Dear Graduate Student,

What were your goals when you came to UCLA for graduate studies? How are you being supported financially? Are you getting an opportunity to make research presentations? to write scholarly articles? What kind of feedback and advice have you received, and who provided it? What resources did the department and the university offer to assist your work? What are your career plans today?

Of course, we at the Graduate Division want to know the answers to these questions, but so does the National Research Council, which is conducting its first evaluation of doctoral programs in more than 10 years. The NRC’s two previous reviews of doctoral programs, in 1983 and 1995, resulted in comments and rankings that were an important influence on the prestige of university research programs and the ways that universities shape their graduate agenda.

For the first time this year, however, the NRC’s review includes a survey of graduate students who have advanced to candidacy in five programs—history, economics, chemical engineering, physics, and biochemistry—at nearly 300 universities, including UCLA. If you’re one of them, I hope you’ll take the time to review the questions and answer them thoughtfully.

Student answers will be used in several ways. Most immediately, they will help administrators like me to understand how graduate students are experiencing their graduate education. We’ll be able to see where we’re succeeding and where we might do better—or even lots better—so that we can revise our programs in ways that make them more effective. Policy researchers will use responses to help shape national goals for graduate education. And within the five programs covered, your responses may help the students who follow you to compare programs and make choices about the school they want to attend.

The survey itself, however, could have another impact, one that won’t be limited to the relative handful of students who participate in the NRC survey. By taking a look at the survey, you will learn what the experts see as the criteria for a rewarding graduate career. Some of them may not surprise you—for example, program quality and financial support—but others are less obvious. The survey includes several questions on social integration; the experts say that feeling part of your department is an important predictor of whether you will complete your studies. The questions may also help you to measure your own progress.

I hope you’ll take the time to have a look at this survey at www7.nationalacademies.org/resdoc/Questionnaires.html. If you have some thoughts you’d like to share as a result, that’s why we’re here.

Claudia Mitchell-Kernan
Vice Chancellor Graduate Studies
Dean, Graduate Division
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LOST IN

HOW TO ADJUST (AND THRIVE) IN YOUR FIRST YEAR
Some of it’s personal: You find yourself on an unfamiliar campus in a sprawling urban environment that is probably nothing at all like your hometown—or maybe your native land. You have to find a place to live and figure out how to get from one place to another, where to eat, where to shop. And you have no one to call for help: You have no friends, no family, no social life, no one who’ll invite you to have coffee, much less to do something over the weekend.

And some of it’s professional: You’re not an undergraduate anymore. As a graduate student, you have to take much more responsibility for your own education. The faculty may look friendly or otherwise, but you don’t know any of them. You’re not sure what’s expected of you or how to measure your progress. For that matter, you don’t even know where to find the library.

Put the two together, and you have some idea of the challenges facing first-year graduate students as they arrive at UCLA each fall. The two pieces are as entwined as strands of DNA: Faculty, staff, and students seem to agree that feeling at home socially is in many ways a criterion for making a good start academically.

“It sounds like it has nothing to do with school, but the truth is that the sooner new students feel there are people they are comfortable with, the faster they integrate into their programs,” says Ann Peplau, professor of social psychology and vice chair for graduate studies in her department. “If people are relatively happy in their social life, they are better able to focus on their academics.” Once focused, their social connections have a practical payoff. “Contacts with students and faculty are invaluable sources of information, guidance, and academic support,” Professor Peplau says. At the most simple level, other people can tell you what “those numbers in the catalog mean.” As your education goes forward, there are other benefits: “Often, senior graduate students tell me that friendships they made in their first year have contributed to their professional
development,” she explains, as students get together to discuss research, critique papers, practice talks.

The interrelationship between personal or social adjustment and academic progress is tacitly acknowledged in an array of programs designed to help graduate students meet the challenges of their first year. Whether the program is offered by the Graduate Student Resource Center (see sidebar) or individual academic departments and schools, orientation usually serves social goals at the same time it provides academic information or enrichment.

Most departments, for example, hold an introductory gathering before the start of classes. In chemistry, it lasts two weeks and includes training for teaching assistants. In political science, it’s an all-day orientation “to spell out the basics,” says graduate advisor Joseph Brown. Required classes are described, the faculty chairs of different specializations talk about their work, and people from the Graduate Division and the library discuss more general issues. “When they first come, students are pretty clueless as to the surrounding area and some of the basics of life, from housing to where the library is located and how to enroll in their classes,” Brown says. Not coincidentally, the orientation programs also give first-year students a chance to meet each other and their more senior peers, encouraging them to bond as a student community.

Some orientation activities have no academic goal at all. Recognizing that “there is the social aspect of adjusting to a new location and to strangers,” says Michelle Harding, student affairs officer in the English Department, “our English Graduate Union does a great job of welcoming our new students. They hold a reception and department orientation and several happy hours during the quarter.”

Even the initiatives that are mostly academic also serve personal and social needs. For example, for the last three years, the Depart-
ment of Chemistry and Biochemistry has offered incoming graduate students a fellowship to support them in a summer research program before they begin their studies. About two thirds of the new class members participate, identifying professors they’d like to work with and spending three months in a UCLA lab. "It’s sort of an orientation process," says graduate counselor Anthony Leadholm. "They join a lab, they meet people. They’re not stressed about classes and coursework." In Political Science, new graduate students are invited to join a two-week "math camp" before the start of instruction to help them prepare for a required statistics or methods class. Like the students in chemistry, early birds in political science have an opportunity to make some acquaintances and get settled in before all the pressures of the school year begin.

In the History Department, graduate advisor Jinny Oh sets up a listerv of new students each spring and uses it to e-mail a few newsletters throughout the summer on topics from housing to class requirements. "I know they’re anxious. These are all overachievers," she says. "Before they ask you a question, you want to put them at ease." During the summer, she collects handouts from various campus resources and assembles a folder for each student: "I know everything’s online," Oh says, "but I still think people need to get something in their hands." Students receive their folder at the department’s orientation, along with a two-page chart she’s created to summarize "what they should be doing every year for the next seven years," she says. "If you tell them what to expect, they’ll try to follow."

While History offers only doctoral degrees at the graduate level, there are many master’s degree programs at UCLA—both academic programs and professional degrees.

In as little as "three quarters, maybe four, they’ve got to get their coursework done, do an internship, and go on the market and get a job at the other end," says John Taborn, graduate counseling supervisor at the Career Center.

Professional schools often have a strict curriculum and a prescribed internship, so that the educational trajectory for master’s students may be more structured than a doctoral student’s experience, and because their time in school is so brief, the financial pressures may be less. In the Graduate School of Education and Information Studies, for example, teaching credential candidates have fulltime employment in a local school district during their second year. Although the students are on campus a relatively short time, the...
School nevertheless tries to create personal and social connections with informal academic gatherings and purely social occasions, says student affairs officer Sergio Ramirez.

The School of Public Health, where nearly two thirds of the students are seeking terminal master’s degrees, offers a daylong orientation and then a “state of the school” meeting with the dean “midway through the first quarter, after students have gotten settled in and have their feet a little wet,” says Associate Dean of Academic Programs Gerald Kominski. Students get “a broader perspective on how things are going” and an opportunity to ask questions. Recognizing that the job search comes up quickly for the school’s master’s students, the School of Public Health hired a full-time career counselor last June. “Although the five departments that make up our school may differ substantively,” Professor Kominski says, “their students are likely to be going to the same organizations”—in both the public and private sector—looking for jobs. The new counselor provides “one point of contact in the school” for prospective employers and is building an electronic job bank.

Whether they are pursuing master’s or doctoral degrees, incoming students face challenges in three areas. Here, graduate students and those who counsel them describe the key issues and possible solutions.

GETTING SETTLED

Particularly for students from outside the West or from overseas, adjusting to life in Los Angeles can be very hard. There’s a word to describe it, though it’s not often used in an academic setting: homesickness. One student from India was dismayed by the insincerity of people who asked, “how are you?” but didn’t want more than a one-word answer. Another, arriving in high-rise Westwood from the open spaces of the Southwest, sought out a place where he could see the sky without buildings getting in the way. Others look for familiar stores, suggesting a possible synonym: the Walmart syndrome.

Most of all, there’s the lay of the land in Southern California. “I’m originally from New York,” says Hoi Ning Gai, a doctoral student in education, and “I wasn’t used to the driving culture and the fact that LA was so spread out.” Her solution: getting involved with the Graduate Student Association and making use of the Wooden Center and various campus offices. “I’ve had a wonderful time these last few years getting immersed in all that UCLA has to offer and meeting great people along the way.”

Finding a place to live is a related challenge. Laura Bekes, a doctoral student in sociology, came to Los Angeles a month early and started looking for housing away from campus—“I like having a space between my school work and the time when I can relax at home.” She was getting “really frustrated with my housing options” when she happened to walk past a small house with a “for rent” sign on the window. One call later, and she had found her home.

Other students—as many as half in some departments—take advantage of the new graduate housing on Weyburn Terrace. “It was the prettiest, most well-maintained university housing I’d ever lived in,” says Katherine Isokawa, a doctoral student in English. “I moved
out this summer because I wanted to see other parts of LA.” Now in West Hollywood, she’s had another big adjustment: commuting. “I think I’ve spent more time driving in the last month than I have in the rest of my life combined.”

But for a real commute, consider Heather Bergman, a doctoral student in political science: She decided to stay in her old home in San Diego and “had to manage scheduling my courses around what can be a more than three-hour commute.”

Once the initial hurdles are surmounted, however, Los Angeles has a lot to offer. Saunders Ching, a sixth-year student in human genetics, just smiles when he hears new graduate students talk about a 10-mile commute as though it could be done in 10 minutes. But he warns against the tendency to “keep your life within a five-mile radius of campus.” He urges students not to “let the traffic prevent you from finding all the secrets of Los Angeles because the city has so much to offer. There’s a lot to enjoy within an hour’s drive.”

