

UCLA GRADUATE QUARTERLY



THE PARENTHOOD ISSUE

How UCLA Helps Graduate Students

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Message from the Dean

Dear Graduate Student,

An unlabeled but essential piece of the graduate curriculum is time management. As young people move through various levels of education, they become increasingly responsible for making sure that assignments are completed in a timely way. In doctoral work, under faculty guidance, students essentially create their own assignments—the dissertation and its requisite research. Although departments impose some overall maximums and markers of progress, the timeline for completion of the assignment is also very much in the hands of the students themselves.

Universities have devoted considerable effort in recent years to helping students speed their advancement into careers, measured by “time-to-degree,” with some noticeable and positive results. One element of this is increasing financial support. Another is offering help for students—and especially women—who are balancing the demands of their graduate work with responsibilities to life partners and children. UCLA can say with a measure of pride that they have been forward-thinking in providing low-cost family housing and subsidized child care for graduate students, efforts that you’ll read about in this issue.

Survey research and anecdotal reports provide evidence that students are increasingly concerned about issues related to work-family balance, not only during their graduate years but also in the careers they decide to pursue. Of course, they continue to seek out universities with the best academic programs, but they are also looking more and more toward the social and cultural environment in which they will work, including supports for families and a culture that is welcoming to parents and children.

I view this as still another aspect of campus diversity. In the previous issues of the *Graduate Quarterly*, we’ve seen how racial and ethnic diversity has contributed to UCLA’s academic and cultural life over the last four decades. It’s also true that the presence of more women in doctoral research fosters not only gender diversity but also an increasing number of students with family responsibilities. This trend has affected the family roles and responsibilities of both men and women. We are also seeing more and more doctoral students who have taken a break from the academic world after their bachelor’s degree to explore careers, creating a more diverse spectrum of ages.

All of this diversity enriches UCLA in countless ways. As a public university, we have a responsibility to serve all the people of our state—without regard to the characteristics that still are barriers to progress in some areas. More than that, however, we enrich the lives of all the people who spend time here—faculty, staff, and students—when we broaden the marketplace of ideas and cultures they represent. And, finally, we ensure that our research represents the interests of all the people, even when it reaches outward toward the stars or inward to the world of genomics and proteomics. This is a theme I hope to return to when we meet again this Fall.



Claudia Mitchell-Kernan
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THE PARENTHOOD ISSUE

How UCLA Helps Graduate Students

YOUNG MEN AND WOMEN WHO ARE preparing for and starting academic careers may be competing against two clocks. On the one hand, they are working hard to complete doctoral degrees, acquire the postdoctoral experience so essential in many fields, find academic jobs, and meet the requirements of the tenure clock. On the other, women and their partners are in their prime years for starting families.

In an academic culture where most professors were men and a society in which wives often stayed home to care for one-breadwinner families, this coincidence of goals created less stress. In recent decades, however, all that has changed. Many young people—men and women—are doing their best to start families and achieve academic goals simultaneously, and universities are just beginning to respond with policies and programs to help them succeed.

A study at UC Berkeley showed that 52% of doctoral students—and 58% of women—were disappointed with their department’s or program’s support for career-life balance. One male doctoral student told the interviewers: “I didn’t even tell my main dissertation advisor about my son since he seems to be routinely unsupportive of any notion of a private life.”

There are consequences, not only for the individuals but for the institutions and larger society looking for young scholars to join the academy. Women were particularly affected by family concerns. Following at least one year in graduate school, only 23 percent of women in physical and biological sciences were committed to pursuing tenure-track faculty positions with a research emphasis, compared to 44 percent who had this objective when they began doctoral work. And almost half cited issues related to children as being very important in their decision.

LEFT: Epidemiology graduate student Dhanalakshmi Thirumalai plays with son Gokul outside their apartment in University Village

A UC-wide survey of post-doctoral scholars showed similar results. Although 56% of women had sought professorial academic research careers when they began their postdoctoral appointments, by the time of the survey, that proportion had dropped to 43%. This shift away from a professorial research career was most pronounced among women with children: 41% of those who had children during the postdoctoral period and 32% of those who already had children experienced a shift in goals, compared to only 20% of both women and men without children. The reasons cited for the career shift confirm this association: 52% of women cited issues related to children, while only a third of men had similar concerns.

Although small sample sizes preclude definitive conclusions, the UCLA-specific data show similar trends: Among postdoctoral scholars, women were twice as likely as men to shift away from a professorial research career (45% versus 25%). Although only 7 women in the survey who wished to become research professors had given birth since beginning their postdoctoral appointments, a remarkable 86% of them reported abandoning that goal.

Men who are parents during their graduate or postdoctoral years also feel some pressures but not to the same degree—in the UC Berkeley study, only 16% cited issues related to children in their changing career choices.

In this issue of the *Graduate Quarterly*, we look at how UCLA is meeting the challenge of helping graduate students and postdoctoral scholars who are also parents. Interviews with graduate students, postdoctoral scholars, and a recent alumna suggest the many challenges they face—from pragmatic issues of housing and child care to psychological issues like the perception that motherhood automatically means a lesser commitment to academic work. UCLA programs designed to help students and postdoctoral scholars with families are also described.

To learn more about the Berkeley study on graduate students:

Marriage and Baby Blues: Re-defining Gender Equity, by Mary Ann Mason and Marc Goulden, <http://ucfamilyedge.berkeley.edu/marriagebabyblues.pdf>

Graduate Student Parents: The Underserved Minority, by Mary Ann Mason, www.cgsnet.org/portals/0/pdf/mtg_am06Mason.pdf
www.cgsnet.org/portals/0/pdf/comm_2007_01.pdf



UCLA Early Care and Education preschool located at University Village

A Place to Call Home



“One of the things that makes UCLA distinctive is graduate student housing for singles, couples, and families,” says Associate Dean of the Graduate Division Ross Shideler. “We’ve succeeded in creating a healthy and constructive environment for graduate students, and particularly for graduate students who are married and have children.”

In the Fall of 2010, two new buildings offering apartments for UCLA graduate students are scheduled to open on Hilgard Avenue. The 83 new units for singles add to an inventory of more than 1,500 apartments of all sizes—from studios to three-bedroom, two-bath residences. Weyburn Terrace, adjacent to campus on Weyburn near Gayley, provides two years’ housing for single students, while larger apartments south of campus along the 405 Freeway provide larger units for married couples, same-sex partners, and families with children, and residents may stay up to seven years.

Many apartments are allotted by academic departments and professional schools to recruit prospective students, but others are assigned by lottery through UCLA’s Housing Services office. Help in finding non-university owned housing is also available there.

To learn more, go to <http://ucla.in/9bckoJ>



Postdoctoral Scholar in the Department of Education Lindsay Pérez Huber and her daughter Layla, who is “a daily reminder of why I do the work I do.”

GRADUATE STUDENT/MOTHER:

“I can’t imagine completing my PhD without my family to come home to.”

WHEN LINDSAY PÉREZ HUBER LEARNED she was pregnant during her senior year at UC Irvine, several faculty discouraged her from going forward with long-time plans to get a doctorate in education, telling her “it would just be ‘too difficult’ for me as a young, single woman,” she recalls. “Although I had significant undergraduate research experience and a strong academic record, I was no longer perceived as a student ‘serious’ about graduate school because I was having a baby.”

