

UCLA GRADUATE QUARTERLY



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Message from the Dean



Phillip Channing

Dear Graduate Student,

Over the course of your time at UCLA, you have in all likelihood met two very important members of the Graduate Division leadership: Shirley Hune and John V. Richardson. Senior Associate Dean Hune has been among the prime movers of the Graduate Division's diversity initiatives, and Associate Dean Richardson has provided leadership in implementing human resources policies for postdoctoral and visiting scholars and served as the Division's liaison to the Graduate Councils Committee on Degree Programs. It is with regret that I pass along the word that both are leaving their offices.

Dean Hune has been with the Graduate Division for 15 years, serving throughout that period as chair of the executive committee of the Institute of American Cultures, a consortium of UCLA's four ethnic studies centers. For the last 10 years, she has been primarily dedicated to expanding the outreach and diversity activities in the Graduate Division's portfolio, providing leadership for four major diversity initiatives: the Louis Stokes Alliance for Minority Participation, the UC Alliance for Graduate Education and the Professoriate, the University of California Diversity Initiative, and UC Leadership Excellence Through Advanced Degrees. Dean Hune will be taking up a position at the University of Washington's Seattle campus; her husband, Kenyon Chan, has

been named chancellor of that University's Boethel Campus.

Dean Richardson became part of the Graduate Division team in 2002. His areas of responsibility included the Social and Life Science Division in the College, Academic Health Sciences in Medicine, Oral Biology in Dentistry, the ACCESS program, and the Schools of Public Affairs and Theater, Film, and Television. In particular, he played a key role in the oversight of APM 390, governing the appointment of postdoctoral and visiting scholars. John has worked effectively with graduate students, postdoctoral fellows, and their faculty supervisors, and he became our resident expert on campus practices related to dissertation and copyright issues. He is returning to full-time service as Professor of Information Studies.

It is perhaps mere serendipity that this issue of the Graduate Quarterly contains articles about subjects dear to their hearts. In addition to our annual feature on the winners of the Chancellor's Award for Postdoctoral Research, we have a story about the lower profile but no less significant roles postdoctoral scholars play as mentors, campus leaders, and ambassadors to the world. And we offer feature stories about two graduate students whose careers are evidence of the excellence achieved by scientists and engineers who are people of color.

I'm sure that Shirley and John are proud of these young people, as we are proud of Shirley and John. Please join me in wishing them the very best in the new paths their careers are taking—and stop by to say good-bye, if you have the chance.

Claudia Mitchell-Kernan
Vice Chancellor Graduate Studies
Dean, Graduate Division

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Laura Foster

It's Not Your Mother's Women's Studies Program

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Gwen D'Arcangelis is studying biological threats—a combination of bioterrorism and emerging infectious diseases. Anna E. Ward is studying orgasm. They are in the same academic program, and it's not biology. It's Women's Studies—a field that has experienced a remarkable widening in research topics since 1975, when the interdepartmental program was established at UCLA. Women's Studies “is no longer just about particular groups of women but about issues that affect women,” says the program's director, Professor of Law Christine Littleton. “There are other places to study bioterrorism, but those others do not include gender in their work. Whatever we're looking at, gender is organizing our approach.”

Out near the discipline's cutting edge is Gwen's work, looking at the politics and media coverage related to biological threat. The “masculinist discourse” of national security is making a gendered distinction “between masculine wielders of intentional biological weapons and feminine embodiments of unintentional disease threats,” Gwen says, using gender in an almost abstract fashion as a cluster of characteristics. With an overlay of race, Arabs and Muslims—seen as potential bioterrorists—are masculinized, while the Chinese—associated with SARS and bird flu—have been presented as a feminized threat.

The field's traditional repertoire is more identifiable in Anna's work on *women's* orgasm. Anna is looking at the “cultural understandings and representations of orgasm and how they've shifted historically.” Before modern times, orgasm was viewed as a mechanism “not that much different than sneezing,” she says, whereas modern descriptions of orgasm are “now tied to sexuality, pleasure and

“If you create knowledge from the experience of marginalized groups,” Professor Littleton says, “you'll see something very interesting, something you missed.”

an ecstasy that is almost spiritual.” St. Teresa and Anaïs Nin may be talking about vastly different things, but they use quite similar descriptions, she says. Anna's interest in the subject began with an undergraduate paper on the famous faked-orgasm scene in *When Harry Met Sally*. The scene is proof of a cultural script describing “what an orgasm should look like.” Indeed, director Rob Reiner took actress Meg Ryan aside and “told her she was doing it wrong,” then demonstrated the “correct” way, Anna says.

As Professor Littleton describes it, Women's Studies is broad enough to include both women's work—and an even wider variety of topics, from biology and politics, to religion, language and the law. It has transformed scholarship with two ideas, she says: (1) The experience of women is a necessary component of human experience, even when (perhaps especially when) it differs from men's experience; and (2) Many things thought of as neutral are not neutral. In biology, for example, what is seen as “objective” may be the dominant group's way of viewing a subject. “If you create knowledge from the experience of marginalized groups,” Professor Littleton says, “you'll see something very interesting, something you missed.” As a result



of this broadening of its inquiry, Women's Studies is experiencing a current resurgence, she says.

A marker of the UCLA program's vitality is its recent application for departmental status. "A department can initiate its own hiring in areas it needs," Professor Littleton notes, instead of negotiating with traditional disciplines to hire people who can contribute to the program. Being a department also offers a range of administrative efficiencies and advantages in recruiting both faculty and graduate students. Finally, it adds an official recognition that she believes is well-deserved. "Women's Studies at UCLA has a reputation as one of the best and most respected programs in the world," she says. "It's surprising to people outside UCLA that we're not a department already." Indeed, Berkeley, Riverside and Santa Cruz have already given their programs department status, while the UCLA program is the only one in the UC system to grant a PhD.

Adding a doctoral program was a major milestone in the growth of Women's Studies at UCLA, with the first students admitted in Fall 2001. Despite small classes—typically four to six new students each year and a total of 20 students in all—Women's Studies has staked out turf in several areas, one of them being international and transnational women's issues (see accompanying story). Related fields of interest are area and ethnic studies. "We've made consistent efforts to have strong ties with these programs, as more and more researchers are working

in the area where race and gender intersect," Professor Littleton says. Recently, Women's Studies has made joint appointments with Asian American Studies and Chicana/o Studies.

Another area of research strength, suggested by Professor Littleton's presence in the School of Law, is law and public policy. Among its small graduate cohort are a number of lawyers, including Laura Foster, who took a joint master's/law degree from the University of Cincinnati.

Laura's work on international patent law is built around a case study involving the hoodia plant of South Africa. The nomadic San people long ago discovered that hoodia could be used as an appetite

"We have self-consciously decided to let a thousand flowers bloom," Professor Littleton says, "so we embrace work that is not explicitly feminist but is about women."

suppressant, and colonial visitors from Europe took note of this usage in their diaries. In 1963, the South African Council for Science and Industrial Research decided to see if there might be military applications and got a patent. More recently, that patent was sold to Unilever and Phytopharm—ironically, Dutch and British companies, respectively—for development as a diet aid. The San were able to negotiate a 6% to 8% share of the royalties South Africa will collect.

Again, this topic may at first glance appear to be oddly placed in Women's Studies, but Laura's work is a woman-centered examination of relationships of power. One might call such a perspective "feminist," and the women interviewed for this article agreed that the term—although variously defined, perhaps—characterizes themselves and their work.

Raised by a single mother, Gwen says, "I've been a feminist since I was two." Anna was only 10 or 11 when she had an opportunity to meet Gloria Steinem, an activist in the U.S. women's liberation movement. "She's so charismatic and has such a presence," Anna recalls, "and I actually got to sit down and talk to her, one on one, as a fifth grader." The several women of color in the program endorse feminism, too, but with a caveat that issues of race and ethnicity must also be considered in gender studies.

All of these definitions suit the program. "We have self-consciously decided to let a thousand flowers bloom," Professor Littleton says, "so we embrace work that is not explicitly feminist but is about women."



Karina Eileraas



Professor of Law and Women's Studies Director Christine Littleton

Uncovering and documenting the experience of women—both here and around the world—“may or may not have political connotations of equality,” she says. “We have no party line that people have to ascribe to, but people who are interested in women’s experience tend to be feminist.”

Does a different culture result from the feminist orientation of the program and the fact that it is mostly women, faculty and students? Professor Littleton says, “our students say they find us more encouraging of their efforts, but not less rigorous.” A feminist pedagogy prescribes “helping students to work better rather than simply being critical of their failings,” she says. “There are many ways to help students achieve excellence, some of them more democratic than others.” The goal is to treat each as a person and an individual, not as a commodity to be pushed through the system, Professor Littleton says. “We’re working to make our students our equals—or even to surpass us—that’s our job.”

Graduate students come to the doctoral program from different backgrounds and by different roads. Some were undergraduate majors in Women’s Studies, while others take their first courses in the field as graduate students. Some come directly from their undergraduate work, while others have more or less extensive careers

before settling into Women’s Studies. The openness characteristic of a new discipline is what drew Anna, as early as her undergraduate years at UC Santa Cruz. “Undergraduates played a role in shaping the field,” she says. “That was exciting for me.” Laura also liked the idea of helping to develop a discipline, and her choice of Women’s Studies was deliberate. “Going into the PhD program is a political risk and a political commitment,” she says. “I felt passionate about Women’s Studies.”

Some students deliberately choose Women’s Studies even when their research area could belong to an older, more established field. Karina Eileraas, part of the first doctoral class, had always been interested in Francophone studies and began her doctoral studies in French. She decided to switch to Women’s Studies when she heard from her adviser about the exciting new program just beginning at UCLA. She did so, as she said at the time, because “It’s not a parenthesis or an add-on; Women’s Studies is the main thing.”

Dr. Eileraas’ dissertation addresses art and autobiography by contemporary North African and Southeast Asian women. It examines the relationship between fantasy, identity and transnational trauma such as war, colonization and sexual violence. Eileraas is especially interested in how women are evoked in national memory and how feminist artists and writers have chosen to negotiate or rewrite these “official” representations. For example, one “public fantasy” is that women actively participated in combat roles during the Algerian revolution, whereas writers like Assia Djebar and Marie-Aimee Helie-Lucas highlight the national symbolism that facilitated women’s confinement to traditionally “feminine” roles.

Dr. Eileraas has just completed a prestigious Mellon postdoctoral fellowship at Carleton College in Minnesota but is looking for a tenure-track position. Although her passion for Women’s Studies still defines and animates Eileraas’ career path, she has seen some disadvantages to her choice. Most conventional departments, such as French, still hire people with PhDs in their own departments; direct appointments in Women’s Studies, she says, “are few and far between,” although “there are more postings each year. It’s been a real challenge.” Professor Littleton acknowledges that when Women’s Studies jobs are filled through traditional departments, potential employers may think of their program first and then look for someone “with a little bit of women’s studies—not too much.” She foresees an increasing need for faculty in Women’s Studies *departments*, however, and believes that the transition of UCLA’s program to departmental status may help graduates obtain these positions.

In the meantime, Dr. Eileraas is returning to teach at UCLA this spring. As a student, she says, “I had a great experience at UCLA, and I was surprised by that. Coming from Wesleyan, a small liberal arts college, I expected to find less of a commitment to critical inquiry and less engagement at a large public university.” The key factor in her positive experience was one mentioned by a number of students. “The community in Women’s Studies at UCLA is dynamic, rigorous and invigorating,” she says. “It is rich with opportunities for lively intellectual exchange across traditional disciplinary boundaries.” [GQ](#)



Sharmila Lodhia and Khanum Shaikh

Women's Studies Branches Out

In their early years, both women's studies and feminism were criticized as being the province of middle-class American white women, with no relevance to women of color, the poor, or women outside of the United States. UCLA has been in the forefront of a movement to bring a transnational perspective to women's studies. Three of its most advanced doctoral students—Azza Basarudin, Khanum Shaikh, and Sharmila Lodhia—are in different ways both a cause and an effect of that new academic direction.

Professor of Anthropology and Women's Studies Sondra Hale, mentor to all three women, says the women's backgrounds—they hail from Malaysia, Pakistan, and India via South Africa, respectively—indicate the diversity of the Women's Studies graduate group. "Since our curriculum has included quite a bit of transnational and postcolonial material, we've been attracting women from other countries," Professor Hale says.

Their work emphasizes the transnational direction: Azza researching organizations of Muslim women scholar-activists struggling for gender justice in Islam, Khanum Shaikh looking at a fast-growing Muslim women's reform movement, and Sharmila examining legal advocacy for Indian women, both in their home country and in U.S. immigrant communities. "A lot of people talk about doing transnational studies," Professor Hale says, "but very few are actually following the flow of people, ideas, and commodities transnationally." Clearly, her students are in that unusual group. Here are their stories.

Sharmila Lodhia: Activism in the Academy

A graduate of Santa Clara University, a Jesuit school with a social justice orientation, Sharmila Lodhia went to Hastings College of the Law with an eye on future advocacy work. Afterward, she got a job as an attorney on the Breast Cancer Legal Project at the California Women's Law Center. There, she "got some insights into the lack of access to the legal system for poor women, women of color and immigrant women," she says. She also met Professor of Law Christine Littleton, who served on the Center's board of directors. Professor Littleton told her about what was then a new graduate program in Women's Studies, and Sharmila signed on for a master's degree as part of the first class.

At UCLA, she added Women's Studies teaching experience to her background in legal education and outreach work, concluding that a PhD and an academic career were her goals. "I think of teaching as a form of activism," she says, "particularly in a field like women's studies." Activism also plays a role in her dissertation research, which views domestic violence laws through the eyes of advocacy groups in both India and the United States. "What engages me is using transnational feminist ideas to analyze constraints on contemporary anti-violence advocacy, which can be traced through various local, national, and global sites," she says. "My doctoral research highlights how this work has been altered by a growing interconnectedness between the United States and India that has been engendered by globalization. I also look at new patterns of marriage and migration and the specific forms of violence these shifts have enabled." One aspect of this research involves an analysis of recent changes in laws on domestic violence in both countries.

In 2005, after years of dedicated advocacy by women's groups, India passed a civil law on domestic violence that includes prohibitions

against physical, emotional, sexual, and economic abuse. The civil law also contains an innovative remedial framework for safeguarding the rights of women, including a "right of residency" provision that allows a woman to remain in the family home, regardless of whether she has a legal claim or share in the property.

"I think of teaching as a form of activism, particularly in a field like women's studies."

