research career. For her honors thesis, Cleopatra worked with Dr. Johnson and Dr. Ron Durán to examine cultural differences in the way individuals display the symptoms of bipolar disorder, predicting that they would choose expressions that were more acceptable in their communities and that were more congruent with the values of their cultures.

Applying to UCLA for graduate work, Cleopatra was awarded a Eugene Cota Robles Predoctoral Fellowship. She was barely unpacked when she applied to the National Science Foundation for a three-year fellowship, which she received, along with Ford Foundation and Jacob Javits fellowships. (See related story on page five.)

Well on her way to an academic career that combines research and teaching, Cleopatra has still another goal in mind: some element of policy making or activism. “Ultimately, the people whose lives can be made easier, made better, are my motivation for pursuing a research career,” she says.

For now, that activism takes the form of involvement in minority outreach at UCLA in an effort to encourage more minorities to apply for graduate studies at UCLA. Besides her knowledge of UCLA and the application process, Cleopatra feels she can also relate to certain challenges that may be more commonly faced by minorities, such as the need to negotiate multiple cultural identities, as Cleopatra does, between their home or community and the academic world.

She also knows the importance of the goal. As she told the NSF selection committee, “Quite personally, my own understanding and appreciation of education as a gift of empowerment is profound. I intend to share this message with my family, with my students and colleagues, and with as many people I can reach through writing and presentation.”



Melody Coffey-Love

Nursing

WHEN MELODY COFFEY-LOVE DECIDED IN MID-CAREER THAT SHE WOULD LIKE TO RETURN TO SCHOOL FOR GRADUATE STUDIES, SHE FACED A CRISIS. Although she had extensive experience in public health and was devoted to its mission, she was, first and foremost, a nurse. “Because I’m a nurse, I felt I should get my degree in nursing,” she says, “but I also felt that getting more education in public health would be beneficial.”

Fortunately for her, Cal State Long Beach offers a program that combines master’s degrees in both nursing and public health.

“I’m first a nurse—no matter what specialty I go into or what path I take, it’s always from the perspective of nursing. I remember where my roots are.”

However, Melody reached a crossroads again when she decided to pursue doctoral studies, and without hesitation, she chose the UCLA School of Nursing: “Nursing has such potential to make a great impact in health care,” she says. “I want to be one of those people who makes that impact.”

She seems likely to succeed, and the impact will come on her original turf: public health. For her dissertation, Melody is looking at the relationship between public health nurses and their community. A special focus is a Southern California district that is implementing a new model of public health nursing, using a community focus of practice. Rather than targeting individuals and families, the new model examines the health risks of an entire community, and nurses work with schools, neighborhood doctors, and other community institutions to promote health and prevent illness.

Her mentor, Professor MarySue Heilemann, says it is relatively unusual—but an asset to nursing as a discipline—that Melody chose to pursue a doctoral degree in nursing rather than public health. Her research will make an important contribution by “looking at aspects of how [the new] model translates into real living practice among nurses in daily work.”

Melody brings to the task strong skills as “an inquisitive thinker,” Professor Heilemann says. When Melody audited a course she teaches, the professor noticed that she was “very good at questioning the underlying assumptions that fuel what people do in life—for nurses, how they practice. If you’re able to go all the way back to the assumptions people make,” Professor Heilemann says, “you can access the way things have always been done and open up the possibilities for what we might do better.”

During her years at UCLA, Melody has invested additional time in learning a variety of research skills. Besides the courses that are part of the School of Nursing’s doctoral curriculum, Melody took qualitative

research classes in the School of Education and learned ethnography in the Department of Anthropology.

In the education program, students were asked to do an ethnographic study. “I went to a laundromat because it was an everyday location, and I found that I could learn a great deal by talking with people about their daily lives,” she says. “I ended up talking to men who do the laundry for their families, which was very interesting. I learned that I loved doing qualitative research and ethnography.”

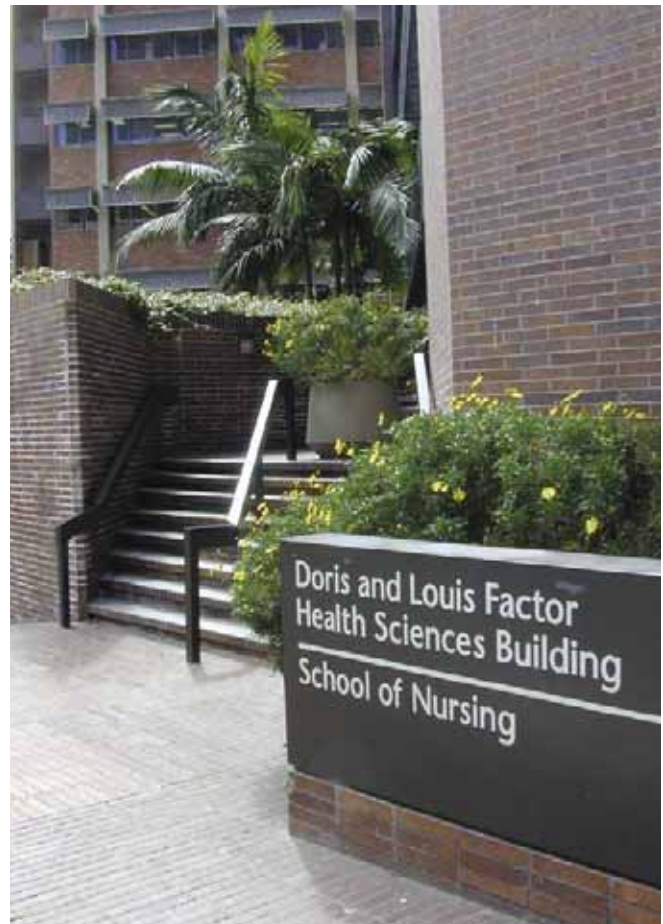
That’s the approach she’ll bring to her study of the new model of public health nursing, although in this case, it’s something she knows a great deal about. After an early career in intensive care nursing, Melody turned to public health when her children were young. Working as a public health nurse for the City of Long Beach and Los Angeles County, she provided education and surveillance related to AIDS and HIV, worked in a district helping families, and was part of a team providing health care management for children with special health issues.

Melody finds the prevention aspect of public health nursing particularly rewarding: “It’s just exciting to know

you can make an impact. You work with people where they live, in their homes, and in the community. You can see how things interact in the context of the client’s environment.”

A lover of school, Melody has not looked ahead yet to her subsequent career. Professor Heilemann says that options for PhD nurses are plentiful, and maturity is no issue. Highly sought after, they can find positions in academia, hospitals, government agencies, pharmaceutical companies, and think tanks.

Melody knows only one thing for certain: “I’m first a nurse—no matter what specialty I go into or what path I take, it’s always from the perspective of nursing. I remember where my roots are.”





“ I want to make sure that what I’m doing is always rooted in something that will have a positive impact. ”



Photo by Daniel Yu

Emily Musil

History

EMILY MUSIL WAS AN UNDERGRADUATE AT DREW UNIVERSITY WHEN SHE FIRST HEARD ABOUT THE NARDAL SISTERS OF MARTINIQUE during a required course on Francophone literature of the Caribbean and Africa. The class piqued her interest, but when she researched these seven sisters, she kept coming to a dead end: “Books would reference ‘the group surrounding the Nardal sisters,’” Emily says, “and then say very little about who they were.”

From her study of the Harlem Renaissance, Emily knew that scholars were often late to recognize women writers, so she began her quest to learn more about them, especially Paulette, the oldest. “I became a woman obsessed,” she says, “but

as an undergraduate there's only so much you can do."

As soon as she could, however, Emily applied to UCLA to pursue her research as a graduate student in the History Department's African field. The Nardal sisters and their experiences are the heart of a dissertation that will examine how Black intellectuals of the African Diaspora looked at larger issues of feminism, colonialism, and race relations in the early 20th century. Although the work is not biographical, the search began there, and it was a challenging start.