Key people in her life—her family and her adviser, Jeanett Castellanos—encouraged her to go ahead, however. “I was motivated to show everyone I could be a mother and pursue a PhD,” Dr. Pérez Huber says. Shortly after her daughter, Layla, was born, she applied to UCLA’s Graduate School of Education and Information Studies, and about the time Layla celebrated her first birthday, Lindsay began her graduate studies. “I didn’t know how it was going to work out, but I was determined to try,” Dr. Pérez Huber says.

The availability of low-cost housing and child care through UCLA were “absolutely critical” factors, Dr. Pérez Huber says, in getting over two of the major hurdles in combining doctoral studies and family concerns.

First, Lindsay’s new family was assigned to housing in University Village, which includes an area with larger apartments for students who have children. “The way it’s set up is awesome,” says Jaime Johnson, president of the University Apartments South Residents Association. Apartments are clustered around courtyards with playgrounds, providing a community area where both grownups and children can meet and relax. Jaime and her husband, Matt, a student at UCLA’s School of Dentistry, were initially drawn to University Village by the low cost and quickly came to appreciate the other amenities. With the university as landlord, the property is “kept up well,” she says, and management “is definitely aware of the residents and our needs. They’re very considerate of family life.”

Another big help to Dr. Pérez Huber was the UCLA Early Care and Education Center at University Village—and reduced fees for her daughter, Layla, to attend, starting at 12 months old in the infants room and making her way through every class. “Layla, who is six now, still talks about the teachers she had at University Village when she was three years old because they form really supportive relationships with the children,” her mother says. Beyond developmental benchmarks, the program was interested in each child’s overall growth—social and emotional, as well as motor skills. As a result, “Layla is a kid who loves to learn,” Dr. Pérez Huber says.

Now a postdoctoral scholar in the Department of Education, Dr. Pérez Huber is pregnant again and looking for child care on the

open market. “I haven’t found anything to compare,” she says. As a postdoctoral scholar, she and her family are eligible for the Early Care and Education program, but they are on a waiting list with faculty and staff. Graduate students who are eligible for financial assistance are on a separate, typically shorter list. Starting this year, however, staff (including postdocs) and faculty earning less than \$120,000 are also eligible for tuition assistance.

The Society of Postdoctoral Scholars is also trying to get more help for postdocs in housing, where they have access, but a low priority. Aditi Joshi, who heads the SoPS advocacy group, applied for housing when she arrived at UCLA, but it was a year and a half before she got an offer. Many postdocs leave after two years, and in any case, the first months are the most crucial time, particularly for international postdocs—and there are many.

Administrators and faculty “have been very cooperative and helpful” when they are asked, she says, “but it’s up to the postdocs to be assertive about their needs.” The postdocs also would like parity with faculty and staff on maternity leave. When her second child arrives, Dr. Perez Huber is eligible for six weeks of short-term disability plus two weeks of sick leave. Eligible faculty and staff have 12 weeks of Family Medical Leave.

While motherhood in an academic context has presented continuing challenges, Dr. Pérez Huber believes that Layla was an inspiration that pushed her forward during her doctoral studies. “I wanted to get through the program so she can believe that one day, she’ll be able to do it, too.” Her research involved the barriers faced by undocumented Latino students, who are marginalized by

ethnicity, country of origin, and often language. Now she is part of a UC ACCORD (All Campus Consortium on Research for Diversity) project funded by the Bill & Melinda Gates Foundation to examine how low-income students navigate the various pathways in community college—to four-year universities, to technical careers, or to a remedial track that keeps them from advancing.

UCLA’s Early Care and Education



As an undergraduate at UCLA, Moises Roman thought he might want to be a pediatrician, so he got a job at the on-campus day care center to find out what it was like to work with kids. When he got his bachelor’s degree, the center offered him a part-time job, and he decided to take it “until I figured out what I was going to do with my life.”

Eighteen years later, he’s figured out that he was right where he belonged all the time, and he’s acquired the credentials and the experience to be

Moises Roman, Director of the UCLA Early Care and Education Preschool located at University Village

director of the UCLA Early Care and Education preschool located at University Village, which offers day care for up to 114 UCLA graduate and undergraduate student offspring, from infants through six-year-olds. With a state grant and an endowment, the center is able to provide free or drastically reduced rates for graduate students who meet income criteria and some scholarships for those who don’t.

With the large number of international students doing doctoral work, “We look like the United Nations,” Mr. Roman says. As many as 14 or 15 languages may be spoken in a single classroom, and one room now features a wall hanging with common needs like milk and water in five languages.

Proud of their curriculum, school leaders recently collaborated with two cognitive science professors to write *Preschool Pathways to Science*, about their strategies for turning toddlers playing with blocks into teaching opportunities.

The preschool also hires interns from UCLA and other local campuses of the state higher education system, including undergraduate students in the applied developmental psychology minor, who are linked with mentor teachers. With parental permission, the school also provides a data source for campus scholars, and for graduate student researchers, “it’s an appropriate place for them to see children,” Mr. Roman says. “We see it as part of our service to the campus.”

To learn more about Early Care and Education programs: <http://map.ais.ucla.edu/go/child%20care/>



Jaime Johnson, president of the University Apartments South Residents Association, has an Easter egg hunt in one of the University Apartments playgrounds with her two sons.

POSTDOC AND PARENT: “Even in the best case, it’s tough.”

EILEEN ANDERSON-FYE HAD TWO GOOD REASONS for choosing to do her postdoctoral work at UCLA in an interdisciplinary program funded by the Foundation for Psychocultural Research. One was purely academic: Psychologist M. Belinda Tucker and anthropologist Keith Kernan were doing research on Belizean adolescents, the subject of her dissertation at Harvard University. The second reason was more personal: She was thinking about starting a family, and she thought her postdoctoral position at UCLA would be compatible with that goal.

Even during preliminary interviews, her advisers told her, “Most of our postdocs have had babies here. We love babies. We welcome them,” she says. Looking ahead at the likely curve of her academic career, Dr. Anderson-Fye had already concluded that having children before she took a full-time faculty position might be desirable. “I had seen so many women struggle on the tenure track with children—women with children were not succeeding,” she says.

Professor Tucker and other mentors augmented her sense that the postdoctoral period “was a good time in the academic life cycle to try to have a baby because, in my field, I would have a lot of autonomy,” Dr. Anderson-Fye says, adding that the situation is “very, very different for a laboratory postdoc.”

Despite that welcoming environment, however, she took no leave for her first daughter, Tabatha, because “I was so afraid of being perceived as not being fully dedicated to my work.” Fortunately, she says, she had “easy pregnancies and happy good-sleeping babies”—a second daughter, Claudia, was born just before Dr. Anderson-Fye accepted a tenure-track position at Case Western Reserve University in Cleveland.

Child-related issues played an important role in her decision to accept that post, too, because her extended family lives in Cleveland and relatives have provided invaluable support, especially during the first year, when Dr. Anderson-Fye’s husband remained at his job in Los Angeles, and she was operating essentially as a single mother.

While she was at UCLA, Dr. Anderson-Fye’s experience led her to establish the Society for Postdoctoral Scholars, as a social, educational, and advocacy group. At Case, she started a faculty parents’ group, which not only provides “support and brainstorming strategies but also was able to affect policy and help implement it.” Less formally, she has sought out other mothers in her field, and they get together at national academic conferences to discuss their concerns. “I also

find myself doing quite a bit of national mentoring,” she says, among graduate students and postdoctoral fellows who are raising children or contemplating combining academic careers with parenting. Her key advice is to take care in “finding mentors who are supportive.”