Sharmila Lodhia

In the same year, the Violence Against Women Act in the United States was reauthorized with an amendment of great significance to battered immigrant women. Previously, the wives of professionals who were working in the United States through the H1-B visa program were not legally allowed to work in the United States until the green card process began, which could take several years. In addition they are unable to obtain social security numbers and in some states need the consent of their spouse to obtain a driver's license. Indian wives in these circumstances are often "trapped in abusive marriages" because they are entirely dependent on their spouses both financially and in terms of their legal status, Sharmila says. One Silicon Valley-based women's advocacy group estimates that 40 percent of its clientele are Indian wives of H1-B visa holders. The VAWA 2005 contains a provision, promoted by activists, that allows the spouses of non-immigrant professionals to obtain work authorizations if they can prove abuse.

Sharmila believes it is important to link researchers and teachers with people in the activist and service community. "That's why I crafted my project the way I did," she says, and she also encourages her students to investigate what non profits in their area of study are doing and "to build their research around the needs of advocacy groups."

Khanum Shaikh: Exploring the Politics of Gender in Muslim Reform Movements

As an undergraduate economics major at UCLA, Khanum Shaikh felt her studies had "no relevance to my life." A class in Third World Development Studies was fascinating—"I was hanging off the edge of my chair every single lecture," she says—and eventually led her to take a master's degree in international development at the University of Oregon.

However, she still hadn't settled on a long-term career direction when she took a job as a community activist at the California Women's Law Center—and met Sharmila. One day while they were walking along in a breast cancer march, Sharmila told Khanum she



Azza Basarudin

belonged in the UCLA Women's Studies program; Khanum applied and, somewhat to her surprise, was accepted. "It just kind of happened," she says.

Sharmila may have brought her to UCLA, but world events created a crucial turning point in her academic career. Khanum was in Pakistan on September 11 and, in the next couple of weeks, worried about whether she and her family might lie beneath America's retaliatory bombing. When she returned to the United States, she experienced "feeling under scrutiny," along with a considerable amount of hostility from her students. "In an ideal world, I might have done research on music in Trinidad," she says, but after Sep-

"In an ideal world, I might have done research on music in Trinidad," she says, but after September 11, "I realized I can't get away from my Muslim heritage, you know. I need to do this work, I need to understand more; this stuff is not going away."

Khanum Shaikh

tember 11, "I realized I can't get away from my Muslim heritage, you know. I need to do this work, I need to understand more; this stuff is not going away."

A topic came easily to mind. Khanum's aunt had been transformed by Al-Huda, a women's reform and educational movement founded in Pakistan by Farhat Hashmi. With a doctoral degree in Islamic studies, Hashmi began to hold weekly study

sessions in the homes of well-off Pakistani women, teaching them about Islam from a women's perspective. Hashmi's guiding principle is that "Islam itself is an incredibly just and equitable religion for men and women," Khanum says, "but it's the cultural adaptation of religion that has distorted our knowledge and its applications."

Hashmi's teachings, now spread to other countries through formal educational institutes, videocassettes, and a web site, have transformed lives in ways that are seen as both liberal and fundamentalist. While critics from the right argue that her teachings are antisectarian, critics from the left point out that her teachings promote orthodox values. Hashmi, for example, always appears in public fully veiled.

Khanum's research describes Al-Huda's growth and how it "managed to mobilize hundreds of thousands of women, particularly women from the upper classes, who had not historically been politically active." Her degree in hand, Khanum will look for a job as a university teacher but hopes to remain involved in both local and international activism.

Azza Basarudin: Negotiating Gender, Religion, and Feminism

Azza Basarudin was an undergraduate in her native Malaysia when she became interested in how the implementation of the Islamic legal system affected Muslim women's lives. A heightened consciousness encouraged her to pursue an MA in Women and Gender Studies at Roosevelt University in Chicago. Because of the transnational appeal of the Women's Studies program—and her "profound interest in and respect for the scholarship of Dr. Sondra Hale and Dr. Karen Brodtkin"—she decided to pursue a PhD at UCLA.

Azza's research examines how Muslim women intellectual-activists negotiate issues of gender, Islam, and feminism in order to advocate for gender justice. She began her graduate career by researching gender politics and religious activism in the Middle East. Her interest in Southeast Asia was piqued after discovering "the ground-breaking work" of an organization in her home country, and she decided to redesign her project to "incorporate women's advocacy there through a transnational feminist analysis." Islam and Islamic practices in Southeast Asia, Azza says, "more often than not have been understudied in relation to Middle Eastern Islam." She hopes the portion of her research on Southeast Asia can contribute toward "a better understanding of Islam and Muslim women."

Last spring, Azza taught her own class, "Gender, Islam, and Feminism," focusing on the Middle East, North Africa, and



Professor of Anthropology and Women's Studies Sondra Hale

INTERNATIONAL EXCHANGE



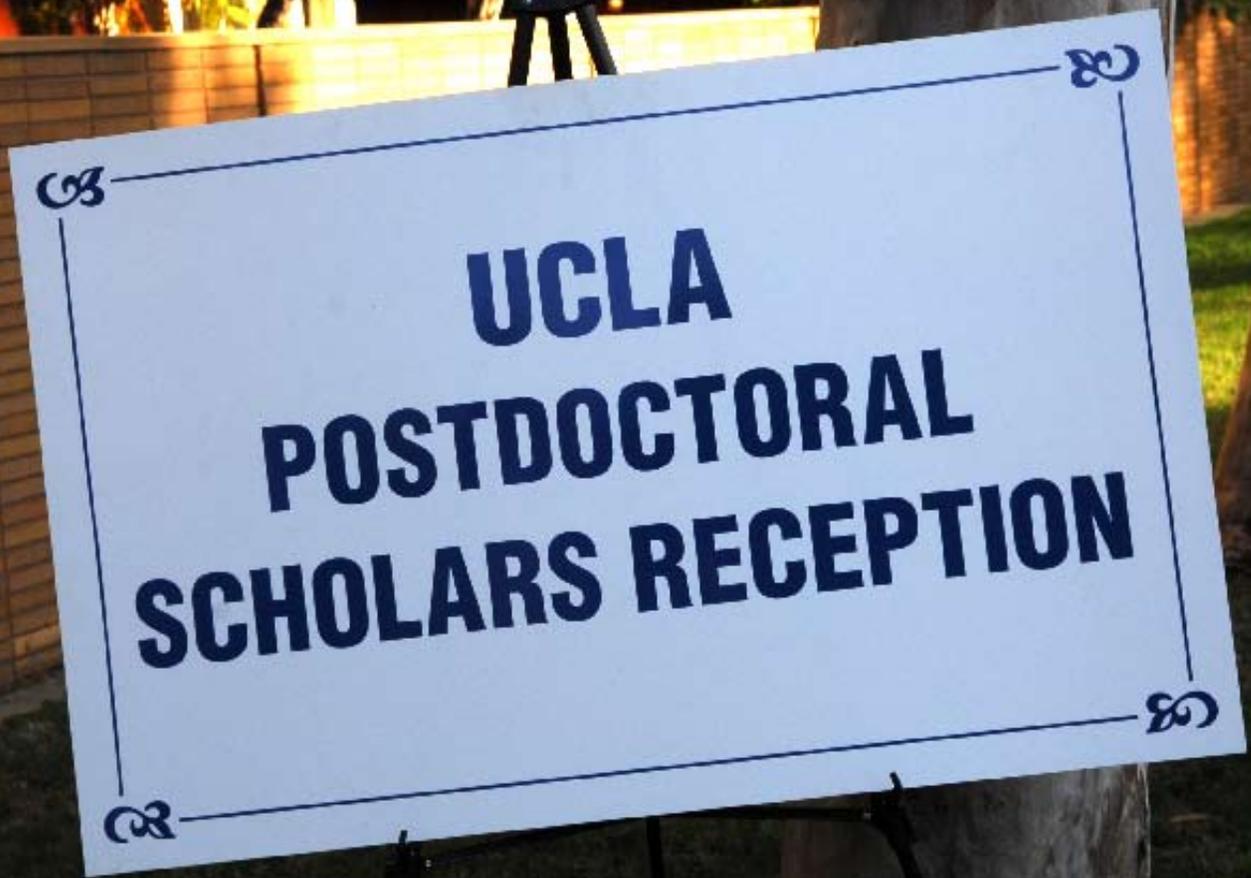
THE WOMEN'S STUDIES PROGRAM AND THE CENTER FOR THE STUDY OF WOMEN are collaborating on the Global South Gender Initiative, which links UCLA with women's studies programs at nine universities in India, Lebanon, Egypt, Palestine, Pakistan, Iran, Malaysia, and the Sudan. An outgrowth of consulting projects by Professor of Anthropology and Women's Studies Sondra Hale, the Initiative is seeking funds to fully implement its activities.

The goal is "what amounts to an enormous exchange program" bringing together students and faculty at all of the universities, Professor Hale says. This year, a scholar from Pakistan will spend a month at UCLA on a Fulbright Fellowship, and Professor Hale has traveled to the Sudan and Egypt. Also on the agenda are shared research, a web site, teleconferencing, and shared pedagogical strategies. "I think we will learn a great deal," Professor Hale says. For example, students at participating Ahfad University in Sudan are "encouraged to do some applied aspects of theoretical research," she says. "That might be quite a gift to our graduate program, offering ideas about how to link up more directly with communities."

Southeast Asia. It was an "incredibly satisfying and rewarding experience," she says. "I had a wonderful group of students, who, while having little or no knowledge of gender in Islam, were nonetheless enthusiastic to learn about religious-based feminist projects."

Once her PhD is in hand, Azza hopes to find a position in a Women's Studies program that has a strong transnational focus while continuing her involvement in community-based activism.

Khanum, Sharmila, and Azza are all aware of the white, middle-class bent of old-fashioned women's studies, but they also know things are changing—with their help. If there are still too few women of color among the faculty, they can help change that as well, and in the meantime, they have each other. Her outstanding fellow students are "a great base of support for each other," Khanum says. "We've learned a lot together—hey, how do you do footnotes?" [GQ](#)



UCLA POSTDOCTORAL SCHOLARS RECEPTION

THE UCLA POSTDOCTORAL SCHOLARS RECEPTION was established in 1998 to recognize the important contributions that postdoctoral scholars make to the inter-related missions of research, teaching, and public service at UCLA. At this ceremony, the Chancellor's Award for Postdoctoral Research is conferred on particularly accomplished individuals. The nominees come from virtually every discipline at UCLA, from the basic and applied sciences to the professional schools, the social sciences, and the humanities. This year's ceremony, held on March 14, 2007, honored the work of the following five outstanding scholars. ✧



Reception photographs by Don Liebig, UCLA Photography



Naomi I. Eisenberger

Understanding Social Pain

"I am exceedingly impressed by Dr. Eisenberger's intellectual and professional maturity to generate hypotheses of broad conceptual importance and depth and to carry her research efforts forward at all practical levels. She is an emerging star in psychology and in the area of neuroscience—and a major asset for the UCLA community."

Michael Irwin

Cousins Center for Psychoneuroimmunology

Why does rejection hurt? Naomi Eisenberger is using neuroimaging techniques to examine the pain that results when social connection is lost or threatened. Her findings, published in *Science*, show that the social pain resulting from rejection produces a pattern of neural activity that is strikingly similar to the activity occurring during physical pain, a finding with implications for understanding how physical and social perceptions are linked.

"I first became interested in science after learning about the intricate ways in which mind and body are linked," she says, "for example, learning that social support makes people live longer or

that stress can make people sick. This is one of the main reasons that I got interested in psychoneuroimmunology." Dr. Eisenberger came to UCLA as an undergraduate and stayed on to do her doctoral degree and now a postdoctoral fellowship with Dr. Michael Irwin at the Semel Institute for Neuroscience and Human Behavior.

Today, she is focusing on the relationship between social ties and health. "In other words, why is it that being or feeling socially connected keeps us healthy, whereas being alone or feeling disconnected puts us at a greater risk for all kinds of negative health consequences," she says. "The connection between social support and health is one of the most documented relationships but one of the least well understood." Her research is the first to investigate the neural underpinnings that link physical inflammation and depression. In particular, she is examining whether immune system activation, which increases inflammation, also increases sensitivity to social pain, which might make depression more likely. She is the first UCLA recipient of funding from the Dana Foundation in the program area of neuroimaging and immunology.

In July, she will join the Psychology Department as an assistant professor, and she plans to continue both teaching and research at UCLA.



Jens Groth

New Electronic Security Breakthroughs

“Dr. Groth’s work represents a technical tour de force rarely seen in postdoctoral research, and it has had a deep impact on the field of cryptography. His work has revolutionized cryptographic proofs, which are a fundamental building block for countless security applications.”

Amit Sahai
Department of Computer Science

One of the greatest challenges in electronic security has been to provide verifiability and privacy at the same time—for example, to prove you hold an odd number without revealing anything about the actual number or about yourself, a so-called non-interactive zero knowledge proof (NIZP). Jens Groth has provided the first highly efficient constructions of NIZPs, with potential applications from e-cash, to electronic voting, to anonymous whistle blowing. In each case, the buyers/voters/whistle blowers would be able to deliver a message that the recipient would know was true without revealing their identity or any other personal information.

To achieve this remarkable result, Dr. Groth used pairing-based cryptography drawing on algebraic geometric techniques from numbers theory. Besides protecting the user’s identity, his NIZP also guarantees that the user’s secrets are mathematically safe regardless of the diligence of a potential hacker, even one with unlimited computational power; the guarantee includes any future advances in computing. The discovery will have a tremendous number of important implications in cryptography and will expand the use of NIZP in practical settings.

Dr. Groth was introduced to cryptography during his undergraduate work at the University of Aarhus in Denmark. “I took some courses in cryptography during my math studies and liked to see real world applications of advanced math,” he says. He came to UCLA because of its strong cryptography group, but the decision had some important bonuses: He met his wife, Anna, here, and they welcomed a son, Viggo. “When I first came to UCLA, I didn’t know anybody,” he says, so he took dance classes at the Wooden Center—“which were great fun”—and attended get-togethers sponsored by the Society of Postdoctoral Scholars. “I recommend both activities,” he says, “but after getting married and having a baby I have less time to participate myself.”

Sasan Fathpour

Silicon Chips that Generate Electrical Power

“Dr. Fathpour stood out from the crowd because of his pioneering PhD thesis, and he has been remarkably productive during his stay at UCLA. His work on energy-efficient silicon photonics represents an entirely new and highly relevant direction in the field. As a result, he is well-positioned to be a leader in emerging device technologies.”