### GETTING SOCIALIZED

A crucial area where social and academic issues intertwine is becoming socialized to a particular academic niche. For example, there may be language specific to the discipline. English’s Michelle Harding has “heard students talk about the necessity of constructing a language apparatus that allows them to participate fully in seminar discussions and discussions in the profession more generally. [While] this subjective process takes time, our course requirements help them to develop confidence in this area and to communicate effectively.”

Departments also have individual ways of doing business, their own who’s who and modus operandi. Professor Peplau in Psychology urges students to invite staff members or fellow students to lunch. Besides getting to know them, you may get to know valuable information about what the department’s norms are and what a typical graduate career looks like. Hoi Ning Gai, a doctoral student in education, says it’s useful “to learn the political climate of your department—’it’s important that you know who the key players are and where you can find support—in good times and in bad.”

Another piece of advice from Gai is to “dissertate—a new term I’m trying to add to the graduate school vernacular—on a topic that means something to you. It’ll make it that much easier to finish your degree if you’re researching and writing on something that you’re passionate about.”

To dissertate means acquiring an advisor/mentor. Some students—and not just in psychology—arrive with an advisor already selected, after reviewing websites and taking advantage of earlier campus visits to meet and talk. Heather Brown, now a second-year student in political science, corresponded with the professor who became her advisor the spring and summer before school started. “I was lucky enough to have an advisor who is both knowledgeable about the inner workings of the department and every facet of the discipline.”

On the other hand, Laura Bekes in sociology “didn’t really have an advisor during my first year. I was kind of all over the place in terms of research ideas.” To meet this challenge, Laura “took advantage of class projects that are designed to help us think through our research ideas, and I also met with as many professors in the department as I could. Through those meetings, I found an advisor who mostly shares my areas of interest, and he has helped me develop my Master’s thesis topic.”

Taking time to select an advisor allows students to explore all the different resources a department may offer. Joseph Brown points out that political science is “set up so that once students get here, they can move around.” Coming to the university is not unlike visiting a candy store, he says: “You have an idea that there are a lot of sweets in there, so you go in with that idea and sample a few.”

### MAKING FRIENDS

Homesickness, loneliness, social isolation. Whatever you call it, it’s a “stressor that can distract from your studies,” says Professor Peplau. “The good news is that most first-year students are in the same boat.” Indeed, their shared disadvantage can become an advantage, in terms of becoming a cohesive first-year cohort. Saunders Ching, who had gone to UCLA as an undergraduate, recalls looking on a little wistfully when fellow first-year students began to hang out together...
to discuss and solve their adjustment problems. Of course, like all other graduate students, he later formed strong personal connections through his class and laboratory assignments.

Departmental efforts to link new students with their senior peers help get the ball rolling. In the History Department, for example, graduate advisor Jinny Oh recruits a peer counselor for every new graduate student. Peer counselors become the new student’s contact in the months between accepting UCLA’s offer and arriving on campus. They also take the new student out for coffee or lunch and start making introductions. “Then they all become friends and connect each other to new friends,” Oh says.

More experienced graduate students quickly become important resources for newcomers. Indeed, Heather Bergman students may find that keeping an eye on their eventual career goal helps them to focus their work more effectively.

In addition, the Career Center offers a variety of resources that can help make graduate studies more enriching, according to John G. Taborn, graduate counseling supervisor. For example, during the first year, Career Center counselors can help graduate students sort out any initial stresses or difficulties they experience and refer them to other campus resources as needed. January is a good time for students to discuss their summer plans with the Career Center because applications for internships and fellowships are often due during the winter or early spring. Besides listing some positions, the Career Center can “work with students on strategies for learning what internship opportunities are out there and then how to go after them,” Taborn says. This may be especially crucial for master’s students, who often must complete an internship as part of their degree program. For PhD students, internships provide a way to explore alternative careers. “A lot of [PhD] students start out wanting to go the academic route,” says Taborn, but there’s an “element of exploration that occurs in graduate school. It’s natural and normal for students to have a curiosity about nonacademic options in business, government, or nonprofit organizations.” The Career Center offers “a place that’s safe and confidential to talk about it.” Perhaps most important, the Career Center helps graduate students to develop skills that will serve them for a professional lifetime, whether they’re applying for a fellowship, an internship, a summer job, or a full-time long-term position. Interviewing for jobs at the graduate level requires a new set of skills, and desirable jobs may be found in what Taborn calls “the hidden job market,” positions that are rarely advertised and often filled by referrals. To tap this market, graduate students need to learn how to network—to build professional relationships and make use of established connections to look for opportunities. The Career Center also discusses life planning, ways to use different talents and satisfy various interests in areas outside of the full-time employment arena.

The Career Center helps students learn the strategies they need “to stand on their own as they move out into the world,” Taborn says. To use the Career Center’s resources, graduate students should start with a drop-in visit—either at the Career Center or at the Graduate Student Resource Center, where Taborn meets students Monday through Friday, 11 am to 12 noon.
If you wanted to get a sense of the energy, enthusiasm, and sheer diversity of UCLA’s graduate student body, the area in and around the Ackerman Student Union was the place to be on Friday, September 22, when new arrivals gathered to learn about the place they’d chosen for their studies and to meet and greet each other, their senior peers, and members of the faculty and staff.

The Second Annual Graduate Student orientation, sponsored by the Graduate Student Resource Center, built on the success of 2005’s first event, with a range of workshops on useful topics: feeling comfortable on the UCLA campus and in the Southern California community, learning about the challenges of your discipline and how to use the university’s resources to meet them, funding your education and surviving it—with a variety of health-oriented, stress-busting, and friendship-building activities. This year and last, there were dozens of workshops, a resource fair with representatives from more than 60 campus groups, and student-led campus tours. ASUCLA donates lunch for all who attend. A survey of graduate students taken after last year’s orientation suggests that it met an important need.

Until last year, orienting graduate students had been left to the departments and schools: as one student affairs officer put it, “the whole thing fell on our shoulders.” The Graduate Student Resource Center had barely opened its doors when its director, Christine Wilson, began to talk about the possibility of a university-wide orientation. “Somehow, people got the idea that we were doing it,” she says. Graduate students on the GSRC’s steering committee “became excited about the idea and got the volunteers together to make it work,” Wilson says.

While most departments and schools still hold separate orientations for their students, the GSRC even carries the ball for generalized information. It’s also a great opportunity for students to meet others outside their own particular discipline, to share their questions and help each other find good answers.

Saunders Ching, a sixth-year student in human genetics, was a member of last year’s orientation team, handling the logistics in one of the workshop classrooms. His own first day of graduate studies was September 11, 2001, and although “they still did the orientation as planned,” he says, “it was pretty surreal.” Ching had been an undergraduate at UCLA—working with the same professor who is his graduate advisor—but he still needed to adjust to his new situation. In graduate school, the mentor relationship is much more collegial, Ching says: Your advisor “gives you an idea of where Point A and Point B are, and you’re responsible for everything in between.” This year, Ching was back as director of the Keys to Success in Graduate School workshops, which were specialized for various doctoral disciplines and for professional and academic master’s degrees.

The overall orientation coordinator this year was Hoi Ning Gai, a fourth-year doctoral student in higher education, who succeeded Marilyn Gray, a Graduate Student Association (GSA) vice president, in that role. To recruit workshop leaders, “we asked members of our orientation planning committee and of the GSA cabinet to reach out to friends and colleagues who’d be interested in sharing their experiences with new graduate students.” Gai knows the benefits of participation. Last year, she headed up the tour committee and led some groups herself, “a wonderful way to meet new graduate students and to show off all that our campus has to offer.”
“You know, Mr. X was in the emergency room again last night,” they would say—doctors and nurses and social workers doing their rounds at the Veterans Administration (VA) hospital. Although the identity of Mr. X changed from day to day, the expression became the refrain of Maria Carpiac-Claver’s internship there: Providers were concerned “that certain older vets would show up in the emergency room a lot,” she says. They wondered, “What might we be missing in terms of medical or psycho-social needs?” There was a sense, Maria says, that lack of social support was a contributing factor—“that the men were anxious and didn’t have anybody else to call.”
At the time, Maria and another intern responded by developing a monthly comprehensive care clinic for some older veterans who were frequent ER visitors. Participants found it “comforting to know they were coming here once a month,” she says. Although the interns wrote a journal article about the clinic, no attempt was made to learn whether veterans who used the clinic were less likely to seek help at the emergency room. Maria was still completing her master’s degree in social work.

Some time later, however, when she was thinking about her doctoral research, the VA experience came to mind, and “my dissertation topic was born,” Maria says. Not being a full-time employee of the VA, she had no access to hospital records, so Maria gathered a theoretical sample of veterans through contacts she had made during her internship with doctors, nurses, and other care providers. In the end, she talked to 30 elderly veterans—both frequent and infrequent ER visitors with both large and small support groups—and her findings contradicted the social support theory: Frequent ER visitors “were using the emergency room quite appropriately,” Maria says. “They’re just really, really, sick, and they have difficult-to-control and -manage chronic health conditions,” for example, congestive heart failure. The role of their social support network was more complex than she had expected—in fact, “their primary care providers were a significant source of social support,” she says. “They seemed to have good relationships.”

Maria’s conversations with ER staff members brought a different conclusion: They thought the men they saw frequently—many of them homeless and with drug or alcohol issues—“didn’t have a lot of social support or don’t know how to use the health care system.” Both findings could be correct—Maria has no way of knowing whether the men whom staffers talked about were participants in her study. It’s her hope to follow up with a study in which she can ask providers about the specific veterans she’s interviewing. Yet she’d also like to do a randomized clinical study to see if a comprehensive care clinic would reduce ER visits, and she’s interested in older women veterans, particularly those from the Vietnam era.

Indeed, the endless opportunities—a research agenda with plenty left to explore—was one of the reasons Maria was attracted to geriatrics. Also, she has a history of good relationships with older people and feels comfortable with them. “I was never afraid of growing old,” she says. “It’s always been more a thing to look forward to.” Finally, Maria grew up “kind of knowing I wanted to be in helping professions in some way.”