For example, Augusto Simoes-Barbosa, a UCLA postdoctoral fellow who shares a University Village apartment with his wife, Patricia, and their three children, “had a great boss, who was always very family supportive,” he says. He also notes that his decision to



Former UCLA Postdoctoral Scholar Eileen Anderson-Fye says that, after a long day on campus, there’s no greater joy than getting down on the floor with the kids and collecting some hugs.”

take on the fellowship with a five-month-old baby and to have two additional children during his time at UCLA “was completely based on the support of my wife. She agreed to dedicate her time to raise the kids, while I could dedicate to my profession.”

Nevertheless, Patricia says her husband was “very present and was able to both give attention to the family and do a great job in his research.” His adviser in molecular parasitology “doesn’t determine hours to be worked by her students—she wants results. Augusto has worked for about six years in this lab and rarely had to work until late night or whole weekends.”

Now expecting her third child, Dr. Anderson-Fye will be experiencing new stresses. At Case, she will have four months of paid leave, and she and her husband are planning to hire a nanny—“I have a job that pays significantly more than a postdoc, so we can do that now.” As she did with her daughters, she expects to pick up her research and writing sooner. Besides her ongoing work with Belizean teenagers as a research anthropologist at UCLA, Dr. Anderson-Fye has a two-year grant for the study of psychiatric medication usage among college students at Case, Rutgers University, and McGill University in Montreal. She’s looking at how students respond to the transition “from high school, when your Mom is managing medication usage and appointments, to college and a peer-based environment.”



Leslie Seay, graduate student in Education and Information Studies, with her son Aedan.

New Grant Provides Support for Conference Travel

Leslie Seay traveled to the Society for Research on Adolescence conference in Philadelphia this March to deliver a paper on her research about cross-ethnic friendships. Which is the greater predictor of these relationships, she asks: availability of or similarity with other-ethnicity peers? The work is part of her dissertation research on peer rejection in multi-ethnic schools.

While Leslie was advancing her academic career, her five-year-old son, Aedan, was in the care of his Aunt Karen, who took time off from her own job and flew into Philadelphia for the family's "vacation." It takes "a pretty good chunk of change out of my pocket to make those arrangements," says Leslie, who paid for her sister's fare.

On the other hand, Leslie, a graduate student in the Graduate School of Education and Information Studies, knows how important

"The best years for child-bearing tend also to be the years when you are a graduate student, postdoctoral fellow, or junior faculty."

Susan Drange Lee, Director, Office for Faculty Diversity and Development

conferences are to a professional career in the academy. Last year, another sister, Julie, kept Aedan company while Leslie attended the Society for Research on Child Development conference in Denver. Leslie introduced herself to the keynote speaker, Gary Ladd of Arizona State University, and their conversation led to an internship for the 2009–2010 academic year at Arizona State, where Leslie is working on his new social skills intervention project.

Helping mothers bear the costs of conference travel is part of a new family-friendly initiative, Enhancing the Climate for STEM Women Scholars, which is a collaboration between the Graduate Division and the office for Faculty Diversity and Development.

"The best years for child-bearing tend also to be the years when you are a graduate student, postdoctoral fellow, or junior faculty," says Susan Drange Lee, director of the office for Faculty Diversity and Development. Her office

and the Graduate Division sought and won an Elsevier Foundation grant for the project, which teams Vice Provost Rosina M. Becerra and Associate Dean M. Belinda Tucker as Principal Investigators.

About 55% of the grant will provide matching funds for departments implementing the existing Active Service Modified Duties policy, in which replacements—sometimes graduate students or postdoctoral scholars—are hired to relieve a tenure track faculty member of some teaching or laboratory responsibilities for one academic quarter. Also, a Work Group for a Family-Friendly Academy will be formed to increase awareness and improve implementation of other existing family-friendly policies.

An additional 38% of the funds will go to postdoctoral scholars and junior faculty as travel childcare awards of \$500 apiece to help parents pay for child care while they attend professional conferences. The idea, Ms. Drange Lee says, is to "encourage women to participate in conferences that would be beneficial to them professionally in terms of their continuation into academic careers."

To learn more about the Elsevier Foundation grant: www.facultydiversity.ucla.edu/office/funding.

Graduate Student Accomplishments

AFRO-AMERICAN STUDIES

Taquesha S. Brannon: [1] “The Media Construction of First Lady Michelle Obama.” Presented at The National Council for Black Studies, New Orleans, LA, March, 2010. [2] “The Media Construction of First Lady Michelle Obama.” Presented at the UCLA Critical Race Studies Symposium, Los Angeles, CA, March, 2010.

Bonnie O. Dixon: “Impure Bodies: Childhood Disability in the Western Himalayas.” Presented at the American Anthropological Association Childhood Interest Group - Annual Conference, Albuquerque, NM, February, 2010.

Kristin E. Yarris: [1] Doctoral Dissertation Improvement Grant. National Science Foundation, August, 2009. [2] Condon Student Paper Prize. Society for Psychological Anthropology, November, 2009. [4] (Co-chair) Session Organizer: “Vulnerabilities and Exclusions in Global Migration Research: Ideologies, Practices, and Interventions with Latin American and Caribbean Migrant-Sending Families and Communities.” Society for Applied Anthropology Annual Meeting, Mérida, Mexico, March, 2010. [5] “Abuelas and Abandonment: Exploring the Impacts of Women’s Migration on Intergenerational Caregiving in Nicaraguan Sending Families.” Society for Applied Anthropology Annual Meeting, Mérida, Mexico, March, 2010.

APPLIED LINGUISTICS

Gail F. Adams: “Participating in Community Activities: Resources an Infant Uses to Learn Language.” Presented at the American Association for Applied Linguistics, Atlanta, GA, March, 2010.

Obianuju C. Anya: [1] Thurgood Marshall Dissertation Fellowship. Dartmouth College, April, 2010. [2] “Connecting with Communities of Learners and Speakers: An exploratory investigation of integrative ideals and experiences that motivate advanced-level second language learning among black students.” Presented at the University of Wisconsin-Madison 2010 Second Language Acquisition Graduate Student Symposium, Madison, WI, April, 2010.

Saeid Atoofi: [1] (First author) “When display of positive affect by language teachers is dissociated from language learning performance by students.” Presented at the National Heritage Language Resource Conference, Los Angeles, CA, February, 2010. [2] (First author) “Affect and linguistic repetition: A Linguistic Anthropology study in a Persian heritage classroom in Los Angeles.” Presented at the American Association for Applied Linguists, Atlanta, GA, March, 2010. [3] (Co-author) “Persian for Persians: A textbook to teach Persian literacy for heritage speakers.” Center for World Languages: UCLA, Los Angeles, CA, June, 2009. [4] (Moderator) “Modern pedagogy of teaching Persian as a heritage language.” National Heritage Language Resource Conference, Los Angeles, CA, February, 2010.

Netta R. Avineri: [1] “Socializing Young Adults into Prayer: Embodied Torah Chanting within a Community of Practice.” Presented at the American Association of Applied Linguistics Conference, Atlanta, GA, March, 2010. [2] “This is the Language that Unites Us’: The Cultural Context of Yiddish in Southern California.” Poster presented at the First International Conference on Heritage/Community Languages, Los Angeles, CA, February, 2010.