Bahram Jalali

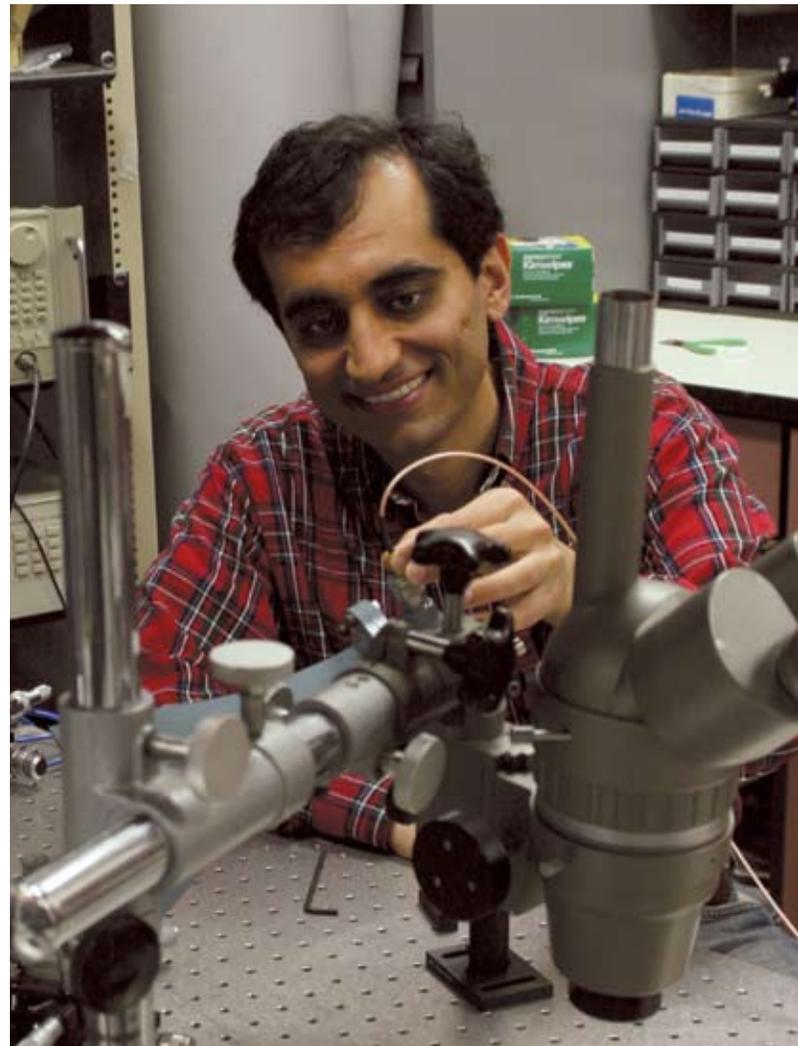
Department of Electrical Engineering

If optics and electronics could be merged on the same microchip, the outcome might be faster, smaller, and cheaper computers and Internet networks. Sasan Fathpour has been working to remove the biggest hurdle to this achievement: Silicon, the bread-and-butter material of the electronics industry, becomes opaque at high optical powers. So that light can pass through, a diode has to be attached to the optical components to vacuum out the blocking electrons—with an unacceptable increase in the electrical power dissipation of the chips. Working with a team of researchers, Dr. Fathpour has found an innovative and clever way to hook up silicon so that the lost optical energy is not wasted as heat but actually harvested into useful electrical power. In other words, instead of using electrical power to clear the material standing in the way of light travel, the device actually generates electrical power.

Inspired by a couple of “wonderful high school physics teachers,” Dr. Fathpour got an engineering degree at Isfahan University of Technology in Iran. “I found the field more practical—making real things and getting them to work,” he says, but he never lost that initial interest in physics. He earned a master’s degree at the University of British Columbia, researching on the physical modeling of transistors, and a doctoral degree at the University of Michigan, with a thesis on high-performance quantum dot lasers and spin-polarized light sources.

The emerging field of silicon photonics caught his attention, and UCLA has one of the leading research groups in this field. Besides its first-rank research, UCLA has an atmosphere that is “lively, friendly, and fun,” Dr. Fathpour says. “Certainly the landscape and the weather play a part,” he says, “but I think the spirit of the founders of the university and the people they put together is the most important factor.”

Dr. Fathpour plans to continue his research career through a faculty position at a major university.



UCLA has an atmosphere that is “lively, friendly, and fun. Certainly the landscape and the weather play a part, but I think the spirit of the founders of the university and the people they put together is the most important factor.”

Riki Kawaguchi

Understanding How Humans Absorb Vitamin A

"During the process of this extremely difficult project, Dr. Kawaguchi demonstrated superb ability to overcome technical challenges, as well as tenacity in pursuing the best experimental conditions. He is a very intelligent and productive scientist whose research at UCLA led to a major breakthrough."

Hui Sun

Department of Physiology

Vitamin A is essential for such vital functions as vision, reproduction, immune responses, neuronal signaling, and embryonic development. Vitamin A is carried through the bloodstream by retinol binding protein (RBP). Whether an RBP receptor exists in the human body that mediates vitamin A uptake "has been a scientific puzzle for the last three decades," Dr. Kawaguchi says. "We believed that there must be a receptor for RBP since vitamin A requirements vary tremendously in different organs and in different stages of human development," he says. Working with Dr. Hui Sun, he reasoned that "the RBP receptor had eluded discovery due to the fragility of the receptor and the transient nature of the receptor-RBP interaction." He and Dr. Sun devised a novel strategy followed by mass spectrometry to identify the receptor, which is found on cell membranes in the nervous system, the reproductive systems, the immune system, and the respiratory system.

Dr. Kawaguchi's work provides a better understanding of how human tissues absorb vitamin A. Because derivatives of vitamin A play positive and negative roles in many pathological conditions, among them cancer, infectious diseases, diabetes, and birth defects, the new understanding of its uptake may have significant medical implications. His work has been published as a research article in *Science*.

Dr. Kawaguchi has been hoping to make a discovery like this since he was an undergraduate in bioengineering at the Tokyo Institute of Technology in Japan. "As a scientist, the moment you identify a gene that has been sought for many years by many scientists is an exhilarating experience," he says. His path to that achievement led through the University of California at Riverside, where he learned genomics and bioinformatics during his doctoral studies. Interviewed by Dr. Sun for a postdoctoral position, "I was excited about this challenging project," he says. "I believed this must be one of the best chances I would ever encounter."



"As a scientist, the moment you identify a gene that has been sought for many years by many scientists is an exhilarating experience."

In addition to his research, Dr. Kawaguchi has enjoyed the cultural diversity and geographical richness of Southern California. He is looking for a scientific position where he can continue his creative work.



Xiaoyu Zhang

Expert on Plant Transposon Biology

“Dr. Zhang came to us as one of the world’s experts on plant transposon biology. He contributes tremendously to the intellectual life of the lab by his frequent suggestions about the projects being run by others. He has a very unique way of looking at problems, and I expect that he is going to be a major player in the field of plant epigenomics.”

Steve Jacobsen

Department of Molecular, Cell, and Developmental Biology

A *rabidopsis*, a small flowering plant of little agricultural importance, has characteristics that make it a widely used model organism in plant biology, particularly for research on genetics and molecular biology. Using *Arabidopsis*, Xiaoyu Zhang led a project that resulted in the first genome-wide high-resolution mapping and functional analysis of DNA methylation in any organism. Employing high-throughput genomic tools with biochemical and genetic methods, he also studied the production, processing, channeling, and function of small RNAs, which are thought to

control many biological activities in a cell. In what may well be a landmark study, he recently performed the first genome-wide characterization of histone (a kind of protein) modifications in plants and gathered data on thousands of genes that are epigenetically regulated. He has also contributed to several other *Arabidopsis* projects.

Dr. Zhang has been interested in the natural sciences since he was very young. With his parents’ encouragement, he earned a degree from the University of Science and Technology of China in Anhui, then traveled to the University of Georgia, where he did his doctoral studies on plant transposable elements, which are “mobile genetic entities that can move from one location on the chromosome to another,” Dr. Zhang explains. “Most of them are normally not moving because they are ‘silenced’ through epigenetic mechanisms. I became more and more interested in epigenetics and decided to learn more in this area after getting my PhD.” Dr. Steve Jacobsen of UCLA runs one of the best plant epigenetics labs in the world. “He was the first and only person I contacted,” Dr. Zhang says, “and fortunately he took me.” [GQ](#)



The Accidental Mentor

and Other Unexpected Benefits of Being a Postdoc

IF YOU GO BY THE CONVENTIONAL wisdom, postdoctoral fellowships are research opportunities: time to complete a research thread begun as a graduate student or to round out your doctoral portfolio with new research topics or strategies; an opportunity to work with highly regarded scientists and expand your network of contacts.

Hardly anyone mentions that a postdoctoral fellowship gives you the chance to mentor undergraduate and graduate students, manage a range of research projects, become involved in charitable projects around the world, or initiate a program that

benefits your fellow fellows. And yet, the latter is just what many postdoctoral fellows find themselves happily doing.

Take the example of Nate Kornell, a postdoctoral fellow in psychology. “The whole point of a postdoc is to do research,” he says. “Everyone says the last thing you want to do is teach or mentor because it takes time.” Yet, Professor Robert A. Bjork told Dr. Kornell up front that being a postdoctoral fellow in his lab would involve plenty of the latter.

Knowing that he was going to be department chair, Professor Bjork says, he was looking for a postdoctoral fellow who could

step into some of the roles the professor might normally handle: to keep a day-to-day eye on a variety of projects and to be accessible to students, both undergraduate and graduate. “It was important to me that the postdoc be involved in everything,” Professor Bjork says, “and Nate was the perfect choice for that.” Although he’s spent a good deal more time mentoring than he had expected, the choice has turned out to be perfect for Dr. Kornell, as well. “It’s been really rewarding,” he says.

With undergraduates on his own projects, mentoring means that “I work through the experimental process with

them, and as we do that, they learn how to work through it themselves.” In one experiment, Dr. Kornell and his students are letting students study for a test in two different ways, then checking the results. Both experimental groups study works by different artists, but in one case, they see all works by the same artist at one time, then go onto the next; in the other, they see works by all the artists mixed together. On the test, they’re shown new pictures and asked to identify the artist. While the research participants say they learn more studying one artist at a time, the results show that they learn better when they study the artists mixed together. Dr. Kornell’s undergraduate team—Makah Leal and Tim Wong—“played a role in selecting the pictures, helping to design the experiments, and implementing and

Collaborating with students “is a lot more fun than doing research alone.”

Nate Kornell

running them,” he says. Moreover, the undergraduates’ presentation of the research “was so good that Professor Bjork and I use their slides” as a basis of their own presentations, he adds.

Beyond his own student team, Dr. Kornell also interacts with the other undergraduate and graduate students in two labs. His office is located adjacent to those rooms, and he has “people coming in and out all the time,” he says. “I’m available and I encourage students to come in and talk to me. These conversations naturally evolve into projects.”

As Professor Bjork puts it, “Everybody knows Nate, and he knows every experiment that’s going on. I can’t tell you how often I’m working with someone, and they say, ‘I talked

to Nate about that.’” Collaborating with students “is a lot more fun than doing research alone,” Dr. Kornell says. “I’m really proud of the students I’ve worked with—they’ve done such a great job.” Asked whether his mentoring activities have compromised his own research goals, he points out that “some scientists are known because their students have gone on to do great research. I find that impressive and something I’d like to strive for.”

Dr. Kornell’s situation is somewhat unusual but hardly unique. In fact, mentoring and managing may be part of a postdoctoral fellow’s job because of the nature of the fellow’s research or the lab’s activities—regardless of whether the faculty leader has administrative assignments.

For example, Noosha Niv’s research in biobehavioral science involves developing treatments for people who have substance

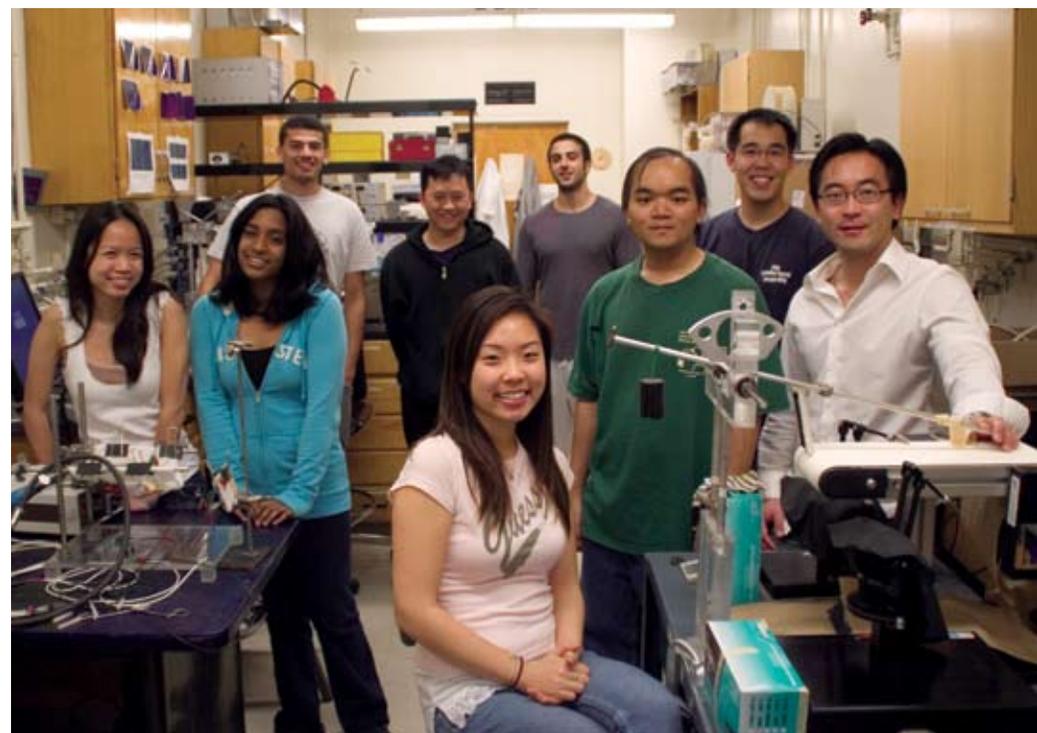
abuse disorders simultaneously with psychiatric problems. Graduate students in clinical

psychology, doing a required last-year internship, are testing her manualized treatment with a small group of patients at the West Los Angeles Veterans Administration Hospital. “They’ve been really helpful in giving me feedback on what’s working and what’s not working so well, so I can make adjustments to the treatment,” she says. Dr.

Niv never attends the sessions: “Because I’ve developed the treatment, I’m obviously much more invested in it,” she says. As a result, she might be “a more enthusiastic therapist than the average therapist in that situation,” she says, and “if the treatment works, it might be because of a therapist effect rather than a treatment effect.”