As she finished her bachelor’s degree in psychology at UCLA, however, Maria still hadn’t figured out just what that way would be. “I knew what kinds of things I wanted to do,” she says, “but I had no idea what job title was attached to that.” She spent a year teaching third grade and then a year with Americorps as an instructor in first aid and earthquake preparedness—not surprisingly, perhaps, she often worked at nursing homes. Little by little, she discovered that social work offered a combination of “the things I’m passionate about.” She liked the fact that social work dealt with individuals holistically—as part of their family and community environments—and that it offered opportunities in different walks of life, from teaching to clinics and hospitals and even political office. The “diversity of opportunities at UCLA” drew her back to her alma mater for graduate studies.

This fall, Maria launched her career: a one-year appointment at Whittier College, teaching “Introduction to Social Work”; an assignment at UCLA teaching a year-long freshman honors course, “Frontiers in Aging”; and a part-time research position at the VA. Her extensive experience at UCLA—including her own seminars on “Policies and Programs in Aging” and “Death and Dying”—“gave me the skills and the confidence to go out and teach at other places,” she says. “I love introducing undergraduates to social work and aging, to open their eyes to the fact that if they were to choose to get into this field, the opportunities are endless.”

She also filed her dissertation this fall, having spent the summer in the throes of writing and preparing to defend it, placed on “a social diet” by her advisor, Assistant Professor Lené Levy-Storms. For the time being, she’s reduced the time she invests as an animal activist and volunteer mentor for at-risk high school students. Although the long-time Bruin is married to a Trojan, they share their dedication to community action: “He has his causes, and I have mine,” she says.

Clearly, helping older adults—and informing those who deal with them—is one of those causes. Whittier has shown an interest in developing more courses on geriatrics with their newest faculty member. “The fact that I’m being called an expert in anything is wildly entertaining to me,” she says, “but when we sit down to talk about aging, I am the expert.”
About a year and a half after Tina Arora came to the Long Beach Unified School District as a special education teacher, she was asked to begin a program for students with autism. Tina had experienced great success in her first assignment with students who had moderate to severe physical and mental disabilities. Working with other teachers, she had succeeded in placing all of them in mainstream third to fifth grade classes. Her new assignment, however, presented some significant challenges.

Children with autism typically have “large gaps in their socialization and communication skills,” she says. One expression of autism is no expression at all; children simply don’t talk. During her time in Long Beach, Tina worked with “several children who had never spoken a word in their lives, and then as you work with them, you hear two words, three words—it’s very
to her years at J.B.A.S. College at the University of Madras, where she got a master’s degree. Although her thesis discussed the influence of play therapy on children with cerebral palsy, she was also intrigued by a set of symptoms that was called infantile schizophrenia in an outdated book at the time but is now referred to as autism. Driven by her desire to get an education “that would help me work with children with disabilities,” Tina traveled half way around the world to Kent State University, where she obtained a master’s degree in the education of students with moderate to severe disabilities.

Clearly, Tina’s research responds to an important social need, but other elements of her UCLA career have also been need-focused. As co-president of the Graduate Student Association in the Graduate School of Education and Information Studies (GSEIS), Tina worked to build a sense of community among the various departments and programs in the professional school—for example, through an orientation for all of the school’s first-year graduate students and numerous other activities.

When a faculty member pointed out that the school had once published a journal, Tina got together with students from various GSEIS programs and established InterActions: UCLA Journal of Education & Information Studies, a peer-reviewed online academic journal for work by what she calls “up-and-coming scholars,” graduate students and new faculty members. In its first issue, the journal recorded 5,000 downloads.

Joining the Chancellor’s Advisory Committee on Disability, Tina has helped in the creation of a minor in disabilities studies—spanning English, psychology, history, and medicine—which may debut as early as this Fall. A certificate program has already begun at UCLA Extension, and Tina serves on its Advisory Committee. For all of her efforts, Tina has received UCLA’s Women for Change Student Leadership award.

Even lacking her dissertation and degree, Tina has received some tentative job offers, but she’s uncertain about her next direction. “I always thought that I wanted to go into a full-time faculty position at a university,” she says, one that would include “doing interventions with school districts for children with disabilities.” On the other hand, she says, “I definitely enjoy working one on one with a child—and I would definitely want to train other teachers.” Tina isn’t ready to decide. “I go back and forth in my head,” she says, “when I have a few minutes to think about it.”

One plan is definite: a return to India, where she grew up, at least to present workshops. Although autism is an identified disability in India, there are no school programs across the country to respond. “It’s not because they don’t want to,” Tina says, but rather because they lack “up-to-date strategies.” When she was a student in India, she says, it often took a lot of hunting to track down a specific book, and finding even one copy “was like you hit gold.” She would like to take to India some of the latest techniques for helping children with autism.

Tina doesn’t think her commitment to helping others is unusual, but she adds that “the less you have, the more you appreciate what’s out there and the difference you can make.”
On the evening of June 15, this year’s 706 recipients of the doctoral degree were honored at the Doctoral Commencement Hooding Ceremony in Royce Hall. Each year UCLA’s new doctorates are welcomed into the academy at this colorful and majestic ceremony.

Graduates, faculty and members of the official party came together to enjoy light refreshments on the terrace off the West Lobby of Royce, while families and friends took seats in the auditorium. A majestic trumpet fanfare by the UCLA Wind Ensemble Brass signaled the beginning of the formal procession of faculty and graduates, faculty clad in the varied and colorful academic regalia of their individual doctoral alma maters, students in robes and tasseled caps and bedecked with the occasional orchid lei or other personal ornament. The magnificent organ of Royce Hall was played by University Organist, Christoph Bull.

Chancellor Albert Carnesale gave the call to order and welcomed all attendees. Expressing UCLA’s pride in each new doctoral recipient, the Chancellor noted that “These kinds of special ceremonies are very much ‘family affairs’ and tonight that’s especially true for one family. Claudia Leafa Kernan will be hooded by her parents, UCLA.
Vice Chancellor and Dean Claudia Mitchell-Kernan and Professor Emeritus Keith Kernan.” Chancellor Carnesale also noted that this year’s ceremony attracted two newspapers from Georgia who sent reporters to cover the hooding of Frederick Deshawn Gregory, a doctoral recipient in Neurobiology who grew up in Georgia and was an honors graduate at Morehouse College in Atlanta.

Dr. Carnesale spoke of the hooding ceremony as “a link to the past and the future” and of the academic regalia, procession, and conferral of degrees as part of “traditions born at the very earliest universities of medieval times.” He observed that the graduates “are being called upon to discover and create the knowledge and techniques that will guide our society in the first decades of the 21st century” and expressed confidence that their intellectual training prepares them to confront the challenges the future brings. In his concluding remarks, the Chancellor posited his personal guiding philosophy: “Trust your instincts and do what’s compelling and fun.”

Claudia Mitchell-Kernan, Vice Chancellor Graduate Studies, and Dean of the Graduate Division, took the opportunity to review the career of Chancellor Carnesale, who is retiring from administration and returning to research and teaching. She noted that after a year’s sabbatical, the Chancellor will return to UCLA as a member of the faculty in the School of Public Affairs and the Henry Samueli School of Engineering and Applied Science. “His twin faculty appointments reflect his personal commitment to interdisciplinary scholarship, a cause he furthered as chancellor.” Reflecting on the chancellor’s career in academia and government, the Vice Chancellor observed that “His résumé suggests the multiple opportunities that await you in the years ahead. During the course of an academic career, you may be called to administrative roles, perhaps taking a turn as your department’s chair or accepting a post in university governance. Your academic work may open up opportunities in industry or government—and conversely, you may start out in industry or government and bring your experience back to a university setting later in your career.”

Dr. Mitchell-Kernan also spoke of her own career, noting that “I had no intention of being Vice Chancellor of Graduate Studies at UCLA when I was awarded my own PhD in anthropology in 1969, setting out with an abiding passion for my work and a great excitement about the life that awaited me.” She compared that time with the present, observing that while technology and other things have changed, many things not so different: “In 1969 the United States was involved in an increasingly unpopular foreign war. We had all experienced a national trauma—three assassinations in the space of five years—a president, his brother, and perhaps the century’s greatest civil rights leader. We were learning that our government’s actions weren’t always above reproach. The FBI had illegally tapped the phones of Martin Luther King, Jr., and reports of a massacre in My Lai were coming to light.” She encouraged the graduates to approach similar problems today with the same passion, hope, and confidence of her generation.

Each student was hooded by a dean from an official party of deans from the Graduate Division and UCLA’s schools and colleges, personally congratulated by Chancellor Carnesale, and presented with a diploma by Vice Chancellor Mitchell-Kernan. Each hooding was accompanied by applause, camera flashes, and expressions of pride and joy from family and friends throughout the auditorium. Following a final salute from Scott Waugh, Dean of Social Sciences in the College of Letters and Science, graduates, faculty, and guests enjoyed a mid-evening reception in Royce Quad, highlighted by champagne, strawberries and cookies. In addition to a capacity crowd of graduates and their families and friends, more than 100 faculty attended the ceremony and reception.
A computer you put on in the morning like a jacket, or a coat that turns up the heat when you get cold.

A hand-held device that “sniffs” the air and lets you know if any toxins or pollutants are present—and which ones—or a chip that diagnoses dozens of illnesses from a single drop of blood serum. A window that knows when to darken to protect you from a hot day, or a panel of solar cells that rolls out on your roof when the sun is shining and retracts automatically at night or when it rains.

None of these devices are on the market yet—some are quite a bit closer than others—but all are potential applications of research under way in the Materials Creation Training Program (MCTP). Funded by the National Science Foundation through its Integrative Graduate Education and Research Traineeship (IGERT) program, the MCTP provides graduate students with two years of financial support and an opportunity to do internships at nationally and internationally renowned research institutions. At its core is an integrated team-based curriculum that brings together the best of two worlds: the College of Letters and Science and the Henry Samueli School of Engineering.