ARCHAEOLOGY

John M. Marston: [1] 2010 Graduate Student Paper Award. Archaeological Institute of America, January, 2010. [2] 2010 Student Paper Award. Society for American Archaeology, April, 2010. [3] “Assessing the Long-Term Sustainability of Agricultural Systems: An Archaeological Case Study.” Presented at the 33rd Annual Conference of the Society of Ethnobiology, Victoria, British Columbia, Canada, May, 2010. [4] “Archaeobotanical Applications of VPSEM.” Presented at the Scanning Electron Microscopy and Microanalysis in Conservation, Art and Archaeology Symposium, Los Angeles, CA, April, 2010.

ART HISTORY

Lisa C. Boutin: “Maiolica in the Mantuan Court: The Propaganda and Utility of the Services of Isabella d’Este and Federico II Gonzaga.” Presented at “Revealing Medieval and Renaissance Europe,” Victoria and Albert Museum, London, United Kingdom, February, 2010.

Natilee Harren: “The Fluxus Virtual, Actually.” Presented at The Neutral Zone of Digital Images symposium, Chonnam University, Gwangju, South Korea, April, 2010.

Lisa A. Homann: “Spectacular Entanglements: Mediating Identities in Loghe Masquerade Performance.” Presented at the University of British Columbia, Department of Art History, Visual Art and Theory Graduate Symposium and Exhibition “Sights/Sites of Spectacle,” Vancouver, British Columbia, Canada, January, 2010.

Julie M. Romain: [1] Curator, “Heroes and Villains: the Battle for Good in India’s Comics.” Exhibit of the Los Angeles County Museum of Art, Los Angeles, CA, October, 2009–February, 2010. [2] “Visualizing Heroic Narrative in Contemporary Indian Comics.” Annual Conference on South Asia, Center for South Asia, University of Wisconsin-Madison, Madison, WI, October, 2009. [3] “Superheroes for a new millennium: the battle for good in contemporary Indian comic books.” American Council for Southern Asian Art (ACSAA) Annual Meeting, Denison, OH, October, 2009. [4] (Panelist) “A Return to Rasa: New Investigations into the Relationship of Indian Aesthetic (Rasa) Theory to the Visual Arts.” Presented at the College Art Association Annual Conference, Chicago, IL, February, 2010.

BIOMEDICAL ENGINEERING

Ron Siu: [1] (Co-author) “Effect of Nell-1 delivery on chondrocyte proliferation and cartilaginous extracellular matrix deposition.” Published in *Tissue Engineering Part A*, 2010. [2] (First author) “Nell-1 Deficiency Induces Abnormalities in Bone Development.” Poster presented at National Institute of Dental & Craniofacial Research T32 Fellowship Seminar Day, Bethesda, MD, March, 2010. [3] “Nell-1 Deficient Mice Exhibit Abnormal Structure

in Spinal and Long Bones.” Presented at the 31st Annual Meeting of the American Society for Bone and Mineral Research, Denver, CO, September, 2009.

BIOSTATISTICS

Anna Liza M. Antonio: (First author) “Predictors of interobserver agreement in breast imaging using the Breast Imaging Reporting and Data System.” Published in *Breast Cancer Research and Treatment*, vol. 120, pp. 539-546, April, 2010.

COMPARATIVE LITERATURE

Thomas C. Chen: “Ridiculing the Golden Age: Subversive Undertones in Yan Lianke’s *Happy*.” Published in *Chinese Literature Today*, vol. 1, 2010.

Chien-heng Wu: (First author) “That Obscure Object (a) of Drive: The Politics of Negativity in Derrida and Zizek.” Published in *Concentric: Literary and Cultural Studies*, vol. 35.2, pp. 69-102, September, 2009.

COMPUTER SCIENCE

Robert C. Chen: (Co-author) “iRain: Data Water Cycle for Raining User with Information.” Wild and Crazy Idea Session (WACI VIII), @ Architectural Support for Programming Languages and Operating Systems (ASPLOS XV, 2010), Pittsburgh, PA, March, 2010.

EARTH & SPACE SCIENCES

Xiangning Chu: (First author) “Statistical relationship between substorm onset and mid-latitude positive bay.” Poster presented at the 10th International Conference on Substorms, San Luis Obispo, CA, March, 2010.

Pamela S. Hill: (First author) “Potential Effects of Speciation on Equilibrium Fe³⁺/Fe²⁺ Isotopic Fractionation, based on Ab Initio Models of Aqueous Fe-Cl and Fe-S Complexes.” Poster presented at American Geophysical Union, San Francisco, CA, December, 2009.

Britney E. Schmidt: [1] (Co-author) “Geophysical Evolution of the Themis Family Parent Body.” Published in *Geophysical Research Letters*, doi:10.1029/2009GL042353, March, 2010. [2] (First author) Talk: “Giant Impacts Can Drive Asteroid Dynamics: Lessons for Vesta.” Presented at the 2010 Lunar & Planetary Science Conference, Houston, TX, March, 2010. [3] (First author) Talk: “Evolution of Large, Water-rich Planetesimals: Implications for the Variety

of C-type Asteroids.” Presented at the 2010 Lunar & Planetary Science Conference, Houston, TX, March, 2010. [4] (Co-author) “Photometric Mapping of Asteroid (4) Vesta’s Southern Hemisphere with Hubble Space Telescope.” *Icarus*, February, 2010.

ECOLOGY & EVOLUTIONARY BIOLOGY

Graham A. Ferrier: [1] Best Student Presentation. Society for Integrative and Comparative Biology, January, 2010. [2] (First author) “Subtidal Benthic Heterogeneity: Flow Environment Modification and Impacts on Marine Algal Community Structure and Morphology.” Published in *Biological Bulletin*, vol. 217, pp. 115-129, October, 2009.

Bridgett M. vonHoldt: (First author) “Genome-wide approaches for the study of dog domestication.” Published in *Nature*, 10.1038/nature08837, March, 2010.

Tina W. Wey: [1] “Causes and consequences of social variation in yellow-bellied marmots.” Presented at the UCLA Ecology & Evolutionary Biology EcoLunch Series, Los Angeles, CA, January, 2010. [2] “Modeling dynamic networks of an animal social system.” Presented at the Microsoft Research-University of Trento Centre for Computational and System Biology, Trento, Italy, March, 2010.

EDUCATION

Ross D. Aikins: Recipient of the Margaret J. Barr Student Research Award - U.S. Dept. of Education: The Network Addressing Collegiate Alcohol and Other Drug Issues. “Academic Performance Enhancing Drug Use Among College Students,” March, 2009.

Stanley L. Johnson Jr.: [1] “Explicit Direct Instruction: The Role of Academic Language in Content Literacy.” Presented at the Los Angeles County Office of Education’s Juvenile Court Schools Professional Development Series, Sylmar, CA, February, 2010. [2] “Culturally Relevant English Instruction: Evaluating Effective Culturally Relevant English Instruction for High Achieving African American Male Students.” Presented at the Los Angeles County Office of Education: Professional Learning Community for African American Achievements in English Language Arts, Downey, CA, December, 2009.