Dr. Niv also supervises undergraduate students who are doing the data collection in a study comparing users and nonusers of the drug ecstasy in their perceptions of the

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UPPER RIGHT: (seated) Diana Sarkisyan, Noosha Niv, Rhoda Pham, (standing) Ali Zadmehr, Sama Khaliq, Amir Marvasti. LOWER RIGHT: In Dr. Ichiyama’s lab (back row) Daniel Kozman, Trung Tran, Sol Rojhani, Jason Lee, (front row) Geetha Kanakeswaran, Phuong Dao, Grace Yang Albert Nguyen, Ronaldo Ichiyama.



Necessity Inspires Creativity

As Postdocs Help Disadvantaged Communities

Both Joshua Dusick and Diego Rosso have spent brief intervals in their postdoctoral careers in Guatemala. Working on a team led by Dr. Jorge Lazareff, Dr. Dusick helped to do surgery for selected children with neurological problems. As part of an Engineers Without Borders (EWB) Team, Dr. Rosso helped to install a photoelectric generating facility to power a day care center. Both see their volunteer activities as building blocks of their long-term careers.

As a graduate student, Dr. Rosso was one of the early members of UCLA's EWB chapter, the second in the nation, and served as its president. During that time, he helped to design and build a small building and its necessary utilities for a medical clinic in northern Thailand, where the nearest hospital is a week away traveling by foot. Now as the EWB chapter mentor, he will go to Mexico this spring to help install a potable water pipeline for a small village in central Mexico.

Dr. Rosso's postdoctoral research involves state-of-the-art wastewater treatment. His volunteer work provides the challenge—and rewards—of “extending my knowledge of low-technology, low-maintenance wastewater treatment systems, which are more suitable to disadvantaged communities,” he says. “They can't finance or maintain a mechanically complicated operation, so we must use natural processes to reclaim wastewater.”

Dr. Dusick's postdoctoral research involves developing treatments for traumatic brain injury. Although his volunteer work is not directly related, he has taken lessons away from his surgical missions to Guatemala and Romania. Working in places with limited facilities has given him an appreciation of the resources he enjoys at home and has inspired creativity “to figure out how to get the job done with the barest essentials.” Poor nutrition in third world countries means the doctors see more cases of spina bifida, a malformation of the nervous system and spine that is relatively rare in the United States.



Dr. Dusick hopes to continue such work. “It brings back why a lot of people go into medicine in the first place,” he says, “to try to help people who need help.” A similar altruism motivates Dr. Rosso: “I grew up in a rather privileged setting in Italy,” he says. “I always had food on my table and electricity

in the house. I went to school for my whole life without spending a penny, so I think I owe something back to the people who are not as advantaged in life.”

ABOVE LEFT: Joshua Dusick with a baby in a Romanian orphanage/ children's hospital. **ABOVE RIGHT:** Diego Rosso working at the Engineers Without Borders Guatemala Project **CENTER:** Diego Rosso testing equipment in Simi Valley

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drug's risks and ways to reduce them. Undergraduates respond to e-mails from potential participants, set up and do interviews, and enter the data. "They're fabulous," she says. Part of her mentoring strategy is to keep an eye out during their initial meeting for students who make a good match with her. "I try to figure out what they want out of this experience—perhaps to participate in writing or presenting their work," she says. "I find that students become more invested in what

we're doing if I can carve out a small niche for them so they have ownership." Two undergraduates have coauthored papers with her, actually writing part of the manuscript.

Working with graduate students is a "very different and more complicated relationship," in part because Dr. Niv is closer to their experience level and in part because "clinical work brings up personal issues."

It's clear from these two examples that undergraduate students often play key roles in the research done at UCLA.

Indeed, speaking of the undergraduates who participate in spinal cord experiments in his physiological science lab, Ronaldo Ichiyama says, "Without them, we would have no results."

Several years ago, Dr. Ichiyama's adviser, Professor V. Reggie Edgerton, discovered that the spinal cord can learn to do things—including walking and standing—"without any help from the brain," Dr. Ichiyama says. That finding has important implications for people who suffer spinal cord injuries that, in effect, cut the spinal cord off from the brain, leading to paralysis. Today, his lab is devoted to understanding "the mechanism by which the spinal cord is learning these tasks," he says. "The more we understand, the more help we can give to people with spinal cord injuries, even without regeneration."

Experiments involve working with injured rats, exercising them on a treadmill, and teaching them how to step again. "It's not any trivial task," Dr. Ichiyama says, "so I train the undergraduates very carefully and I supervise them. We all work together as a team in the end." Student volunteers usually begin at the lab through UCLA's undergraduate research program, which provides credit for specific authorized activities, but many don't leave when they've completed the requirements because they are so interested in the work.

Dr. Ichiyama estimates that he's mentored more than 100 undergraduates since he joined Dr. Edgerton's lab in September 2002, and up to 15 are usually working with him at any given time. While his interactions with them take quite a bit of time, "I couldn't do my research without them," he says. Also, "it's something that I really enjoy. I learn a lot from teaching, and it's very fulfilling to be able to share knowledge with people who are interested. I think that's my calling."

When he arrived, Dr. Ichiyama "had no clue" that he would become so involved in mentoring undergraduates. "It was a big challenge, and I liked it, and I think I've been very successful," he says. "Students are happy to come in, and they're happy to come back month after month, sometimes until they graduate. It makes me very proud of them and of our work." [GQ](#)



POSTDOCS GET ENTREPRENEURIAL

As a postdoctoral fellow in the Molecular Biology Institute, Eric Shiozaki studied membrane proteins and how to manipulate them in ways that might have applications in treating diseases like cancer. Thinking that such research might provide the basis of a startup company, he looked for ways to educate himself about entrepreneurship and business development.

He found no resources available to postdocs elsewhere on campus, so "I took it upon myself to start this project"—the Entrepreneurship and Business Development Committee of the Society of Postdoctoral Scholars (SoPS)—"not only to teach myself but to help others learn as well," he says. Along with other postdoctoral scholars having similar interests, he created a series of seminars on intellectual property, fund-raising, and other issues of interest to people just going into business. The four seminars in that first year drew about 40 or 50 people each.

More recently, the committee is collaborating with Tech Coast Angels, a group of private funders who provide much of the content for seminars. A program to provide individual coaching is also in the works. "Someone who's been in a lab for five or ten years doesn't have much experience running a company," Dr. Shiozaki says. The seminars provide "tips on what to do, what not to do, taking you through the process step by step."

Like Dr. Shiozaki, dozens of postdoctoral fellows are taking the time to participate in SoPS, which offers a range of programs and services for the postdoctoral community. See postdoc.ucla.edu for details.



José Maldonado

Neurobiology

JOSÉ MALDONADO WAS SITTING IN a large undergraduate biology class at UCLA when a guest lecturer delivered the astounding news: There is cell division in the central nervous system of adults. For more than 100 years, science had held that brains stopped developing after birth. You arrived with a complete set of brain cells, and that's all you could count on to get you through life. To learn now about something scientists call adult neurogenesis "was really mind blowing," José says.

“Here’s this giant puzzle, and I happen to be alive at a time in history when it hasn’t been solved yet.”

Fast forward a couple of years and José was telling a friend about his interest in adult neurogenesis when an eavesdropping teaching assistant told him her lab was working in that area and suggested he look them up. Another fast forward, and José, now a graduate student, had joined Michael Sofroniew’s research team, which studies the response to injury and degeneration in the nervous system. Through a bit of serendipity, Professor Sofroniew says, “We had bred some mice to study an injury model, and we noticed that adult neurogenesis was missing,” and the result was “a unique model to study the role of adult neurogenesis.” Stepping forward enthusiastically to pursue the new agenda was José, whom Professor Sofroniew describes as “inquisitive, persistent, and patient with things that are sometimes tedious,” qualities that would serve him well.

Using the mice whose genes had been altered so they produce no neural progenitor cells, José compared them with normal mice. The altered mice seem “fine and normal and healthy” in most respects, José says, but when their brains are examined, two areas are “about half the size of control animals.” The conclusion: Neurogenesis is replenishing brain cells throughout life, and the difference is “not just a small contribution.” The two areas that receive new cells are the olfactory bulb, which controls the sense of smell, and a part of the hippocampus related to short-term memories. The research team wonders why “only those two regions receive cells throughout life,” José says. “What are they doing on a cellular level that requires new cells?”

His dissertation research is the first to document that “a brain region requires the constant addition of new cells to maintain the complete complement it needs to function throughout life.” He doesn’t feel ready to stop there, however. Instead, he’s planning a short postdoctoral stay at UCLA to

look at other questions. Research elsewhere has already shown that adult neuroprogenitor cells travel about a centimeter in rodents, and much farther in larger animals and humans, from where they are formed to where they are needed. This happens via a cell “that forms a well-defined tube” and, probably, some chemical cues. José would like to know what happens at the destination. Thinking of the new cells as new kids at school, he wonders: “How does that kid know who to hang out with? What classrooms to show up in? And how does it change the environment it finds.”

José’s research doesn’t involve humans. Nevertheless, diseases like Alzheimer’s and Parkinson’s have been associated with the disappearance of cells in certain parts of the brain. Understanding what happens during adult neurogenesis in mice “might suggest a way to help replace neurons that are lost in injury or disease,” Professor Sofroniew says. It may take a long time to achieve that outcome, he says, but “If we don’t work on it now, it won’t happen.”

Over the long-term, José is hoping to build an academic research career combining laboratory work with teaching. Besides serving as a teaching assistant in classes for undergraduates and for medical students, José has taken some time to return to his alma mater, the California Academy of Mathematics and Science, to talk with those who are following in his footsteps.

Located at Cal State Dominguez Hills, the California Academy introduces a select group of underrepresented minorities to science and math at an accelerated pace. Starting in 11th grade, students are required to take college classes—calculus, genetics, physics, and chemistry, in José’s case. As a result, his transition to UCLA was relatively smooth, and that’s a message he wants today’s academy students to hear. “It might not always be such a struggle,” he tells them. “You should be prepared to work hard, but

if your attitude is really positive and your goals are well-defined and you’re motivated, there’s no reason why you can’t succeed.”

It also helps to have a timely push. José’s first push came from a sister who bought him a toy microscope when he was 8 years old, leading him to a closer examination of the leaves and rocks in his home environment. “I remember using the microscope until it broke,” he says. A second and more crucial push came from David Krantz, professor of Psychiatry and Biobehavioral Science and his undergraduate research mentor. As he went through college, José knew he was “in full-fledged love with science,” but he “had no idea how to turn that into a profession.” Professor Krantz showed him “what it’s like to come in every day and do the work of science, the work it takes to get a big project done,” José says, and encouraged him to consider graduate studies. For his part, Professor Krantz recalls that José “was one of the first people to join my lab when I got to UCLA, and he played a major role in helping me set up.” José “is a pleasure to work with and has an infectious enthusiasm for science,” Professor Krantz says. “I was thrilled when he decided to attend graduate school at UCLA.”

José is somewhat unusual in doing both his undergraduate and graduate studies at UCLA and even rarer in his choice to stay here for a postdoctoral year, when many newly minted PhDs “are looking to get far away from the home lab,” José acknowledges. His research is too compelling, however, to put down and walk away. “Here’s this giant puzzle,” he says, “and I happen to be alive at a time in history when it hasn’t been solved yet. I have an opportunity in some small part to help solve it.” In any case, he says, “I’ve been given so many opportunities here at UCLA that I haven’t had a chance to leave.” [GQ](#)



Audrey Pool O'Neal

Mechanical Engineering

AUDREY POOL O'NEAL WAS JUST 14 when she built a truss out of balsa wood that held 80 pounds of bricks. Her I-beam design “wasn’t the most aesthetically pleasing—the others were much prettier,” she admits, “but my truss held the most bricks.” As a result, she won first prize for her project in a Purdue University program for promising high school students. The rest—her college degree, a job at General Motors, a PhD in engineering at UCLA, and her work in a program much like the one in which she excelled—all of that became more or less inevitable.

“Engineering in general isn’t necessarily a welcoming environment for women or people who are different. But when you do well, people just come around.”

Audrey went home to Inkster, Michigan, knowing what she wanted to be when she grew up. “The only thing that wavered was what *kind* of engineer I would be,” she says. Ironically, perhaps, it was a teacher of English rather than science or mathematics who set Audrey on her course. Deciding that Audrey “should be an engineer,” Martha Petroski not only arranged the Purdue opportunity but two summers later sent Audrey off to the University of Wisconsin for a similar but more intensive and longer program.

Audrey turned down a subsequent scholarship from Wisconsin to accept an offer from the General Motors Institute (now Kettering University), a small private college that provided plenty of face time with professors and was less than two hours from home. For five years, Audrey studied mechanical engineering for 12 weeks, then worked 12 weeks in GM’s Powertrain division, which designs and manufactures engines and automatic transmissions for all GM products. Her thesis involved a simplified process for welding high carbon steel directly with low carbon steel to make a material that was both hard and flexible.

Where she grew up, just about everyone worked for one of the automakers. “Many, many family members [including her father] worked for Ford,” she says, “so I was going to be the rebel and go to GM.” Her father had his revenge, however. “To make sure I didn’t forget where I came from,” she says, “when I graduated from high school, he bought me a brand new Ford, which I had to drive to the GM lot every day.”

After she got her bachelor’s degree, Audrey continued working at GM for more than a decade. In 1996, GM sent Audrey to UCLA for a master’s degree in Mechanical Engineering, specializing in fluid mechanics, preparing her to work on “the engine side” of its

operations. Audrey didn’t go back, however, but stayed on for doctoral studies.

In the next few months, she’ll receive her PhD in mechanical engineering. Working in the Multifunctional Composites Lab, Audrey has developed a way to embed a nanocomposite barium titanate into the materials used to build machines that need capacitors to store and then release power. Barium titanate is a dielectric ceramic material, which does not conduct electricity but has the ability to support an electrostatic field while dissipating minimal energy in the form of heat. Structures built using her material won’t need separate capacitors—“You could save the weight and embed that functionality into the skin of an aircraft, for example,” she explains.

Engineering may be her oldest love. “I always liked taking things apart and putting them back together, even before I realized there *was* a field of engineering,” she says. “Sometimes I’d get it right and sometimes not exactly.”

Her newest love is teaching. There’s “that light bulb moment,” she says, “when you look at the face of a student and see that they get it. There’s something about that I enjoy too much”—at least too much to go back to GM or any job in industry. Instead, she’d “like to help students become engineers.” While she finishes her dissertation work, she’s been getting some practice in that arena at UCLA’s Center for Excellence in Engineering and Diversity (CEED), which offers a variety of pre-college programs to orient K-12 students toward engineering and computing, as well as undergraduate programs and services focused on the personal, academic, and career development of economically disadvantaged and underrepresented Engineering and Computer Science students at UCLA.