All of Paulette Nardal's papers went to the bottom of the Atlantic when a German torpedo struck the ship she was traveling on during World War II, and the family home in Martinique burned to the ground in the 1950s. Searching the archives at UCLA, at Howard University, in Martinique, and in Paris, Emily found no historical evidence on the sisters but "little clues" that she pursued—the address where Paulette lived in Paris, for example, so that Emily could walk around the neighborhood.

And Emily had some extraordinary luck. During a French class in Martinique, Emily told the instructor about her interest in Paulette Nardal. "She said, 'Oh yeah, she was my teacher for a while,' and told me anecdotes about her, how she carried herself," Emily said. The instructor also introduced Emily to the surviving son of one Nardal sister, and he has provided some additional leads. On the same trip, searching in the archives of Martinique, Emily came across *La Femme Dans La Cite*, a journal and newsletter of feminist ideas that Paulette published when she returned home after World War II, and before Nardal's work for the United Nations. It was a major discovery—the first time this publication came to light.

The Martinique journal and other pieces of Emily's research have already been presented at conferences. The sisters were "among the first black women to be educated in Paris," Emily says, and their activities reflect "the shifting boundaries of their identity." In terms of race, they

were allied with the Pan African Movement, and some refer to them as "the godmothers of Négritude," the first large-scale movement to bring non-Western ideas to the Western world. Paulette was active in seeking suffrage for women. In an interesting confluence, Paulette founded *La Revue du Monde Noir* (*Black World Review*), a Pan African journal tacitly opposed to colonial ideas, in the same year that she worked for the French colonial administration writing travel guides.

Still a woman obsessed, Emily's research will take her to Paris, Martinique, and Senegal, where Paulette Nardal was an intellectual colleague of the country's founder and first president, Leopold Senghor. Emily hopes his papers will include some information about Paulette.

The research in Senegal also will ground her work in Africa, her field of specialization—"I want to make sure I stay rooted on the continent," she says. Nevertheless, the Department of History and her dissertation co-chair, Ned Alpers, have supported her in crossing not only regional but disciplinary boundaries to pursue her project. "Although her major field is African history," Professor Alpers says, "she's actually doing Atlantic history with a focus on the Francophone world."

Ghislaine Lydon, her other co-chair, says Emily's work puts her "at the forefront of a new way of understanding world history," conducting research in several countries, multiple cultures, and a number of languages—in this case, French, English, and West African Wolof.

To do this kind of work, Emily came to the right place, a department where scholarly research often crosses the Atlantic between Europe, Africa, the Caribbean, and the Americas. Besides Professor Alpers, who studies the African Diaspora from the East African perspective, and Professor Lydon, an expert on Francophone West Africa, her dissertation committee includes Robin Derby, a Caribbeanist; Ellen DuBois, a historian of the women's movement, and

Francoise Lionnet, chair of French and Francophone Studies.

The selection provides "a good example of the intellectual riches of UCLA," Professor Alpers says. In History, graduate students are encouraged to explore those riches and "find their own way," he says. "Then, we support them. We get them funded, get them finished, get them jobs."

Emily is still in the first category, awaiting word about grant applications while she works as an Adjunct Professor at American University in Washington, D.C., teaching "Contemporary Africa" and "African Civilizations." As a teaching assistant, Professor Alpers says, Emily was well-organized "and full of the kind of enthusiasm that undergraduates find infectious."

Emily urges her students to make connections between the history they study and the contemporary world. If they're studying 16th-century Mexico, for example, she asks them, "Why do we care about it? How does this history relate to our lives?"

Emily would be pleased if their answers led them into an activist role in contemporary affairs. Coming from a family that modeled involvement in political life, Emily has already fleshed out her academic résumé with work as a paralegal in civil rights cases and involvement in Oxfam America, Africa Action, and the Global Fund for Women. In Washington, she is volunteer assistant to the director of the African Immigrant and Refugee Foundation.

"I want to make sure that what I'm doing is always rooted in something that will have a positive impact," she says. "I don't want to just study a culture from an armchair or look at it through a magnifying glass without being actively involved."

At UCLA, Emily was a member of the Africanist Activist Association and an officer in the department's Graduate Student Association, participating in departmental meetings and a faculty search. As Professor Lydon says, "She's already behaving like a young scholar. She's a very advanced student."

Graduate Student ACCOMPLISHMENTS

ANTHROPOLOGY

Anthony P. Graesch: [1] (First author) "Specialized Bead Making among Island Chumash Households: Community Labor Organization during the Historic Period." Chapter published in book *In Foundations of Chumash Complexity*, edited by J.E. Arnold, pp.133-171, *Perspectives in California Archaeology* Vol. 7, Cotsen Institute of Archaeology, University of California, Los Angeles, 2004. [2] (Co-author) "The Later Evolution of the Island Chumash." Chapter published in book *In Foundations of Chumash Complexity*, edited by J.E. Arnold, pp.1-16, *Perspectives in California Archaeology Vol. 7*, Cotsen Institute of Archaeology, University of California, Los Angeles, 2004.

Worku Nida: [1] "(Per) Forming and Transforming Identities through Entrepreneurialism: The Case of Zeni's Wohmeiya Restaurant in Addis Ababa (Ethiopia)." Presented at the African Studies Association and Canadian Association of African Studies 47th Annual Meeting/34th Annual Meeting, in New Orleans, LA, November, 2004. [2] "African Religious Beliefs and Practices in Diaspora: An Ethnographic Observation of Activities at Ethiopian Orthodox Christian Church in Los Angeles." Presented at the Conference on African Immigrants, Religion and Cultural Pluralism at the University of California, Davis, CA, December, 2004.

Angela M. Nonaka: [1] "The Forgotten Endangered Languages: Lessons on the Importance of Remembering from Thailand's *Ban Khor* Sign Language." Published in *Language in Society*, vol. 33, pp. 737-767, November, 2004. [2] "Understanding Onomastics in Japanese Sign Language: An Argument for Getting Back to the Basics and Back to the Future of Deaf Studies." Presented at the American Anthropological Association Annual Meetings, San Francisco, CA, November, 2004. [3] "Language Ecology and Socialization in Ban Khor: Recognizing Signs & Expanding." Poster presented at Linguistic Society of America Conference, Oakland, CA, January, 2005.

Diana M. Pash: "Establishing Ties to Community: Gay Fathers and the Work of Alliance Building In Everyday Family Life." Presented at the Alfred P. Sloan Conference on Work, Workforce and Working Families, Massachusetts Institute of Technology, Cambridge, MA, May, 2004.

Merav Shohet: [1] "Second-Generation Vietnamese Developing Bi-Cultural Identities: Preliminary Field Report." Presented at the 3rd East-West Center International Graduate Student Conference: Addressing Development Issues in Asia-Pacific, Honolulu, HI, February, 2004. [2] "Narrating Anorexia: Genres of Recovery." Presented at the Center on Language, Interaction, and Culture: 10th Annual Conference, Los Angeles, CA, May, 2004. [3] Scheduled panelist, "Genres of Recovery in Anorexics' Narratives," at

the Annual American Anthropological Association Meetings, San Francisco, CA, November, 2004.

ARCHAEOLOGY

Minna H. Haapanen: [1] "Working with Previously Excavated Materials: How to Approach Gender and Labor Organization." Presented at the Chacmool 2004 Que(e)rying Archaeology. 15th Anniversary Gender Conference, Calgary, Canada, November, 2004. [2] "The Social Role of Eating in the Context of Shang Bronze Production." Presented at the Third International Congress of the Society for East Asian Archaeology, Daejeon, South Korea, June, 2004.

ART

Patterson Beckwith: "Patterson Beckwith - photographs." Exhibit at The Harmony Gallery, 5911 1/2 Franklin Ave, Los Angeles, CA, February, 2005.

ART HISTORY

Melia R. Belli: "How a Princess Became a Goddess and a Memorial Became a Temple: Reading the Sacred and Secular Image at the Mahasati Mandir, Bikaner." Presented at the XXVIII International Colloquium of Art History, Mexico, Campeche, Mexico, October, 2004.

Mary Legier Biederman: (Panelist) "Queer Affects of Chat: Stepping out of the Archive." Published in *Q Grad*, organized by UCLA LGBTs Program, Los Angeles, CA, October, 2004.