For UCLA, the five-year grant through the NSF has led to the creation of “a top-notch materials characterization laboratory for use in both teaching and research,” says Professor Robin Garrell, one of the program’s faculty leaders. For the students—drawn from a half dozen traditional disciplines—working together provides an opportunity to learn “the different languages, cultures, and expertise of their peers,” Professor Garrell adds. Because they “already know how to interact well with scientists and engineers outside their discipline, these students generally do very well in their careers.”
Take, for example, Shabnam Virji and Francis Ko, recent doctoral graduates in chemistry and biomedical engineering, respectively. Not long after Dr. Virji arrived at UCLA, she was drawn to Professor Richard Kaner's research on polyanilines, polymers that can be modified so they conduct electricity. Professor Kaner, another faculty leader in developing the MCTP, urged her to join his group, and he already had an internship opportunity in mind for her at the Aerospace Corp., a federally funded research and development center in El Segundo.

There, Dr. Virji became part of a team that is developing sensors to detect acidic gases from the plume formed during rocket launches. In an example of how the IGERT combines interdisciplinary perspectives, Dr. Virji worked out the chemistry that would be required for the sensor to detect specific acids, and a colleague, Jesse Fowler—an IGERT fellow from mechanical and aerospace engineering—designed and fabricated the actual sensors, which Dr. Virji then tested. “Engineers aren’t usually trained in chemistry, and chemists seldom have a background in engineering,” Dr. Virji says, “so when you put them together, it’s a nice combination.”

“[Because they] already know how to interact well with scientists and engineers outside their discipline, these students generally do very well in their careers.”

- Professor Garrell

Although she completed her coursework and dissertation at UCLA, Dr. Virji never left the Aerospace Corp. When her IGERT funding expired, the company picked up her financial support, and when she finished her PhD, she was hired full-time. After her stint as a rocket scientist, Dr. Virji has become the principal researcher on a project to develop an electronic “nose” using polyaniline nanofibers—materials so small they can’t be seen, even with traditional optical microscopes. The goal of the project is to develop a hand-held device that can detect toxic industrial chemicals and chemical warfare agents—letting you know not just whether something is in the air (or water), but exactly what and how much of it is present. Her next assignment will take her back to rocket science, looking for a new material that will help satellites stay clean while in orbit.

Meantime, down the San Diego Freeway in Irvine, Dr. Francis Ko is developing other kinds of detection devices for the Branan Medical Corp. At UCLA, Dr. Ko created biosensors using “an enzyme that was engineered to behave like a molecular switch.” One outcome of this work was a screening sensor for environmental chemicals that interfere with the body’s estrogen receptors, leading to a variety of adverse side effects. He also developed a way to measure the varying effectiveness of different benzodiazepines, a class of drugs used to treat anxiety and insomnia. Now a senior chemist at Branan, Dr. Ko is managing and leading a NASA-sponsored project to develop an environmental monitoring device for use aboard the International Space Station.

Dr. Ko’s internship—at NASA’s Jet Propulsion Laboratory in Pasadena—didn’t lead directly to a job, but his search took only a couple of months, and it wasn’t “too difficult,” he says. “There wasn’t any lack of jobs.” Interviewers were very interested in the MCTP and the versatility he had achieved by participating, he says. “I think it got my foot in a lot of doors.”

Besides opening up job opportunities, the internships required by MCTP provide other dividends, both for students and the ongoing research efforts at UCLA. David Hecht attended an international conference in Ireland this summer, which he learned about as a result of his 3-month internship at the Intelligent Polymer Research Institute in Wollongong, Australia, last year. His work there—helping to create transparent electrodes with carbon nanotubes and a substrate made of salmon DNA—was intriguing. Perhaps the biggest benefit, however, was the opportunity to meet scholars from all over the world: his roommates were from South Korea, Sweden, Thailand, and Ireland. And Erika Artukovic formed ongoing links between UCLA researchers and colleagues at the Max Planck Institute in Stuttgart, Germany, during two internships there.

David and Erika are both doing research in Professor George Grüner’s physics laboratory, but their projects are quite different. The commonality involves spraying carbon nanotubes—they look like a powder to the naked eye—on a polymer surface, creating a flexible, transparent material that can conduct electricity. As David describes it, the material “looks like plastic wrap but has the electrical properties of aluminum foil.”

Using such materials, David is developing flexible solar cells. Indium tin oxide, the material in most present-day solar cells, lacks the conductivity and flexibility needed for plastic electronics. Carbon nanotubes could make a flexible solar cell—one you might someday be able to roll out on your roof. Meantime, Erika is developing sensors that can detect a range of proteins identified with certain cancers in human blood serum, and she’s studying the possibility of growing cells on top of nanotubes so that changes in the cells can be detected electronically.

Both current students and alumni say the MCTP’s coursework and ongoing seminars have been helpful in their careers. Dr. Ko particularly enjoyed a course on “the evolution of a device,” with seminars given by George Abe, a professor from the Anderson School, who added to the interdisciplinary stew with information about creating business plans and identifying funding opportunities. Erika talks about getting to know students in other disciplines—“When I have technical questions,” she says, “I now have a cadre of friends that I can ask.” This has been helpful for David, too. Not having taken chemistry since he was a junior in high school, David is happy to have contacts who can help with the “truckloads of chemistry” his research involves. In addition, weekly seminars keep everyone up to date on research in other areas. What David learned about organic light-emitting diodes (OLEDs) at one of these sessions was directly applicable to his work on solar cells.

As part of their participation in MCTP, fellows are also required to engage in outreach efforts to share their knowledge with young-
sters in middle and high schools, hopefully inspiring some to follow in their footsteps. Dr. Ko was honored by the School of Engineering for his leadership of the Biomedical Engineering Society, organizing opportunities for graduate students to visit local middle schools. In a collaborative project that teaches high school teachers new science strategies in conjunction with the UCLA-based California NanoSystems Institute, David and some UCLA colleagues developed and built an inexpensive scanning tunneling microscope that young students could use to look at nanotubes. For the same project, Dr. Virji adapted her acid-detecting sensors using vinegar and household ammonia. "The students were really smart," she says. "They understood the concepts well."

Although the MCTP adds several requirements onto the normal workload for graduate students in their fields, fellows complete their degrees more quickly, on average. Dr. Kaner believes that the financial support, which frees students from the need to work as teaching assistants, as well as the skills they pick up working required laboratory courses in teams, "contributes to rapid progress in their dissertation research."

In an average time to degree of 4.625 years, MCTP alumni are well-prepared to begin their professional careers. As Professor Kaner says, they are "broadly trained students who are ideally situated for dealing with the new technological problems they will face in the real world."

“When I have technical questions, I now have a cadre of friends that I can ask.”

- Erika Artukovic

Professor of Chemistry and Biochemistry Fred Wudl has been the principal investigator of the original five-year-old Materials Creation Training Program (MCTP). As the Integrative Graduate Education and Research Traineeship (IGERT) grant approached its expiration this summer, Professor Robin L. Garrell took the lead in developing a proposal for a renewal grant.

With support from the California Nanosystems Institute at UCLA, the program will go forward for the current academic year. Meanwhile, the MCTP faculty team is hoping to win as five-year renewal of IGERT funding from the National Science Foundation.

Erika Artukovic
Congratulations
2006-2007 Fellowship Recipients

GRADUATE DIVISION DISSERTATION YEAR FELLOWSHIPS

Chancellorial Dissertation Fellows
An, Ning ...............................Epistemology
Bordoni, Simona ............... Atmospheric & Oceanic Sci
Chao, Noelle ...............................English
Copeland, Darcy ..........................Nursing
De Masi, Giuseppina .......................Italian
Ferrari, Chiara .......................Film, TV, & Dig Media
Gerken, Mikkel .......................Philosophy
Guo, Hua ..................................Biostatistics
Ille, Ljubica ...............................Musicology
Katner, Adrienne .......Environmental Science & Eng
Khazaal, Natalie ..............Near Eastern Lang & Cult
Kindler, Andrea .....................Germanic Languages
Kuraishi, Ali Imran ..............Human Genetics
Liao, Xiaoyan .......................Environmental Health
Marczewski, Amy Sue ...............French & Franco Stud
Mercille, Julien ..........................Geography
Mori, Makiko .......................Asian Languages & Cultures
Patti, Jordan .......................Biomedical Engineering
Palopoli, Parisa .......................Islamic Studies
Radwin, Ariella .........Near Eastern Lang & Cult
Rooks, Anne Macpherson ....................Sociology
Scheinberg, Erica .......................Musicology
Shvaibrin, Stanislav ..............Slavic Lang & Lit
Stubble, Luca ...............................Philosophy
Tikhonova, Natalia ...............Slavic Lang & Lit
Vandam, Julie .......................French & Franco Stud
Wang, Qi .......................Film, TV, & Dig Media
Whitner, Claire .....................Germanic Languages
Yoh, Allison Chi-Shin ..........Urban Planning