Cheryl E. Matias-Padua: [1] (Panelist) “Exposing the Elephant in the Living Room: Sharing Curricular and Pedagogical Strategies in Teaching Race and Racism.” Presented at the Teacher Education and Social Justice conference, Chicago, IL, December, 2009. [2] “Developing

a Literacy of Race: Teaching Race and Racism as a Means of Developing Positive Racial Identities and Agency.” Presented at the National Council for Teachers of English Assembly for Research (NCTEAR), Pittsburgh, PA, February, 2010. [3] (Panelist) “Combating Race Illiteracy: Curriculum, Pedagogy, and the Intentional Incorporation of Asian American Racial Experiences.” Presented at the Association for Asian American Studies Conference, Austin, TX, April, 2010. [4] (Panelist) “Betwixt and Between Colonial and Post-Colonial: The Emergence and Re-conceptualization of the Colonized Filipino Identity.” Presented at the American Educational Research Association Conference, Denver, CO, May, 2010. [5] (Panelist) “Calling Out ‘a Nation of Cowards’? Educators Breaking the Silence and Engaging in Critical, Honest, and Self-Reflexive Racial Dialogue.” Presented at the American Educational Research Association Conference, Denver, CO, May, 2010. [6] (Chair) “Complex Dispositions: Preservice Teachers on Teaching, Curriculum, and Diversity.” Presented at the American Educational Research Association Conference, Denver, CO, April, 2010. [7] (Chair) “Discussant: Conducting Action Research Across Diverse Contexts.” Presented at the American Educational Research Association Conference, Denver, CO, April, 2010. [8] (Chair) “Studying Contexts for Learning by Teachers: Different Frameworks, Theories, and Practices.” Presented at the American Educational Research Association Conference, Denver, CO, March, 2010. [9] (Chair) “Teachers on Teaching English-Language Learners and English as a Second Language.” Presented at the American Educational Research Association, Denver, CO, May, 2010. [10] George Kneller Award. Los Angeles, CA, September, 2009.

Lisa Millora: [1] (First author) “This is How Life Can Be Different: How Student Experiences in International Education Programs Facilitate Civic and Global Engagement.” Association for the Study of Higher Education Conference, Vancouver, Canada, November, 2009. [2] (Recipient) “Hoyt Scholarship.” California Community Foundation, September, 2009.

Lindsay Perez Huber: [1] “Using Latina/o critical race theory (LatCrit) and racist nativism to explore intersectionality in the educational experiences of undocumented Chicana college students.” In press, *Journal of Educational Foundations*, vol. 24(1), May, 2010. [2] “Beautifully powerful: A LatCrit reflection on coming to an epistemological consciousness and the power of testimonio.” In press, *Journal of Gender, Social Policy & the Law*, vol. 18(3), August, 2010.

Anne T. Vo: “Discussion Practices in the Teaching of Program Evaluation: A Preliminary Analysis.” Poster presented at the American Anthropological Association conference, Philadelphia, PA, December, 2009.

ENGLISH

Leigh-Michil E. George: (Panelist) "Butlering and Bantering: Jeeves, Wodehouse and *The Remains of the Day*." Presented at the Pacific Coast Conference on British Studies, Claremont, CA, March, 2010.

Elizabeth K. Goodhue: Charles E. and Sue K. Young Award. March, 2010.

Shirley F. Tung: (Panelist) "Dead Man Talking: James Boswell and the Living Ghost of John Reid." Presented at the 21st Annual Southland Conference, Los Angeles, CA, June, 2010.

ENVIRONMENTAL HEALTH

Demian A. Willette: [1] (First author) "The distribution and expansion of the invasive seagrass *Halophila stipulacea* in Dominica, West Indies, with a preliminary report from St. Lucia." Published in *Aquatic Botany*, vol. 91, pp. 137, October, 2009. [2] (Co-author) "The distribution and size of benthic marine habitats in Dominica, Lesser Antilles." In press, *Revista de Biologica Tropical*, June, 2010.

EPIDEMIOLOGY

May M. Riley: [1] (First author) "Reduction of Surgical Site Infections Following Pancreatectomy Procedure." Poster presented at the Association for Professionals in Infection Control and Epidemiology Conference, New Orleans, LA, July, 2010. [2] (First author) "Reduction of Low Transverse Cesarean Section-Associated Surgical Site Infections." Poster presented at the Association for Professionals in Infection Control and Epidemiology Conference, New Orleans, LA, July, 2010.

Anshu Shrestha: [1] (First author) "Parental age at childbirth and age of menarche in the offspring." Published in *Human Reproduction*, vol. 25, pp. 799-804, March, 2010. [2] (Co-author) "Familial clustering and DRD4 effects on EEG measures in multiplex families with Attention-Deficit/Hyperactivity Disorder." Published in the *Journal of American Academy of Child and Adolescent Psychiatry*, vol. 49, pp. 368-377, April, 2010. [3] (Co-author) "Mindfulness and attention deficit and hyperactivity disorder." Published in *Journal of Clinical Psychology*, vol. 65, pp. 1087-1098, October, 2009.

FRENCH & FRANCOPHONE STUDIES

Leslie Barnes: [1] Review of *Transnational Spaces and Identities in the Francophone World*, eds., Hafid Gafaiti, Patricia M.E. Lorcin, and

David G. Troyansky. Forthcoming in *French Forum*. [2] "Cinema as Cultural Translation: The Production of Vietnam in Tran Anh Hung's *Cyclo*." Forthcoming in *The Journal of Vietnamese Studies*. [3] "Trauma and Plasticity: Linda Lê's Metaliterary Project." Presented at the Oxford University Francophone Studies Seminar, Oxford, UK, April, 2010. [4] "*Une 'autre' histoire du roman français au vingtième siècle: André Malraux, Marguerite Duras, et Linda Lê*." Presented at the Musée Quai Branly, Graduate Research Seminar, Paris, France, March, 2010. [5] (Panelist) "Not without a Trace: Eradication and Haunting in Linda Lê's (*Re*)Writing of Trauma." Presented at the University of Washington, Seattle, Southeast Asian Studies Conference-Workshop, "Beyond Borders: Alternative Voices and Histories of the Vietnamese Diaspora", Seattle, WA, March, 2010.

Christopher M. Flood: "From Private Mockery to Public Scorn: Renaissance Satire and Nascent Subjectivities." Renaissance Conference of Southern California, San Marino, CA, February, 2010.

Mina Soroosh: "Writing the Self: A Reassessment of the Influence of Michel de Montaigne's *Essais* on Pierre Charron's *De la Sagesse* (1601)." Poster presented at the Renaissance Conference of Southern California, San Marino, CA, February, 2010.

GEOGRAPHY

Juan C. Garcia-Ellin: "Gated Communities and Housing Projects: the Control of Public Space in San Juan." Published in *Southeastern Geographer*, vol. 49, pp. 354-375, November, 2009.

GERMANIC LANGUAGES

Lin Lin: "Rethinking of the Chinese Demonstratives in the Columbia School Framework." Presented at the Third Annual Chinese Undisciplined Conference, Los Angeles, CA, May, 2010.

HISTORY

Alfred P. Flores: "Land, Labor, and Love: The U.S. Military Colonization of Guam, 1945-1975." Presented at the Breaking Ground Speaker Series, UCLA Asian American Studies Center, Los Angeles, CA, March, 2010.