Gianna M. Carotenuto: [1] (Curator) "Celestial Gardens & Earthly Paradise: Symbolic Landscape in South Asian Painting." Exhibit of Los Angeles County Museum of Art, Los Angeles, CA, January, 2005. [2] "Domesticating the Harem: The Zenana Photographs of Raja Lala Deen Dayal." Presented at UCLA Art History Graduate Symposium, Los Angeles, CA, November, 2004.

Rebecca S. Hall: "Tradition and Innovation in Contemporary Lao Textiles." Presented at the Textile Society of America conference, Oakland, CA, October, 2004.

Amy M. Pederson: "Wie er in die Welt kam: Supermen and Modernism in Wartime America." Presented at the College Art Association Annual Conference, Atlanta, GA, February, 2005.

Robert Summers: [1] "Shame/less: A Queer Warholian Spectacle." Presented at the College Art Association, Atlanta, GA, February, 2005. [2] "The Face, The Cut, The Flesh: The Queer Performative Portraiture of Catherine Opie." Presented at the Institute for Sexuality and Gender, Salzburg,

Austria, November, 2004. [3] "Vaginal Davis Does Art History." Chapter published in book *Staging Art History*, Liverpool, England. [4] (Moderator) "Queering Race." Presented at the Theorizing Queer Visualities conference, Manchester, England, April, 2005.

ASIAN AMERICAN STUDIES

Kathleen B. Custodio: "Examining Psychological Violence in the Relationships of Filipino U.S. Navy Families in San Diego." Presented at 2004 Association for Asian American Studies Conference, Boston, MA, March, 2004.

Ryan M. Yokota: (Panelist) "Diasporic Conflagrations: Anti-Military Organizing in Okinawan and the United States." Presented at the Association of Asian American Studies Conference, Boston, MA, March, 2004.

ASIAN LANGUAGES & CULTURES

Shayne N. Clarke: "*Vinaya Matrka*—Mother of the Monastic Codes, or Just Another Set of Lists? A Response to Frauwallner's Handling of the *Mahasambhika Vinaya*." Published in the *Indo-Iranian Journal*, vol. 47.2, pp. 77-120, 2004.

Theresa M. Orth: (Panelist) "Majestic Landscape, Marginal Space: Mountains in Late Meiji Japanese Literature." Presented at the Association of Japanese Literary Studies Annual Meeting, Seattle, WA, October, 2004.

Hijoo Son: "Korean Identity and Historical Memory: China, Japan and the U.S." Presented at the Korean Identity: Past and Present conference, Seoul, South Korea, October, 2004.

Nina A. Yoshida: [1] "An Analysis of Negative Nominalized Predicates as Prohibitives in Japanese Discourse." Presented at the 14th Japanese/Korean Linguistics Conference, Tucson, AZ, November, 2004. [2] "Towards a More Unitary Account of 'Things' (MONO & KOTO) in Japanese Discourse." Presented at the 79th Annual Meeting of the Linguistics Society of America (LSA), Oakland, CA, January, 2005.

BIOMEDICAL ENGINEERING

Sierin Lim: [1] (First author) "A thermostable shikimate 5-dehydrogenase from the archaeon *Archaeoglobus fulgidus*." Published in *FEMS Microbiology Letters*, vol. 238, pp. 101-106, September, 2004. [2] (Co-author) "A novel archaeal alanine dehydrogenase homologous to *ornithine cyclodeaminase* and *mu-crystallin*." Published in the

Journal of Bacteriology, vol. 186, pp. 7680-7689, November, 2004.

BIOSTATISTICS

Warren S. Comulada: (Co-author) "Prevention for Substance-Using HIV-Positive Young People: Telephone and In-Person Delivery." Published in *Journal of Acquired Immune Deficiency Syndrome*, vol. 37, pp. S68-77, October, 2004.

Hsin-Ju Hsieh: (First author) "Modeling the Effect of Maternal-Fetal Genotype Incompatibility on Disease Risk when Fetal Viability is Reduced." Presented at the Joint Statistical Meeting 2004, Toronto, Canada, August, 2004.

Hyun J. Kim: [1] (Co-presenter) "Combing MIP with CAD for Lung Nodule Detection in CT." Presented at the Radiological Society of North America (RSNA), Chicago, IL, December, 2004. [2] (Co-presenter) "Solitary Pulmonary Nodules Diagnosis on CT: Results of a Large-Scale Observer Study." Presented at the Radiological Society of North America (RSNA) conference, Chicago, IL, December, 2004.

Tongtong Wu: (Co-author) "Testing Statistical Significance of the Area under a Receiving Operating Characteristics (ROC) Curve for Repeated Measures Design with Bootstrapping." Published in the *Journal of Data Science*, July, 2005.

CIVIL ENGINEERING

Brent Thomas: (First author) "Multiconstituent Reaction Identification in Groundwater Modeling." Presented at American Geophysical Union Fall Conference, San Francisco, CA, December, 2004.

COMPARATIVE LITERATURE

Talar Chahinian: (First author) "Crisis of Survival: Absence of Memory in French Armenian Literature Between the Wars." Presented at the Hawaii International Conference on Arts and Humanities, Honolulu, HI, January, 2005.

Myrna A. Douzjian: [1] (Panelist) "Shaping the Diasporan Armenian Identity in Atom Egoyan's *Ararat*: Transforming and Recreating Symbols of the Past." Presented at the Hawaii International Conference on Arts & Humanities, Honolulu, HI, January, 2005. [2] (Co-performer) "They Were Poets." Performance of Arena Productions, Los Angeles, CA, November, 2004.

Lilit Keshishyan: "Re-inventing Space: Simulated Cultures in Armenian-Diasporan Texts." Presented at the Hawaii International Conference on Arts and Humanities, HI, January, 2005.

DESIGN | MEDIA ARTS

Takashi Kawashima: (Sole performer) "Open the Blind." Exhibit of UCLA Design | Media Arts, Los Angeles, CA, December, 2004.

EARTH & SPACE SCIENCES

Elizabeth S. Cochran: [1] (First author) "Earth tides can trigger shallow thrust fault earthquakes." Published in *Science*, vol. 306, pp. 1164-6, November, 2004. [2] (First author) "Post-seismic deformation following the M7.1 Hector Mine earthquake: An integrated approach utilizing InSAR and seismic data." Poster presented at American Geophysical Union Fall Meeting, San Francisco, CA, December, 2004. [3] (Co-author) "Do earthquakes correlate better with Earth tides in earthquake prediction windows?" Presented at the American Geophysical Union Fall Meeting, San Francisco, CA, December, 2004.

Andrew D. Czaja: (First author) "Turning Ferns Into Fossils: Biogeochemical Alchemy." Presented at the Geological Society of America Conference, Denver, CO, November, 2004.

ECOLOGY & EVOLUTIONARY BIOLOGY

Mike M. Moradian: [1] "Nucleotide and amino acid substitution types reveal reduced selection in *Tetrahymena mitochondriai* genome." Presented at the California Population and Evolutionary Genetics conference, San Diego, CA, December, 2004. [2] (First author) "Mitochondria, the Powerhouse of the Cell: The Origin and Evolution of Mitochondria." Published in *UCLA Scientific Review*, vol. 2, February, 2005.

Natalia K. Wideman: (First author) "Taxonomic Status of the *Tetrapod Limnostygis relictus* and its Bearing on the Temporal Distribution of Basal Amniotes." Poster presented at Society of Vertebrate Paleontology, Denver, CO, November, 2004.

Alexis M. Wiktorowicz: (Co-presenter) "Swimming biomechanics and kinematics in arcanin boxfishes." Presented at the Society of Integrative and Comparative Biology (SICB), San Diego, CA, January, 2005.

