Message from the Dean

Dear Graduate Student,

What were your goals when you came to UCLA for graduate studies? How are you being supported financially? Are you getting an opportunity to make research presentations? to write scholarly articles? What kind of feedback and advice have you received, and who provided it? What resources did the department and the university offer to assist your work? What are your career plans today?

Of course, we at the Graduate Division want to know the answers to these questions, but so does the National Research Council, which is conducting its first evaluation of doctoral programs in more than 10 years. The NRC’s two previous reviews of doctoral programs, in 1983 and 1995, resulted in comments and rankings that were an important influence on the prestige of university research programs and the ways that universities shape their graduate agenda.

For the first time this year, however, the NRC’s review includes a survey of graduate students who have advanced to candidacy in five programs—history, economics, chemical engineering, physics, and biochemistry—at nearly 300 universities, including UCLA. If you’re one of them, I hope you’ll take the time to review the questions and answer them thoughtfully.

Student answers will be used in several ways. Most immediately, they will help administrators like me to understand how graduate students are experiencing their graduate education. We’ll be able to see where we’re succeeding and where we might do better—or even lots better—so that we can revise our programs in ways that make them more effective. Policy researchers will use responses to help shape national goals for graduate education. And within the five programs covered, your responses may help the students who follow you to compare programs and make choices about the school they want to attend.

The survey itself, however, could have another impact, one that won’t be limited to the relative handful of students who participate in the NRC survey. By taking a look at the survey, you will learn what the experts see as the criteria for a rewarding graduate career. Some of them may not surprise you—for example, program quality and financial support—but others are less obvious. The survey includes several questions on social integration; the experts say that feeling part of your department is an important predictor of whether you will complete your studies. The questions may also help you to measure your own progress.

I hope you’ll take the time to have a look at this survey at www7.nationalacademies.org/resdoc/Questionnaires.html. If you have some thoughts you’d like to share as a result, that’s why we’re here.

Claudia Mitchell-Kernan
Vice Chancellor Graduate Studies
Dean, Graduate Division
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ON THE COVER: Erika Artukovic works on a handmade nanotube network biosensor in Professor George Grüner’s physics laboratory.
LOST IN

HOW TO ADJUST (AND THRIVE) IN YOUR FIRST YEAR

GRADUATE QUARTERLY  Fall 2006
Some of it’s personal: You find yourself on an unfamiliar campus in a sprawling urban environment that is probably nothing at all like your hometown—or maybe your native land. You have to find a place to live and figure out how to get from one place to another, where to eat, where to shop. And you have no one to call for help: You have no friends, no family, no social life, no one who’ll invite you to have coffee, much less to do something over the weekend.

And some of it’s professional: You’re not an undergraduate anymore. As a graduate student, you have to take much more responsibility for your own education. The faculty may look friendly or otherwise, but you don’t know any of them. You’re not sure what’s expected of you or how to measure your progress. For that matter, you don’t even know where to find the library.

Put the two together, and you have some idea of the challenges facing first-year graduate students as they arrive at UCLA each fall. The two pieces are as entwined as strands of DNA: Faculty, staff, and students seem to agree that feeling at home socially is in many ways a criterion for making a good start academically.

“It sounds like it has nothing to do with school, but the truth is that the sooner new students feel there are people they are comfortable with, the faster they integrate into their programs,” says Ann Peplau, professor of social psychology and vice chair for graduate studies in her department. “If people are relatively happy in their social life, they are better able to focus on their academics.” Once focused, their social connections have a practical payoff. “Contacts with students and faculty are invaluable sources of information, guidance, and academic support,” Professor Peplau says. At the most simple level, other people can tell you what “those numbers in the catalog mean.” As your education goes forward, there are other benefits: “Often, senior graduate students tell me that friendships they made in their first year have contributed to their professional
development,” she explains, as students get together to discuss research, critique papers, practice talks.

The interrelationship between personal or social adjustment and academic progress is tacitly acknowledged in an array of programs designed to help graduate students meet the challenges of their first year. Whether the program is offered by the Graduate Student Resource Center (see sidebar) or individual academic departments and schools, orientation usually serves social goals at the same time it provides academic information or enrichment.

Most departments, for example, hold an introductory gathering before the start of classes. In chemistry, it lasts two weeks and includes training for teaching assistants. In political science, it’s an all-day orientation “to spell out the basics,” says graduate advisor Joseph Brown. Required classes are described, the faculty chairs of different specializations talk about their work, and people from the Graduate Division and the library discuss more general issues. “When they first come, students are pretty clueless as to the surrounding area and some of the basics of life, from housing to where the library is located and how to enroll in their classes,” Brown says. Not coincidentally, the orientation programs also give first-year students a chance to meet each other and their more senior peers, encouraging them to bond as a student community.

Some orientation activities have no academic goal at all. Recognizing that “there is the social aspect of adjusting to a new location and to strangers,” says Michelle Harding, student affairs officer in the English Department, “our English Graduate Union does a great job of welcoming our new students. They hold a reception and department orientation and several happy hours during the quarter.”

Even the initiatives that are mostly academic also serve personal and social needs. For example, for the last three years, the Depart-
The Department of Chemistry and Biochemistry has offered incoming graduate students a fellowship to support them in a summer research program before they begin their studies. About two thirds of the new class members participate, identifying professors they’d like to work with and spending three months in a UCLA lab. “It’s sort of an orientation process,” says graduate counselor Anthony Leadholm. “They join a lab, they meet people. They’re not stressed about classes and coursework.” In Political Science, new graduate students are invited to join a two-week “math camp” before the start of instruction to help them prepare for a required statistics or methods class. Like the students in chemistry, early birds in political science have an opportunity to make some acquaintances and get settled in before all the pressures of the school year begin.

In the History Department, graduate advisor Jinny Oh sets up a listserv of new students each spring and uses it to e-mail a few newsletters throughout the summer on topics from housing to class requirements. “I know they’re anxious. These are all overachievers,” she says. “Before they ask you a question, you want to put them at ease.” During the summer, she collects handouts from various campus resources and assembles a folder for each student: “I know everything’s online,” Oh says, “but I still think people need to get something in their hands.” Students receive their folder at the department’s orientation, along with a two-page chart she’s created to summarize “what they should be doing every year for the next seven years,” she says. “If you tell them what to expect, they’ll try to follow.”

While History offers only doctoral degrees at the graduate level, there are many master’s degree programs at UCLA—both academic programs and professional degrees.

In as little as “three quarters, maybe four, they’ve got to get their coursework done, do an internship, and go on the market and get a job at the other end,” says John Taborn, graduate counseling supervisor at the Career Center.

Professional schools often have a strict curriculum and a prescribed internship, so that the educational trajectory for master’s students may be more structured than a doctoral student’s experience, and because their time in school is so brief, the financial pressures may be less. In the Graduate School of Education and Information Studies, for example, teaching credential candidates have fulltime employment in a local school district during their second year. Although the students are on campus a relatively short time, the

“It sounds like it has nothing to do with school, but the truth is that the sooner new students feel there are people they are comfortable with, the faster they integrate into their programs.”

- Ann Peplau

LIBRARIES HELP GRADUATE STUDENTS...

Graduate students are popular people at UCLA’s libraries—not only the Charles E. Young Research Library on the north campus, but the dozens of other libraries and special collections that are one of the campus’s richest resources. Graduate students are “probably the best library users,” says Dawn Setzer, the library’s spokesman. “They use the resources and facilities the most intensively. They tend to be the most knowledgeable, and they’re essential to our collection-building activities.”

As Setzer explains, “Graduate students are doing research on what is going to become the standard of the discipline in the future. They can give us a sense of where disciplines are going, and we also want to make sure our services are tailored to what they need.”

The key people at the interface between the various libraries and graduate students are dozens of subject specialists—from Ruby Bell-Gam in African Studies to Miki Goral in World Arts and Cultures. Their job is to help graduate students find what they need at the library and, using the information they gather in the process, to build the university’s collections so that they continue to meet the university’s needs.

Subject specialists may be guests at departmental orientations, where they provide a quick overview of what the library offers, but their main contribution usually comes later. As Patti Caravello puts it, orientations are useful for “putting a name to a face,” but “sometimes we find that a little later, when students actually need the library to do some writing or some research, we have a more effective session.” (Caravello, by the way, is the specialist for anthropology, archaeology, and sociology.)

Graduate students may request a personal appointment with the subject specialist in their area, or they might “remind faculty that they need the help of a librarian,” inspiring a class session devoted to describing databases and other resources related to their coursework.

A good overview of what the libraries offer can be found at www.library.ucla.edu. Follow up with a visit to the library of your choice, and stop by the reference desk for directions to the resources you’re seeking.
School nevertheless tries to create personal and social connections with informal academic gatherings and purely social occasions, says student affairs officer Sergio Ramirez.

The School of Public Health, where nearly two thirds of the students are seeking terminal master’s degrees, offers a daylong orientation and then a “state of the school” meeting with the dean “midway through the first quarter, after students have gotten settled in and have their feet a little wet,” says Associate Dean of Academic Programs Gerald Kominski. Students get “a broader perspective on how things are going” and an opportunity to ask questions. Recognizing that the job search comes up quickly for the school’s master’s students, the School of Public Health hired a full-time career counselor last June. “Although the five departments that make up our school may differ substantively,” Professor Kominski says, “their students are likely to be going to the same organizations”—in both the public and private sector—looking for jobs. The new counselor provides “one point of contact in the school” for prospective employers and is building an electronic job bank.

Whether they are pursuing master’s or doctoral degrees, incoming students face challenges in three areas. Here, graduate students and those who counsel them describe the key issues and possible solutions.