Dissertation Year Fellowship
Ahern, Kenneth .........................Economics
An, Ning ..................................Epistemology
Angulo Olaz, Francisca ....................Anthropology
Antignano, Angelo ...............Earth & Space Sciences
Aoki, Hiromi .......................Applied Linguistics & TESL
Ardie, Nurlulah .......................Sociology
Assaf, Shifazew Alemu .........History
Aydin, Jaynie .......................World Arts & Cultures
Balasubramanian, Natarajan ...............Management
(MS/PhD)
Bazdoloit Urgelles, David .......Management (MS/PhD)
Bazron, Desiree .........................Micro, Immun., & Molec. Generics
Basdas, Begum ................................Geography
Bennett, Zara .......................French & Franco Stud
Blaydes, Lisa ...............................Political Science
Bliss, Joanne ...............Biological Chemistry
Bochanta, Erica .......................Film, TV, & Dig Media
Bolina Lopes, Maria Jose ...............Spanish & Portuguese
Bordini, Simona .....................Atmospheric & Oceanic Sci
Bromen, Jennifer .......................Neuroscience
Briggs, Stephanie ...............Earth & Space Sciences
Brown, Lauren ...............French & Franco Stud
Calderon, Dolores .......................Education
Castaneda, Schryl Duadico ......Oral Biology
Chao, Cecilia .......................Molecular Toxicology
Chao, Noelle ...............................English
Charbonneau, Stephen ..........Film, TV, & Dig Media
Cheong, Ha-Yeon .......................Chem & Biochem
Chiu, Suat Ying ...............Asian Languages & Cultures
Choi, Eun-Kyung .......................Spanish & Portuguese
Clark, Andrew Plater-Zyberk ....Chem & Biochem
Copeland, Darcy .....................Nursing
Cross, Rebecca .......................Nursing
Cruz, Denise ...............................English
Cullen, Jennifer ...............Asian Languages & Cultures
Das, Ashok Kumar ..........Urban Planning
De Masi, Giuseppina ..............Italian
De Silva, Dante .......................Music
Deignan, Joshua ...............Pathology & Lab Medicine
Denson, Nida ...............................Education
Dienes, Kimberly ...............Psychology
Dixon, John ...............................History
Dotan, Hilla ........................ Management (MS/PhD)
Duong, Hao Anh .......................Chem & Biochem
Durazo, Armando ...............Chem & Biochem
Ebrey, David ...............................Philosophy
Eckerman, Christopher ..........Classics
El Sandoury, Alias Ezzedlin Ismail ....Art History
Eschen, Nicole .......................Theater
Fenning, Rachel .......................Psychology
Ferrari, Chiara .......................Film, TV, & Dig Media
Frank, Rebecca .......................Anthropology
Furuto, Linda Hui Lin ...............Education
Galluzzo, Anthony .......................English
Gani, Adiwinata .......................Chemical & Biomol Eng
Gano, Geneva ...............................English
Gassman, Natalie .......................Chem & Biochem
Gerken, Mikkel ...............................Philosophy
Gewa, Constance ...............Community Health Sciences
Gildertkeve, Ryan .......................Education
Gonzalez, Gloria ...............................Sociology
Gray, Marilyn .......................Slavic Lang & Lit
Greenberg, Jonathan ....................Musicology
Griswold, Olga ...............Applied Linguistics & TESL
Gu, Qian ...............................Electrical Engineering
Guo, Hua ...............................Biostatistics
Guvin, Philip ...............................Political Science
Hall, Rebecca .......................Art History
Halladay Goldman, Jane ............Social Welfare
Hamoudi, Amal Ara .......................Economics
Hartel, Jennifer .......................Information Studies
Heinz, Jeffrey .......................Linguistics
Hopkins, Rebecca .......................Comparative Literature
Hor, Sharon ...............................Biomedical Engineering
Hu, Wei ...............................Civil Engineering
Hussey, Wesley .......................Political Science
Hurtman, Theodore .......................Psychology
Ikeke, Elissa .......................Applied Linguistics & TESL
Ille, Ljubica .......................Musicology
Joana, Adrian .......................Mathematics
Iwasaki, Shimako ...........Applied Linguistics & TESL
James, Brent ...............................Spanish & Portuguese
Jaramillo, Nhelahila .......................Education
Jimenez, Miguel .......................Chem & Biochem
Johansson, Lars Erik Thomas ...............Chem & Biochem
Johnson, Bigitta .......................Ethnomusicology
Kabachnik, Peter .......................Geography
Kanai, Juan Miguel .......................Urban Planning
Karolakian, Movses Haroutounian ....Neurobiology
Karlmann, Steve .......................Chem & Biochem
Katner, Adrienne ...............Environmental Science & Eng
Kendrick, Carolyn .......................Spanish & Portuguese
Kenny, Kieran .......................Comparative Literature
Khazaal, Natalie Michaylova ...............Near Eastern Lang & Cult
Kiertzman, Kathryn .......................Social Welfare
Kim, Sanggu ...............................Biomedical Engineering
Kim, Won Kris ...............................Education
Kindler, Andrea .......................Germanic Languages
Klein, Wendy .......................Anthropology
Kolbe, Gregory .......................Linguistics
Kolev, Alexander .......................Sociology
Kuraishi, Ali Imran ..............Human Genetics
Lam, Wai Kei ...............................Economics
Lee, Chrissie .......................Chem & Biochem
Lee, Hane ...............................Human Genetics
Lee, Jeong Sik .......................Management (MS/PhD)
Lee, Steven .......................Environmental Health
Lenert, Michael .......................Anthropology
Liao, Xiaoyan ...............Environmental Health
Lin, Lan ...............................Pathology & Lab Medicine
Lin, Wan-Chuan .......................Economics
Lindo, Karen .......................French & Franco Stud
Linzer, Drew ...............................Political Science
Long, David ...............................Art English
Luo, Shu-Shuan .......................Economics
Maldonado, Jose .......................Neurobiology
Manna, Mouna .......................Education
Marczewski, Amy Sue ...............French & Franco Stud
Marr, Matthew .......................Sociology
Martin, Andrew .......................Linguistics
Michn, J Bradly .......................Philosophy
Mirkosrm, Mary Beth ...............Political Science
Mireille, Julien .......................Geography
Miller, Kevin .......................Ethnomusicology
Minin, Volodymyr .......................Biomathematics
Mohr, Brian ...............................Physics & Astronomy
Mori, Makiko .......................Asian Languages & Cultures
Morrison, Nicole .......................Sociology
Munoz, Maria .......................Film, TV, & Dig Media
Murachian, Jean .......................Art History
Murphy, Hanne Vandborg ....................Micro, Immun., & Molec. Generics
Nakao, Kayoko .......................Social Welfare
Negrete, Oscar ...............Micro, Immun., & Molec Generics
Nunez, Jose ...............................Economics
O’Neil, Collin .......................Philosophy
Overpeck, Deron .......................Film, TV, & Dig Media
Padwa, Howard .......................History
Pantano, Juan .......................Economics
Pash, Diana ...............................Anthropology
Patti, Jordan .......................Biomedical Engineering
Pentecost, Carle .......................Chem & Biochem
Pertsova, Katya .......................Linguistics
Peters, Li .......................Asian Languages & Cultures
Pezzera, Viviana ............................Italian
Pieniazek, Susan .......................Chem & Biochem
Pierce, Clayton ...............................Education
Pillet-Store, Danielle .......................Sociology
Pilpsa, Rosamere .......................Chem & Biochem
Polalai, Pauria .......................Islamic Studies
Pressman, Jessica .......................English
Pyati, Ayite Kumar ...............Information Studies
Radwin, Ariella ...............Near Eastern Lang & Cult
Rajkovic, Srdjan .......................History
Rapoza-Guzmbtho, Connie ...............Theater
Ren, Rusiah .......................Chemical & Biochemical
Rocha, Oliver .......................Philosophy
Rodel, Angela .......................Ethnomusicology
Rodriguez, Victor .......................History
**EXTRAMURAL DISSERTATION FELLOWSHIPS**

**Fullbright-Hays**
Edmondson, Scott .........World Arts & Cultures, Ghana
Edwards, Rebecca ..........Education, Nepal
Luvass, Brent ..............Anthropology, Indonesia
Mcevoy, Gwen ..........Sociology, Poland
Shubert, Merav ..........Anthropology, Vietnam
Surak, Kristin ..........Sociology, Japan

**Phi Beta Kappa Alumni Scholarship**
Rizova, Tatiana Petrova ..Political Science

**UC MexUS Dissertation Grant**
Dominguez Ramirez, Luis ........Earth & Space Sciences
Pena Lopez, Jorge ........Chemical Engineering
Perez Estrada, Francisco ....Economics
Roldan Pena, Jessica .........Economics
Ruiz Ortega, Claudia ........Economics
Valadez Perez, Juan Carlos ....Mechanical Engineering

**RECRUITMENT FELLOWSHIPS**

**Chancellor's Prize**
Adler, Lilas ................Chem & Biochem
Allen, Jonathan ............French & Franco Studies
Avlatako, Lorenas ...........World Arts & Cultures
Au, James .................Chemical & Biomed Eng
Ball, Molly ................History
Barkowsky, Scott ..........Economics
Bassick, Nicholas .........Geography
Bennett, David ..............Biomedical Physics
Brown, Gustav ..............Sociology
Buttuce, Jack ................Mathematics
Caffee, Naomi ..............Slavic Lang & Lit
Chan, Ngam Fung ..........UCLA Access Pgm
Chang, Hyun Kyong ..........Musicology
Chen, Brando ...............Epidemiology
Choi, Mus-Fong ............Asian Languages & Cultures
Chung, Ava ................Chem & Biochem
Davis, Dwight ..............Sociology
Dykstra, Maura .............History
Falck, Emily ................Psychology
Hayne, Paul .................Earth & Space Sciences
Hennessey, Brendan ..........Italian
Henton, Alice Marie .........English
Hill, Erin ......................Film, TV, & Dig Media
Hu, Brian .....................Film, TV, & Dig Media
Kahn, Rita .................Applied Linguistics & TESL
Ko, Tessa .....................Computer Science
Lamb, Alyssa ..............Near Eastern Lang & Cult
Lane, Matthew .............Mathematics
Li, Jun Hon ................Atmospheric & Oceanic Sci
Lin, Monica Han-Chun ..........Education
Mathene, Dawn .............Nursing
Mcbride, Jarell ..............History
Mcfarlane, Marisa ..........Ehnomuscology
Miller, Gretchun ..........Neuroscience
Muara, Satoru ...............UCLA Access Pgm
Moussavi, Zeinab ............Electrical Engineering
Naish, David ...............Civil Engineering
Orfelli, Robyn ..............Linguistics
Piller, Katharine ............Classics
Rabin, Gabriel .............Philosophy
Ranola, John ...............Biomathematics
Remenyi, Roland .............Molec & Med Pharm
Selove, Emily ..............Near Eastern Lang & Cult
Sharp, Ellen ................Anthropology
Sholuty, Gretchun ..........Psychology
Shi, Zhechang ..............Statistics
Simpson, Bethany ...........Archaeology
Sitapara, Ronika Ramnik ....UCLA Access Pgm
Skornick, Jason ............Film, TV, & Dig Media
Smart, Michael .............Urban Planning
Smith, Paul ................Mathematics
Stalder, Daniel ............Ecology & Evolutionary Biology