To start, Audrey was a volunteer facilitator for a workshop supporting underrepresented students entering mechanical engineering’s core courses. Then, she was a paid instructor for the Introduction to Engineering Disciplines course, adding a research module to the requirement for entering freshmen. That success led directly to her current position as the Associate Director of CEED. In this role, one of her main responsibilities is coordinating a new summer program, Research Intensive Series in Engineering for Underrepresented Populations (RISE-UP). As Audrey describes her work, she “puts undergraduate students at UCLA in research, I mentor their projects as they go along, and then I have them do a poster presentation at the end of the year.”

Rick Ainsworth, the Center’s director, says, Audrey’s “overall effort (volunteer or compensated) has made outstanding contributions to and positive changes in the engineering teaching and learning culture and, in particular, for the development and success for underrepresented engineering students.” RISE-UP’s success “not only produced increased diversity in the engineering research labs, but also faculty requested more CEED students,” he adds.

Apparently, everyone is learning the lesson that Audrey picked up some time ago. “Engineering in general isn’t necessarily a welcoming environment for women or people who are different,” she says. “But when you do well, people just come around. All of a sudden, your gender is unimportant, your race is unimportant. You’re the engineer who can do this or solve that problem.” She points out that she was also younger than the other students attending the Purdue University program, but her age didn’t matter: “My truss held the most bricks.” [GQ](#)

Graduate Student Accomplishments

AMERICAN INDIAN STUDIES

Michael G. Osborne, Sr.: [1] "We Don't Need No Stinking Badges' - Traditional Native American Methods of Social Control." Southwest/Texas Popular Culture Association Annual Conference, Albuquerque, NM, February, 2007. [2] "The First Mounted Police' - Formation and Duties of the Cherokee Lighthorse, 1808-1825." 2nd Annual American Indian Studies Conference, University of North Carolina - Pembroke, Pembroke, NC, April, 2007.

APPLIED LINGUISTICS & TESL

Olga V. Griswold: [1] "Achieving Authority: Discursive Practices in Russian Girls' Pretend Play." Published in *Research on Language and Social Interaction*. [2] "Teaching Basic English in a Citizenship Classroom." Presented at the TESOL 2007 Convention, Seattle, WA, March, 2007. [3] "Becoming a U.S. Citizen: Second Language Socialization in Adult Citizenship Classrooms." Presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Costa Mesa, CA, April, 2007.

C.J. Koenig: (Recipient) Language and Social Interaction Interest Group top division paper award for "Embodying treatment by demonstrating effects and giving instructions." Western States Communication Association Annual Meeting, Seattle, WA, February, 2007.

ARCHAEOLOGY

John M. Marston: [1] "Language of Ritual Cursing in the Binding of Prometheus." Published in *Greek, Roman, and Byzantine Studies*, vol. 47, pp. 121-133, June, 2007. [2] "An Ethnoarchaeological Model for the Acquisition of Wood Resources at Gordion, Turkey." Society of Ethnobiology, Berkeley, CA, March, 2007. [3] "Reconstructing the Functions of Wood in Domestic and Industrial Space through Charcoal Analysis." Presented at the Society for American Archaeology Conference, Austin, TX, April, 2007. [4] "Wood Acquisition and Deposition at Gordion." Presented at the University of Pennsylvania Gordion Conference, Philadelphia, PA, April, 2007.

ARCHITECTURE & URBAN DESIGN

Maria A. Fedorchenko: [1] "Moscow Guide to Shopping: Diagrammatic Diagnostics of Urban Resilience." Presented at the Surfacing Urbanisms: Recent Approaches to Metropolitan Design, 2006 ACSA West Conference, Pasadena, CA, October, 2006. [2] "Diagrams of Resilience." Presented at the Fresh Air, 2007 ACSA National Conference, Philadelphia, PA, March, 2007.

Shawn A. Gupta: 2nd Place Scholarship Award: Exhibit of 2x8 AIA VERT Student Exhibition, Pacific Design Center, West Hollywood, CA, March, 2007.

Ari Seligmann: [1] "Promotional Consideration: Seattle Central Library." Presented at the Society of Architectural Historians Annual Meeting, Pittsburgh, PA, April, 2007. [2] "Kumamoto's Artpolis: Mediating Globalization with Architectural Publicity." Presented at the International Conference on East Asian Architectural Culture, Kyoto, Japan, December, 2006. [3] "Architectural Publicity: Kumamoto Artpolis Alternatives to Emulating 'Bilbao Effects'." Presented at the Architectural Institute of Japan Annual Meeting, Yokohama, Japan, September, 2006. [4] (Co-author) "The Olympics and the Year 2010 Housing Development Problem." Published in *10+1*, vol. 44, pp. 37-44, September, 2006. [5] (Co-author) "Kumamoto Artpolis, an Internationally Valued Program." Published in *Artpolis News*, vol. 31, pp. 7, 2006. [6] (First author) "Kumamoto's Artpolis: Mediating Globalization with Architectural Publicity." Published in *Reassessing East Asia in Light of Urban and Architectural History*, pp. 1-609-618, 2006. [7] (First author) "Architectural Publicity: Kumamoto Artpolis Alternatives to Emulating." Published in *Summaries of Technical Papers of Annual Meeting Architectural Institute of Japan, History and Theory of Architecture*, pp. 667-68, 2006. [8] (First author) "Crafting a Modern World: The Architecture and Design of Antonin and Noémi Raymond — exhibition review." Published in *Journal of the Society of Architectural Historians*, 2007.

ART HISTORY

Alkim Almila Akdag Salah: [1] "Electronic Art: A Bridge Between Cognitive Science & Art History?" Presented at the "From the Brain to Human Culture: Intersections between the Humanities and Neuroscience" Conference at Bucknell University, Lewisburg, PA, April, 2007. [2] (First author) "CITATION NETWORKS: A NEW HUMANITIES TOOL?" Published in *Digital Humanities*, Urbana, IL, June, 2007.

Hope M. Childers: "The Visual Culture of Opium in British India, ca 1750-1912." Presented at the Mephistos 25 History of Science Conference, Los Angeles, CA, April, 2007.

Natilee O. Harren: [1] "'Utopia Station': Manufacturing the Multitude." San José State University Art History Symposium, San José, CA, April, 2007. [2] "Restroom M: Song Dong and Restroom W: Yin Xiuzhen." Published in *artUS*, vol. 18, May, 2007. [3] "Street Signs & Solar Ovens." Published in *artUS*, vol. 17, pp. 25, March, 2007.

Kim N. Richter: [1] "Written in the Flesh: Huastec Sculpture and the Cult of the Feathered Serpent." Presented at the 95th Annual Meeting of the College Art Association, New York, NY, February, 2007. [2] (Co-chair) "Heartlands in the Hinterlands: New Perspectives on the Huastec Maya." 72nd Annual Meeting of the Society for American Archaeology, Austin, TX, April, 2007. [3] "Huastec Sculpture and the Cult of the Feathered Serpent." Presented at the 72nd Annual Meeting of the Society for American Archaeology, Austin, TX, April, 2007.

Beth T. Rosenblum: [1] "Strange New World: Art and Design from Tijuana" (exhibition review). Published in *Art Nexus*, vol. 63, pp. 179-181, January, 2007. [2] "The Havana Biennial: An Exceptional Alternate to the Traditional Biennial Model or a Spectacle for Art Tourism?" Transnationalism, Activism, Art, University of Toronto, Canada, March, 2007.

ASIAN AMERICAN STUDIES

Paul Nadal: (Panelist) "Disco(r)dan(t) Fantasies: Toward a Political Economy of Desire in R. Zamora Linmark's Rolling the R's, part of U.S.-Philippine Postcoloniality and Literature Panel." Presented at the Disjunctions 2007: Malappropriation Nation Conference, UC Riverside, CA, April, 2007.

Thomas Szymanek: (Panelist) "The Effect of NCLB on API Community-Based Organizations and Their Educational Policies." Presented at the Association for Asian American Studies, New York, NY, March, 2007.

ASIAN LANGUAGES & CULTURES

Michiko Kaneyasu: "Distinguishing artificial vs. spontaneous spoken discourse: A corpus-based study of Japanese final particles YO/ NE/ YONE in drama and conversation." Presented at the AAAL Annual Conference, Costa Mesa, CA, April, 2007.

Karen Muldoon-Hules: (Panelist) "Brides of the Buddha, or How Vedic Marital Customs Served Buddhist Ends." Presented at the Fourth International Vedic Conference at the University of Texas, Austin, TX, May, 2007.

Hijoo Son: "Digital Data-Mining of Diasporic Art: Representation and Retrieval of a Dynamic Archive." Presented at the Re-presenting Diasporas in Cinema and New (Digital) Media, Exeter, United Kingdom, July, 2007.

Nina A. Yoshida: [1] "Nominalized predicate constructions as modals in Japanese." Presented at the 81st Annual Meeting of the Linguistic Society of America (LSA), Anaheim, CA, January, 2007. [2] "How agency gets lost in 'things': An account of the discourse functions of MONO in Japanese." Presented at the 14th Princeton Japanese Pedagogy Forum, Princeton, NJ, May, 2007.

BIOMEDICAL ENGINEERING

Catherine M. Cowan: [1] (First author) "Nell-1 Induced Bone Regeneration in Calvarial Defects." Published in *American Journal of Pathology*, vol. 169, pp. 903-15, June, 2006. [2] (First author) "MicroCT Evaluation of Three-Dimensional Mineralization in Response to BMP-2 Doses in Vitro and in Critical Sized Rat Calvarial Defects." Published in *Tissue Engineering*, vol. 13, pp. 501-12, August, 2006. [3] (First author) "Synergistic Effects of Nell-1 and BMP-2 on the Osteogenic Differentiation of Myoblasts." Published

in *Journal of Bone and Mineral Research*, March, 2007. [4] (Co-author) "Oxysterols Enhance Osteoblast Differentiation in Vitro and Bone Healing in Vivo." Published in *Journal of Orthopedic Research*, June, 2007. [5] "BMP-2 Dose Response Effect on Bone Regeneration and Maturity." Presented at the International Association for Dental Research, Brisbane, Australia, July, 2006. [6] "Nell-1 Promotes Bone Regeneration." Poster presented at Annual Research Review, Los Angeles, CA, September, 2006. [7] "BMP-2 Release Rates are Determined by Surface Properties and Affect in Vitro and in Vivo Mineralization." Presented at the California Tissue Engineering Meeting, Davis, CA, October, 2006. [8] "Synergistic Effects of Nell-1 and BMP-2 on the Osteogenic Differentiation of Myoblast." Presented at the Los Angeles Tissue Engineering Initiative, Los Angeles, CA, December, 2006.

BIostatistics

Hua Guo: (First author) "Time Squared: Repeated Measures on Phylogenies." Presented at the ENAR, Atlanta, GA, March, 2007.

CHEMICAL & BIOMOLECULAR ENGINEERING

Adiwinata Gani: [1] (First author) "Fault-Tolerant Control of a Polyethylene Reactor." Published in *Journal of Process Control*, vol. 17, pp. 439-451, June, 2007. [2] (Co-author) "Fault-Tolerant Control of Nonlinear Process Systems Subject to Sensor Faults." Published in *AICbE Journal*, vol. 53, pp. 654-668, March, 2007. [3] (Co-author) "Integrated Fault-Detection and Fault-Tolerant Control of Process Systems." Published in *AICbE Journal*, vol. 52, pp. 2129-2148, June, 2006.

CLASSICS

Lorenzo F. Garcia, Jr.: [1] (Panelist) "Homeric Montage: Cinematic Simultaneity in the Iliad." American Philological Association, San Diego, CA, January, 2007. [2] "Mise en scène, Frame, Shot: Homer's 'Focalization.'" NYU, New York, NY, March, 2007.

Robert W. Groves: [1] "The Poet and the Philosopher: Apollonius' Allusions to Empedocles." Classical Association of the Mid-West and South, Cincinnati, OH, April, 2007. [2] (Co-performer) "Aristophanes' Birds." American Philological Association, San Diego, CA, January, 2007.

Frances L. Kern: [1] "'Si Lucretia es...': Strategies of Rape in the Foundation Myths of Rome and Buffy the Vampire Slayer." Southwest Texas/American Popular Culture Association Annual Meeting, Albuquerque, NM, February, 2007. [2] (Co-performer) Staged reading of "Aristophanes' Birds." American Philological Association Annual Meeting, San Diego, CA, January, 2007.

COMMUNITY HEALTH SCIENCES

Elizabeth L. Gant: (Co-presenter) "Breaking Barriers and Building Quality Care to Optimize Health of Moms and Babies." Presented at the Association of Maternal and Child Health Programs Annual Conference, Arlington, VA, March, 2007.

Gergana Kodjebacheva: (Co-author) "Glaucoma and the Intake of Fat Among Older Women: The Study of Osteoporotic Fractures." Poster presented at the Association for Research in Vision and Ophthalmology (ARVO), Fort Lauderdale, FL May, 2007.

Eunice N. Muthengi: (First author) "Demographic and Behavioral Factors Associated with Inconsistent Condom Use among Women at Sexual Risk in Los Angeles County." Presented at the Population Association of America Conference, New York, NY, March, 2007.

Typhanye V. Penniman: (First author) "The Associations of Gender, Sexual Identity and Competing Needs with Healthcare Utilization among People with HIV/AIDS." Published in the *Journal of the National Medical Association*, vol. 99, pp. 419, April, 2007.

Rotrease S. Regan: [1] "Brief Description of the Women's Health Intervention: An intervention to reduce trauma symptoms and behavioral risk for HIV positive women with histories of childhood sexual assault." Presented at the CHIPTS HIV: The Next Generation, Los Angeles, CA, April, 2007. [2] CHIPTS HIV: The Next Generation/Welcome address and panel moderator. CHIPTS HIV: The Next Generation, Los Angeles, CA, April, 2007. [3] Recipient: COTIM/UNSRAT language program to study advanced Indonesian abroad (funded by Fulbright-Hayes).

COMPARATIVE LITERATURE

Tamar M. Boyadjian: "Lament for the City: Characteristic Qualities of the Genre of the Medieval Armenian City-lament." Presented at the UCSB Medieval Studies Conference, Santa Barbara, CA, 2007.

Talar Chahinian: [1] (First author) "'Menki Khmpavorumnu n Spyurkabay Kraganutyun Sgzpnavorutyune' (The Formation of Menk and the Launch of Diasporan Armenian Literature)." Published in *Bazmavep: Revue d'étude Arméniennes*, vol. 164, pp. 442, December, 2006. [2] (First author) "Nichanian and the Possibility of Mourning in Modern Armenian Literature." Symposium on March Nichanian's Contribution to the Field of Armenian Literature, New York, NY, April, 2007.