**GETTING SETTLED**

Particularly for students from outside the West or from overseas, adjusting to life in Los Angeles can be very hard. There’s a word to describe it, though it’s not often used in an academic setting: homesickness. One student from India was dismayed by the insincerity of people who asked, “how are you?” but didn’t want more than a one-word answer. Another, arriving in high-rise Westwood from the open spaces of the Southwest, sought out a place where he could see the sky without buildings getting in the way. Others look for familiar stores, suggesting a possible synonym: the Walmart syndrome.

Most of all, there’s the lay of the land in Southern California. “I’m originally from New York,” says Hoi Ning Gai, a doctoral student in education, and “I wasn’t used to the driving culture and the fact that LA was so spread out.” Her solution: getting involved with the Graduate Student Association and making use of the Wooden Center and various campus offices. “I’ve had a wonderful time these last few years getting immersed in all that UCLA has to offer and meeting great people along the way.”

Finding a place to live is a related challenge. Laura Bekes, a doctoral student in sociology, came to Los Angeles a month early and started looking for housing away from campus—“I like having a space between my school work and the time when I can relax at home.” She was getting “really frustrated with my housing options” when she happened to walk past a small house with a “for rent” sign on the window. One call later, and she had found her home.

Other students—as many as half in some departments—take advantage of the new graduate housing on Weyburn Terrace. “It was the prettiest, most well-maintained university housing I’d ever lived in,” says Katherine Isokawa, a doctoral student in English. “I moved
out this summer because I wanted to see other parts of LA.” Now in West Hollywood, she’s had another big adjustment: commuting. “I think I’ve spent more time driving in the last month than I have in the rest of my life combined.”

But for a real commute, consider Heather Bergman, a doctoral student in political science: She decided to stay in her old home in San Diego and “had to manage scheduling my courses around what can be a more than three-hour commute.”

Once the initial hurdles are surmounted, however, Los Angeles has a lot to offer. Saunders Ching, a sixth-year student in human genetics, just smiles when he hears new graduate students talk about a 10-mile commute as though it could be done in 10 minutes. But he warns against the tendency to “keep your life within a five-mile radius of campus.” He urges students not to “let the traffic prevent you from finding all the secrets of Los Angeles because the city has so much to offer. There’s a lot to enjoy within an hour’s drive.”

**GETTING SOCIALIZED**

A crucial area where social and academic issues intertwine is becoming socialized to a particular academic niche. For example, there may be language specific to the discipline. English’s Michelle Harding has “heard students talk about the necessity of constructing a language apparatus that allows them to participate fully in seminar discussions and discussions in the profession more generally. [While] this subjective process takes time, our course requirements help them to develop confidence in this area and to communicate effectively.”

Departments also have individual ways of doing business, their own who’s who and modus operandi. Professor Peplau in Psychology urges students to invite staff members or fellow students to lunch. Besides getting to know them, you may get to know valuable information about what the department’s norms are and what a typical graduate career looks like. Hoi Ning Gai, a doctoral student in education, says it’s useful “to learn the political climate of your department—‘it’s important that you know who the key players are and where you can find support—in good times and in bad.”

Another piece of advice from Gai is to “dissertate—a new term I’m trying to add to the graduate school vernacular—on a topic that means something to you. It’ll make it that much easier to finish your degree if you’re researching and writing on something that you’re passionate about.”

To dissertate means acquiring an advisor/mentor. Some students—and not just in psychology—arrive with an advisor already selected, after reviewing websites and taking advantage of earlier campus visits to meet and talk. Heather Brown, now a second-year student in political science, corresponded with the professor who became her advisor the spring and summer before school started. “I was lucky enough to have an advisor who is both knowledgeable about the inner workings of the department and every facet of the discipline.”

On the other hand, Laura Bekes in sociology “didn’t really have an advisor during my first year. I was kind of all over the place in terms of research ideas.” To meet this challenge, Laura “took advantage of class projects that are designed to help us think through our research ideas, and I also met with as many professors in the department as I could. Through those meetings, I found an advisor who mostly shares my areas of interest, and he has helped me develop my Master’s thesis topic.”

Taking time to select an advisor allows students to explore all the different resources a department may offer. Joseph Brown points out that political science is “set up so that once students get here, they can move around.” Coming to the university is not unlike visiting a candy store, he says: “You have an idea that there are a lot of sweets in there, so you go in with that idea and sample a few.”

**MAKING FRIENDS**

Homesickness, loneliness, social isolation. Whatever you call it, it’s a “stressor that can distract from your studies,” says Professor Peplau. “The good news is that most first-year students are in the same boat.” Indeed, their shared disadvantage can become an advantage, in terms of becoming a cohesive first-year cohort. Saunders Ching, who had gone to UCLA as an undergraduate, recalls looking on a little wistfully when fellow first-year students began to hang out together.
to discuss and solve their adjustment problems. Of course, like all other graduate students, he later formed strong personal connections through his class and laboratory assignments.

Departmental efforts to link new students with their senior peers help get the ball rolling. In the History Department, for example, graduate advisor Jinny Oh recruits a peer counselor for every new graduate student. Peer counselors become the new student’s contact in the months between accepting UCLA’s offer and arriving on campus. They also take the new student out for coffee or lunch and start making introductions. “Then they all become friends and connect each other to new friends,” Oh says.

More experienced graduate students quickly become important resources for newcomers. Indeed, Heather Bergman says second- and third-year graduate students were “really candid about which people in the department were best to contact should problems arise. . . . it’s an unspoken duty of more advanced graduate students to impart that knowledge to first-years.”

Laura Bekes says that “one of UCLA’s biggest draws for me was the closeness and friendliness of the current graduate students in sociology.” She “felt I could ask them anything, and they would always be able to answer my questions or point me to someone who could.” Now in her second year, she’s taking her turn as a counselor for a new student. Her advice: Make time to do things that are important to you.

And maybe you could invite a new graduate student to join you.

THE UCLA CAREER CENTER

Stop by the Career Center in the first weeks of your graduate education may not seem intuitively sensible. After all, you’re just starting school—getting ready to leave may seem premature. For master’s degree students, however, the gap between the start and finish may be as little as a year, and even doctoral students may find that keeping an eye on their eventual career goal helps them to focus their work more effectively.

In addition, the Career Center offers a variety of resources that can help make graduate studies more enriching, according to John G. Taborn, graduate counseling supervisor. For example, during the first year, Career Center counselors can help graduate students sort out any initial stresses or difficulties they experience and refer them to other campus resources as needed. January is a good time for students to discuss their summer plans with the Career Center because applications for internships and fellowships are often due during the winter or early spring. Besides listing some positions, the Career Center can “work with students on strategies for learning what internship opportunities are out there and then how to go after them,” Taborn says. This may be especially crucial for master’s students, who often must complete an internship as part of their degree program. For PhD students, internships provide a way to explore alternative careers. “A lot of [PhD] students start out wanting to go the academic route,” says Taborn, but there’s an “element of exploration that occurs in graduate school. It’s natural and normal for students to have a curiosity about nonacademic options in business, government, or nonprofit organizations.” The Career Center offers “a place that’s safe and confidential to talk about it.” Perhaps most important, the Career Center helps graduate students to develop skills that will serve them for a professional lifetime, whether they’re applying for a fellowship, an internship, a summer job, or a full-time long-term position. Interviewing for jobs at the graduate level requires a new set of skills, and desirable jobs may be found in what Taborn calls “the hidden job market,” positions that are rarely advertised and often filled by referrals. To tap this market, graduate students need to learn how to network—to build professional relationships and make use of established connections to look for opportunities. The Career Center also discusses life planning, ways to use different talents and satisfy various interests in areas outside of the full-time employment arena.

The Career Center helps students learn the strategies they need “to stand on their own as they move out into the world,” Taborn says. To use the Career Center’s resources, graduate students should start with a drop-in visit—either at the Career Center or at the Graduate Student Resource Center, where Taborn meets students Monday through Friday, 11 am to 12 noon.
GRADUATE STUDENT ORIENTATION

If you wanted to get a sense of the energy, enthusiasm, and sheer diversity of UCLA’s graduate student body, the area in and around the Ackerman Student Union was the place to be on Friday, September 22, when new arrivals gathered to learn about the place they’d chosen for their studies and to meet and greet each other, their senior peers, and members of the faculty and staff.

The Second Annual Graduate Student orientation, sponsored by the Graduate Student Resource Center, built on the success of 2005’s first event, with a range of workshops on useful topics: feeling comfortable on the UCLA campus and in the Southern California community, learning about the challenges of your discipline and how to use the university’s resources to meet them, funding your education and surviving it—with a variety of health-oriented, stress-busting, and friendship-building activities. This year and last, there were dozens of workshops, a resource fair with representatives from more than 60 campus groups, and student-led campus tours. ASUCLA donates lunch for all who attend. A survey of graduate students taken after last year’s orientation suggests that it met an important need.

Until last year, orienting graduate students had been left to the departments and schools: as one student affairs officer put it, “the whole thing fell on our shoulders.” The Graduate Student Resource Center had barely opened its doors when its director, Christine Wilson, began to talk about the possibility of a university-wide orientation. “Somehow, people got the idea that we were doing it,” she says. Graduate students on the GSRC’s steering committee “became excited about the idea and got the volunteers together to make it work,” Wilson says.

While most departments and schools still hold separate orientations for their students, the GSRC even carries the ball for generalized information. It’s also a great opportunity for students to meet others outside their own particular discipline, to share their questions and help each other find good answers.

Saunders Ching, a sixth-year student in human genetics, was a member of last year’s orientation team, handling the logistics in one of the workshop classrooms. His own first day of graduate studies was September 11, 2001, and although “they still did the orientation as planned,” he says, “it was pretty surreal.” Ching had been an undergraduate at UCLA—working with the same professor who is his graduate advisor—but he still needed to adjust to his new situation. In graduate school, the mentor relationship is much more collegial, Ching says: Your advisor “gives you an idea of where Point A and Point B are, and you’re responsible for everything in between.” This year, Ching was back as director of the Keys to Success in Graduate School workshops, which were specialized for various doctoral disciplines and for professional and academic master’s degrees.