EDUCATION

Epifania A. Amoo-Adare: [1] (First author) "Womanist positionality and the spatio-temporal construction of Black social life." Published in *La Familia en África y la Diáspora Africana: Estudio Multidisciplinar/Family in Africa and the African Diaspora: A Multidisciplinary Approach*, pp. 63-73, Salamanca, Spain, 2004. [2] (First author) "En-gendering critical spatial literacy: Migrant Asante women and the politics of urban space." Published in *In Wagadu: A Journal of Transnational Women's and Gender Studies, Special Issue: Feminists Confront Empire*, 2004. (<http://web.cortland.edu/wagadu/issue1/epifania.htm>) [3] (First author) "Diasporic Memory is *Recherché* rather than Recuperation." Presented at the UC Transnational & Transcolonial Studies Multicultural Research Group. Graduate Student Conferences, June, 2004. (http://repositories.cdlib.org/cmcs/mrg/gsc/transnational_cultures/) [4] "En-gendering critical literacy of space: Akan women's spatial understandings of the politics of Accra's urban space." Presented at the UCLA & USC Thinking Gender Graduate Student Research Conference, Los Angeles, CA, March, 2004. [5] (Co-presenter) "GlobalLink-Africa: Multimedia technology and a critical pedagogy on Africa and globalization." Presented at the 12th World Congress of Comparative

Education Societies, Havana, Cuba, October, 2004. [6] "Curriculum as a Spatial Text: Advocating a postmodern pedagogy of critical spatial literacy." Presented at the 12th World Congress of Comparative Education Societies, Havana, Cuba, October, 2004. [7] (Co-presenter) "GlobalLink-Africa: Representing Africa and Globalization through a Web-based Curriculum." Presented at the African Studies Association 47th Annual Meeting, New Orleans, LA, November, 2004.

Tina Arora, Noah De Lissovoy, Jenna Hartel, and Tara Watford: Founded a peer-reviewed online journal, *InterActions: UCLA Journal of Education and Information Studies*, a collaboration with the California Digital Libraries UC E-scholarship division and the Center of Student Programming. First issue published in October 2004.

Kara S. Crohn: [1] (First author) "An Environmental Science Teacher Development Program Evolves: How Evaluation Findings Help Reshape the GLOBE in the City Program and its Evaluation." Presented at the Annual Conference of the American Evaluation Association, Atlanta, GA, November, 2004. [2] (Co-author) "Avoiding Cooptation into the Management Function of a Program: Reflection on the Evaluator's Role." Presented at the Annual Conference of the American Evaluation Association, Atlanta, GA, November, 2004.

Hsuan-hua Becky Huang: (Co-presenter) "A small fan and a small handful of fans: The acquisition of count-mass classifiers." Poster presented at the Society for Research in Child Development conference, Atlanta, GA, April, 2005.

Ligia E. Toutant: (Co-presenter) "88.5 FM KCSN." Performance at California State University, Northridge, Los Angeles, CA, February, 2005.

ELECTRICAL ENGINEERING

Shadnaz Asgari: (Co-author) "Collaborative Sensor Networking Towards Real-Time Acoustical Beamforming in Free-Space and Limited Reverberance." Published in *IEEE Transactions on Mobile Computing*, vol. 3, pp. 211-224, September, 2004.

Yu-Lin Chao: [1] (First author) "NH₄OH Effects on Low Temperature Wafer Bonding Energy Enhancement." Published in *Electrochemical and Solid-State Letters*, vol. 8, 2005. [2] (First author) "Fabrication and Characteristics of Germanium-on-Insulator." Presented at the International Conference on Solid State Devices and Materials, Tokyo, Japan, September, 2004. [3] (First author) "Dopant Activation in Bulk Ge, and Germanium-on-Insulator." Presented at the Materials Research Society Fall Meeting, Boston, MA, December, 2004. [4] (First author) "Fabrication of Germanium-on-Insulator for High Frequency Applications." Presented at the International Conference on Alternative Substrate Technology, Charmonix, France, March, 2004.

Shahin Farshchi: (First author) "A TinyOS-Based Wireless Neural Sensing, Archiving, and Hosting System." Presented at the 2nd International IEEE EMBS Conference on Neural Engineering, Arlington, VA, March, 2005.

Ahmad Reza Fattahi: [1] (First author) "New Economic Perspectives for Resource Allocation in Wireless Networks." Presented at American

Control Conference, Portland, OR, June, 2005. [2] "Simultaneous Routing and Resource Allocation in CDMA Networks; A Bargaining Approach." Presented at the UCLA Electrical Engineering Department Annual Research Review, Los Angeles, CA, October, 2004. [3] "Simultaneous Routing and Resource Allocation in CDMA Networks; A Bargaining Approach." Poster presented at UCLA Electrical Engineering Department Annual Research Review, Los Angeles, CA, October, 2004.

Daniel J. Huber: (First author) "Reducing Brownian Motion in an Electrostatically Tunable MEMS Laser." Published in the *IEEE Journal of Microelectromechanical Systems*, vol. 13, pp. 732-736, October, 2004.

Aman Kansal: [1] (First author) "Controlled Mobility for Sustainable Wireless Networks." Published in *IEEE Sensor and Ad Hoc Communications and Networks (SECON)*, Santa Clara, CA, October, 2004. [2] (First author) "Intelligent Fluid Infrastructure for Embedded Networks." Presented at the ACM International Conference on Mobile Systems, Applications and Services (MobiSys), Boston, MA, June, 2004. [3] (First author) "Performance Aware Tasking for Environmentally Powered Sensor Networks." Presented at the ACM Joint International Conference on Measurement and Modeling of Computer Systems (SIGMETRICS), New York, NY, June, 2004. [4] (First author) "Sensing Uncertainty Reduction Using Low Complexity Actuation." Presented at the ACM Third International Symposium on Information Processing in Sensor Networks (IPSN), Berkeley, CA, April, 2004. [5] (Co-author) "Self-aware Actuation for Fault Repair in Sensor Networks." Presented at the International Conference on Robotics and Automation (ICRA), New Orleans, LA, April, 2004. [6] (Co-author) "Call and Response: Experiments in Sampling the Environment." Published in *ACM SenSys*, Baltimore, MD, November, 2004. [7] (Co-author) "Fidelity and Resource Sensitive Data Gathering." Presented at the 42nd Allerton Conference, Urbana Champaign, IL, October, 2004. [8] (Co-author) "Lossy Source Coding of Multiple Gaussian Sources: m-helper problem." Presented at the Information Theory Workshop (ITW), San Antonio, TX, October, 2004. [9] (First author) "Energy Harvesting for Self-Sustaining Sensor Networks." Presented at the Wireless Sensing Solutions (WSS) Conference, Chicago, IL, September, 2004. [10] (First author) "Networks of Mobile Sensors: Sensing Uncertainty and the Role of Constrained Actuation." Presented at the IEEE SECON Workshop on Networks of Mobile Sensors, Santa Clara, CA, October, 2004. [11] (First author) "Robogaming." Presented at the IEEE ICRA Workshop, New Orleans, LA, April, 2004.

Jongsun Kim: [1] (First author) "A Low Power Capacitive Coupled Bus Interface Based on Pulsed Signaling." Published in the *Proceedings of the IEEE Custom Integrated Circuits Conference (CICC)*, pp. 35-38, Orlando, FL, October, 2004. [2] (Co-author) "Three-Dimensional Circuit Integration Based on Self-Synchronized RF-Interconnect using Capacitive Coupling." Published in the *Proceedings of the Symposium on VLSI Technology*, pp. 96-97, June, 2004.

Alireza Mehrnia: [1] (First author) "A 3Mbps-152Mbps OFDM-based Wireless Transceiver." Presented at IEEE Vehicular Technology Conference, VTC '04, Los Angeles, CA, September, 2004. [2] (First author) "Minimizing power consumption and complexity in a programmable transmit filter bank for OFDM." Presented at the IEEE International

Symposium on Low Power Electronics and Design, ISLPED 2004, Newport Beach, CA, August, 2004.

[3] (Co-author) "Detailed OFDM Modeling in Network Simulation of Mobile Ad Hoc Networks." Paper presented at IEEE ACM PADS 2004, Kufstein, Austria, May, 2004. [4] (Co-author) "Best Paper Award Winner" at the IEEE ACM PADS 2004, Kufstein, Austria, May, 2004.