Myrna A. Douzjian: (Panelist) "De-centering the Universal: The Role of National Literatures in Studying World Literature as a World." The American Comparative Literature Association (ACLA), Puebla, Mexico, April, 2007.

Theri A. Pickens: (Panelist) "Liberation Sexuality: An Investigation of Couplehood from Jane Austen to Zane." Presented at the American Comparative Literature Association, Puebla, Mexico, April, 2007.

Guilan Siassi: "The Insatiable I: Intoxication and Desire in the Baudelarian Aesthetic." Chapter published in book *Consuming Culture in the Long Nineteenth Century*, June, 2007.

Amy Tahani-Bidmeshki: (First author) "Representation and Resistance: A Comparative Analysis of Palestinian Literature." *ACLA*, Puebla, Mexico, April, 2007.

Comparative Literature Graduate Student Group: **Simona Livescu** (Main organizer), **Talar Chahinian** (Co-organizer), **Nahrain Al-Mousawi** (Co-organizer), **Amy Tahani-Bidmeshki** (Co-organizer), **Kirk Sides** (Co-organizer): One-day conference, "Covering Lebanon: Representations of 2006 War" (Media and International Law), UCLA Faculty Center, April 3, 2007.

ECOLOGY & EVOLUTIONARY BIOLOGY

Erin L. Marnocha: (First author) "Anthropogenic habitat alteration affects the form of selection in the brown anole." Poster presented at Evolutionary Change in Human-altered Environments conference, Los Angeles, CA, February, 2007.

Brian R. Smith: [1] (First author) "A meta-analytic review of the effects of personality dimensions on fitness." Presented at the Animal Behavior Society Meeting, Snowbird, UT, August, 2006. [2] (Co-author) "Identifying anti-predator syndromes in yellow-bellied marmots." Presented at the Animal Behavior Society Meeting, Snowbird, UT, August, 2006.

EDUCATION

Tina Arora: [1] (Co-presenter) "Applied Behavior Analysis Training for Intensive Behavior Interventionists." Presented at the Long Beach Unified Schools meeting, Long Beach, CA, August, 2006. [2] "Hey he is self-stimming! What is self-stimulation in autism?" Poster presented at the 1st Annual UC Conference on Special Education, Disabilities, & Developmental Risk (UCSPEDDR), Santa Barbara, CA, January, 2007. [3] "Perseveration in Autism." Presented at the 15th Annual Cal Sate LA Symposium of Research, Scholarship and Creative Activity, Los Angeles, CA, February, 2007. [4] UCLA Committee on Disability at the UCLA Graduate Student Association Forum, April, 2007. [5] "Perseveration in Autism." Presented at the CSU Statewide Student Research Symposium, Scholarship and Creative Activity, Dominguez Hills, CA, May, 2007. [6] "Types of Perseveration in Autism." Poster presented at the 6th International Meeting for Autism Research (IMFAR), Seattle, CA, May, 2007. [7] "Autism 101 Training for Teachers, Special Educators, Paraeducators and Intensive Behavior Interventionists." Presented at the Long Beach Unified Schools Professional Development Conference, Long Beach, May, 2007. [8] (Co-author) Poster presentation "Surfs Up! Surfing Therapy for Children with Autism." Poster presented at the 5th Annual Hawaii International Conference of Education, Honolulu, Hawaii. Co-Sponsored by the Asia-Pacific Research Institute of Peking University, Pepperdine University - Graduate School of Education and Psychology, University of Louisville - Center for Sustainable Urban Neighborhoods, St. Mary's College of California - School of Education, New Horizons in Education - The Journal of Education, Hong Kong Teachers' Association, January 2007.

Deborah A. Fields: "Learning by Cheating? Investigating the Science in Cheat Sites for Informal Multi-User Virtual Environments." Presented at the Annual Conference of the American Educational Research Association, Chicago, IL, April, 2007.

Kimberly E. Foulds: "The Nile Basin Initiative in Ethiopia: Voices from Addis Abab." Published in *Ufabamu: A Journal of African Studies*, vol. 33, pp. 85, October, 2006.

Alice Y. Ho: [1] (First author) "Coolness of Bullies as a Predictor of Antisocial Behavior in Middle School." Poster presented at Society for Research in Child Development, Boston, MA, March, 2007. [2] (Co-author) "Staying Cool: Predictors of Stable Social Status." Presented at the Society for Research in Child Development, Boston, MA, March, 2007.

Ofelia Huidor: [1] "Post Brown v. Board of Education Disparities: The Role of Busing as Parity." Presented at the American Education Studies Association Conference, Spokane, WA, November, 2006. [2]

"The Other Voice of Desegregation: Latina/o Students in a Voluntary Integration Program." Presented at the Arizona State University Latina(o) Graduate Student Alliance Research Symposium, Tempe, AZ, February, 2007. [3] "Parental Contributions to Education: Perceptions from Mexican-Origin Students." Presented at the American Educational Research Association Conference, Chicago, IL, April, 2007. [4] (Co-presenter) "Students of Color in a Voluntary Integration Program: Examining the Socio-Cultural Dimension of Schooling." Presented at the American Educational Research Association Conference, Chicago, IL, April, 2007.

Lauren I. Jones: [1] (Co-chair) Paulo Freire Institute's Californian Association of Freirean Educators (CAFE) Conference, Los Angeles, CA, February, 2007. [2] (Panelist) "Re-Inventing Paulo Freire." Presented at the Paulo Freire Institute's California Association of Freirean Educators (CAFE) Conference, Los Angeles, CA, February, 2007. [3] (Panelist) "Re-inventing Paulo Freire." Presented at the National Meeting of the Comparative and International Education Society, Baltimore, MD, February, 2007.

Elissa M. Lappenga: New Professionals Case Study Competition - First Place. Western Association of College and University Housing Officers (WACUHO), Palm Springs, CA, April, 2007.

Greg W. Misiaszek: [1] (Co-author) "Eco-Pedagogy: Adult Environmental Education for Conscientização on Deforestation in the Developing Countries by Reinventing Freirian Pedagogy." Presented at the Comparative and International Education Society, Baltimore, MD, February, 2007. [2] (Co-presenter) "Eco-Pedagogy: Adult Environmental Education for Conscientização on Deforestation in the Developing Countries by Reinventing Freirian Pedagogy." Presented at the California Association of Freirean Educators, Los Angeles, CA, February, 2007.

Monica M. Sanchez: [1] (Co-author) "Creating Professional Learning Communities in Schools: Professional Development for Teacher Collaboration With a Focus on Learning." Presented at the American Educational Research Association Conference, Chicago, CA, April, 2007. [2] (Co-presenter) "Crossing Borders in Higher Education: Moving More Latino/Latina Students Towards Transfer." Presented at The Tomas Rivera Policy Institute at USC, Long Beach, CA, November, 2006.

Ravneet K. Tiwana: "Panjabi Language Instruction at the American Sikh Temple School: A Site for Hybrid Cultural Socialization." Presented at the American Educational Research Association 2007 Annual Meeting, Chicago, IL, April, 2007.

ENGLISH

Laura Haupt: (Panelist) "Tensions in an Abolitionist Narrative: Tawny Bodies and White Sexual Deviance in Amelia Opie's *Adeline Mowbray*." Presented at Imagining Transatlantic Slavery: A Conference to Mark the 200th Anniversary of the Abolition of the Slave Trade in Britain and the United States, Chawton, England, March, 2007.

Erica L. Onugha: "Are the Foundations of Modern Gynecology Primitive?" Presented at the 7th International Conference of the Collegium for African American Research: Blackness and Modernities, Madrid, Spain, April, 2007.

Dennis Tyler: "The Terrible Handicap": Reading Race as Disability in the Fiction of James Weldon Johnson." Presented at the Collegium of African

American Research (CAAR), Blackness and Modernities Conference, Madrid, Spain, April, 2007.

Alison T. Walker: Paid Internship in Medieval Illuminated Manuscripts at The British Library given by The American Trust for the British Library, July-Sept.

ENVIRONMENTAL SCIENCE & ENGINEERING

Cara A. Augustenborg: (Co-author) "Effectiveness of self-identified and self-reported environmental regulations for industry: The case of stormwater runoff in the U.S." Published in *Journal of Environmental Planning and Management*, vol. 49, pp. 385-411, May, 2006.

Sarah E. Rothenberg: [1] (First author) "The impact of sewage irrigation on the uptake of mercury in corn plants (*Zea mays*) from suburban Beijing." Published in *Environmental Pollution*. [2] "Sources, Yields, and Controls on Methylmercury in Mugu Lagoon, California." Presented at the Eighth International Conference on Mercury as a Global Pollutant, Madison, WI, August, 2006. [3] (Co-author) "Investigation of hydrologic and biogeochemical controls on arsenic mobilization using distributed sensing at a field site in Munshiganj, Bangladesh." Poster presented at the American Geophysical Union, Annual meeting, San Francisco, CA, December, 2006.

EPIDEMIOLOGY

Rhodri D. Dierst-Davies: (First author) "The Effectiveness of Voucher-based Reinforcement Therapy on Homeless, Non-Treatment Seeking, Substance-dependent Men who have Sex with Men (MSM)." Poster presented at The Center for HIV Identification, Prevention, and Treatment Services (CHIPTS) Conference, Los Angeles, CA, April, 2007.

Thuong V. Nguyen: [1] (First author) "Impact of a community STI/HIV intervention project in female sex workers in five border provinces of Vietnam." Published in *Sexually Transmitted Infection*, February, 2007. [2] (Co-author) "HSV-2 antibodies in female sex workers in Vietnam." Published in *International Journal of STDs and AIDS*, vol. 17, pp. 755-758, November, 2006.

ETHNOMUSICOLOGY

Amy L. Friskey: [1] CD Review: "Zoran Madzirov and Aleksandar Spasoski, Bottling Jazzy." Published in *Blesok* (Macedonian online magazine), vol. 52, February, 2007. [2] "Theater of the Modern: World Music Vocal Performance and Pedagogy in the United States." Presented at the Columbia Music Scholarship Conference 2007: Music and Postcolonial Studies, New York City, February, 2007. [3] "The Student-Teacher Nexus and Its Import for Representation in World Music Courses." Presented at the Society for Ethnomusicology 51st Annual Conference, Honolulu, HI, November, 2006.

Beto González: (Director) "batUCLAda at Fowler Out Loud! Featuring Kátia Moraes & Swing Brazil." Funded by Campus Programs Committee, Los Angeles, CA, March, 2007.

Elizabeth M. Macy: [1] (Chair) "Navigating the Academic Job Market." 41st Annual Meeting of the Society for Ethnomusicology Southern California Chapter, Riverside, CA, February, 2007. [2] "Niche Tourism in the Aftermath of Hurricane Katrina."

2007 Conference of the Society for the Anthropology of North America, New Orleans, LA, April, 2007.

FILM, TELEVISION, & DIGITAL MEDIA

Asher Garfinkel: Screenplay Story Analysis: The Art and Business. Allworth Press (www.allworth.com), April, 2007.

Reuben Gonzalez: (First author) "The Boiler Room" (full length stage play). Performance at Teatro Vivo De Austin, Austin, TX, January, 2007.

David Harrison: (Director) "How Do I Say This?" Winner: 2007 SXSW Interactive Web Awards - Best Student Website, Austin, TX, March, 2007.

Madeleine C. Holly-Rosing: "Public Service Announcement for California Black Women's Health Project." Women In Film, March, 2007.

Brian Hu: [1] "The KTV Aesthetic: Popular Music Culture and Contemporary Hong Kong Cinema." Published in *Screen*, vol. 47.4, pp. 407-424, December, 2006. [2] "Bollywood Dreaming: Kal Ho Naa Ho and the Diasporic Spectator." Published in *Post Script*, vol. 25.3, pp. 93-104, 2006.

Alex E. Jablonski: [1] (Director) "May I Please Speak to Vartan." True/False Film Festival, Columbia, MO, March, 2007. [2] (Director) "May I Please Speak to Vartan." Florida Film Festival, Orlando, FL, March, 2007. [3] (Director) "May I Please Speak to Vartan." Starz First Look Film Festival, Denver, CO, April, 2007. [4] (Director) "May I Please Speak to Vartan." IC Docs Film Festival, Iowa City, IA, April, 2007.

Drew A. Morton: "Comics to Film (and Halfway Back Again): A DVD Essay." Published in *Flow*, vol. 5, April, 2007.

Jennifer A. Porst: "Awesome: I Shot That!: User-Generated Content in Documentary Film." Media in Transition Conference at MIT, Boston, MA, April, 2007.

FRENCH & FRANCOPHONE STUDIES

Christine S. Thuau: (Panelist) "Privacy and Private Space in the *Lais* of Marie de France." Medieval Association of the Pacific, Annual Meeting 2007, Los Angeles, CA, March, 2007.

Jennifer T. Westmoreland: [1] "*L'illusion, c'est moi/La folie, c'est moi*" ("I am Illusion/I am Madness"): Madness, Merging and the Articulation of Universal Female Suffering in Calixthe Beyala's *Tu t'appelleras Tanga*." Published in the *Journal of Pan African Studies Special Edition: "Engendering" the Diaspora*, April, 2007. [2] "Poetics of Diaspora: 'La ca't,' Surrealism, and Métissage in Bessora's 53 cm." Published in *Journal of African Literature and Culture*, March, 2007.

GEOGRAPHY

Barbara Y. Maida: (First author) "Quality Of Life, Sustainability, and Urbanization of the Oxnard Plain, California." Chapter published in book *Sustainability and Communities of Place*, April, 2007.

Thomas J. Puleo: [1] "*Cinque gradi di Michel Serres*." Presented at the *Dipartimento della Formazione e del Territorio, Università degli Studi di Parma*, Parma, Italy, April, 2007. [2] "An integrating model for geography:

Michel Serres as the clinamen?" Pacifica, The Association of Pacific Coast Geographers, April, 2007.

Tristan Sturm: [1] (First author) "The Environment as Apocalypse." Presented at the Association of American Geographers, San Francisco, CA, April, 2007. [2] (First author) "Re-Mapping the Apocalypse After the Cold War." Presented at the Political Geography Pre-Conference of the AAG, Berkeley, CA, April, 2007.

HEALTH SERVICES

Burton O. Cowgill: [1] (First author) "Guardianship Planning for Children of HIV-Infected Parents in the United States: Results from a Nationally Representative Sample." Published in *Pediatrics*, vol. 119, pp. e391-398, February, 2007. [2] "Children of HIV-Infected Parents: Custody Status in a Nationally-Representative Sample." Presented at the Pediatric Academic Society Meeting, Toronto, Canada, May, 2007.