**Graduate Opportunity Fellowship Program (GOFP)**

**Eugene V. Costa-Robles**
Alvarado, Lorena ............World Arts & Cultures
Aquino, Rowena .............Film, TV, & Dig Media
Barahona, Ori ................Chem & Biochem
Bozorgnia, Nasmim ..........Physics & Astronomy
Carr, Andrew ................Urban Planning
Davis, Evan ................Economics
Yuan, Bright Lian ..........History
Zhou, Ying ..................Biostatistics

**UC Office of the President (UCOP) Dissertation Fellowship**

**Steenhart, Daniel** ..........Film, TV, & Dig Media
**Um, Joanni** ................Chem & Biochem
**Van Handel, Benjamin** ....UCLA Access Pgm
**Vlach, Haley** .............Psychology
**Whittemore, Andrew** ......Urban Planning
**Woodson, Evan** ............Economics

**UC Office of the President (UCOP) Dissertation Fellowship**

**Rogers, Amy** ..........Ecology & Evolutionary Biology
**Rooks, Anne Macpherson** ....Sociology
**Rothenberg, Sarah** ..........Environmental Science & Eng
**Rothfärber, Edwin** ..........Art History
**Round, June** ............Micro, Immuno, & Molec Genetics
**Ryan, Kieran** ..........Comparative Literature
**Lee, Chrissie** ..........Chem & Biochem
**Maldonado, Jose** ..........Neurobiology
**Negrete, Oscar** ..........Micro, Immuno, & Molec Genetics
**Serber, Stacy** ..........Psychology

**UC Office of the President (UCOP) Dissertation Fellowship**

**Savalei, Victoria** ..........Psychology
**Scheinfeld, Erica** ..........Musicology
**Seligmam, Ari Dov** ......Architectural & Urban Design
**Serber, Stacy** ..........Psychology
**Shiki, Kimiko** ..........Urban Planning
**Shrotriya, Vishal** ......Material Science & Engineering
**Shvabrin, Stanislav** ......Slavic Lang & Lit
**Skeith, William** ..........Mathematics
**Slapin, Jonathan** ........Political Science
**Smolak, Jeremy** ..........Near Eastern Lang & Cult
**Son, Min Suk** ..........Asian Languages & Cultures
**Souza Soberino, Nelson** ....Economics
**Starr, Dawn** ..........Philosophy
**Stemfled, Joshua** ..........History
**Strallberg, Sylvia** ..........Education
**Streule, Luca** ..........Philosophy
**Sue, Christina** ..........Sociology
**Szuchman, Jeffrey** ......Near Eastern Lang & Cult
**Teng, Huey Bin** ..........History
**Teramitsu, Ikuko** ..........Molec, Cell, & Integr Physiology
**Tikhonova, Natalia** ......Slavic Lang & Lit
**Todorov, Boris** ..........History
**Tucker, Kathryn** ..........Comparative Literature
**Van Herutum, Richard** ....Education
**Vandam, Julie** ..........French & Franco Stud
**Vanderwel, Stephanie** ....Musicology
**Varzaghani, Aida** ..........Electrical Engineering
**Viranza, Elizabeth** ......French & Franco Stud
**Vogel, Anja** ..........Anthropology
**Wang, Benjamin** ..........Ecology & Evolutionary Biology
**Wang, Hongbo** ..........Sociology
**Wang, Qi** .................Film, TV, & Dig Media
**Washburn, Kathleen** ......English
**Warfoot, Tara** ..........Education
**Wheeler, Jesse** ..........Ethnomusicology
**Whitmer, Claire** ..........Germanic Languages
**Williams, Terriance** .....Psychology
**Wong, Wai Chun** ..........Chemical & Biomed Eng
**Worthington, G. Lola** ....World Arts & Cultures
**Wright, Joseph** ..........Philosophy
**Yin, Rui** ................Management (MS/PhD)
**Yeh, Allison Chi-Shin** ....Urban Planning
**Yu, Youngmin** ..........Ehnomusicology
**Zhang, Liangren** ..........Art History
**Zhu, Lin** ................Oral Biology
**Zucaro, Cecilia** ..........Political Science

**Distinguished TA Dissertation Fellowship**

**Calva, Rosa** ..........Community Health Sciences
**Bahrami, Linda** ..........Biostatistics
**Ayon, Carlos** ..........Public Policy
**Awan, Veronica** ..........Community Health Sciences
**Ayon, Carlos** ..........Public Policy

**Fletcher Jones Dissertation Fellowship**

**Ioanna, Adrian** ..........Mathematics
Sharp, Marie .......................... Epileptology
Shin, Annalise ..........................Applied Linguistics & TESL
Siassi, Guilan ..........................Comparative Literature
So, Florence Grace Hoi Yin ...............Political Science
Solori, Claudia ..........................Sociology
Stephan, Janet ..........................Art History
Sterling, Rebekah ..........................Science Studies
Stodderl, Pamela ..........................Community Health Sciences
Suzuki, Erin ..............................English
Tanner, Lynelle ............................Psychology
Terry, Lesa .................................Ethnomusicology
Thorington, Paula ..........................Spanish & Portuguese
Udita, Disha .................................Women's Studies
Uzada, Lianna ...............................Social Welfare
Vazquez, Elizabeth ........................Education
Venicik, Chad ...............................Linguistics
Vu, Nam Thanh ..............................Biomedical Physics
Walkha, Kari ..................................Physics & Astronomy
Weisenberg, Alexia ........................Italian
Wells, Eric .................................Near Eastern Lang & Cult
Willard, Melissa ............................Political Science
Wong, Andrea ..........................Applied Linguistics & TESL
Woods, Emilie ..............................Anthropology
Wozny, David ..............................Biomedical Engineering
Zamora, Sylia ...............................Sociology
Zanfagna, Christina ........................Ethnomusicology