Kamiar Rahnama Rad: [1] (First author) "Expectation Maximization Based Detection for V-BLAST MIMO Communication Systems and Performance Evaluation." Published in the *Proceedings of the IEEE 2004 International Symposium on Spread Spectrum Techniques and Applications*, Sydney, Australia, August, 2004. [2] (First author) "Iterative detection for V-BLAST MIMO communication systems based on expectation maximization algorithm." Published in *IEEE Electronics Letters*, vol. 40, pp. 684-685, May, 2004.

Aditya Ramamoorthy: [1] (First author) "Expansion Properties of Generalized ACE Codes." Presented at the 42nd Allerton Conference on Communication, Control and Computing, Monticello, IL, October, 2004. [2] (First author) "Analysis of an Algorithm for Irregular LDPC Code Construction." Presented at the IEEE International Symposium on Information Theory, Chicago, IL, June, 2004. [3] (First author) "Construction of Short Block Length Irregular LDPC Codes." Presented at the IEEE International Conference on Communications, Paris, France, June, 2004. [4] (First author) "Separating Distributed Source Coding from Network Coding." Presented at the 42nd Allerton Conference on Communication, Control and Computing, Monticello, IL, October, 2004.

Paulo Silveira da Motta: (First author) "Multielectrode microprobes for deep brain stimulation fabricated with a customizable 3-D electroplating process." Published in *IEEE Transactions on Biomedical Engineering*, vol. 52.

Alireza Tarighat: [1] (First author) "A multi user beamforming scheme for downlink MIMO channels based on maximizing signal-to-leakage ratios." Presented at IEEE International Conference on Acoustics, Speech, and Signal Processing (ICASSP), Philadelphia, PA, March, 2005. [2] (Co-author) "Exploiting spatio-temporal correlation for rate-efficient transmit beamforming." Presented at the 38th Asilomar Conference on Signals, Systems and Computers, Pacific Grove, CA, November, 2004.

ENGLISH

Olivia P. Banner: "Re-imagining the Past and Future of Multiracial Los Angeles in the Lesbian Fiction of Nina Revoyr's Southland." Presented at the QGrad 2004, Los Angeles, CA, October, 2004.

Erany Barrow-Pryor: (Panelist) "Women Sing the Blues." Presented at the 2005 Hawaii International Conference on Arts and Humanities, Honolulu, HI, January, 2005.

Elizabeth K. Goodhue: (First author) "When Yorick Takes His Tea: Or, the Commerce of Consumptive Passions in the Case of Laurence Sterne." Presented at GEMCS Conference (forthcoming in the *Journal for Early Modern Cultural Studies*), Orlando, FL, November, 2004.

Carrie L. Meathrell: "Drama and the Royal Body: The Coronation Procession of Anne Boleyn." Presented at

the Medieval, Renaissance & Baroque Interdisciplinary Symposium, Miami, FL, February, 2005.

Kathryn A. Stelmach: (Panelist) "More than the ear could bear to hear: Initiations and Hybridity in the Short Fiction of Eudora Welty and Elizabeth Bowen." Presented at the Modern Language Association conference, Philadelphia, PA, December, 2004.

ENVIRONMENTAL HEALTH

Gretchen C. Coffman: [1] (First author) "Giant Reed Eradication Project Would Provide Economic Benefits to Improverished Communities (South Africa)." Published in *Ecological Restoration*, vol. 22, pp. 146-7, June, 2004. [2] (First author) "Invasion of *Arundo donax* in river systems of Mediterranean climates: causes, impacts, and management strategies." Published in *Proceedings of the 10th MEDECOS International Conference on Ecology, Conservation, and Management*, pp. 138, Island of Rhodes, Greece, April, 2004. [3] (Panelist) "Confronting the invaders - research offers another reason to despise weeds." Published in *Ventura County Star*, section B, pp. 10, October, 2004. [4] (First author) "Invasion of *Arundo donax* in river systems of Mediterranean Climates: Causes, Impacts and Management Strategies." Poster presented at the 89th Annual Meeting of the Ecological Society of America, Portland, OR, August, 2004. [5] (First author) "Invasion of giant reed (*Arundo donax*) in riparian ecosystems of Mediterranean climates." Presented at the 5th Annual APRU (Association of Pacific Rim Universities) Doctoral Students Conference, Sydney, Australia, August, 2004. [6] (First author) "Factors influencing invasion of giant reed (*Arundo donax*) in riparian ecosystems of Mediterranean climates." Presented at the 5th Annual APRU (Association of Pacific Rim Universities) Doctoral Students Conference, Sydney, Australia, August, 2004. [7] (First author) "Invasion of *Arundo donax* in riparian ecosystems of Mediterranean-type climates: causes, impacts, and management strategies." Presented at the Annual California Invasive Plant Council Symposium, Ventura, CA, October, 2004.

EPIDEMIOLOGY

Hozefa A. Divan: "Cancer Incidence and Mortality in Asian Indians: A Review of Literature from the United States, South Asia, and Beyond." Published in *Asian American and Pacific Islander Journal of Health*, vol. 10, p. 74.

Vicki S. Lin: [1] (First author) "Neighborhood Factors that Influence School Crime." Poster presented at the 18th Annual California Conference on Childhood Injury Control, San Francisco, CA, September, 2004. [2] "Neighborhood Factors that Influence School Crime." Presented at the American Public Health Association 132nd Annual Meeting, Washington, DC, November, 2004.

Binh H. Yang: (First author) "Cancer burden and trends in the Asian Pacific Rim region." Poster presented at American College of Epidemiology Annual Scientific conference, Boston, MA, September, 2004.

FILM, TV, & DIGITAL MEDIA

David S. Diffrient: [1] (First author) "A Film is Being Beaten: Notes on the Shock Cut and the Material Violence of Horror." Chapter published in the book *Horror Film: Creating and Marketing Fear*, ed. Steffen Hantke (University of Mississippi, 2004). [2] (First author) "Italian Sketch Films and the Narrative Genealogy of Roberto Benigni's *You Upset Me*." Chapter published in the book *Beyond Life is Beautiful: Comedy and Tragedy in the Cinema of Roberto Benigni*, ed. Grace Russo Bullaro, 2004. [3] (First author) "*Han'guk Heroism*: Cinematic Spectacle and the Postwar Cultural Politics of Red Muffler." Chapter published in the book *South Korean Golden Age Melodrama: Gender, Genre and National Cinema*, eds. Kathleen McHugh and Nancy Abelmann, 2005.

Anthony M. Puente: (Director) *Diego*. Directors Guild of America Student Film Award, Los Angeles, CA, November, 2004.

FOLKLORE AND MYTHOLOGY

Jaynie Rabb: (Editor) "Graduation Polynesian Style: Social Dances in the O.C." Film International Council for Traditional Music Dance Analysis Conference, Trondheim, Norway, December, 2004.

FRENCH & FRANCOPHONE STUDIES

Edwin C. Hill: "Technologies of the Minor: Radio as Metaphor for Cultural Emergence." Presented at the Modern Language Association (MLA) Annual Convention, Philadelphia, PA, December, 2004.

Amy S. Marczewski: [1] (Panelist) "The Individual and the Collective and their Traumatic Implications in the work of Frantz Fanon and Edwidge Danticat's *The Farming of Bones*." Presented at Pays Reve, Rays Reel: Legacies of the 1804 Haitian Revolution, Los Angeles, CA, October, 2004. [2] (Panelist) "History in Transit: Abdourahman Waberi's 'Translation' of History." Presented at The Power of Expression: Identity, Language, and Memory in Africa and the Diaspora conference, New Orleans, LA, November, 2004.