The overall orientation coordinator this year was Hoi Ning Gai, a fourth-year doctoral student in higher education, who succeeded Marilyn Gray, a Graduate Student Association (GSA) vice president, in that role. To recruit workshop leaders, “we asked members of our orientation planning committee and of the GSA cabinet to reach out to friends and colleagues who’d be interested in sharing their experiences with new graduate students.” Gai knows the benefits of participation. Last year, she headed up the tour committee and led some groups herself, “a wonderful way to meet new graduate students and to show off all that our campus has to offer.”
Maria Carpiac-Claver
Social Welfare

"You know, Mr. X was in the emergency room again last night," they would say—doctors and nurses and social workers doing their rounds at the Veterans Administration (VA) hospital. Although the identity of Mr. X changed from day to day, the expression became the refrain of Maria Carpiac-Claver’s internship there: Providers were concerned “that certain older vets would show up in the emergency room a lot,” she says. They wondered, "What might we be missing in terms of medical or psycho-social needs?" There was a sense, Maria says, that lack of social support was a contributing factor—“that the men were anxious and didn’t have anybody else to call.”
At the time, Maria and another intern responded by developing a monthly comprehensive care clinic for some older veterans who were frequent ER visitors. Participants found it “comforting to know they were coming here once a month,” she says. Although the interns wrote a journal article about the clinic, no attempt was made to learn whether veterans who used the clinic were less likely to seek help at the emergency room. Maria was still completing her master’s degree in social work.

Some time later, however, when she was thinking about her doctoral research, the VA experience came to mind, and “my dissertation topic was born,” Maria says. Not being a full-time employee of the VA, she had no access to hospital records, so Maria gathered a theoretical sample of veterans through contacts she had made during her internship with doctors, nurses, and other care providers. In the end, she talked to 30 elderly veterans—both frequent and infrequent ER visitors with both large and small support groups—and her findings contradicted the social support theory: Frequent ER visitors “were using the emergency room quite appropriately,” Maria says. “They’re just really, really sick, and they have difficulty-to-control and -manage chronic health conditions,” for example, congestive heart failure. The role of their social support network was more complex than she had expected—in fact, “their primary care providers were a significant source of social support,” she says. “They seemed to have good relationships.”

Maria’s conversations with ER staff members brought a different conclusion: They thought the men they saw frequently—many of them homeless and with drug or alcohol issues—“didn’t have a lot of social support or don’t know how to use the health care system.” Both findings could be correct—Maria has no way of knowing whether the men whom staffers talked about were participants in her study. It’s her hope to follow up with a study in which she can ask providers about the specific veterans she’s interviewing. She’d also like to do a randomized clinical study to see if a comprehensive care clinic would reduce ER visits, and she’s interested in older women veterans, particularly those from the Vietnam era.

Indeed, the endless opportunities—a research agenda with plenty left to explore—was one of the reasons Maria was attracted to geriatrics. Also, she has a history of good relationships with older people and feels comfortable with them. “I was never afraid of growing old,” she says. “It’s always been more a thing to look forward to.” Finally, Maria grew up “kind of knowing I wanted to be in the helping professions in some way.”

As she finished her bachelor’s degree in psychology at UCLA, however, Maria still hadn’t figured out just what that way would be. “I knew what kinds of things I wanted to do,” she says, “but I had no idea what job title was attached to that.” She spent a year teaching third grade and then a year with Americorps as an instructor in first aid and earthquake preparedness—not surprisingly, perhaps, she often worked at nursing homes. Little by little, she discovered that social work offered a combination of “the things I’m passionate about.” She liked the fact that social work dealt with individuals holistically—as part of their family and community environments—and that it offered opportunities in different walks of life, from teaching to clinics and hospitals and even political office. The “diversity of opportunities at UCLA” drew her back to her alma mater for graduate studies.

This fall, Maria launched her career: a one-year appointment at Whittier College, teaching “Introduction to Social Work”; an assignment at UCLA teaching a year-long freshman honors course, “Frontiers in Aging”; and a part-time research position at the VA. Her extensive experience at UCLA—including her own seminars on “Policies and Programs in Aging” and “Death and Dying”—“gave me the skills and the confidence to go out and teach at other places,” she says. “I love introducing undergraduates to social work and aging, to open their eyes to the fact that if they were to choose to get into this field, the opportunities are endless.”

She also filed her dissertation this fall, having spent the summer in the throes of writing and preparing to defend it, placed on “a social diet” by her advisor, Assistant Professor Lené Levy-Storms. For the time being, she’s reduced the time she invests as an animal activist and volunteer mentor for at-risk high school students. Although the long-time Bruin is married to a Trojan, they share their dedication to community action: “He has his causes, and I have mine,” she says.

Clearly, helping older adults—and informing those who deal with them—is one of those causes. Whittier has shown an interest in developing more courses on geriatrics with their newest faculty member. “The fact that I’m being called an expert in anything is wildly entertaining to me,” she says, “but when we sit down to talk about aging, I am the expert.”
A bout a year and a half after Tina Arora came to the Long Beach Unified School District as a special education teacher, she was asked to begin a program for students with autism. Tina had experienced great success in her first assignment with students who had moderate to severe physical and mental disabilities. Working with other teachers, she had succeeded in placing all of them in mainstream third to fifth grade classes. Her new assignment, however, presented some significant challenges.

Children with autism typically have “large gaps in their socialization and communication skills,” she says. One expression of autism is no expression at all; children simply don’t talk. During her time in Long Beach, Tina worked with “several children who had never spoken a word in their lives, and then as you work with them, you hear two words, three words—it’s very
rewarding,” she says. One strategy Tina used was to take the tiniest suggestion of com-
unication and build on it. "Even a look, a
stance is a type of communication," she says,
"so you draw on that, lengthen it."

Despite her success—or perhaps because of it—Tina decided to put aside teaching for a
time and go back to school herself. She signed up for the joint doctoral program offered by
California State University, Los Angeles,
and UCLA, aiming for a doctoral degree in
special education with a focus on autism and
moderate to severe physical disabilities. "The
need for qualified trained people to teach
youngsters with disabilities is huge, and not
only in California," she says.

Having completed coursework at CSU-
LA and UCLA and passed her qualifying
exams in her second year, Tina is focused
now on her dissertation. Research that focuses
on a typical behavior related to autism,
perseveration. Youngsters with autism may
become fixated on an action, object, or a
word, unwilling to move on when their
peers do. For example, in terms of language,
a child with autism might "go on and on
and on and about frogs, long after the
classroom has finished with the topic and
moved on," Tina says. Or a child might
repeat an action or become attached to an
object and resist turning to another activity.
Such behavior can be "a hindrance to social
interaction," Tina says. "You see the frustra-
tion sometimes on parents’ faces," and the
perseverative behaviors "are also very hard
to deal with in the classroom."

For her dissertation research, Tina is ex-
amining videotapes of children with autism
and their mothers, which were made during
a research project examining the impact of
joint attention—when an adult and the child
coordinate their gaze—and symbolic play
intervention on children with autism. Tina
is looking specifically for repetitive behavior
involving actions, objects, or language, vari-
able no one has previously examined in rela-
tion to joint attention. Part of the reason for
the lack of research is that it can be difficult
to establish objective criteria that distinguish
normative repetition from perseveration.

Tina traces her interest in autism back
to her years at J.B.A.S. College at the Uni-
versity of Madras, where she got a master’s
degree. Although her thesis discussed the
influence of play therapy on children with
cerebral palsy, she was also intrigued by a set
of symptoms that was called infantile schizo-
phrenia in an outdated book at the time but
is now referred to as autism. Driven by her
desire to get an education “that would help
me work with children with disabilities,”
Tina traveled half way around the world to
Kent State University, where she obtained a
master’s degree in the education of students
with moderate to severe disabilities.

Clearly, Tina’s research responds to an
important social need, but other elements
of her UCLA career have also been need-
focused. As co-president of the Graduate
Student Association in the Graduate School
of Education and Information Studies
(GSEIS), Tina worked to build a sense of
community among the various departments
and programs in the professional school—for
example, through an orientation for all of
the school’s first-year graduate students and
numerous other activities.

When a faculty member pointed out
that the school had once published a jour-
nal, Tina got together with students from
various GSEIS programs and established
InterActions; UCLA Journal of Education &
Information Studies, a peer-reviewed online
academic journal for work by what she calls
"up-and-coming scholars," graduate students
and new faculty members. In its first issue,
the journal recorded 5,000 downloads.

Joining the Chancellor’s Advisory Com-
mittee on Disability, Tina has helped in
the creation of a minor in disabilities stud-
ies—spanning English, psychology, history,
and medicine—which may debut as early as
this Fall. A certificate program has already
begun at UCLA Extension, and Tina serves
on its Advisory Committee. For all of her
efforts, Tina has received UCLA’s Women
for Change Student Leadership award.

Even lacking her dissertation and de-
gree, Tina has received some tentative job
offers, but she’s uncertain about her next
direction. “I always thought that I wanted
to go into a full-time faculty position at a
university,” she says, one that would include
“doing interventions with school districts
for children with disabilities.” On the other
hand, she says, “I definitely enjoy working
one on one with a child—and I would
definitely want to train other teachers.” Tina
isn’t ready to decide. “I go back and forth
in my head,” she says, “when I have a few
minutes to think about it.”