Graduate Summer Research Mentorship Program

Aguilera, Adrian ..........................Psychology
Al-Maswari, Nohrain ..........................Comparative Literature
Alvarez, Milo ...............................History
Amah, Ifoma .................................Education
Ankowski, Amber ..........................Psychology
Atooh, Saeid .................................Applied Linguistics & TESL
Attanasio, David ..........................Philosophy
Baldinger, Naomi ..........................Comparative Literature
Banner, Olivia ...............................English
Barnes, Leslie ..............................French & Franco Stud
Baron, Jaime .................................Film & TV
Barrera, Douglas ..........................Education
Baybyle, Ruth ..............................Information Studies
Behl, Natasha ...............................Political Science
Belanger, Alisa ...............................French & Franco Stud
Benavides Lopez, Corina ........................Education
Berkman, Elliot ............................Psychology
Betts, Melissa ...............................History
Black, Steven ...............................Anthropology
Boczkowska, Ewelina ..........................Musicology
Bourouia, Lila ...............................Art History
Braun, Whitney ...............................Comparative Literature
Broadwell, Peter ..........................Musicology
Brown, Daniel ..............................Spanish
Buchbinder, Mara ..........................Anthropology
Burke, Alan .................................Economics
Castillo, Mario ...............................Spanish
Chann, Naindeep .............................History
Chen, Angela ...............................Education
Chien, Nina .................................Education
Cho, InJu ......................................Social Welfare
Clayborne, Dontranel ..........................Urban Planning
Cohen, Deborah ..........................Culture & Perf Studies
Coleman-Rosa, Cristina ..........................Culture & Perf Studies
Collins, Jacob ...............................History
Conedera, Sam ..............................History
Conley, Robin ............................Anthropology
Coursolle, Kathrin ..........................Sociology
Covern, Chloe .............................Ethnomusicology
Craig, Michelle .............................Art History
Crawford, Jennifer ........................Education
Crow, Matthew .............................History
Curmyll, Allison ..........................Comparative Literature
Davidson, Jamie ..........................Culture & Perf Studies
Davila, Joanna ..............................Spanish
Davis, Vivian ...............................Anthropology
Days, Jr., John ...............................Culture & Perf Studies
De la Garza-Mercer, Felicia ..........................Psychology
De La Pena, Yvonne ..........................Education
Donaldson, Elizabeth ..........................English
Donnellan, Forrest ..........................Political Science
Dudbrook, Matthew ..........................English
Dunbar, Anthony ..........................Information Studies
Edmondson, Scott ..........................Culture & Perf Studies
Elizondo, Epifanio ..........................Philosophy
Emmanouilidou, Arietta ..........................Comparative Literature
Enos, Ryan .................................Political Science
Erssof, Zakah .................................Musicology
Escobar, Guadalupe ..........................English
Espejo, Emmanuel ..........................Psychology
Espinoza, Lorelle ..........................Education
Everett, Julin ...............................French & Franco Stud
Farmer, Shu .................................Education
Farnsworth, Timothy ..........................Applied Linguistics & TESL
Federenchko, Mara ..........................Architecture
Fernandes, Sabrina ..........................Sociology
Fitzsimmons, Cameron ..........................Classics
Flynn, Eden .................................Education
Frank, Linda .................................History
Friedman, Dustin ..........................English
Furmanska, Joanna ..........................Linguistics
Garcia, Gabriel James ..........................Public Health
Garcia, Leon .................................History
Gandnahoosh, Nazgol ..........................Sociology
Ghavami, Negin ..............................Psychology
Giovanelli, Valerio ..........................Italian
Godard, Timothy ..........................Asian Languages & Cultures
Gonzalez, Carolyn ..........................Spanish
Gonzalez, Joan ...............................History
Goodhue, Elizabeth ..........................English
Gordienko, Andrei ..........................Film & TV
Gorelik, Aaron ...............................English
Graham, Thomas ...............................English
Graham, Tiffany ..........................Culture & Perf Studies
Grant, Leah .................................Sociology
Greene, Deanna .............................Psychology
Grest, Revere ...............................History
Guida, Eric .................................English
Gunn, Diane .................................Spanish
Gutierrez, Veronica ..........................History
Guzmán, Jennifer ..........................Applied Linguistics & TESL
Harbert, Benjamin ..........................Ethnomusicology
Harmon, Marcus ..........................Musicology
Harris, Sarah .................................English
Hashimoto, Yuria ..........................Applied Linguistics & TESL
Hazel, Nicholas ..........................Psychology
Heiliger, Evangeline ..........................Women’s Studies
Helmerich, Jeffrey ..........................Philosophy
Henderson, Felicia ..........................Film & TV
Herr, Nathaniel ..............................Psychology
Herschman, Andrea ..........................Political Science
Hill, Seth .................................Political Science
Ho, Alice .................................Education
Hodgkinson, Ryan ..........................English
Hollenhorst, Andrew ..........................Economics
Hood, Benjamin ..........................Economics
Hudor, Ofelia ...............................Education
Jackson, Margot ..........................Sociology
Jain, Dimpal ...............................Education
Janes, Lauren ...............................History
Jansen, Sarah ...............................Philosophy
Johnson, Jennifer ..........................Asian Languages & Cultures
Johnson, Robin ..........................Education
Kao, Linda .................................Education
Kean, Brian .................................Psychology
Kemp, Leah .................................Spanish
Khan, Sarasser .............................Linguistics
Khanna, Neetu ...............................Comparative Literature
Kim, Christina .............................Linguistics
Kim, Joseph .................................Education
Kim, Loan .................................Community Health Sciences
Koli, Rita .................................Education
Kokos, Aynne ...............................Asian Languages & Cultures
Lanac, Sanja ...............................Slavic Languages and Literatures
Langer, David ..........................Psychology
Law, Richard ..............................Political Science
Lee, Janet ............................Asian Languages & Cultures
Lehman, Peter ..........................Comparative Literature
Lindberg, Julianne ..........................Musicology
Long, Sarena ...............................Applied Linguistics & TESL
Lowenstein, Adam ..........................English
Love, Heather ...........................Anthropology
Lu, Philip .................................Sociology
Lubin, Cheryl ............................Theater
Lukens, Gideon ..........................Political Science
Lupino, Maria ...............................Economics
MacDonald, Melissa ..........................Education
Macy, Elizabeth ..........................Ethnomusicology
Magaro, Melissa ..........................Psychology
Mahoney, Charles ..........................Political Science
Malagon, Maria ..............................Education
Manekin, Devorah ..........................Political Science
Marsan, Loran ..........................Women’s Studies
Marshall, Jason ..............................History
Marti, Frances ..............................Anthropology
Maze, Daniel .............................Art History
McCauley, John ..........................Political Science
Mikesell, Lisa ..........................Applied Linguistics & TESL
Minzner, Michael ..........................Psychology
Mohabir, Susannah ..........................Psychology
Montague, Dena ..........................Political Science
Moraes, Erica ..............................Sociology
Moraes, Melissa ..........................Ethnomusicology
Moreno, Aaron ..............................History
Moshimura, Emily ..........................English
Ngao, Christina ..........................English
Nahm, Hannah ..............................English
Navarro-Ayala, Luis ..........................French & Franco Stud
Nichols-Geerdes, Sasha ..........................History
Novak, Joy ..................Information Studies
Ocampo, Anthony ..........................Sociology
Ochoa, Vanessa ..........................Sociology
Okawa, Rachelle ..........................Comparative Literature
Oliviero, Kathryn ..........................Women’s Studies
Osborne, Danny ..........................Psychology
Paris, Jeffrey ...........................Political Science
Perez, Patricia ..........................Education
Philp, Victoria ..........................Linguistics
Pierson, Raige ..........................Culture & Perf Studies
Pineau, Marisa ..............................Sociology
Pollock, Rosemary ..........................History
Poon, Anita .................................Education
Poote, Joshua ..........................Psychology
Porter, Nathaniel ..........................Linguistics
Poss, Erica .................................Education
Prizker, Sonya ..........................Anthropology
Raisanen, Elizabeth ..........................English
Ramay, Allison ..........................Spanish
Reder, John ..............................English
Reynolds, Rema ..........................Education
Rezakhani, Khodadad ..........................Arabic
Rico, Rita .................................Political Science
Ritchey, Marrianna ..........................Musicology
Rivas, Monica ..............................Education
Rod-ari, Melody ..........................Art History
Rodriguez, Chantal ..........................Theater
Rodriguez, Steve ..........................History
Rosenthal, Beth .............................Art History
Ruskin, Jesse ............................Ethnomusicology
Russ, Laura ..............................Urban Planning
Sanko, Nada ...............................Spanish
Sasaki, Christen ..........................History
Sawell, Regina ..........................Ethnomusicology
Shah, Samineer .............................Islam Studies
Shah, Samineer ..........................History
Shapiro, Michael ..........................Italian
Sharma, Patrick ..........................History
Shobet, Merav ..........................Anthropology
Soides, Kirk .............................Comparative Literature
Sierakowski, Robert ..........................History
Silverman, Aaron ..........................History

Fall 2006 GRADUATE QUARTERLY 25
Research Grant Recipients

Amah, Ifeoma ...................................... Education
Gatson, Juana .................................... Psychology
Griffin, Kimberly ................................ Education
Johnson, Robin ................................... Education
Slocum, Angela .................................. Education

Pre-doctoral Fellow

Brown, Lauren .................................. French & Franco Stud

Chicano Studies Research Center

Pre-doctoral Fellow

Rivas, Martha ...................................... Education

Research Grant Recipients

Kimura, Erin ...................................... Education
Macias, Stacey ..................................... Women’s Studies
Rico, Rita .......................................... Political Science
Rivera, Wendy ...................................... Education
Salazar, Lauryn .................................. Ethnomusicology
Zimmerman, Arely ............................... Political Science

Interethnic

Armenta, Amada .................................. Sociology
Harren, Aletha ..................................... Education
Joy, Natalie ....................................... History

Dr. Ursula Mandel

Ardestani, Allen ................................... Neuroscience
Peter, Angela ...................................... Molec, Cell, & Integ Physiology
Sun, Jane Chang .................................. Psychology
Yarris, Kristin ..................................... Anthropology

Mangasar M. Mangasarian

Yousefan, Sevan .................................. History

Paulson Fund

Odebrej, Carl ...................................... Management

Will Rogers Memorial

Agoro, Muhtar Jyobbo .......................... African American Studies
Awan, Veronica .................................... Community Health Sciences
Mandile, Elizabeth ............................... Nursing
Pineda, Victor ..................................... Urban Planning
Richardson, Ashley ............................... African American Studies

Charles F. Scott

Barauskas, Daina ................................. Community Health Sciences
Hurwitz, Gil ....................................... Civil Engineering
Mckinney, Matthew .............................. Islamic Studies
Michael, Sherod .................................. Public Policy
Nguyen, Hannah ................................ Social Welfare
Prakobwanakit, Sarin ......................... Community Health Sciences

Philip & Alida Siff

Cheung, Stephen ................................ Social Welfare
Daley, Rya .......................................... Geography
Kozawa, Kathleen ............................... Environmental Science & Eng.
Otniano, Angie .................................. Community Health Sciences

Malcom R. Stacey

Ardestani, Allen ................................... Neuroscience
Edwards, Magdalena ............................ Comparative Literature
Hernandez, Britany .............................. Biology
James-Szanton, Jolena .......................... Education
Melamed, Esther ................................ Medicine
Munch, Emma ..................................... Library & Information Science
Smith, Jennifer ................................... English
Strick, Debra ...................................... Biomedicine

Faculty Women's Club

Christensen, Lisa ................................ Psychology
Edwards, Magdalena ............................ Comparative Literature
Enmann, Britany ................................. Biology
James-Szanton, Jolena .......................... Education
Melamed, Esther ................................ Medicine
Munch, Emma ..................................... Library & Information Science
Smith, Jennifer ................................... English
Strick, Debra ...................................... Biomedicine

EXTRAMURAL FELLOWSHIPS

Ford Foundation

Aguliera, Adrian .................................. Psychology
Alvarado, Allison ............................... Ecology & Evolutionary Biology
Baldeolomar, Oscar ......................... Political Science

Gatson, Juana .................................... Psychology
Joseph, Nataria .................................. Psychology
Rodriguez, Nancy .............................. Mathematics

Fulbright IIE

Loring, Kristen ................................... History, Taiwan
Mandell, Alice ................................... Arabic, Egypt
Miyake, Lisa ....................................... Sociology, Japan
Morsheimer, Megan ........................... Public Health, South Africa
Nguyen, France ................................ Public Health, Vietnam
Swinehart, Karl .................................. Education, Bolivia
Tortes-Vives, Andres .......................... Filmmaking, Mexico

Jacob K. Javitz Fellowship

Fong, Kelly ....................................... Archaeology
Halperin, Liora .................................. History
Li, Yuan Hang .................................... Psychology
Pojar, Amy ....................................... African Area

NSF Graduate Fellowship (National Science Foundation)

Alabi, Basirat ..................................... Psychology
Cruz, Janet ....................................... Biomedical Engineering
Dr, Tonda ...................................... Education
Deo, Meera ....................................... Sociology
Falk, Emily ....................................... Psychology
Fong, Kelly ....................................... Archaeology
Fraynt, Rebecca ................................ Psychology
Garbler, David .................................. Mathematics
Gervais, Matthew ............................... Anthropology
Goldstein, Thomas .............................. Mathematics
Kenner, Naomi .................................. Psychology
Les, Tyler ......................................... Psychology
Lim, Christopher ............................... Mechanical & Aerospace Eng
Maples, Kenneth ............................... Mathematics
Olson, Lucretia ................................. Ecology & Evolutionary Biology
Rameson, Lian .................................. Psychology
Reynolds, Elisabeth ............................. Neuroscience
Sepah, Saviz ...................................... Psychology
Spruell, Jason ................................... Chemistry
Wadhah, Hem .................................... Mathematics