Linda C. Frank: "In-Laws and Outliers: The Stanton, Brewster and Avery Families and the Development of Antebellum Reform in Western New York, 1826-1848." Presented at the Society for Historians of the Early American Republic, Annual Meeting, Rochester, NY, July, 2010.

Joan G. Gonzalez: [1] (First author) "*Ce jour là tout a changé: L'évasion de Louis XVI*." Forthcoming in *French History*. [2] (First author) "A New Mozart Comes to America." Published in *Mozart Newsletter*, vol. XIV, No. 2, August, 2010. [3] (First author) "The Reign of Absolutism in Western Thought." Forthcoming in *World History Encyclopedia*, July, 2010. [4] (First author) "The 'Religion of Reason' in Revolutionary France." Published in *World History Encyclopedia*, July, 2010.

Jyoti Gulati: (Panelist) "The Political-minded Sufi in the realm of Gujarat Sultans: A reassessment of Shaykh Ahmad Khattu's life and discourses." Presented at the Seventh Annual South Asia Graduate Student Conference, Chicago, IL, April, 2010.

Veronica A. Gutierrez: [1] (First author) "Quetzalcoat's Enlightened City: A Close Reading of Bernard Picart's Engraving of Cholollan/Cholula." Chapter published in the book *Bernard Picart and the First Global Vision of Religion*, January, 2010. [2] (Chair) "Ethnohistories of Evangelization in the New World: Spanish America, Portuguese America, and Early America." American Society for Ethnohistory, New Orleans, LA, October, 2009. [3] (Panelist) "The Sons of St. Francis, the Sons of Quetzalcoat, and the Re-mapping of a Sacred Mesoamerican Landscape." Presented at the American Society for Ethnohistory, New Orleans, LA, October, 2009.

Erika Perez: [1] (Panelist) "The Paradox of Compadrazgo: Kinship and Native Communities in Alta California, 1769-1846." Co-Sponsored by Clements Center for Southwest Studies - Southern Methodist University; University of New Mexico; Autry National Center, Dallas, TX, February, 2010. [2] (Panelist) "Intimate Knowledge: A Tool of Imposition and Resistance in Alta California, 1769-1830s." Whittsett Graduate Seminar in California History, California State University, Northridge, Northridge, CA, April, 2010.

Mark L. Smith [1] (Panelist) "No Silence in Yiddish: Popular and Scholarly Writing about the Holocaust in the Early Postwar Years." Presented at the UCLA Conference: "The Myth of Silence?" Who Spoke about the Holocaust and When, Los Angeles, CA, October, 2009. [2] (Panelist) "Jewish Scholars and the Fascist Accusation: The Recurring Rupture of International Yiddish Scholarship under Soviet Domination." Presented at the 41st Annual Conference of the Association for Jewish Studies, Los Angeles, CA, December, 2009.

JoAnna Wall: (Panelist) "Under Lock and Key: Virginity and Violence in the Alta California Missions." "Change is the Only Constant: Society and Culture in Transition." Amherst, MA, March, 2010.

Constanze Weise: (Co-author) "Chemical Analysis of Glass from Nupe, Nigeria." Published in *Tribus*, vol. 58, pp. 83-95, 2009.

Karen S. Wilson: "A Twice-Told Journey: Sarah Newmark in the Russian Polish Shtetl - How a Jewish California Matron Confronted Her European Heritage." Published in *The Jewish Role in American Life - An Annual Review*, vol. 7, pp. 25, December, 2009.

INDO-EUROPEAN STUDIES

Chiara Bozzone: "New Perspectives on Formularity." Presented at the XXI Annual UCLA Indo-European Conference, Los Angeles, CA, October, 2009.

INFORMATION STUDIES

Patrick Keilty: Scholarship to attend the School of Criticism and Theory at Cornell University.

Sylva N. Manoogian: [1] "Armenia: Libraries, Archives and Museums." Chapter published in the *Encyclopedia of Library and Information Sciences, Third Edition*, vol. 1:1, pp. 240-251, December, 2009. [2] (Panelist) "From Public to PhD: Why Public Librarians Are Going Back to School." Presented at the Public Library Association 13th National Conference, Portland, OR, March, 2010.

ITALIAN

Sarah Carey: [1] Stanford Mellon Postdoctoral Fellowship in the Humanities, 2010-2012. [2] Mimi Alpert Feldman Scholarship, January 2010.

Melina R. Madrigal: "Disorienting the Foundations of a Misogynist: Anti-Marriage as Opposed to Anti-Women in Giovanni Della Casa's *An uxor sit ducenda*." Paper presented at Dis/Identifications and Orientations, Graduate Romantic Association of the University of Pennsylvania, March, 2010.

Christopher B. White: "*Pasolini e Dante: la pena di vivere*." Presented at the French and Italian Graduate Student Conference, University of Pittsburgh, Pittsburgh, PA, April, 2010.

LAW

Seth P. Cox: "A Regulatory Reinterpretation to Blow Away Dirty Energy." Published in *Missouri Environmental Law and Policy Review*, vol. 17, 2010.

Michael Elkin: (Producer) "Finale." Film, May, 2010.

Jia Han: (Co-chair) "Leading Developments in Chinese Law Conference." China Law Association at UCLA School of Law, Los Angeles, CA, March, 2010.

Hector Andres Pacheco: (First author) "Supreme Court Justice Sonia Sotomayor's Famous Role in Sports Labor Cases." Published in *Bender's California Labor and Employment Newsletter*, pp. 8, August, 2009.

David I. Wasserman: [1] (First author) "Trading Sex, Marking Bodies: Pornographic Trademarks and the Lanham Act." Published in the *National Black Law Journal*, vol. 23, May, 2010. [2] (Panelist) "New Directions in Anti-Discrimination Law." Presented at the Law and Society Association Conference, Denver, CO, May, 2009.

Glenn Yeck: Switzer Environmental Leadership Fellow, June, 2009.

LINGUISTICS

Nancy A. Ward: Best Student Paper Award in Speech Communications - Second Prize: "Consequences of short-term language exposure in infancy on babbling." 158th Meeting of the Acoustical Society of America, San Antonio, TX, December, 2009.

MATHEMATICS

Tim Austin: Clay Research Fellowship. Clay Mathematics Institute, February, 2010.

MOLECULAR & MEDICAL PHARMACOLOGY

Brett E. Lomenick: (First author) "Target identification using drug affinity responsive target stability (DARTS)." Published in the *Proceedings of the National Academy of Sciences*, vol. 106, pp. 21984, December, 2009.

MOVING IMAGE ARCHIVE STUDIES

Roger L. Brown: [1] "Ghetto Fabulous: Inner-city Car Culture, the Law, and Authenticity." Published in *InterActions: UCLA Journal of Education of Information Studies*, vol. 6, January, 2010. [2] "Ruined Objects: Damage, Digitality, and the Fetishization of Wear." Presented at the 30th Southwest Texas/Popular Culture Association Conference, Albuquerque, NM, February, 2010.

MUSICOLOGY

Natalia Bioletto-Bueno: (Recipient) "UC Mexus Small Grant for UC Graduate Students and Postdoctoral Researchers." For attendance to the international course "Preservación y Conservación del Patrimonio Musical Iberoamericano Robert Stevenson", Madrid, Spain, January, 2010.