One plan is definite: a return to India,
where she grew up, at least to present work-
shops. Although autism is an identified
disability in India, there are no school pro-
grams across the country to respond. “It’s not
because they don’t want to,” Tina says, but
rather because they lack “up-to-date strat-
egies.” When she was a student in India, she
says, it often took a lot of hunting to track
down a specific book, and finding even one
copy “was like you hit gold.” She would like
to take to India some of the latest techniques
for helping children with autism.

Tina doesn’t think her commitment to
helping others is unusual, but she adds that “the
less you have, the more you appreciate what’s
out there and the difference you can make.”
On the evening of June 15, this year’s 706 recipients of the doctoral degree were honored at the Doctoral Commencement Hooding Ceremony in Royce Hall. Each year UCLA’s new doctorates are welcomed into the academy at this colorful and majestic ceremony.

Graduates, faculty and members of the official party came together to enjoy light refreshments on the terrace off the West Lobby of Royce, while families and friends took seats in the auditorium. A majestic trumpet fanfare by the UCLA Wind Ensemble Brass signaled the beginning of the formal procession of faculty and graduates, faculty clad in the varied and colorful academic regalia of their individual doctoral alma maters, students in robes and tasseled caps and bedecked with the occasional orchid lei or other personal ornament. The magnificent organ of Royce Hall was played by University Organist, Christoph Bull.

Chancellor Albert Carnesale gave the call to order and welcomed all attendees. Expressing UCLA’s pride in each new doctoral recipient, the Chancellor noted that “These kinds of special ceremonies are very much ‘family affairs’ and tonight that’s especially true for one family. Claudia Leafa Kernan will be hooded by her parents, UCLA
Vice Chancellor and Dean Claudia Mitchell-Kernan and Professor Emeritus Keith Kernan. Chancellor Carnesale also noted that this year’s ceremony attracted two newspapers from Georgia who sent reporters to cover the hooding of Frederick Deshawn Gregory, a doctoral recipient in Neurobiology who grew up in Georgia and was an honors graduate at Morehouse College in Atlanta.

Dr. Carnesale spoke of the hooding ceremony as “a link to the past and the future” and of the academic regalia, procession, and conferral of degrees as part of “traditions born at the very earliest universities of medieval times.” He observed that the graduates “are being called upon to discover and create the knowledge and techniques that will guide our society in the first decades of the 21st century” and expressed confidence that their intellectual training prepares them to confront the challenges the future brings. In his concluding remarks, the Chancellor posited his personal guiding philosophy: “Trust your instincts and do what’s compelling and fun.”

Claudia Mitchell-Kernan, Vice Chancellor Graduate Studies, and Dean of the Graduate Division, took the opportunity to review the career of Chancellor Carnesale, who is retiring from administration and returning to research and teaching. She noted that after a year’s sabbatical, the Chancellor will return to UCLA as a member of the faculty in the School of Public Affairs and the Henry Samueli School of Engineering and Applied Science. “His twin faculty appointments reflect his personal commitment to interdisciplinary scholarship, a cause he furthered as chancellor.” Reflecting on the chancellor’s career in academia and government, the Vice Chancellor observed that “His résumé suggests the multiple opportunities that await you in the years ahead. During the course of an academic career, you may be called to administrative roles, perhaps taking a turn as your department’s chair or accepting a post in university governance. Your academic work may open up opportunities in industry or government—and conversely, you may start out in industry or government and bring your experience back to a university setting later in your career.”

Dr. Mitchell-Kernan also spoke of her own career, noting that “I had no intention of being Vice Chancellor of Graduate Studies at UCLA when I was awarded my own PhD in anthropology in 1969, setting out with an abiding passion for my work and a great excitement about the life that awaited me.” She compared that time with the present, observing that while technology and other things have changed, many things not so different: “In 1969 the United States was involved in an increasingly unpopular foreign war. We had all experienced a national trauma—three assassinations in the space of five years—a president, his brother, and perhaps the century’s greatest civil rights leader. We were learning that our government’s actions weren’t always above reproach. The FBI had illegally tapped the phones of Martin Luther King, Jr., and reports of a massacre in My Lai were coming to light.” She encouraged the graduates to approach similar problems today with the same passion, hope, and confidence of her generation.

Each student was hooded by a dean from an official party of deans from the Graduate Division and UCLA’s schools and colleges, personally congratulated by Chancellor Carnesale, and presented with a diploma by Vice Chancellor Mitchell-Kernan. Each hooding was accompanied by applause, camera flashes, and expressions of pride and joy from family and friends throughout the auditorium.

Following a final salute from Scott Waugh, Dean of Social Sciences in the College of Letters and Science, graduates, faculty, and guests enjoyed a mid-evening reception in Royce Quad, highlighted by champagne, strawberries and cookies. In addition to a capacity crowd of graduates and their families and friends, more than 100 faculty attended the ceremony and reception.
A computer you put on in the morning like a jacket, or a coat that turns up the heat when you get cold.

A hand-held device that “sniffs” the air and lets you know if any toxins or pollutants are present—and which ones—or a chip that diagnoses dozens of illnesses from a single drop of blood serum. A window that knows when to darken to protect you from a hot day, or a panel of solar cells that rolls out on your roof when the sun is shining and retracts automatically at night or when it rains.

None of these devices are on the market yet—some are quite a bit closer than others—but all are potential applications of research under way in the Materials Creation Training Program (MCTP). Funded by the National Science Foundation through its Integrative Graduate Education and Research Traineeship (IGERT) program, the MCTP provides graduate students with two years of financial support and an opportunity to do internships at nationally and internationally renowned research institutions. At its core is an integrated team-based curriculum that brings together the best of two worlds: the College of Letters and Science and the Henry Samueli School of Engineering.

For UCLA, the five-year grant through the NSF has led to the creation of “a top-notch materials characterization laboratory for use in both teaching and research,” says Professor Robin Garrell, one of the program’s faculty leaders. For the students—drawn from a half dozen traditional disciplines—working together provides an opportunity to learn “the different languages, cultures, and expertise of their peers,” Professor Garrell adds. Because they “already know how to interact well with scientists and engineers outside their discipline, these students generally do very well in their careers.”
Take, for example, Shabnam Virji and Francis Ko, recent doctoral graduates in chemistry and biomedical engineering, respectively. Not long after Dr. Virji arrived at UCLA, she was drawn to Professor Richard Kaner’s research on polyanilines, polymers that can be modified so they conduct electricity. Professor Kaner, another faculty leader in developing the MCTP, urged her to join his group, and he already had an internship opportunity in mind for her at the Aerospace Corp., a federally funded research and development center in El Segundo.

There, Dr. Virji became part of a team that is developing sensors to detect acidic gases from the plume formed during rocket launches. In an example of how the IGERT combines interdisciplinary perspectives, Dr. Virji worked out the chemistry that would be required for the sensor to detect specific acids, and a colleague, Jesse Fowler—an IGERT fellow from mechanical and aerospace engineering—designed and fabricated the actual sensors, which Dr. Virji then tested. “Engineers aren’t usually trained in chemistry, and chemists seldom have a background in engineering,” Dr. Virji says, “so when you put them together, it’s a nice combination.”

“[Because they] already know how to interact well with scientists and engineers outside their discipline, these students generally do very well in their careers.”  

- Professor Garrell

Although she completed her coursework and dissertation at UCLA, Dr. Virji never left the Aerospace Corp. When her IGERT funding expired, the company picked up her financial support, and when she finished her PhD, she was hired full-time. After her stint as a rocket scientist, Dr. Virji has become the principal researcher on a project to develop an electronic “nose” using polyaniline nanofibers—materials so small they can’t be seen, even with traditional optical microscopes. The goal of the project is to develop a hand-held device that can detect toxic industrial chemicals and chemical warfare agents—letting you know not just whether something is in the air (or water), but exactly what and how much of it is present. Her next assignment will take her back to rocket science, looking for a new material that will help satellites stay clean while in orbit.

Meantime, down the San Diego Freeway in Irvine, Dr. Francis Ko is developing other kinds of detection devices for the Branan Medical Corp. At UCLA, Dr. Ko created biosensors using “an enzyme that was engineered to behave like a molecular switch.” One outcome of this work was a screening sensor for environmental chemicals that interfere with the body’s estrogen receptors, leading to a variety of adverse side effects. He also developed a way to measure the varying effectiveness of different benzodiazepines, a class of drugs used to treat anxiety and insomnia. Now a senior chemist at Branan, Dr. Ko is managing and leading a NASA-sponsored project to develop an environmental monitoring device for use aboard the International Space Station.

Dr. Ko’s internship—at NASA’s Jet Propulsion Laboratory in Pasadena—didn’t lead directly to a job, but his search took only a couple of months, and it wasn’t “too difficult,” he says. “There wasn’t any lack of jobs.” Interviewers were very interested in the MCTP and the versatility he had achieved by participating, he says. “I think it got my foot in a lot of doors.”

Besides opening up job opportunities, the internships required by MCTP provide other dividends, both for students and the ongoing research efforts at UCLA. David Hecht attended an international conference in Ireland this summer, which he learned about as a result of his 3-month internship at the Intelligent Polymer Research Institute in Wollongong, Australia, last year. His work there—helping to create transparent electrodes with carbon nanotubes and a substrate made of salmon DNA—was intriguing. Perhaps the biggest benefit, however, was the opportunity to meet scholars from all over the world: his roommates were from South Korea, Sweden, Thailand, and Ireland. And Erika Artukovic formed ongoing links between UCLA researchers and colleagues at the Max Planck Institute in Stuttgart, Germany, during two internships there.

David and Erika are both doing research in Professor George Grüner’s physics laboratory, but their projects are quite different. The commonality involves spraying carbon nanotubes—they look like a powder to the naked eye—on a polymer surface, creating a flexible, transparent material that can conduct electricity. As David describes it, the material “looks like plastic wrap but has the electrical properties of aluminum foil.”