Julie C. Nack Ngué (Van Dam): [1] (Co-presenter) "Vice-Chair." Presented at UCLA French and Francophone Studies Graduate Student Conference, Los Angeles, CA, October, 2004. [2] (Panelist) "Violence, Memory and the Female Voice: Transnational Ethics of Responsibility in Ken Bugul's *La Folie et la Mort*." The African Studies Association Annual Meeting, New Orleans, LA, November, 2004. [3] (Panelist) "Violence, Memory and the Female Voice: Transnational Ethics of Responsibility in Ken Bugul's *La Folie et la Mort*." Presented at the UCLA French and Francophone Studies Graduate Student Conference, Los Angeles, CA, October, 2004. [4] (Panelist) "*Personne ne veut de ce témoignage: Une relecture du 'Baobab fon' de Ken Bugul*." Presented at the UCLA French and Francophone Studies Graduate Student Conference, Los Angeles, CA, November, 2004.

GERMANIC LANGUAGES

Nina Sylvester: [1] "Fashioning the Girl: Between the Pages of Die Dame and the Artificial Silk Girl." Presented at the German Studies Association conference, Washington, D.C., October, 2004. [2] "Working Girl: Vicki Baum's Stud. Chem. Helene Willfuer." Paper presented at the Pacific Ancient and Modern Language Association, Portland, OR, November, 2004.

HISTORY

Brandi C. Brimmer: (Panelist) "Between Us We Live Very Well: Poor Black Women and the Politics of Civil War Widows' Pension Claims." Presented at the American Historical Association/Society for Historians of the Gilded Age and Progressive Era conference, Seattle, WA, January, 2005.

Joan G. Gonzalez: [1] "The Natural Religion of Jean-Jacques Rousseau." Presented at the Midwest American Society for Eighteenth-Century Studies conference, St. Louis, MO, October, 2004. [2] "Rousseau's Natural Religion." Presented at the Northeast American Society for Eighteenth-Century Studies conference, Burlington, VT, November, 2004.

Nicolas G. Rosenthal: "The Dawn of a New Day? Notes on Indian Gaming in Southern California." Chapter published in *Native Pathways: Economic Development and American Indian Culture in the Twentieth Century*, 2004.

Boris A. Todorov: "Martyrs or Persecutors? Bulgarian Christian Rulers and Their Pagan Predecessors." Presented at the Byzantine Studies Conference, Baltimore, MD, October, 2004.

Laura S. York: [1] (Co-author) *Roadmap to the Virginia SOL: World History*. Published by Princeton Review/Random House, January, 2005. [2] "Historical Atlases: The First 300 Years, 1570-1870 by Walter Goffart." Book review, *Cartographica*, vol. 39, pp. 100-101, December, 2004.

INDO-EUROPEAN STUDIES

Angelo O. Mercado: [1] "A New Approach to the Saturnian Verse of Old Latin." Presented at the Harvard University Graduate School of Arts and Sciences Research Workshop, Cambridge, MA, November, 2004. [2] (Co-presenter) "Observations on Verbal Art in Ancient Vergiate." Presented at the East Coast Indo-European Conference, Blacksburg, VA, May, 2004.

INFORMATION STUDIES

Kasey Eng: [1] (Panelist) "Evolving Labels: Library Subject Headings for LGBT Books." Presented at the QGrad Conference on Sexuality and Gender, Los Angeles, CA, October, 2004. [2] (Panelist) "Genderizing Godzilla." Presented at the Thinking Gender Conference, Los Angeles, CA, March, 2005.

Fiorante P. Ibanez: "Filipino American Library - Outreach and Access via the WWW." Presented at the Center for Community Partnerships - UCLA, Los Angeles, CA, June, 2004.

Janet Kaaya: "The Emergence of E-government Services in East Africa: Tracking Adoption Patterns and Associated Factors." Presented at and published

as a paper in the *Proceedings of the Sixth International Conference on E-Commerce*, Delft, The Netherlands, October, 2004.

ITALIAN

Tiziana Serafini: [1] "*Il Deserto dei Tartari di Dino Buzzati: il movimento all'interno della frontiera mentale di Drogo*." Paper presented at Transparent Borders: Movement, Migration, and Globalization in the Romance World, Eugene, OR, November, 2004. [2] "Stil Novo Poetry." Published in *World Literature and its Times*, 2005.

LAW

C. P. Dungan: [1] "Rules of Engagement and Fratricide Prevention: Lessons from the Tarnak Farms Incident." Published in *UCLA Journal of International Law and Foreign Affairs*, vol. 9, Fall/Winter 2004. [2] "You Can't Handle the Truth: Hollywood, Military Justice, and Perception vs. Reality." Presented at the Film & History Biennial Conference, Dallas-Fort Worth Airport, TX, November, 2004.

MANAGEMENT

Eric M. Neis: (Co-author) "Corporate Yield Spreads: Default Risk or Liquidity? New Evidence from the Credit-Default Swap Market." Published in forthcoming issue of *Journal of Finance*.

Barbara Somlo: "Distribution Models for the Motion Picture Industry." Presented at the INFORMS Annual Meeting, Denver, CO, October, 2004.

MATHEMATICS

Andrew L. Nevai: "A Mathematical Model of Plant Competition for Light." Presented at the Institute of Theoretical and Mathematical Ecology, Workshop on Spatial Ecology, Miami, FL, January, 2005.

MOLECULAR & MEDICAL PHARMACOLOGY

Jake Hanchar: (First author) "Alcohol effects on *gamma-aminobutyric acid* type A receptors: are extrasynaptic receptors the answer?" Published in *Life Sciences*, vol. 76, pp. 1-8, November, 2004.

MOLECULAR BIOLOGY

Sushovan Guha: [1] (Co-author) "Nerve growth factor stimulates MMP-2 expression and activity and increases invasion by human pancreatic cancer cells." Published in *Clinical and Experimental Metastasis*, vol. 21(4), pp. 285-292, December, 2004. [2] (Co-author) "Neurotensin and EGF induce synergistic stimulation of DNA synthesis by increasing the duration of ERK signaling in ductal pancreatic cancer cells." Published in *Journal of Cellular Physiology*, vol. 202(3), pp. 880-890, March, 2005. [3] "Other GI tumors." Chapter published in book *Gastroenterology and Hepatology: the Modern Clinician's Guide (1st edition)*, Chapter 61, May, 2005.

Dawn A. Hower: (First author) "Construction of a *Treponema denticola* Yeast Two-Hybrid Genomic Library for Functional Analysis of Chemotaxis Protein Interactions." Poster presented at BLAST (Bacterial Locomotion and Signal Transduction) VIII Meeting, Deerfield Beach, FL, January, 2005.

Kun Do Rhee: (First author) "Cytokine-Induced Activation of Signal Transducer and Activator of Transcription in Photoreceptor Precursors Regulates Rod Differentiation in the Developing Mouse Retina." Published in *The Journal of Neuroscience*, vol. 24, pp. 9779-9788, November, 2004.

Yi Xing: (First author) "Alternative splicing opens neutral paths for evolution." Poster presented at NAS Sackler Colloquia on Bioinformatics, Irvine, CA, October, 2004.

MOVING IMAGE ARCHIVE STUDIES

Benjamin M. Harry: "Any Bond [Trailers Remain] Today? : The Status of War Bond Trailers in the Hearst Metrotone Newsreel Collection." Poster presented at Annual Association of Moving Image Archivists (AMIA) Conference, Minneapolis, MN, October, 2004.

MUSIC

Payman Akhlaghi: (Composer) String Quartet: *Mirage of an Echo*. Presented at the Lutoslawski Award 2004 International Composers' Competition Warsaw, Poland, December, 2004. Awarded First Honorable Mention.

MUSICOLOGY

Loren Y. Kajikawa: "Millenarian Soul: Aesthetics of Transcendence in D'Angelo and Charlie Hunter's 'The Root.'" Presented at American Musicological Society, Annual Conference, Seattle, WA, November, 2004.

NEAR EASTERN LANGUAGES & CULT

Tamar M. Boyadjian-Avedissian: (First author) "Varoujan-Son Of Sebastia." Chapter published in book *Armenian Sebastia/Sivas and Lesser Armenia* (edited by Dr. Richard Hovannisian, Chair of Armenian History at UCLA), 2004.