HISTORY

Norman D. Apter: (Panelist) "Making Citizens out of Orphans, Child Refugees, and Street Urchins: The Project of Child Welfare in Wartime China (1937-1945)." Presented at the Association for Asian Studies Annual Meeting, Boston, MA, March, 2007.

Eric G. Casteel: "The Civil Reformer: Philip Melancthon as Francis Bacon's Muse." Chapter published in the book *Theologia et Apologia: Essays in Reformation Theology and its Defense*, March, 2007.

Deirdre B. Cooper Owens: (Panelist) "Enslaved Women and the Politics of Reproduction." Presented at the 8th Annual Graduate Symposium on Women's and Gender History, Urbana-Champaign, IL, March, 2007.

Veronica A. Gutierrez: [1] (Panelist) "We have built for you a sumptuous monastery: Religion and the Negotiation of Political Identity in Colonial Cholula." Presented at the American Society for Ethnohistory Annual Meeting, Williamsburg, VA, November, 2006. [2] (Panelist) "From Mesoamerican Holy Site to Franciscan Evangelization Center: Nahua, Friars, and the Negotiation of Christianity in San Pedro Cholula, Puebla, Mexico." Presented at the American Catholic Historical Association Annual Meeting, Milwaukee, WI, March, 2007.

Joshua Paddison: [1] "Jim Phillips and Rosemary Gartner, Murdering Holiness: The Trials of Franz Creffield and George Mitchell." *Pacific Northwest Quarterly*, vol. 97 (Fall), pp. 202-3, 2006. [2] "The Borderlands of the American and Canadian Wests." *Nebraska History*, vol. 87 (Winter), pp. 175-76, 2006. [3] "Natalia Molina, Fit to Be Citizens?: Public Health and Race in Los Angeles, 1879-1939." *Journal of the West*, vol. 46 (Winter), pp. 105-6, 2007.

INFORMATION STUDIES

Adam C. Benitez: (Co-presenter) "Implementing Predictive Check-in at UCLA: A Case History." Presented at the ExLibris/Endeavor EndUser 2007 Conference, Schaumburg, IL, April, 2007.

(Joanne) Monti Lawrence: (Co-presenter) "Content Management Certificate Program." Presented at the Technical Communication Summit (STC Annual Conference), Minneapolis, MN, May, 2007.

Yang Lu: "The human in human information acquisition: Understanding gatekeeping and proposing

new directions for scholarship." Published in *Library and Information Science Research*, vol. 29, pp. 103-123, March, 2007.

ITALIAN

Sarah A. Carey: [1] "The Cinema of Economic Miracles - Visuality and Modernization in the Italian Art Film." *Quaderni d'Italianistica*, vol. 27, pp. 180, November, 2006. [2] "Pier Paolo Pasolini's Rome: Conversions of Peripheral Space / Ragazzi di vita: Conversions of Genre." Stanford University - Department of French & Italian Conversions Conference, Stanford, CA, January, 2007.

Tiziana Serafini: "*Casanova e Filo: il dialetto nella poetica di Andrea Zanzotto.*" Published in *Beyond the Page: Performing Italian Literature*, NY, March, 2007.

LAW

James M. Mize: "Protecting California's Coastal Communities: Four Models of Environmental Lawyering." Published in *Environ: UC Davis Journal of Environmental Law & Policy*, vol. 30(2), pp. 199, April, 2007.

MANAGEMENT

Nurit D. Katz: "Transit Oriented Development: A Smart Growth Strategy for Los Angeles." Published in *The UCLA Anderson Forecast "Solutions for Our City"* (www.uclaforecast.com/solutions), pp. 71, April, 2007.

MATHEMATICS

Joseph E. Busch: "Lower bounds and optimality results in arithmetic complexity." Presented at the Second New York Graduate Student Logic Conference, New York, NY, March, 2007.

MOLECULAR, CELLULAR, & INTEGRATED PHYSIOLOGY

Diana X. Tran: [1] (Co-author) "Mechanism of Shortened Action Potential Duration in Na⁺/Ca²⁺ Exchanger Knockout Mice." Published in *AJP Cell Physiology*, August, 2006. [2] (Co-presenter) "Vulnerability to Reentry by Premature Excitations in Homogeneous Cardiac Tissue Model: Roles of Electrical Restitutions." Poster presented at the Heart Rhythm Conference, Boston, MA, May, 2006. [3] (Co-presenter) "Different Arrhythmic Vulnerability for Premature Excitations arising from epicardial versus endocardial regions." Poster presented at Heart Rhythm Conference, Boston, MA, May, 2006. [4] (Co-author) "Increased Transient Outward Current, Shortened Action Potential Duration and 'Short-QT Syndrome' in Na⁺/Ca²⁺ Exchanger Knockout Mice." Presented at the Biophysics Conference, March, 2006. [5] (Co-presenter) "Effects of Electrical Restitution on Vulnerability to Reentry in Simulated Cardiac Tissue." Presented at the UCLA Cardiovascular Research Laboratory Program Project Grant Meeting, Los Angeles, CA, March, 2006. [6] (Co-author) "Heraufregulierung des transient auswärtsrichtenden K⁺ Stroms, verkürztes Aktionspotential und 'Short-QT Syndrom' in Na⁺/Ca²⁺ Austauscher Knockout Mäusen." Presented at the platform talk for German Cardiologist Convention, Germany, June, 2006.

MOVING IMAGE ARCHIVE STUDIES

Dino Everett: "Before Movies Could Talk, They Told Better Stories." Southern California Chapter of the Antiquarian Booksellers' Association of America Special Prize Graduate Division. Will have pieces on display in the Special Collections department for the next month along with the other winners.

MUSICOLOGY

Gwyneth R. Bravo: [1] (Co-performer) Visual Research Assistant for the Los Angeles Opera's Recovered Voices Project. March, 2007. [2] (Co-presenter) "Composing at the 'Nullpunkt': Transformations of Death in Viktor Ullmann's Opera *Der Kaiser von Atlantis.*" Winner of the Ingo Dahl Competition 2007: Paper presented at the Pacific Southwest and Northern California Chapters of the American Musicological Society, Los Angeles, CA, April, 2007.

Zarah S. Ersoff: "Radical Dissonances: Dana Baitz and the Envoicing of Subjective Legibility." Presented at the Queer Vibrations Music Conference, Ithaca, NY, March, 2007.

Philip M. Gentry: [1] "Review of Margaret Lang Tan, John Cage: The Works for Piano 7." *Journal of the Society for American Music*, vol. 1, pp. 185-6, February, 2007. [2] "Secret Loves: The Moonglows, the Orioles, and Doris Day." Presented at the National Meeting of the Society for American Music, Pittsburgh, PA, February, 2007.

Ljubica Ilic: "Mirrors and echoes: beyond the confines of the theatrical space." Presented at the Figures of Comparison in the Humanities and the Social Sciences second graduate student conference organized by the Center for Comparative Literature and Society of Columbia University, New York, NY, March, 2007.

Jeremy M. Mikush: (Co-presenter) "Mezzo Carattere as Camp in the Role of Donna Elvira." Presented at Cornell University Musicology and LBG Studies Departments/ Queer Vibrations, Ithaca, NY, March, 2007.

NEAR EASTERN LANGUAGES & CULTURE

Robert R. Cargill: [1] "Qumran in Biblical Times: The Reconstructed Settlement at Khirbet Qumran." Presented at the Los Angeles Chapter of the Biblical Archaeology Society, Los Angeles, CA, April, 2007. [2] "Qumran through (Real) Time: A Virtual Reconstruction of the Archaeology of Qumran." Presented at the Society of Biblical Literature Annual Meeting, Washington, DC, November, 2006.

Peter T. Lanfer: "Use of the Hebrew Bible in Jewish Magical Texts." Society of Biblical Literature, Washington, DC, November, 2006.

Jeongyeon Park: [1] "Korean translation of William Schniedewind's *How the Bible Became a Book* (Cambridge, 2004)." Eco-Livre in Seoul, Korea, September, 2006. [2] "Rereading Lachish 3: Oath formulae and the Question of Literacy." Society of Biblical Literature, Washington, DC, November, 2006.

Jeremy D. Smoak: [1] (First author) "Building Houses and Planting Vineyards: The Early Inner-biblical Discourse of an Ancient Israelite Wartime Curse." Published in the *Journal of Biblical Literature*. [2] "Amos 9:11-15, Inner-biblical Discourse, and the Development of Prophetic Literature." Society

of Biblical Literature, Pacific Coast Regional Meeting, Berkeley, CA, March, 2007. [3] "Siege Warfare Imagery and the Background of a Biblical Course." Chapter published in the book *Warfare in Ancient Israel: Ancient Perceptions and Modern Reflections*, November, 2007.

NEUROSCIENCE

Ann E. Fink: (Co-author) "Synapse-associated protein 102/dlgh3 couples the NMDA receptor to specific plasticity pathways and learning strategies." Published in *The Journal of Neuroscience*, vol. 27(10), pp. 2673-2682, March, 2007.

NURSING

Jenice S. Guzman: [1] (First author) "Barriers in the Management of Glucocorticoid-Induced Osteoporosis." Published in *Arthritis Care & Research*, vol. 57, pp. 140-146, February, 2007. [2] (Panelist) "Considering a Research Career." The National Coalition of Ethnic Minority Nurse Association (NCEMNA), San Antonio, TX, March, 2007. [3] "Common Geriatric Syndromes in Older Adults: Delirium, Dementia, & Depression." Presented at the Philippine Nurses Association of America, Western Regional Conference, Portland, OR, March, 2007.

Sherri G. Mendelson: [1] (First author) "A Community-Based Parish Nurse Education Program for Gestational Diabetics." Poster presented at the Western Institute of Nursing Research, Portland, OR, April, 2007. [2] (First author) "A Community-Based Parish Nurse Education Program for Gestational Diabetics." Poster presented at the University of Iowa, Iowa City, IA, April, 2007.

PHILOSOPHY

Pari Iranmanesh: (Director) "Community Star: First Ever Persian Class At UCI with Professor Pari Iranmanesh." Published in *Orange County Persian Community (OCPC) Magazine*, vol. 3, pp. 8-9, April, 2007.

Thomas M. Ward: "How Aquinas Could Have Argued that God is Really Related to Creatures." The Society for Medieval Logic and Metaphysics, Granville, OH, October, 2006.

PHYSICS & ASTRONOMY

Katherine A. Kornei: (First author) "The Cepheus A Region as a Probe of Dust Chemistry." Poster presented at the American Astronomical Society Conference, Honolulu, HI, May, 2007.

Chun Ly: [1] (First author) "The Luminosity Function and Star Formation Rate Between Redshifts of 0.07 and 1.47 for Narrow-band Emitters in the Subaru Deep Field." Published in *The Astrophysical Journal*, vol. 657, pp. 738, March, 2007. [2] (First author) "High-Frequency VLBI Imaging of the Jet Base of M87." Published in *The Astrophysical Journal*, vol. 660, pp. 200, May, 2007. [3] (Co-author) "The End of the Reionization Epoch Probed by Lyman-Alpha Emitters at $z = 6.5$ in the Subaru Deep Field." Published in *The Astrophysical Journal*, vol. 648, pp. 7-22, September, 2006. [4] (Co-author) "Ly Alpha Emitters at $z=5.7$ in the Subaru Deep Field." Published in *Publications of the Astronomical Society of Japan*, vol. 58, pp. 313-334, April, 2006.

Michael W. McElwain: [1] (First author) "First High Contrast Science with an Integral Field Spectrograph: the Sub-Stellar Companion to GQ Lup." Published in *The Astrophysical Journal*, vol. 656, pp. 505, February, 2007. [2] (First author) "High Contrast Science with

Integral Field Spectroscopy." Poster presented at Center for Adaptive Optics Professional Development Program, Maui, HI, March, 2007.

Marc A. Rafelski: (First author) "Photometric Stellar Variability in the Galactic Center." Published in *The Astrophysical Journal*, vol. 659, pp. 1241, April, 2007.

PHYSIOLOGICAL SCIENCE

Edwin M. Valladares: [1] "Dependence and Dysregulation of Sleep: Cytokine Mechanisms." Presented at the NIH/NIDA Organized Symposium - Society for Neuroscience Conference 2007, San Diego, CA, November, 2007. [2] (First author) "Sex Differences in Cardiac Sympathovagal Balance and Vagal Tone During Nocturnal Sleep." Published in *Sleep Medicine*. [3] (First author) "Vagal Tone Attenuation During Nocturnal Wakefulness and Sleep in Abstinent Alcohol Dependence." Published in *Sleep Medicine*, vol. 8(3), pp. 284-85, April, 2007. [4] (Co-author) "Sex Differences in the Monocyte Expression of IL-6: Role of Autonomic Mechanisms." Published in *Am J Physiol Regul Integr Comp Physiol*. [5] (Co-author) "A Nonlinear Model of Cardiac Autonomic Control in Obstructive Sleep Apnea Syndrome." Published in *Annals of Biomedical Engineering*, April, 2007. [6] (Co-author) "Autonomic cardiovascular control following transient arousal from sleep: a time-varying closed-loop model." Published in *IEEE Trans Biomed Eng*, vol. 53(1), pp. 74-82, January, 2006.

POLITICAL SCIENCE

Kuyoun Chung: "Explaining International Human Rights Compliance: Democracy, Media and Audience Cost." Presented at the International Studies Association Annual Meeting, Chicago, IL, March, 2007.

Xin Zhang: "Legitimization of the Illegitimate." Presented at the New Economic School Seminar, Moscow, Russia, January, 2007.

PSYCHOLOGY

Adrian Aguilera: (First author) "Community Matters: Determinants of Latinos' Use of Mental Health Services in Los Angeles, CA." Poster presented at the International Conference of Community Psychology, San Juan, Puerto Rico, June, 2006.

Amber N. Ankowski: (First author) "The Influence of Corrective Input on Children's Label Acquisition." Poster presented at Society for Research in Child Development, Boston, MA, March, 2007.

Soohyun Cho: (First author) "Neural Basis of Analogical Reasoning: Event-related fMRI Yields Evidence of Prefrontal Substrate for Relational Integration and Interference Resolution." Poster presented at the Cognitive Neuroscience Society, New York, NY, May, 2007.

Jessica R. Cohen: (First author) "Neural substrates of response inhibition in children examined using fMRI." Poster presented at the Organization for Human Brain Mapping, Chicago, IL, June, 2007.