Ross J. Fenimore: "Voices That Lie Within: The Heard and Unheard in Psycho." Chapter published in *Music in the Horror Film Listening to Fear*, December, 2009.

Jeremy M. Mikush: [1] (Panelist) "Depictions of Love and Friendship in Marc-Antoine Charpentier's *David et Jonathas* (1688)." Presented at the Stanford Forum on Opera, Palo Alto, CA, February, 2010. [2] (Panelist) "Depictions of Love and Friendship in Marc-Antoine Charpentier's *David et Jonathas* (1688)." Presented at the Yale Graduate Music Symposium, New Haven, CT, March, 2010.

Alexandra C. Roedder: (Chair) "Gustav Klimt, Elfen Lied, and the Female Other." Presented at the Popular Culture Association/American Culture Association: Asian Animation Panel, St Louis, MO, April, 2010.

Zachary T. Wallmark: "I Would Like To Die": Constructions of the Eroticized Body in the Monteverdi Madrigal." Presented at the Material and Imagined Bodies: Brown University Interdisciplinary Graduate Conference, Providence, RI, April, 2010.

NEAR EASTERN LANGUAGES & CULTURES

Ryan N. Roberts: [1] "A Confluence of Clues: Earthquake Imagery in Eighth Century Prophetic Texts." Presented at the Pacific Coast Meeting of the Society of Biblical Literature, Phoenix, AZ, March, 2010. [2] "Historical Ordering in the Deuteronomy Dead Sea Scrolls." Presented at the Pacific Coast Meeting of the Society of Biblical Literature, Phoenix, AZ, March, 2010. [3] "Repetition, Reduction, and Rereading in the Kirita Epic." Presented at the Society of Biblical Literature National Meeting, New Orleans, LA, November, 2009.

NEUROSCIENCE

Ray Luo: (Co-author) "Submillisecond optical reporting of membrane potential in situ using a neuronal tracer dye." Published in the *Journal of Neuroscience*, vol. 29(29), pp. 9197-9209, July, 2009.

PHILOSOPHY

Sarah R. Jansen: [1] "Plato on Popular Entertainment and the Psyche." Stanford-Berkeley-Davis graduate conference, Berkeley, CA, April, 2010. [2] "Plato on Popular Entertainment and the Psyche." CUNY graduate conference, NY, April, 2010.

Thomas M. Ward: "Relations without Forms: some consequences of Aquinas's metaphysics of relation." Forthcoming in *Vivarium*.

PHYSICS & ASTRONOMY

Katherine A. Kornei: (First author) "Stellar Populations of Lyman Break Galaxies." Published in *Astrophysical Journal*, vol. 711, pp. 693, March, 2010.

Nathan L. Kugland: (First author) "Evolution of elastic x-ray scattering in laser-shocked warm dense lithium." Published in *Physical Review E*, vol. 80, pp. 066406, December, 2009.

Yong Wang: [1] (First author) "Shape of Fair Weather Clouds." Published in *Physical Review Letters*, vol. 104, pp. 118502, March, 2010. [2] (First author) "The shape of fair weather clouds." Presented at the American Physical Society March Meeting, Portland, OR, March, 2010.

PHYSIOLOGICAL SCIENCE

Sienni Du: (First author) "Additive effects of combination treatment with anti-inflammatory and neuroprotective agents in experimental autoimmune encephalomyelitis." Published in *Journal of Neuroimmunology*, Epub, ahead of print, December, 2009.

POLITICAL SCIENCE

Robbie J. Totten: "Security, Two Diplomacies, and the Formation of the U.S. Constitution: Review, Interpretation, and New Directions for the Study of the early American Period." Forthcoming in *Diplomatic History*.

PSYCHOLOGY

Cynthia D. Fast: [1] (First author) "Cognitive Processes Mediate Representation of Absent Events in Rats." Presented at the 17th Annual International Conference on Comparative Cognition, Melbourne, FL, March, 2010. [2] (Co-author) "The Role of Landmark-Goal Distance on Spatial Control in Pigeons." Presented at the 17th Annual International Conference on Comparative Cognition, Melbourne, FL, March, 2010.

Lindsay R. Halladay: East Asia and Pacific Summer Institutes, research experience in Korea. National Science Foundation, May, 2010.

Virginia W. Huynh: [1] (First author) "Academic Identification Among Adolescents With Latin American Backgrounds." Poster presented at the Society for Research on Adolescence conference, Philadelphia, PA, March, 2010. [2] "Ethnic Microaggressions and the Well Being of Latino and Asian American Adolescents." Poster presented at the Society for Research on Adolescence conference, Philadelphia, PA, March, 2010. [3] (Recipient) "Research Grant." FPR-UCLA Center for Culture, Brain, and Development, January, 2010.

Yuan Hang Li: [1] (First author) "Hemispheric Differences in Processing Facial Affect: the Paranoia Effect." Poster presented at the Cognitive Neuroscience Society Conference, Montréal, Canada, April, 2010. [2] (Co-author) "Seeing Yourself Facilitates Perception of Others' Emotions." Poster presented at the Cognitive Neuroscience Society Conference, Montréal, Canada, April, 2010.

Everett W. Mettler: (First author) "Adaptive Sequencing in Perceptual Learning." Poster presented at the 50th Annual Meeting of the Psychonomic Society, Boston, MA, November, 2009.

Shirag K. Shemmassian: (Recipient) "The Paul & Daisy Fellowship for New Americans." February, 2010.

Elizabeth H. Thompson: (First author) "Goal Adjustment During Infertility." Poster presented at the Society of Behavioral Medicine conference, Seattle, WA, April, 2010.

Haley A. Vlach: [1] (First author) "Doing with development: Moving toward a complete theory of concepts." Published in *Behavioral and Brain Sciences*. [2] (Chair) "The Science (and Math) of Learning By Example." Western Psychological Association (WPA) Conference, Cancun, Mexico, April, 2010.

SOCIAL WELFARE

Bum Jung Kim: [1] (Co-author) "Respectfully Treating the Elderly: Affective and Behavioral Forms of American Young Adults." Published in *Educational Gerontology*, vol. 36, February, 2010. [2] (First author) "Social Security and its Impact on Older Latinos." Published in *Journal of Applied Gerontology*, January, 2010. [3] (First author) "Increasing Immigrants and Challenges to South Korea: Lessons from the U.S.A." Published in the *Korean Journal of Pacific Science Review*. [4] (Co-author) "Older People

Anti-Falls Designs: A Review." Presented at the International Federation on Aging (IFA), Melbourne, Australia, May, 2010. [5] (First author) "Integration of Affective and Behavioral Forms of Elder Respect." Presented at the Society of Social Work and Research (SSWR), San Francisco, CA, January, 2010. [6] (First author) "Nexus of Aging and Immigration: Lessons from 1992 Los Angeles Riot." Presented at the International Association of Gerontology and Geriatrics (IAGG) conference, Paris, France, July, 2009. [7] (First author) "Nexus of Aging, Immigration, and Multiculturalism in South Korea." Presented at the East Asian Social Policy (EASP), Manchester, England, July, 2009.

Jennifer S. Payne: (Co-author) "English language proficiency and lifetime mental health service utilization in a national representative sample of Asian Americans in the USA." Published in the *Journal of Public Health*, online, March, 2010.