Using such materials, David is developing flexible solar cells. Indium tin oxide, the material in most present-day solar cells, lacks the conductivity and flexibility needed for plastic electronics. Carbon nanotubes could make a flexible solar cell—one you might someday be able to roll out on your roof. Meantime, Erika is developing sensors that can detect a range of proteins identified with certain cancers in human blood serum, and she’s studying the possibility of growing cells on top of nanotubes so that changes in the cells can be detected electronically.

Both current students and alumni say the MCTP’s coursework and ongoing seminars have been helpful in their careers. Dr. Ko particularly enjoyed a course on “the evolution of a device,” with seminars given by George Abe, a professor from the Anderson School, who added to the interdisciplinary stew with information about creating business plans and identifying funding opportunities. Erika talks about getting to know students in other disciplines—“When I have technical questions,” she says, “I now have a cadre of friends that I can ask.” This has been helpful for David, too. Not having taken chemistry since he was a junior in high school, David is happy to have contacts who can help with the “truckloads of chemistry” his research involves. In addition, weekly seminars keep everyone up to date on research in other areas. What David learned about organic light-emitting diodes (OLEDs) at one of these sessions was directly applicable to his work on solar cells.

As part of their participation in MCTP, fellows are also required to engage in outreach efforts to share their knowledge with young-
ters in middle and high schools, hopefully inspiring some to follow in their footsteps. Dr. Ko was honored by the School of Engineering for his leadership of the Biomedical Engineering Society, organizing opportunities for graduate students to visit local middle schools. In a collaborative project that teaches high school teachers new science strategies in conjunction with the UCLA-based California NanoSystems Institute, David and some UCLA colleagues developed and built an inexpensive scanning tunneling microscope that young students could use to look at nanotubes. For the same project, Dr. Virji adapted her acid-detecting sensors using vinegar and household ammonia. “The students were really smart,” she says. “They understood the concepts well.”

Although the MCTP adds several requirements onto the normal workload for graduate students in their fields, fellows complete their degrees more quickly, on average. Dr. Kaner believes that the financial support, which frees students from the need to work as teaching assistants, as well as the skills they pick up working required laboratory courses in teams, “contributes to rapid progress in their dissertation research.”

In an average time to degree of 4.625 years, MCTP alumni are well-prepared to begin their professional careers. As Professor Kaner says, they are “broadly trained students who are ideally situated for dealing with the new technological problems they will face in the real world.”

“When I have technical questions, I now have a cadre of friends that I can ask.”

- Erika Artukovic

Professor of Chemistry and Biochemistry Fred Wudl has been the principal investigator of the original five-year-old Materials Creation Training Program (MCTP). As the Integrative Graduate Education and Research Traineeship (IGERT) grant approached its expiration this summer, Professor Robin L. Garrell took the lead in developing a proposal for a renewal grant.

With support from the California Nanosystems Institute at UCLA, the program will go forward for the current academic year. Meanwhile, the MCTP faculty team is hoping to win as five-year renewal of IGERT funding from the National Science Foundation.
Dissertation Year Fellowships

Graduate Division Dissertation Year Fellowships

Chancellorial Dissertation Fellows

Cheong, Ha-Yeon ....................... Chem & Biochem
Calderon, Dolores ...................................Education
Briggs, Stephanie .................Earth & Space Sciences
Bolina Lopes, Maria Jose ......Spanish & Portuguese
Bochanty, Erica .................. Film, TV , & Dig Media
Basdas, Begum ......................................Geography
Mori, Makiko .................... Asian Languages & Cultures
Patti, Jordan ..................... Biomedical Engineering
Radwin, Ariella ..........Near Eastern Lang & Cult
Rooks, Anne Macpherson.........................Sociology
Scheinberg, Erica...................................Musicology
Khazaal, Natalie .....................Epidemiology
An, Ning .........................................Epidemiology
Angulo Olaz, Francisca ...............Anthropology
Antignano, Angelo ..............Earth & Space Sciences
Aoki, Hiromi .....................Applied Linguistics & TESL
Artic, Nushila ..........................Sociology
Assefa, Shiferaw Alemu ....................History
Aydin, Jaynie ..................................World Arts & Cultures
Balasubramanian, Natarajan ........Management (MS/PhD)
Bazdeolet Ugelles, David ...........Management (MS/PhD)
Baron, Desiree ..................... Micro, Immano, & Molec Genetics
Basdas, Begum .......................Geography
Bennett, Zara ..................................French & Franco Stud
Blaydes, Lisa ..........................Political Science
Bliss, Joanne ..........................Biological Chemistry
Bochanty, Erica ..................Film, TV, & Dig Media
Bolina Lopes, Maria Jose ........Spanish & Portuguese
Bordoni, Simona ....Atmospheric & Oceanic Sci
Brem, Jennifer .....................Neuroscience
Briggs, Stephanie .....................Earth & Space Sciences
Brown, Lauren .....................French & Franco Stud
Calderon, Dolores .....................Education
Castanella, Schild Duardo .......Oral Biology
Chao, Michelle ......................Molecular Toxicology
Chao, Noelle ......................................English
Charbonneau, Stephen ..........Film, TV, & Dig Media
Cheong, Ha-Yeon .....................Chem & Biochem
Chiu, Suat Ying ..................... Asian Languages & Cultures
Choi, Eun-Kyung ...........................Spanish & Portuguese
Clark, Andrew Plater-Zyberck ....Chem & Biochem
Copeland, Darcy ...........................Nursing
Cross, Rebecca ...........................Nursing
Cruz, Denise ......................................English
Cullen, Jennifer .....................Asian Languages & Cultures
Das, Ashok Kumar .....................Urban Planning
De Masi, Giuseppina ......................Italian
De Silva, Dante ..............................Music
Deinag, Joshua ......................Pathology & Lab Medicine
Denson, Nida ...................................Education
Dienes, Kimberly ......................Psychology
Dixon, John ..............................Management (MS/PhD)
Doung, Hao Anh .....................Chem & Biochem
Durazo, Armando ......................Chem & Biochem
Ebreys, David ..............................Philosophy
Eckerman, Christopher ....................Classics
El Soudoby, Aliaa Ezeldin Ismail ................................Art History
Eschen, Nicole .....................Theater
Fenning, Rachel ..............................Psychology
Ferrari, Chiara .....................Film, TV, & Dig Media
Frank, Rebecca ................................Anthropology
Furuto, Linda Hui Lin ..............................Education
Galluzzo, Anthony ..............................English
Gani, Adiwinata .............................Chemical & Biomol Eng
Gano, Geneva ......................................Sociology
Gassman, Natalie .....................Chem & Biochem
Gerken, Mikkel ................................Philosophy
Gewa, Constance .....................Community Health Sciences
Gildertreeve, Ryan .....................Education
Gonzalez, Gloria ...............................Sociology
Gray, Marilyn ......................................Sociology
Greenberg, Jonathan ..........................Musicology
Griswold, Olga .............................Applied Linguistics & TESL
Gu, Qun ......................................Electrical Engineering
Gu, Hu .....................................Biostatistics
Guin, Philip ..............................Psychological Science
Hall, Rebecca ..............................Art History
Halliday Goldman, Jane ...................Social Welfare
Hamoudi, Amr Alaa .......................Economics
Hartel, Jennifer .......................Information Studies
Heinz, Jeffrey ..............................Psychology
Hopkins, Rebecca .....................Comparative Literature
Hor, Sharon .............................Biomedical Engineering
Hu, Wei ......................................Civil Engineering
Hussey, Wesley .............................Political Science
Hurtman, Theodore ......................Psychology
Ikeda, Elisia .............................Applied Linguistics & TESL
Ilic, Ljubica ..............................Musicology
Joana, Adrion ..............................Mathematics
Iwasaki, Shmakou .............................Applied Linguistics & TESL
James, Brent ......................................Spanish & Portuguese
Jaramillo, Natalia .....................Chem & Biochem
Jaramillo, Natalia .....................Education
Jimenez, Miguel .....................Chem & Biochem
Johansson, Lars Erik Thomas ...........Chem & Biochem
Johnson, Birgitta .......................Ethnomusicology
Kabachnik, Peter ..............................Geography
Kanai, Juan Miguel .....................Urban Planning
Karakhans, Movses Haroutounian ....Neurobiology
Karlen, Steve ......................................Chem & Biochem
Katner, Adrienne ..............................Environmetal Science & Eng.
Kendrick, Carolyn .....................Spanish & Portuguese
Kerman, Ryan ..............................Comparative Literature
Khiwaml, Natalie Michaylova ................Near Eastern Lang & Cult
Kietzm, Kathryn .............................Social Welfare
Kim, Sanggu ..............................Biomedical Engineering
Kim, Won Kris ..............................Education
Kindler, Andrea ..............................Germanic Languages
Klein, Wendy ..................................Anthropology
Kobele, Gregory ..............................Linguistics
Kolev, Alexander .......................Sociology
Kuraishi, Ali Imran .....................Human Genetics
Lam, Wai Kei ......................................Economics
Lee, Chrsissie ..............................Chem & Biochem
Lee, Hane ......................................Human Genetics
Lee, Jeongsik .............................Management (MS/PhD)
Lee, Seung Jai ....................................Environmental Health
Lenert, Michael ..............................Anthropology
Liao, Xiaoyan ..............................Pathology & Lab Medicine
Lin, Lan ......................................Pathology & Lab Medicine
Lin, Wan-Chuan ..............................Economics
Lindo, Karen ......................................French & Franco Stud
Linzner, Drew ..............................Political Science
Long, David ..............................Ar English
Lu, Shu-Shuan ..............................Economics
Maldonado, Jose ..............................Neurobiology
Mana, Mouna ..............................Education
Marczewski, Amy Sue .....................French & Franco Stud
Marr, Matthew ..............................Sociology
Martens, Andrew ..............................Linguistics
McBride, J Bradley ..............................Chem & Biochem
Mcthosman, Mary Beth ..............................Political Science
Mccrille, Juliann ..............................Geography
Miller, Kevin ..............................Ethnomusicology
Minin, Volodymyr .......................Biomathematics
Mohr, Brian ..............................Physics & Astronomy
Mori, Makiko .....................Asian Languages & Cultures
Morozov, Nikolai ..............................Art History
Munoz, Maria .............................Film, TV, & Dig Media
Murachanian, Jean .......................Management
Murphy, Hanne Vandborg .....................Atmospheric & Oceanic Sci
Nakao, Kayoko .............................Social Welfare
Negrete, Oscar ..............................Micro, Immano, & Molec Genetics
Nunez, Jose ..............................Chem & Biochem
O’Neil, Collin ..............................Philosophy
Overpeck, Deron ..............................Film, TV, & Dig Media
Padwa, Howard ..............................History
Pantano, Juan ..............................Economics
Pash, Diana ..............................Anthropology
Patti, Jordan ..............................Biomedical Engineering
Pentecost, Cara ..............................Chem & Biochem
Pertsova, katya ..............................Linguistics
Peters, Li Li ..............................Asian Languages & Cultures
Pezzera, Viviana ..............................Italian
Piennazek, Susan ..............................Chem & Biochem
Pierce, Clayton ..............................Education
Pillet-Shore, Danielle .......................Sociology
Pilpia, Rosemarie ..............................Chem & Biochem
Polalzai, Parisa ..............................Islamic Studies
Pressman, English ..............................Philosophy
Pyati, Ajit Kumar ..............................Information Studies
Radwin, Ariella .....................Near Eastern Lang & Cult
Rakovic, Srdjan ..............................History
Rapoport, Gabrielle ..............................Chem & Biochem
Ren, Ruichao ..............................Chemical & Biomol Eng
Rocha, Oliver ..............................Philosophy
Rodel, Angela ..............................Ethnomusicology
Rodriguez, Victor ..............................History