NSF Summer Transition Program to the Doctorate

Barahona, Orfa ................................... Chem & Biochem
de los Angeles Rodriguez, Imlice ........ ACCESS
Lewis, Diana ..................................... Chem & Biochem
Parra, Dayanara ................................ Chem & Biochem
Pena Lopez, Jorge .............................. Chemical Engineering
Raada, Iris ....................................... Chem & Biochem
Samos, Junifer .................................. Chem & Biochem

UC Diversify Initiative for Graduate Study in the Social Sciences (UC DIGSS) Summer Research Program

Akiniymi, Florence ........................... Political Science
Alabi, Basirat ..................................... Psychology
An, Linh ........................................... Anthropology
Bekes, Laura ..................................... Sociology
Bunyanunda, Mann ............................ Political Science
Garcia-Ellin, Juan .............................. Geography
Gatson, Juana .................................... Psychology
Gooding, Cory .................................. Political Science
Hoefke, Sara ..................................... Sociology
Hyun, Virginia .................................. Psychology
Medina, David .................................. Psychology
Nava, Pedro ....................................... Urban Education
Park, Julie ........................................ Education
Park, Rebekah .................................... Anthropology
Pineda, Cynthia ............................... Urban Education
Pineda, Victor .................................... Urban Planning
Rivers, Natasha ................................. Geography
Rosales, Rocío .................................. Sociology
Scherzino, Jonathan ........................... Psychology
Terry, Clarence ................................. Urban Education
Wills, Lauren ................................... Urban Education
Yanez, Betina .................................... Psychology
Zamora, Sylvia .................................. Sociology
Graduate Student Accomplishments

Featured Accomplishment

**ART**

Nathan Danilowicz: (Co-presenter) “D.E.M.O.N.S. to Diamonds.” Exhibit of Locust Projects, Miami, FL, March, 2006. Locust Projects describes itself as “Lo-fi mysticism, playground relational aesthetics, formal investigation filtered through the gaudy decor of suburban Americana—they all meet here in a kind of group hug that doubles as a stand for earnnestness and good vibes.” Nathan’s piece, “Califlorida”- a portmanteaux of California and Florida, was made using black and pink tape attached directly on the wall. www.locustprojects.org

**African Studies**


**Applied Linguistics & TESL**


**Archaeology**


Saleema B. Waraich: (Panelist) “Identifying ‘Mughal’ in Mughal Manuscripts.” Presented at the 53rd Annual Conference on South Asia, Madison, WI, October, 2006.

ASIAN AMERICAN STUDIES

Jean-Paul R. deGuzman: "Beyond Living La Vida Boba: Social Space and Transnational, Hybrid Asian American Youth Culture." Published in *Amessia Journal*, vol. 32, pp. 89-102, October, 2006.

ASIAN LANGUAGES & CULTURES


BIOSTATISTICS

Susan A. Alber: (First author) "A Bayesian Model Selection Approach for Simultaneous Clustering of Treatment Intercepts and Slopes." Presented at the Joint Statistical Meetings, Seattle, WA, August, 2006.


CHEMICAL & BIOMOLECULAR ENGINEERING


Michael J. Kahn: (Co-author) "High-throughput metal nanoparticle catalysis by pulsed laser ablation." Published in *Catalysis Today*, vol. 117, pp. 291-296, September, 2006.


CHEMISTRY & BIOCHEMISTRY


COMMUNITY HEALTH SCIENCES


COGNITIVE NEUROSCIENCE


COMPARATIVE LITERATURE


Theri A. Pickens: [1] (Chair) 2nd Annual Accelerating Scholars Conference. Black Graduate


COMPUTER SCIENCE


DESIGN | MEDIA ARTS


EARTH & SPACE SCIENCES


EDUCATION


ELECTRICAL ENGINEERING


ENGLISH


ENVIRONMENTAL HEALTH


ENVIRONMENTAL SCIENCE & ENGINEERING


EPIDEMIOLOGY


ETHNOMUSICOLOGY


FILM, TV, & DIGITAL MEDIA


FRENCH & FRANCOPHONE STUDIES


GEOGRAPHY


GERMANIC LANGUAGES


HISTORY


INDO-EUROPEAN STUDIES


INFORMATION STUDIES


**MOLECULAR BIOLOGY**


**MOLECULAR TOXICOLOGY**

**Zhanna Sobol:** (First author) "Carcinogenic Cr(VI) and the nutritional supplement Cr(III) induce DNA deletions in yeast and mice." Published in *Cancer Research*, vol. 66 (7), pp. 3480, April, 2006.

**MUSIC**

**Mya J. Caruso:** "Mysticism in Martini’s." Published in *Flute Talk*, vol. 25, pp. 22-26, July, 2006.

**NEAR EASTERN LANGUAGES & CULTURES**


**NEUROSCIENCE**

**Jeremy A. Miller:** (First author) "A high frequency resonance in the responses of retinal ganglion cells to rapidly modulated stimuli: A computer model." Published in *Visual Neuroscience*, vol. 23, pp. 779-794, September, 2006.


**DEBORAH L. SMITH:** (First author) "The XX Sex Chromosome Complement, as compared to the XY, Confers Greater Susceptibility to Experimental Autoimmune Encephalomyelitis and Lupus." Presented at the Society for Neuroscience, Atlanta, GA, October, 2006.

**PATHOLOGY AND LABORATORY MEDICINE**

**SIMON W. BEAVEN:** (Co-author) "Nuclear Receptors in Lipid Metabolism: Targeting the Heart of Dyslipidemia." Published in *Annual Review of Medicine*, vol. 57, pp. 313-329, 2006.

**JOSHUA L. DEIGNAN:** (First author) "Ornithine Deficiency in the Aginate Double Knockout Mouse." Published in *Molecular Genetics and Metabolism*, vol. 89, pp. 87-96, September, 2006.

**PHYSICS & ASTRONOMY**


**KATHERINE A. KORNE:** (Co-author) "Eclipse Reapparance of Io: Time-Resolved Spectroscopy (1.9 – 4.2 μm)." Poster presented at the Division for Planetary Sciences Conference, Pasadena, CA, October, 2006.


PHYSIOLOGICAL SCIENCE


POLITICAL SCIENCE


SLAVIC LANGUAGES & LITERATURES


SOCIOPY


SPANISH & PORTUGUESE


Choi, Cecilia Eun-kyung: “From Dream to Reality in Estralla Distanse.” Presented at the Inaugural Conference of Tierra Tinta on Nuevos fronteras, viendo usos a the University of Oklahoma, Norman, OK, October, 2005.

THEATER


WOMEN’S STUDIES

Welcome Reception

On September 25, 2006, the doors of the Faculty Center opened to welcome over 3,500 incoming graduate students. Vice Chancellor of Graduate Studies and Dean of the Graduate Division Claudia Mitchell-Kernan spoke to the students about their upcoming years at UCLA: “While you may think you have identified a few more or less specific goals for your graduate career, others will no doubt surprise you along the way. At its best, graduate education will prepare you for these challenges, helping you to obtain the skills, information, intellectual discipline, and heart you will need to prevail. Here at UCLA and wherever the insurmountable opportunities of life take you, I wish you the very best of journeys.” -MW
TMAUCLA
(the many acronyms of UCLA)

When you go to a school whose very name is an acronym, it can be hard to keep up with all the terms floating around on campus. Dr. John V. Richardson Jr., Associate Dean of the UCLA Graduate Division, has compiled a list of 500 plus acronyms relating to graduate education on his web site. Here is a selection. For Dr. Richardson’s full list, please visit www.personal.gdnet.ucla.edu/jrichardson/SPEAK.htm

AAPM...Academic Apprentice Personnel Manual
AAP......Academic Appointment Personnel
AAU.....Association of American Universities
AGEP....Alliance for Graduate Education and the Professoriate (NSF)
AGS.....Association of Graduate Schools
AIM......Office of Analysis and Information Management
AIR.......Association for Institutional Research
AIS ......Administrative Information Systems
APM......Academic Personnel Manual
ATC......Advancement to Candidacy
CCS.....Chancellor’s Communication Service
CGS.....Council of Graduate Schools
COE .....Cost of Education
COGD.Council of Graduate Deans
CPS......Council of Postdoctoral Scholars
DDRA..Doctoral Dissertation Research Abroad (Fulbright-Hays)
DES......Doctoral Exit Survey
DICSS...Dashew International Center of Students and Scholars
FAMS....Financial Aid Management System
FCC......Faculty Code of Conduct
FRU......Focused Research Unit (UCLA College)
FSA......Foreign Student Advisor
GEL......Graduate Education Library (Graduate Division)
GOFP...Graduate Opportunity Fellowship Program
GPM .....Graduate Professional Masters
GRM.....Graduate Research Mentorship
HS.......High Standing
LS .........Low Standards
MSE ......Minority Serving Institutions
NDO....Non-degree objective
NPA .....National Postdoctoral Association
OISS ...Office of International Students and Scholars
PAC......Postdoctoral Advisory Committee
PUMP ...Pre-Graduate, Pre-Professional Mentoring Program (AAP)
PSM......Professional Science Master’s Degree
QGE.....Quality of Graduate Education
SAGE....Student Association of Graduate Employees
SAO......Student Affairs Officer
SFAC ....Student Fee Advisory Committee
SIR.......Statement of Intent to Register
SLR ......Statement of Legal Residence
SLS ......Student Loan Services and Collections
SOE......Security of Employment
SPUR ....Summer Programs for Undergraduate Research
SRA.....Staff Research Associate
STEM.....(Life and Physical) Science, Technology (Computer Science), Engineering, and Mathematics (NSF)
TTD......Total time to degree
UC LEADS University of California Leadership Excellence through Advanced Degrees (State mandated STEM JR/SR students)
URM.....Underrepresented Minorities
URSA ...University Records System Access
VHS ......Very High Standing
WASC ..Western Association of Schools and Colleges (accrediting agency)