Cindy C. Sangalang: [1] (First author) "Depression and Anxiety Among Asian Americans: Effects of Social Support and Strain." Presented at the Society for Social Work and Research conference, San Francisco, CA, January, 2010. [2] (Recipient) "Minority Fellowship Program." Council on Social Work Education, September, 2009. [3] (Recipient)

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"21st Century Graduate Fellowship." UCLA Asian American Studies Center, October, 2009.

SOCIOLOGY

Kathryn M. Coursole: (First author) "Determinants of Remarriage in Later Life and Across the Life Course." Presented at the Population Association of America, Dallas, TX, April, 2010.

Nazgol Ghandnoosh: [1] "'Cross-Cultural' Practices: Interpreting Non-African-American Participation in Hip-Hop Dance." Forthcoming in *Ethnic and Racial Studies*. [2] "Organizing Workers Along Ethnic Lines: The Pilipino Workers' Center." Chapter published in *Working for Justice: The L.A. Model of Organizing and Advocacy* (Cornell University Press), edited by R. Milkman, J. Bloom, and V. Narro, 2010.

Sarah J. Morando: [1] "Paths to Mobility: The Mexican Second Generation at Work in a New Destination." Presented at the Pacific Sociological Association Annual Meeting, Oakland, CA, April, 2010. [2] "Law in Action: How Immigration Attorneys Manage Legal Uncertainty." Presented at the Law and Society Association Annual Meeting, Chicago, IL, May, 2010.

SPANISH & PORTUGUESE

Bethany Beyer: "From Daring to Devilish: Reading *Bras Coupe*." American Comparative Literature Association, New Orleans, LA, April, 2010.

Victoria L. Garrett: "Armando Discepl and the Prostitute Absolved in Argentine Popular Theater." Ports of Call-Cultures of Exchange (Comparative Literature Graduate Student Conference), Los Angeles, CA, March, 2010.

Carolyn Gonzalez: "Prostitution as a Feminist Practice in Cecile Pineda's *The Love Queen of the Amazon* and María Amparo Escandón's *Santitos*." Presented at the American Comparative Literature Association, New Orleans, LA, April, 2010.

Brenda L. Ortiz-Loyola: [1] (First author) "*La representación del cañaveral en Sacchario y Arturo, la estrella más brillante*." Presented at the UC Riverside Latin American Studies Conference, Riverside, CA, April, 2010. [2] "*Nuyoricans o isleños: la negociación identitaria en la música popular*." Presented at the VII UCLA Spanish & Portuguese Graduate Students Conference, Los Angeles, CA, April, 2010. [3] "*El discurso feminista de Ana Roqué en 'Una lección de astronomía'*." Presented at the 30th Annual Cincinnati Conference on Romance Languages and Literatures, Cincinnati, OH, May, 2010.

Covadonga Lamar Prieto: [1] "*El barroquismo de José de Eguiara y Eguren*." Published in *I Jornadas de cultura, lengua y literatura coloniales*, Centro de Estudios Coloniales Iberoamericanos (CECI) - UC Mexicanistas, Spanish and Portuguese Department, UCLA, Los Angeles, CA, October, 2009. [2] "*La visión criolla de Eguiara y Eguren en 'María Santísima pintándose milagrosamente su bellísima imagen de Guadalupe de México saluda a la Nueva España'*." Presented at the V Annual Colloquium on Latin American and Iberian Languages, Literatures and Cultures, University of California, Davis, Davis, CA, November, 2009. [3] (Co-chair) VII Annual Graduate Student Conference Committee Member, Spanish and Portuguese Department, UCLA. "Transnationality in the Luso-Hispanic World", Los Angeles, CA, April, 2010. [4] (Producer) "Transnationality in the Luso-Hispanic World. A literary and cultural point of view.." *Parrafo*, literary volume of the Spanish and Portuguese Graduate Students, UCLA, January, 2010. [5] "Nautical Intersections of Fiction and Fact: Following Sigüenza's Literary Plotted Courses in the Infortunios de Alonso Ramírez." Presented at the UCLA Comparative Literature Graduate Student Conference, Ports of Call-Cultures of Exchange, Los Angeles, CA, March, 2010.

Polina Vasiliev: (First author) "A Psychoacoustic correlate for vowel height: testing Syrdal and Gopal's model with Brazilian Portuguese vowels." Presented at the 36th annual meeting of the Berkeley Linguistics Society, Berkeley, CA, February, 2010.

URBAN PLANNING

Madeline W. Brozen: Richard G. Newman AECOM Professional Development Scholarship. AECOM and WTS, November, 2009.

WOMEN'S STUDIES

Bert Maria Cueva: "A Testimonial of Resistance, Survival, and Hope: Breaking the Silences of Racial Battle Fatigue in Academia." Published in *Social Sciences and Comparative Education*, vol. 2, Issue 2, pp. 3-5, March, 2010.

Freda L. Fair: (Panelist) "Economies of Abject Excess: Quarantine, Identity, and the Biopolitical." Presented at the 2010 Culture and Theory Graduate Student Conference, University of California, Irvine, Irvine, CA, April, 2010.

Evangeline M. Heiliger: [1] "Who's Buying It? Ethical Consumers & Shopping Cart Activism in a Throwaway World." Presented at the Sixth International Conference on Environmental, Cultural, Economic & Social

Sustainability, Cuenca, Ecuador, January, 2010. [2] "When 'The Economy' Isn't Enough: A Feminist Desire for Economic Bodies." Presented at the Desiring Just Economies | Just Economies of Desire, Berlin, Germany, June, 2010.

Jennifer L. Musto: [1] "Carceral Protectionism and Multi-Professional Anti-Trafficking Human Rights Work in the Netherlands." Published in a Special Issue, *New Directions in Feminism and Human Rights*, International Feminist Journal of Politics. [2] (Chair) "Human Trafficking in Los Angeles: Local Discussions and New Collaborative Directions in Anti-Trafficking Work and Research." UCLA, Los Angeles, CA, May, 2010. [3] "Chapter 2, The NGO-ification of the Anti-Trafficking Movement in the United States." Published in Routledge, Edited Volume, *Sex Trafficking, Human Rights, and Social Justice*, edited by Tiantian Zheng, July, 2010. [4] "Profiles in Traffic: Anti-Trafficking Police Work in Southern California." Critical Criminology and Justice Studies Conference, Honolulu, HI, February, 2010. [5] "Trafficking in Women Worldwide: Distinguished Panel." Presented at the The Huntington Library Women's Studies Program, San Marino, CA, January, 2010. [6] Didactics of Teaching Gender Studies in European Higher Education: Expert Panel. Advanced Thematic Network of Women's Studies in Europe, Brussels, Belgium, February, 2010.

Kimberly S. Twarog: [1] "Reconciling Indonesia: Grassroots Agency for Peace." Book review of *Indonesia*, vol. 89, April, 2010. [2] "Performance and Trauma Recovery in Aceh." Presented at the 9th Annual ASEAN Inter-University Seminar on Social Development, Banda Aceh, Indonesia, May, 2010.

WORLD ARTS AND CULTURES

Rosemary Candelario: "A Manifesto for Moving: Eiko & Koma's Delicious Movement Workshops." Published in *Journal of Theatre, Dance, and Performance Training*, vol. 1, pp. 88-100, March, 2010.

William M. Hamm: (Recipient) "Fulbright-Hays/UCLA-Moroccoa." Morocco, June, 2009.

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