Congratulations

2006-2007 Fellowship Recipients

Graduate Quarterly Fall 2006

22
Dissertation Fellowship

Fletcher Jones Dissertation Fellowship

Distinguished TA Dissertation Fellowship

San Filippo, Maria Ayng... Film, TV, & Dig Media
Savalei, Victoria...................Psychology
Scheibinger, Erica...........Musicology
Seligmann, Ari... Architecture & Urban Design
Sekler, Stacy...............Nursing
Shiki, Kimiko............Urban Planning
Shrotriya, Vishal......Material Science & Engineering
Shwabrin, Stanislav.....Slavic Lang & Lit
Skeirh, William...........Mathematics
Slatip, Jonathan...............Political Science
Smok, Jeremy........Near Eastern Lang & Cult
Son, Min Suh......................Asian Languages & Cultures
Souza Soberinho, Nelson...........Economics
Starr, Dawn................Philosophy
Stemfeld, Joshua.........History
Strallberg, Sylvia.........Education
Stubble, Luca................Philosophy
Sue, Christina.............Sociology
Szuchman, Jeffrey.....Near Eastern Lang & Cult
Teng, Huey Bin........History
Teramitsu, Ikuko...Molec, Cell, & Integ Physiology
Tikhonova, Natalia.......Slavic Lang & Lit
Todorov, Boris........History
Tucker, Kathryn.............Comparative Literature
Van Hertrum, Richard.........Education
Vandam, Julie.................French & Franco Stud
Vanderwel, Stephanie......Musicology
Varzaghani, Aida ......Electrical Engineering
Viranza, Elizabeth.........French & Franco Stud
Vogel, Anja.............Anthropology
Wang, Benjamin......Ecology & Evolutionary Biology
Wang, Hongbo...............Economics
Wang, Qi.........................Film, TV, & Dig Media
Washburn, Kathleen.......English
Wardel, Tara................Education
Wheeler, Jesse..........Erbnusichology
Whitmer, Claire........Germanic Languages
Williams, Tamara............Psychology
Wong, Wai Chun..............Chemical & BioEng
Worthington, G. Lola.............World Arts & Cultures
Wrigh, Joseph...........Political Science
Yin, Rui.........................Management (MS/PhD)
Yoh, Allison Chi-Shin.......Urban Planning
Yu, Youngmin......Erbnusichology
Zhang, Liqiang..............Art History
Zhu, Lin..............Oral Biology
Zucco, Cesar............Political Science

EXTRAMURAL DISSERTATION FELLOWSHIPS

Fullbright-Hays

Edmondson, Scott..............World Arts & Cultures, Ghana
Edwards, Rebecca...............Education, Nepal
Lvass, Brent..................Anthropology, Indonesia
McCoy, Gwen..................Sociology, Poland
Shubert, Merav..................Anthropology, Vietnam
Surak, Kristin..............Sociology, Japan

Phi Beta Kappa Alumni Scholarship

Kizova, Tatiana Petrova...........Political Science

UC MexUS Dissertation Grant

Domínguez Ramírez, Luis......Earth & Space Sciences
Pena Lopez, Jorge........Chemical Engineering
Perez Estrada, Francisco.......Economics
Roldan Pena, Jessica........Economics
Ruiz Ortega, Claudia.........Economics
Valadez Perez, Juan Carlos Mechanical Engineering

RECRUITMENT FELLOWSHIPS

Chancellor’s Prize

Adler, Lital......................Chem & Biochem
Allen, Jonathan...............French & Franco Studies
Alvarado, Lorena...........World Arts & Cultures
Au, James.......................Chemical & BioEng
Ball, Molly......................History
Barkowsky, Scott...........Economics
Bauch, Nicholas...............Geography
Bennett, David...............Biomedical Physics
Brown, Gustav..............Sociology
Buttcane, Jack................Mathematics
Caffe, Naomi....................Slavic Lang & Lit
Chan, Ngam Fung............UCLA Access Pgm
Chang, Hyan Kyong..........Musicology
Chen, Bin.......................Epidemiology
Choi, Mu-Fong............Asian Languages & Cultures
Chung, Ava.....................Chem & Biochem
Davis, Dwayne...............Sociology
Dykstra, Maura...............History
Falk, Emily.....................Psychology
Hayne, Paul............Earth & Space Sciences
Hennessey, Brendan...........Italian
Henton, Alice Marie.........English
Hill, Erin.........................Film, TV, & Dig Media
Hu, Brian.......................Film, TV, & Dig Media
Kahn, Rita....................Applied Linguistics & TESL
Ko, Teresa......................Computer Science
Lamb, Alyssa...............Near Eastern Lang & Cult
Lane, Matthew................Mathematics
Liang, Jun Hong.............Atmospheric & Oceanic Sci
Lin, Monica Han-Chun.........Education
Maternere, Dawn...............Nursing
Mcbride, Jared...............History
Mcfarlane, Marisa.........Erbnusichology
Miller, Gretchen.............Neuroscience
Miura, Satoru..............UCLA Access Pgm
Moussavi, Zeinab...........Electrical Engineering
Naish, David...............Civil Engineering
Orfrelli, Robyn..............Linguistics
Piller, Katharine.............Classics
Rabin, Gabriel.................Philosophy
Ranola, John...................Biomeathematics
Remenyi, Roland..............Molec & Med Pharm
Selove, Emily...............Near Eastern Lang & Cult
Sharp, Ellen...................Anthropology
Shohy, Gretchen............Psychology
Si, Zhongshang...........Statistics
Simpson, Bethany.............Archaeology
Sitapata, Ronika Ramnik.....UCLA Access Pgm
Skonieczny, Jason...........Film, TV, & Dig Media
Smart, Michael...............Urban Planning
Smith, Paul.....................Mathematics
Staliker, Daniel..............Ecology & Evolutionary Biology

Graduate Opportunity Fellowship Program (GOFP)

Steinhart, Daniel...............Film, TV, & Dig Media
Ur, Joann......................Chem & Biochem
Van Handel, Benjamin....UCLA Access Pgm
Vlach, Haley................Psychology
Whitemore, Andrew.........Urban Planning
Woods, Evan.............Economics
Yuan, Bright Lian............History
Zhou, Ying....................Biostatistics

Eugene V. Cota-Robles

Alvarado, Lorena...........World Arts & Cultures
Aquino, Rowena.............Film, TV, & Dig Media
Barahona, Olivia.............Chem & Biochem
Beorgnina, Nassim............Physics & Astronomy
Bridge, John...............Film, TV, & Dig Media
Brunnbaum, Michael.........Classics
Carter, Eli..............Spanish & Portuguese
De, Tmonds............Education
Doherty, Todd..............Ecology & Evolutionary Biology
Duhart, Philippe...........Sociology
Durazo, Marco...............Political Science
Fields, Diane...........Social Welfare
Fowler, Adam...............Political Science
Fuentes, Edgar...............English
Gaines, Malik.............Theater
Gonsart, Julia..............Information Studies
Hernandez, Alexander........Ethnomusicology
Ho, Chi Chen...............Asian Languages & Cultures
Hooft, Sarah..............Sociology
Holt, Randall..............History
Johnson, Rachel............Philosophy
Kahn, Rita..............Applied Linguistics & TESL
Kim, Anna Joo.............Urban Planning
Lamb, Alyssa...............Near Eastern Lang & Cult
Le, Thu.........................Neuroscience
Lopez, Anna................Psychology
Madrigal, Melina.............Italian
Maz, Mire Jaire.................Arts
Mang, Chan Rathana.........Economics
Mcfarlane, Marisa...........Ethnomusicology
Mguire, Anthony..............Nursing
Medina, David...............Sociology
Moussavi, Zeinab...........Electrical Engineering
Ngov, Linda Chhuom...........History
Nguyen, Lilly..............Information Studies
O’Malley, Corey..............Sociology
Orfrelli, Robyn..............Linguistics
Parsaouras, Alexander.......Philosophy
Pena Lopez, Jorge..........Chemical & BioEng
Reynoso, Jose...............World Arts & Cultures
Ricks, Andrew.............Urban Planning
Rodriguez, David.........Physics & Astronomy
Saarikoski, Pamela...........Molec & Med Pharm
Schettino, Jonathan.........Psychology
Schwinn, Paul...............History
Sepah, Savitz...............Psychology
Sharif, Rana..............Women’s Studies
Siade, Adam...............Civil Engineering
Sternrad, Jennifer..........Art History
Teague, Janiza...............History
Willette, Demian..........Environmental Health
Yalurun, Jenjira..............Sociology
Zaldikov, Antonia............History
Zarraga, Evelyn............Mechanical & Aerospace Eng
Zelikowsky, Moriel...........Psychology