NEUROBIOLOGY

Mario L. Mata: [1] "Spatial Overlap of ON and OFF Subregions in Macaque V1." Presented at the UCLA Neurobiology Departmental Retreat, UCLA Conference Center, Lake Arrowhead, CA, June, 2004. [2] (First author) "Spatial Overlap of ON and OFF Subregions and Its Relation to Response Modulation Ratio in Macaque Primary Visual Cortex." Published in *Journal of Neurophysiology*, vol. 93 (2), pp. 919-28, February, 2005. [3] (Co-presenter) "Correlation Between Modulation Ratio and Subfield Overlap in Macaque V1." Presented at the Society for Neuroscience Conference, vol. 984.17, San Diego, CA, October, 2004. [4] (Co-author) "The Metabotropic Glutamate Receptor Antagonist AIDA Blocks Induction of Mossy Fiber-CA3 LTP In Vivo." Published in the *Journal of Neurophysiology*, November, 2004.

NEUROSCIENCE

Sam Harris: *The End of Faith: Religion, Terror, and the Future of Reason*. Published by W.W. Norton (USA); The Free Press (U.K.), August, 2004.

Michael C. Oldham: (Co-author) "Human brain evolution: insights from microarrays." Published in *Nature Reviews Genetics*, vol. 5, pp. 850-860, November, 2004.

Lorelei D. Shoemaker: (Co-author) "Genomics, Proteomics and Neurology." Chapter published in the book *Neuroscience, Molecular Medicine, and the Therapeutic Transformation of Neurology*, January, 2005.

Kimberly R. Thompson: [1] (First author) "Importin-mediated signal transport from distal neuronal processes into the nucleus." Poster presented, Society for Neuroscience Abstracts, San Diego, CA, November, 2004. [2] (First author) "Synapse to nucleus signaling during long-term synaptic plasticity: a role for the classical active nuclear import pathway." Published in *Neuron*, vol. 44, pp. 997-1009, December, 2004.

NURSING

Jenice S. Guzman: [1] (First author) "Pain in the Elderly: The missing piece (a pilot study)." Poster presented at 23rd Annual Convention of the National Coalition of Gerontological Nurse Practitioners, Phoenix, AZ, September, 2004. [2] (Co-author) "Repeat falls - A chart review, descriptive analysis." Presented at the 10th Annual VA GLAHS Nursing Research Conference, Los Angeles, CA, October, 2004.

Isabell B. Purdy: [1] (First author) "Perinatal Corticosteroids: A Review of Research Part II: Postnatal Administration." Published in *Neonatal Network*, vol. 23, pp. 13-25, June, 2004. [2] (First author) "Generating Perinatal Steroid Knowledge for Use in Guiding Neonatal Practice." Presented at the 18th Annual Western Institute of Nursing Assembly. 37th Annual Nursing Research Conference Proceedings, Portland, OR, April, 2004. [3] (First author) "Essence of Vulnerable: Generating and Using Knowledge for Neonatal Practice." Presented at the 37th Annual Communicating Nursing Research Conference Proceedings. 18th Annual WIN Assembly, Portland, OR, April, 2004. [4] (First author) "Higher Perinatal Corticosteroid Exposure Associated with Neonatal Stressors, Sepsis and Childhood Internalizing Behaviors." Poster presented at the American Psychosomatic Society conference, Vancouver, British Columbia, Canada, March, 2005.

Gwendolyn (Gwen) V. Spears: Asked to serve on the National Advisory Committee of the National Health Service Corp for the next two years in 2004.

ORAL BIOLOGY

Avina K. Paranjpe: (First author) "Resin Monomer 2-Hydroxyethyl Methacrylate (HEMA) is a Potent Inducer of Apoptotic Cell Death in Human and Mouse Cells." Published in *Journal of Dental Research*, vol. 84(2), pp. 172-177, February, 2005.

PHYSICS & ASTRONOMY

Brian D. Choi: [1] (First author) "Artificial Allosteric Control of Maltose Binding Protein." Published in *Physical Review Letters*, February, 2005. [2] "Artificial Allosteric Control of Proteins." Presented at the American Physical Society March Meeting, Los Angeles, CA, March, 2005. [3] (First author) "Artificial Allosteric Control of Maltose Binding Protein." Published in *Physical Review Letters*, February, 2005.

David S. Hecht: (Co-author) "Percolation in Transparent and Conducting Carbon Nanotube Networks." Published in *Nano Letters*, vol. 4, pp. 2513-2517, November, 2004.

Louis R. Levenson: (First author) "Discrete Source Contribution to the CIRB." Poster presented at 205th Meeting of the American Astronomical Society, San Diego, CA, January, 2005.

Chun Ly: [1] (First author) "The Discovery of Extended Thermal X-Ray Emission from PKS 2152-699: Evidence for a 'Jet-Cloud' Interaction." Published in *Astrophysical Journal, National Optical Astronomy Observatory*, vol. 618, pp. 609, January, 2005. [2] (First author) "High Frequency VLBA/VLBI Imaging of M87." Poster presented at National Radio Astronomy Observatory, 205th Meeting of the American Astronomical Society, San Diego, CA, January, 2005.

David C. Pace: (Co-author) "Study of small-amplitude magnetohydrodynamic surface waves on liquid metal." Published in *Physics of Plasmas*, vol. 12, pp. 012102, January, 2005.

Peter P. Plavchan: (First author) "Where are the M Dwarf Exo-Zodiacal Disks?." Poster presented at 205th Meeting of the American Astronomical Society, San Diego, CA, January, 2005.

PSYCHOLOGY

Elizabeth C. Ford: (First author) "Sensitivity to Confounding in Causal Inference: From Childhood to Adulthood." Poster presented at Cognitive Science Society conference, Chicago, IL, August, 2004.

Omar G. Gudino: (First author) "Parental Cultural Orientation & the Context-Dependence & Emotional Correlates of Shyness in Latina/o Children." Poster presented at the National Latina/o Psychological Association conference, Scottsdale, AZ, November, 2004.

Nathaniel R. Herr: (First author) "Interpersonal Functioning of Depressed Men as Compared to Nondepressed Men and Depressed Women." Poster presented at AABT, New Orleans, LA, November, 2004.

David A. Langer: [1] (Co-author) "Socioeconomic status and health in adolescence: The role of stress interpretations." Published in *Child Development*, vol. 75, pp. 1039-1052, July, 2004. [2] (First author) "The What's, Why's, and How's of Ouches and Ow's: Pain and Its Correlates in Children Undergoing Minor Laceration Repair." Poster presented at American Psychological Association Conference, Honolulu, HI, August, 2004.

Qian Lu: [1] (First author) "Learning from success and failure in psychosocial interventions: An evaluation of low birth weight prevention trials." Published

in the *Journal of Health Psychology*, vol. 10. [2] (First author) "Who Benefits from What: A Systematic Review of Writing Interventions." Presented at the 28th International Congress of Psychology, Beijing, China, August, 2004.

Darby E. Saxbe: (Co-author) "Biological Underpinnings of Socialization." Chapter published in *Handbook of Socialization*, Guilford Press, 2004.

Lucina Q. Uddin: (First author) "Self-face recognition activates a frontoparietal "mirror" network in the right hemisphere: an event-related fMRI study." Published in *NeuroImage*, in press.

Leslie J. Yan: (First author) "Expressed emotion versus relationship quality variables in the prediction of recurrence in bipolar patients." Published in *Journal of Affective Disorders*, vol. 83, pp. 199-206, December, 2004.

PUBLIC HEALTH

Shirley S. Kwok: "Bridging the occupational health gap: Community empowerment and capacity-building for Los Angeles garment workers." Poster presented at American Public Health Association 132nd Annual Meeting and Exposition, Washington D.C., November 2004.

ROMANCE LING & LITERATURES

A. Michael Vermy: "Los Angeles Spanish Koine: Mexican and Salvadorian Contact." Presented at the Hawaii International Conference on Arts & Humanities, Honolulu, HI, January, 2005.

SOCIAL WELFARE

Maria L. Carpiac: [1] (First author) "Comprehensive Care Clinic." Published in the *Journal of Health and Social Work*. [2] (Co-author) "In a Manner of Speaking: Verbal Communication Between Nursing Aides and Nursing Home Residents." Presented at the Annual Conference of the Gerontological Society of America, Washington, DC, November, 2004.