Felicia L. De la Garza-Mercer: [1] "The Nature of Sexual Desire." *The Journal of Sex and Marital Therapy*, vol. 33, pp. 90, January, 2007. [2] "The Evolution of Sexual Desire." Published in *The Journal of Psychology and Human Sexuality*, vol. 18, pp. 107, January, 2007. [3] "The Evolution of Sexual Desire." Chapter published in the book *Handbook of the Evolution of Human Sexuality*, January, 2007. [4] (First author) "Childhood Masturbation." Chapter published in book

The Chicago Companion to the Child. [5] (Co-author) "Marital Dyads." Chapter published in the book *Handbook of Assessment, Conceptualization and Treatment, Volume 1: Adults*.

Angeline Dijamco: [1] (First author) "Infants' Visual Fixation Patterns During Habituation to Faces: Attention to Eyes and Predictive Relations with Language." Poster presented at the Society for Research in Child Development Biennial Meeting, Boston, MA, March, 2007. [2] (First author) "Looking at Eyes as a Predictor of 18-month Language and Social Behavior of Infants at Risk of Autism." Poster presented at the International Meeting for Autism Research, Seattle, WA, May, 2007.

Teal S. Eich: (First author) "Common neural substrates for perceiving faces, expressing preferences and making 'gut' decisions: Implications for models of person perception." Poster presented at the Cognitive Neuroscience Society, New York, NY, May, 2007.

Juana D. Gatson: (First author) "The Effects of Culturally-Relevant Classrooms on Identity Development and Self-Perception in the Academic Domain." Poster presented at the Society for Research on Child Development, Boston, MA, March, 2007.

Omar G. Gudino: [1] (First author) "Shyness and Self-Esteem: The Moderating Effects of Gender and Acculturation in Latino/a Children." Poster presented at the Society for Research in Child Development, Boston, MA, March, 2007. [2] (Co-author) "Primary and Secondary Control as Unique Predictors of Anxiety in Youth." Poster presented at the Society for Research in Child Development, Boston, MA, March, 2007.

Virginia W. Huynh: [1] (First author) "Ethnic Identity, Discrimination, and the Academic Achievement of Early Adolescents." Poster presented at the Society for Research on Child Development conference, Boston, MA, March, 2007. [2] (First author) "Ethnic Socialization and Academic Adjustment Among Adolescents from Asian and Latin American Backgrounds." Poster presented at the Society for Research on Child Development conference, Boston, MA, March, 2007.

Adi Jaffe: [1] (First author) "Depression ratings, reported sexual risk behaviors, and methamphetamine use: Latent-growth-curve models of positive change among gay and bisexual men in an outpatient treatment program." Published in *Experimental and Clinical Psychopharmacology*. [2] "HIV Sexual Risk Behaviors, Methamphetamine Use, and Depression among Gay and Bisexual Men: Modeling Dynamic Change During Treatment Using Latent Growth Curve Models." Presented at the Center for HIV Identification, Prevention, and Treatment conference on HIV Research: The Next Generation, Los Angeles, CA, April, 2007.

Nataria T. Joseph: (First author) "Longitudinal Effects of Chronic Stress and Coping on Depression and CD4 T-Cell Enumeration in Ethnically Diverse HIV-Positive Women." Poster presented at the 2007 Western Psychological Association Convention, Vancouver, BC, Canada, May, 2007.

Kimberly B. Kahn: (First author) "Suits versus sweats: The influence of clothing type on decisions to shoot." Poster presented at the Society of Personality and Social Psychology, Memphis, TN, January, 2007.

Brian P. Keane: [1] (First author) "Classification images of spatiotemporal illusory figures: Interpretations and implications." Presented at the Vision Sciences Society, Sarasota, FL, May, 2007. [2] (First author) "Classification images reveal

differences between spatial and spatiotemporal contour interpolation." Poster presented at the Vision Sciences Society, Sarasota, FL, May, 2007.

Yuan Hang Li: (First author) "Upper and Lower Visual Field Differences in Self-Face Recognition." Poster presented at The Annual Cognitive Neuroscience Conference (CNS), New York, NY, May, 2007.

Melissa M. Magaro: [1] (First author) "Perceived control mediates the relation between parental rejection and youth depression." Published in *The Journal of Abnormal Child Psychology*, vol. 6, pp. 863-872, 2006. [2] (First author) "Primary and secondary control as unique predictors of anxiety in youth." Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Boston, MA, April, 2007. [3] (Co-author) "Shyness and self-esteem: The moderating effects of gender and acculturation in Latino/a children." Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Boston, MA, April, 2007. [4] (First author) "Antecedents of perceived control during the transition to adulthood: The role of stressful life events and neuroticism." Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL, November, 2006.

Sarah L. Master: (First author) "Everyday Social Support and Biological Responses to a Laboratory Stressor." Poster presented at the Society for Personality and Social Psychology Conference, Memphis, TN, January, 2007.

Ludwin Molina: [1] (Co-author) "Responding to racial-ethnic diversity: A mutual acculturation model of prejudice reduction." Chapter published in book *Proceedings of the Conference on the Contact Hypothesis and Immigrant Acculturation*, 2007. [2] (Co-author) "I might get hurt, but I'm really going to mess you up: An investigation of Vladimir's choice." Published in *Group Processes & Intergroup Relations*, vol. 10, pp. 259-268, 2007.

Vani Murugesan: "On being affectively smart: Cognitively mediated emotions in politics." Poster presented at Association for Psychological Science, Washington, DC, May, 2007.

John F. Nestojko: (Co-author) "Is retrieval success a necessary condition for retrieval-induced forgetting." Published in *Psychonomic Bulletin & Review*, vol. 13 (6), pp. 1023-1027, December, 2006.

Bridget M. Reynolds: "The Role of Pubertal Timing and Peer Problems in the Prediction of Internalizing Symptoms among a Diverse Sample of Adolescent Boys." Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA, March, 2007.

Benjamin C. Storm: [1] (First author) "Is retrieval success a necessary condition for retrieval-induced forgetting?" Published in *Psychonomic Bulletin & Review*, vol. 13, pp. 1023-1027, December, 2006. [2] (First author) "On the cognitive consequences of asymmetric visual distraction." Published in *The Journal of General Psychology*. [3] (First author) "When intended remembering leads to unintended forgetting." Published in *The Quarterly Journal of Experimental Psychology*. [4] (First author) "Recollections and impressions: The role of forgetting in judgments and decision making." Poster presented at the Society for Consumer Psychology Conference, Las Vegas, NV, February, 2007.

Lynlee R. Tanner: [1] (Co-author) "Risk and resilience factors for posttraumatic stress symptomatology in

Gulf War I veterans." Published in *The Journal of Traumatic Stress*, vol. 20, pp. 27-38, February, 2007. [2] (First author) "The role of self-regulation in children's peer relationships: Parental predictors and social sequelae." Poster presented at the Society for Research in Child Development, Boston, MA, March, 2007. [3] (First author) "Longitudinal marital and parenting predictors of children's peer relationships." Poster presented at the Association for Behavioral and Cognitive Therapies, Chicago, IL, November, 2006.

Haley A. Vlach: [1] (First author) "The effects of observation coaching on children's graphic representations." Poster presented at the National Association of Laboratory Schools Conference, Los Angeles, CA, March, 2007. [2] (First author) "The effects of observation coaching on children's graphic representations." Poster presented at the Society for Research in Child Development Conference, Boston, MA, March, 2007.

PUBLIC HEALTH

Irvet R. Torres: "Innovations in Patient Care Settings; Measuring Teamwork and Safety Between Physicians and Nurses to Improve Professionalism." Presented at the The National Conference on Innovations in Medical Education: Transforming Health Professions Education., Pasadena, CA, March, 2007.

Yoshiko Umezawa: [1] "For Latinas, Breast Cancer Treatment Is a Family Affair." Presented at the Rotary Club of Venice Marina, Los Angeles, CA, March, 2007. [2] "For Latinas, Breast Cancer Treatment Is a Family Affair." Presented at the Rotary Club of Westwood Village, Los Angeles, CA, May, 2007.

SOCIOLOGY

Nurullah Ardic: [1] "Islam and Secularism in Turkey: Confrontation or Accommodation?" Presented at the Conference on "Historical Continuities, Political Responsibilities: Unsettling Conceptual Blind-spots in Ottoman and Turkish Studies" organized by New York University and the Graduate Center, CUNY, New York, NY, May, 2007. [2] "Technology and the Self: The Cell Phone, Everyday Life and the Intertwining." Presented at the Symposium on Theoretical Psychology beyond Borders: Transdisciplinarity and Internationalization, organized by The International Society for Theoretical Psychology (ISTP), Toronto, Canada, June, 2007.

Kathryn A. Coursolle: "Marital Quality After Retirement: How Does Pre-Retirement Job Satisfaction or the Retirement of a Spouse Make a Difference?" Poster presented at Population Association of America conference, New York, NY, March, 2007.

Amy Hsin: [1] "Children's Time Use: Labor Divisions and Schooling in Indonesia." Published in *The Journal of Marriage and Family*. [2] "Mother's Time with Children and the Social Reproduction of Cognitive Skills." Winner: 2007 Dorothy S. Thomas Award, Population Association of America, New York, NY, March, 2007.

Robert S. Jansen: "Resurrection and Appropriation: Reputational Trajectories, Memory Work, and the Political Use of Historical Figures." Published in *The American Journal of Sociology*, vol. 112(4), pp. 953-1007, January, 2007.

Danielle Pillet-Shore: Presenter at the American Sociological Association, Conversation Analysis and Sociolinguistics regular session, Montréal, Québec, Canada, August, 2006.

SPANISH & PORTUGUESE

Sarah D. Harris: "Cyclical Journeys and Acting Out in Juan Marsé's *Si te dicen que caí*: The Repetition of Physical and Emotional Trauma." Presented at the Boston College's Fifteenth Annual Conference on Romance Studies, Chestnut Hill, MA, March, 2007.

Allison B. Ramay: [1] (Editor) "*Hilando en la Memoria: siete poetas mapuche*." Anthology of Mapuche Poetry, Santiago, Chile, October, 2006. [2] "*Hilando en la memoria*. First anthology of poetry written by female Mapuche writers." Department of Spanish and Portuguese, organized by Motus Sodalitas, University of California, Los Angeles, December, 2006.

Nadia S. Sanko: "New Portrayals of the Afro-Caribbean Women; The Performativity of Eroticism, Gender, and Race in Circum-Caribbean Literature and Film of the 1990s." Presented at the 32nd Annual Caribbean Studies Association Conference, Salvador da Bahia, Brazil, May, 2007.

WOMEN'S STUDIES

Jennifer L. Musto: [1] (First author) "The NGO-ification of the Anti-Trafficking Movement in the United States." Published in *Wagadu: A Journal of Transnational Women's and Gender Studies*, vol. 4, October, 2007. [2] "Surviving on the Sidelines: Critical Explorations of the U.S. Based Anti-Trafficking Movement." Presented at the Sustainable Directions in Feminist Scholarship, Atlanta, GA, April, 2007.

Kimberly S. Twarog: "Freaks, Victims and the Performance of Human: Re-viewing Media Narratives of Transgender Lives." Engendering Diversity & Community Conference, University of La Verne, La Verne, CA, March, 2007.

WORLD ARTS AND CULTURES

Jaynie Aydin: "Strategy of Folk Dance Education at Ege University: The Choreography of Zeybek Dance in the Field and on the Stage." Presented at the Western States Folklore Society, UCLA, April, 2007.

Kate M. Foley: [1] (Choreographer) "Angels of Sudjerac." Performance of Teatar &TD and Studenski Centar/Kultura Promjene at the University of Zagreb, Zagreb, Croatia, September, 2006. [2] (Co-author) "Angels of Sudjerac." Film Dance on Camera Festival, New York, NY, January, 2007.

Cari Ann Henderson: [1] (Panelist) "The Role of Arts, Social Justice and Mentorship in Supporting Underrepresented Undergraduate Students at a Research Institution." Presented at the CHANGING THE CULTURE OF THE ACADEMY: Toward a More Inclusive Practice Conference at UC Berkeley, Berkeley, CA, March, 2007. [2] (Director) "bleu." Sans Souci Dance Cinema Festival, Boulder, CO, April, 2007. [3] (Director) "bleu." Dance Camera West Film Festival, Los Angeles, CA, June, 2007.

Ana Paula Höfling: [1] Performing Capoeira Angola's Tactics of Deception in the Chamadas at The Re-thinking practice and theory: SDHS/CORD Conference, Centre National de la Danse, Paris, France, June, 2007. [2] Performing Capoeira Angola's Tactics of Deception in the Chamadas at the Performing Brazil Conference at the University of Wisconsin-Madison, Madison, WI, April, 2007. [3] "Celebrating November 20th: agency and defiance in the construction of memory in capoeira angola." Congress of Research in Dance 40th Anniversary Conference, Barnard College, New York City, NY, November, 2007.

From the Archives: Graduate Student Housing at UCLA



**November 13, 1931,
Onlookers at the Mira
Hershey Hall women's
dormitory dedication.
Thelner and Louise
Hoover Collection, UCLA
University Archives, Los
Angeles, California.**

Women... No woman is permitted to complete her registration until her living accommodations have received the approval of the Dean of Women. Women are not permitted to live in public apartments without University and parental approval. ...Self-supporting women students usually can get board, lodging, and \$15 to \$20 a month in exchange for three hours of household work daily."

1949-1950: "The housing shortage in the Los Angeles area, although presenting a difficult problem for single students, has been critical for those who are married."

1950-1951: "A housing shortage still exists in the Los Angeles area, especially in low-cost apartments and houses."

1959-1960: "As suitable living accommodations for out-of-town graduate students are limited in comparison to the total enrollment, prospective students should give considerable thought and planning to their housing needs... Living accommodations for students who do not live with friends or relatives may be obtained in private homes which accept paying guests; in neighborhood apartments; or in the Veteran's Housing Project for married students... Since the University is not prepared to go into the community and inspect housing accommodations and make rental or other arrangements on behalf of students, such transactions must be made individually and directly with landlords. There is no low-cost housing for married graduate students available in near-University areas. Apartment rentals are plentiful but monthly rates are high."

- Mary Watkins

Excerpts from the *Announcements of the Graduate Division, Southern Section*.

1934-1935: "The cost of board and lodging in privately owned residence halls near the University varies from \$35 to \$50 per month; private homes at a somewhat greater distance will offer lodgings as low as \$10 per month, and board and lodging for \$30 per month. Mira Hershey Hall, for women, made available by the will of the late Miss Mira Hershey, is the only hall of residence maintained by the University... Board and room will be furnished to residents of this hall for \$45 per month. *Women are not permitted to live in public apartments unless satisfactory arrangements concerning chaperonage are made in advance with the Dean of Women.* Families or groups of mature students who wish to rent furnished houses or apartments should apply to the real estate agents in Los Angeles or in communities near the campus."

1946-1947: "A list of approved accommodations for women students is prepared for distribution at the beginning of each semester by the Dean of

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