UC Office of the President (UCO) Dissertation Fellowship

De Silva, Dante........................Music
Durazo, Armando...............Chem & Biochem
Jaramillo, Nathalia.............Education
Kernan, Ryan................Comparative Literature
Lee, Chrissie..............Chem & Biochem
Maldonado, Jose..............Neurobiology
Negrete, Oscar............Micro, Immuno, & Molec Genetics
Serber, Stacy................Nursing
Szuochman, Jeffrey..........Near Eastern Lang & Cult

Distinguished TA Dissertation Fellowship

Styro, Dawn................Philosophy
Two, Beth.......................History
Volk, Tudor..................History
Wilder, Katharine.............History
Wacker, Richard.............Economics
Walters, Ryan................Philosophy
Wang, Xinyan...............Sociology
Wiley, Sarah...............History
Will, Jenna..............Psychology
Wong, Alice.....................Psychology
Wright, Joseph...............Political Science

UCO Office of the President (UCO) Dissertation Fellowship

Aldei, Glenda...............African Studies
Ancalade, Dustin...........African American Studies
Awan, Veronica..........Community Health Sciences
Ayon, Carlos................Public Policy
Bahrami, Linda..............Biostatistics
Bolterio, Cielo..........Information Studies
Boyd, Noriko Tani..........Community Health Sciences
Burkett, Surya...........Film, TV, & Dig Media
Calva, Rosa..............Community Health Sciences

Distinguished TA Dissertation Fellowship

Cruz, Denise...............English
James, Brent...............Spanish & Portuguese
Rocha, Oliver..............Philosophy

Fletcher Jones Dissertation Fellowship

Joana, Adrian...............Mathematics

Fall 2006 GRADUATE QUARTERLY
Carrillo, Rocío.................Civil Engineering
Chea, Jolie..........................Asian American Studies
Cornejo, Jackelyn...........Urban Planning
Courtney, Latoya.................Nursing
Cover, Sarah..........................African Studies
Cronk, Joshua......African American Studies
Dooe, Michelle...............Community Health Sciences
Duran, Joana.........................Nursing
Duran, Eva.......................Community Health Sciences
Escomar, Rita...Nursing
Franco, Miguel.............Biomedical Engineering
Gonzalez, Leticia................Education
Green, Thomas...........Theater
Guzman, Krenly..............World Arts & Cultures
Henderson, Nicole.............African American Studies
Hermosillo, Jesus Alberto....Urban Planning
Hersi, Amina A.................Nursing
Holland, Joy..........................Art
Karunaratne, Kanishka....Urban Planning
Kelly, Leilamarie..............Law
Kerr, Leah..........................Moving Image Archive Studies
Kochai, Koban Bibi ..........Islamic Studies
Kunisi, Satish..............Asian American Studies
Leal-Fernandez, Emely...........Nursing
Liao, Wendy Wei Fan.........Law
Lindsey, Jelani.................African American Studies
Lyon, Pearl..........................Information Studies
Mallory, Fernando Pun........Social Welfare
Marcus, Sarah......................Education
Martinez, Erik..............Law
Martinez, Richard.............Theater
Maybey, Dalilin..............American Indian Studies
Mcmullen, Kara.................African Studies
Mikaelian, Ani.......................Education
Mikaelian, Armine.............Education
Navarrete, Senely.............Community Health Sciences
Naylor-Hunt, Sharmion American Indian Studies
Noche, Ronaldo.................Asian American Studies
Ocampo, Paul.....................American Studies
Osborne, Michael..............African American Studies
Osei-Agyemang, Myralyn.....African Studies
Raphael, Leah.....................Education
Rios, Devon......................Law
Rodriguez, Edison..............Mechanical & Aerospace Eng
Rodriguez, Enrique..............Mechanical & Aerospace Eng
Rosas, Griselda..............Nursing
Salas, Marisol.................Civil Engineering
Sandoval, Benjamin...................Information Studies
Sharma, Prerit......................Asian American Studies
Sims, Saul......................Law
Smith, Megan......................Law
Tabor, Korie......................Nursing
Terrones, Lettycia..............Information Studies
Thomas, Eva......................American Indian Studies
Valdez, Silvia.....................Social Welfare
Vera, Linda.....................Information Studies
Wagner, Andrea.................Latin American Studies
Wei, Eugene Chun-Huai ....Film, TV, & Dig Media
Yglesias, Amber.................Social Welfare
Yun, Mary..........................Social Welfare

CAMPUS SPECIAL FELLOWSHIPS FOR CONTINUING STUDENTS

Karekin Der Avedisian
Varadian, Liana..............Near Eastern Lang & Cult

Fishbaugh/Pollak/Affiliates

Chang, Margaret.............Engineering
Eisenhower, Abbey............Psychology
Harrison, Tamara.....................Nursing
Mumenthaler, Lisa..............Pathology & Lab Medicine
O’Hare, Elizabeth...............Neuroscience

Pullen, Briana.....................Information Studies
Rivas, Monica.....................Education
Rohn, Carlin.....................African American Studies
Taylor, Robert...................Molecular Toxicology
Tsung, Gabrielle...............Nursing

Foreign Language and Area Studies Title VI

UCLA Center for SouthEast Asian Studies

Dhanatya, Carthyn................Education, Thai
Garcia, Gabriel...............Community Health Sciences, Tagalog / Filipino
Husbands, Catherine.............History, Indonesian
Lopez, Grant......................Islamic Studies, Indonesian
McAly, Elizabeth...............Ethnomusicology, Indonesian
Raha, Risa...........................Political Science, Tagalog / Filipino
Romain, Julie......................Art History, Indonesian

UCLA Latin American Center

Flores-Marcial, Xochitl........History, Portuguese
Goldschmidt, Kariann.............Musicology, Portuguese
Heiliger, Evangelie..............Women’s Studies, Quichua
Jones, Lauren....................Special Science & Comp Ed., Portuguese
Kramer, Nicholas.................Comp Lit, Portuguese
Murillo, Dana.................History, Portuguese
Older Aguilar, Sarah............Comp Lit, Portuguese
Purpill, Maureen...............Urban Planning, Portuguese
Sierakowski, Robert.............History, Quechua

Center for Near Eastern Studies

Baton, Jaime......................Film & TV, Arabic
Bennett, David..............Near East Lang & Cult, Persian
DeSouza, Wendy..................History, Persian
Emami, Ameneh..............Near East Lang & Cult, Arabic
Enright, Marie...............Romance Languages & Lit, Arabic
Friedman, Darya..............Near East Lang & Cult, Persian
Greenstein, Abshabam............Near East Lang & Cult, Arabic
Harperlin, Liara..............History, Arabic
Livescu, Simona..................Comp Lit, Arabic
Manekin, Devorah.............Political Science, Arabic
Maze, Daniel.....................Art History, Turkish
Mohratarian, Jono ..............Near East Lang & Cult, Persian
Mohratarian, Jason..............Near East Lang & Cult, Persian
Nacho, Joanne......................Islamic Studies, Arabic
Rabin, Larry..........................Political Science, Arabic
Syed, Fareeha...............Near East Lang & Cult Arabic
Zentmeyer, Brian...............Anthropology, Arabic

Gold Shield Alumnus of UCLA

Agoro, Muhtar Jiyaboh...........African American Studies
Hamamoto, Gena..................Asian American Studies
Richardson, Ashley..............African American Studies

Gordon Hein Memorial

Shinaberger, Christian..........Epidemiology
Smith, Korina.....................Social Welfare