Kathryn G. Kietzman: (Co-author) "Of Family, Friends, and Strangers: Client Satisfaction and Empowerment Outcomes under a Consumer-Directed Model of Care." Poster presented at The Gerontological Society of America's 57th Annual Scientific Meeting, Washington D.C., November, 2004.

Hee Yun Lee: (Recipient) Hartford Doctoral Fellowship in Geriatric Social Work, 2004.

Karra Bikson Moga: [1] (Recipient) Hartford Doctoral Fellowship in Geriatric Social Work, 2004. [2] (Recipient) Veterans Affairs Social Work Pre-Doctoral Fellowship.

Jennifer E. Mosley: [1] (First author) "Decision making in a time of uncertainty: How funding threats impact the strategic choices of nonprofit organizations." Presented at the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), Los Angeles, CA, November, 2004. [2] (Panelist) "Understanding and explaining the nonprofit sector: Challenges and opportunities learned from five area studies on nonprofit organizations." Presented at the Association for Research on Nonprofit Organizations and Voluntary

Action (ARNOVA) conference, Los Angeles, CA, November, 2004.

SOCIOLOGY

Elizabeth E. Bruch: "Dynamic Models of Neighborhood Change." Presented at the Population Association of America conference, Philadelphia, PA, April, 2005.

David S. Fitzgerald: [1] "Nationality and Migration in Modern Mexico." Published in the *Journal of Ethnic and Migration Studies*, vol. 31, January, 2005. [2] "State Definitions of Nation: The Politics of Mexican Nationality and International Migration." Presented at the XXV Congress of the Latin American Studies Association conference, Las Vegas, NV, October, 2004. [3] "Mexican Emigration and the Politics of Labor." Presented at the Annual Meeting of the American Sociological Association, San Francisco, CA, August, 2004.

Martin Kreidl: [1] "Politics and Secondary School Tracking in Socialist Czechoslovakia, 1948-1989." Published in the *European Sociological Review*, vol. 20, pp. 123-139, April, 2004. [2] (Co-author) "Society, Reproduction, and Contemporary Challenges: Educational Assortative Mating in the Czech Republic in the 1990s." Chapter published in book, *Brno, Czech Republic*, 2004. [3] (Co-author) "Has the Post-Communist Transformation Led to an Increase in Educational Homogamy in the Czech Republic after 1989?" Published in *Sociologický časopis / Czech Sociological Review*, vol. 40, pp. 297-318, June, 2004. [4] (First author) "Trends in occupational returns to education: a comparative perspective." Presented at the ISA RC28 meeting "Social stratification, mobility, and exclusion," Neuchâtel, Switzerland, May, 2004. [5] (First author) "Patterns of educational assortative mating under conditions of growing uncertainty: the case of Central Europe, 1988-2000." Presented at the ISA RC28 meeting "Social stratification, mobility, and exclusion," Neuchâtel, Switzerland, May, 2004. [6] (First author) "Patterns of educational assortative mating under conditions of growing uncertainty: the case of Central Europe, 1988-2000." Presented at the conference Ěsko-slovenské sociologické dny, Prague, Czech Republic, May, 2004.

Christine R. Schwartz: "Educational Homogamy in Cohabiting and Marital Unions: A Test of the Double Selection Hypothesis." Presented at the International Sociological Association Research Committee on Social Stratification and Mobility (RC28), Rio de Janeiro, Brazil, August, 2004.

SPANISH & PORTUGUESE

Vanina Eisenhart: (Panelist) "Um 'Cabeça-de-Porco' na obra de Aluisio Azevedo: evolucao urbana do Rio de Janeiro no final do seculo XIX e seus efeitos na formacao de uma nova identidade nacional." Presented at the Fourth International Congress - American Portuguese Studies Association (APSA), University of Maryland, College Park, MD, October, 2004.

Alejandro Lee Chan: "Matar dos pájaros de un tiro": Usos de la paremia en el Diálogo de la lengua de Juan de Valdés. To be published in *Proverbium: Yearbook of International Proverb Scholarship*, vol. 23, 2006.

Cristina J. Moon: (First author) "Anxiety of Influence: Francisco López de Gómara and Bernal

Díaz del Castillo." Presented at the Renaissance Conference of Southern California, Huntington Library, San Marino, CA, March, 2005.

URBAN PLANNING

Ashok K. Das: [1] "Reconceptualizing sustainability and participation for decentralized slum upgrading." Paper presented at the 45th Association of Collegiate Schools of Planning (ACSP) Annual Conference, Portland, OR, October, 2004. [2] "Challenges to innovative development: State-NGO dynamics of slum improvement in New Delhi, India." Presented at the International Housing Research Conference (Adequate & Affordable Housing for All: Research, Policy, Practice), Toronto, Canada, June, 2004.

WORLD ARTS AND CULTURES

Esther M. Baker-Tarpage: [1] (Choreographer) "*Le President*." Performance of Dialogue De Corps Contemporary Dance Festival, Ouagadougou, Burkina Faso, November, 2004. [2] (Choreographer) "Malik and Sukeyna." Performance at Fass Socio-Cultural Center, Dakar, Senegal, October, 2004. [3] (Director) "In-Between Baobabs." Film University of Utah Dance for the Camera Festival, Salt Lake City, UT, June, 2004.

Sandra Chatterjee: [1] (Choreographer) "Not OUR Girls!" Performance at Sexualities, Masculinities and Cultures Conference, Bangalore, India, June, 2004. [2] (First author) "*Yoni Ki Baat*: or Attention, South Asian Women Talk!" Presented at the Sexualities, Masculinities and Cultures Conference; Dharani Trust, Bangalore, India, June, 2004. [3] (Co-performer) "*Yoni Ki Baat*." Performance of South Asian Sisters, Berkeley, CA, October, 2004. [4] (Co-performer) "*Yoni Ki Baat*." Performance of South Asian Sisters, Stanford, CA, November, 2004. [5] (Co-presenter) "Innerdivisions." Performance at Munich, Germany, October, 2004. [6] (Co-performer) "Desu Factor." Performance of Art Wallah, Los Angeles, CA, November, 2004.

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UCLA-CSU Collaboration

DURING THEIR VERY FIRST MEETING, Cal State LA Professor Carlos Gutiérrez talked to then-undergraduate Mo Arellanes about academic careers in science and “ever so slightly” pushed the idea that Mo might go to graduate school, Mo says. So it was only fitting that, years later, when Mo was on the verge of abandoning his graduate studies at UCLA, it was Professor Gutiérrez who urged him to continue and “suggested some adjustments I might make.”

When Dr. Gutiérrez received the first-ever “Excellence in Mentoring” recognition at the Third Annual CSU Alumni Reception, Mo was among a dozen or so former students—now graduate students at UCLA—who turned up to honor him. In all, more than 70 attended the reception, many of them first-year graduate students at UCLA who are being welcomed by their fellow CSU alumni.

The event and the honor are part of a UCLA-CSU collaboration, implemented by UCLA’s Graduate Division, to encourage more CSU graduates to pursue master’s and doctoral degrees in the sci-

ences and engineering at UCLA. In recent years, about 7 percent of UCLA’s graduate students—and 15 percent of those who are underrepresented minorities—have come from CSU campuses, led by Cal State LA.

Dr. Gutiérrez is Professor of Chemistry there, and he is also director of the Minority Biomedical Research Support-Research Initiative for Scientific Enhancement (MBRS-RISE) and the Minority Access to Research Careers (MARC) program on that campus.

“Because of his great charisma and analogies to the things around us he made understanding [organic chemistry] easier,” says former student Tanya Porras-Yakushi. “But what makes me admire Dr. Gutiérrez the most and makes me aspire to be a professor like him is his ability to balance all of his activities and still have time to be a mentor to all of his students, even to those of us who have already left.”

To learn more about the UCLA-CSU collaboration, contact Chérie Francis, Director of Outreach, Diversity, and Fellowships (cfrancis@gdnet.ucla.edu; 310-206-2557).

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