Graduate Research Mentorship Program

Adam, Christopher.............Linguistics
Ali, Arshad..........................Education
Berkman, Eliot..............Psychology
Branda, Ewan...............Architecture & Urban Design
Brown, Daniel ..............Spanish & Portuguese
Chiu, Grace......................Education
Colen, Deborah.................World Arts & Cultures
Cower, Kelsey.................Musicology
Craig, Michelle.................Art History
Davila, Joanna.................Spanish & Portuguese
Days, John.....................World Arts & Cultures
De La Garza-Mercer, Felicia......Psychology
Dornig, Katrina...................Social Welfare
Dukko, Pendo.....................Civil Engineering
Dy, Eric David...............Biomedical Engineering
Eisenberg, Marisa..............Biomedical Engineering
Elizondo, Epifanio..............Philosophy
Eller, Christopher.............Human Genetics
Eller, Timothy.....................Mathematics
Esser, John......................Mathematics
Estrella, Octavio...............Education
Federenko, Maria..............Architecture & Urban Design
Furmanska, Joanna..............Linguistics
Galperin, Andrew...............Psychology
Garcia, Leon.....................History
Garrow, Eve........................Social Welfare
George, Kim Yi..................Political Science
Gonzalez, Helbert...............Ethnomusicology
Grandy, Thomas..................Italian
Greene, Deanna...............Psychology
Greist, Revere.................History
Guillen, Gregory.............Civil Engineering
Haig, Aranu......................Statistics
Halbert, Shawn...............Sociology
Har, Kim............................Education
Harmon, Marcus..................Musicology
Hashimoto, Yuria..............Applied Linguistics & TESL
Haupt, Laura......................English
Hazel, Nicholas...............Psychology
Herring, Amanda..............Art History
Hill, Seth.........................Political Science
Hiller, Jonathan...............Italian
Hopkins, Sienna...............Italian
Howard, Tamuta...............Political Science
Jain, Dimpal.....................Education
Jameson, Kristina.............Mechanical & Aerospace Eng
Johnson, Jennifer..............Asian Languages & Cultures
Johnston, Robin...............Education
Jordan, Deovina..............Nursing
Jung, Helen.....................Civil Engineering
Kaphem, Karen.........Ecology & Evolutionary Biology
Keane, Brian......................Psychology
Keller, Melody.....................Psychology
Khanna, Neetu......................Comparative Literature
Kim, Joseph........................Education
Kim, Suheee......................Asian Languages & Cultures
Kircanski, Katharina.........Psychology
Koli, Rita.........................Education
Lanfer, Peter...............Near East Lang & Cult
Lee, Chak Han...............Spanish & Portuguese
Londe, Zsuzsa..............Applied Linguistics & TESL
Lubin, Cheryl.....................Theater
Ly, Chun..........................Physics & Astronomy
Lynch, John...............Near East Lang & Cult
Ma, Hong Hong..............Asian Languages & Cultures
Macdonald, Melissa..............Education
Macnab, Macey.....................Archeology
Magalong, Michelle..............Urban Planning
Malati, Peter.................Material Science & Engineering
Mason, Lauren...............Applied Linguistics & TESL
Meja, Cesar........................Chem & Biochem
Mo, Carla.............................Theater
Meng, Victoria..............Film, TV, & Dig Media
Moio, Jene’......................Social Welfare
Montague, Dena...............Political Science
Muldoon-Hules, Karen...........Asian Languages & Cultures
Mullane, Elizabeth..............Archeology
Murugesan, Vani...............Psychology
Olivas, Roxy......................History
Pansire, Kandace..............Near East Lang & Cult
Park, Joseph.....................Anthropology
Perez, Erika......................History
Pita Loor, Karla..............Anthropology
Porter, Nathaniel...............Linguistics
Ray, Marcie.....................Physics
Rice, Emily......................Physics & Astronomy
Rod-Ari, Melody..............Art History
Saada, Mariam...............Spanish & Portuguese
San Juan, Carolina.............World Arts & Cultures
Sangalang, Cindy..............Social Welfare
Sankdo, Nadia...............Spanish & Portuguese
Schack, Karina..................Linguistics
Seyyawan, Dahlia...............History
Research Grant Recipients

Amah, Ifeoma .................................. Education
Gatson, Juana ................................... Psychology
Griffin, Kimberly ................................ Education
Johnston, Robin .................................. Education
Slocum, Angela .................................. Education

Chicano Studies Research Center

Pre-doctoral Fellow
Rivas, Martha .................................. Education

Research Grant Recipients

Kimura, Erin .................................. Education
Macias, Stacey .................................... Women’s Studies
Rico, Rita .................................. Political Science
Rivera, Wendy .................................. Education
Salazar, Lauryn .................................. Ethnomusicology
Zimmerman, Arey ................................ Political Science

Interethnic

Armenta, Amada .................................. Sociology
Harven, Aletha .................................. Education
Joy, Natalie .................................. History

Dr. Ursula Mandel

Arendt, Allen .................................. Neuroscience
Peter, Angela .................................. Molecular, Cell, & Integ Physiology
Sun, Jane Chang .................................. Psychology
Yarris, Kristin .................................. Anthropology

Mangasar M. Mangasarian

Yousefian, Sevan .................................. History

Paulson Fund

Odebrecht, Carl .................................. Management

Will Rogers Memorial

Agoro, Muhtarat Iyabo ... African American Studies
Awan, Veronica .................................. Community Health Sciences
Mandile, Elizabeth ................................ Nursing
Pineda, Victor .................................. Urban Planning
Richardson, Ashley ................................ African American Studies

Charles F. Scott

Barakauskas, Daina .............................. Community Health Sciences
Hurwitz, Gil ...................................... Civil Engineering
Mckinney, Matthew .............................. Islamic Studies
Michael, Sherif .......................... Public Policy
Nguyen, Hannah ................................ Social Welfare
Prakobwanakrit, Sarin ................................ Community Health Sciences

Philip & Aida Siff

Cheung, Stephen .................................. Social Welfare
Daley, Rya .................................. Geography
Kozawa, Kathleen .............................. Environmental Science & Eng.
Otiniano, Angio ................... Community Health Sciences

Malcom R. Stacey

Arendt, Allen .................................. Neuroscience
Hurwitz, Gil ...................................... Civil Engineering
Snoyman, Andra .............................. Architecture & Urban Design

Faculty Women’s Club

Christensen, Lisa .................................. Psychology
Edwards, Magdalena .......................... Comparative Literature
Enzman, Britanny ................................ Biology
James-Szanton, Jolena ......................... Education
Melamed, Esther ................................ Medicine
Mucin, Emma .............................. Library & Information Science
Smith, Jennifer .................................. English
Strick, Debra .................................. Biomedicine

EXTRAMURAL FELLOWSHIPS

Ford Foundation

Aguilera, Adrian .................................. Psychology
Alvarado, Allison .................. Ecology & Evolutionary Biology
Baldelomar, Oscar ................................ Psychology

Gatson, Juana .................................. Psychology
Joseph, Nataria .................................. Psychology
Rodriguez, Nancy ................................ Mathematics

Fullbright II

Loring, Kristen .................................. History, Taiwan
Mandell, Alice .................................. Arabic, Egypt
Miyake, Lisa .................................. Sociology, Japan
Morsheimer, Megan ..................... Public Health, South Africa
Nguyen, France ................................ Public Health, Vietnam
Swinehart, Karl .............................. Education, Bolivia
Torres-Vives, Andres .......................... Filmmaking, Mexico

Jacob J. Vaitis Fellowship

Fong, Kelly .................................. Archaeology
Halperin, Liora .............................. History
Li, Yuan Hang .................................. Psychology
Pojar, Amy .................................. African Area

NSF Graduate Fellowship (National Science Foundation)

Alabi, Basirat .................................. Psychology
Cruz, Janet .................................. Biomedical Engineering
Dr. Tonda .................................. Education
Deo, Meeta .................................. Sociology
Falk, Emily .................................. Psychology
Fong, Kelly .................................. Archaeology
Fraynt, Rebecca ................................ Psychology
Garbler, David ................................ Mathematics
Gervais, Mathew .............................. Anthropology
Goldstein, Thomas ................................ Mathematics
Kenner, Naomi .................................. Psychology
Lesh, Tyler .................................. Psychology
Lim, Christopher .......................... Mechanical & Aerospace Eng
Maples, Kenneth ................................ Mathematics
Olson, Lucretia .............................. Ecology & Evolutionary Biology
Rameson, Lian .................................. Psychology
Reynolds, Elisabeth .......................... Neuroscience
Sepah, Saviz .................................. Psychology
Spruell, Jason .................................. Chemistry
Wadzhar, Hem .................................. Mathematics

NSF Summer Transition Program to the Doctorate

Barahona, Orfa .................................. Chem & Biochem
de los Angeles Rodrigo, Imilce ........ ACCESS
Lewis, Diana .................................. Chem & Biochem
Parra, Dayanara ................................ Chem & Biochem
Pena Lopez, Jorge .......................... Chemical Engineering
Raada, Iris .................................. Chem & Biochem
Samos, Juni .................................. Chem & Biochem

UC Diversity Initiative for Graduate Study in the Social Sciences (UC DIGSS) Summer Research Program

Akinyemi, Florence ................................ Political Science
Alabi, Basirat .................................. Psychology
An, Linh .................................. Anthropology
Bekes, Laura .................................. Sociology
Bunyanuma, Mann .......................... Political Science
Garcia-Ellin, Juan ................................ Geography
Gatson, Juana .................................. Psychology
Gooding, Cory .................................. Political Science
Hoefke, Sara .................................. Sociology
Hyun, Virginia .................................. Psychology
Medina, David .................................. Sociology
Nava, Pedro .................................. Urban Education
Park, Julie .................................. Education
Park, Rebekah .................................. Anthropology
Pineda, Cynthia ................................ Urban Education
Pineda, Victor .............................. Urban Planning
Rivers, Natasha .............................. Geography
Rosales, Rocío .............................. Sociology
Scherzino, Jonathan .......................... Psychology
Terry, Clarence ................................ Urban Education
Wills, Lauren .................................. Urban Education
Yanez, Betina .................................. Psychology
Zamora, Sylvia .................................. Sociology
Graduate Student Accomplishments

FEATURED ACCOMPLISHMENT

ART

Nathan Danilowicz: (Co-presenter) “D.E.M.O.N.S. to Diamonds.” Exhibit of Locust Projects, Miami, FL, March, 2006. Locust Projects describes itself as “Lo-fi mysticism, playground relational aesthetics, formal investigation filtered through the gaudy decor of suburban America—they all meet here in a kind of group hug that doubles as a stand for earnestness and good vibes.” Nathan’s piece, “California”: a portmanteau of California and Florida, was made using black and pink tape attached directly on the wall. www.locustprojects.org/physical/pastex/parnes/parnes_newtimes_article.jpg

AFRICAN STUDIES


ANTHROPOLOGY


APPLIED LINGUISTICS & TESL


ARCHAEOLOGY


ART HISTORY


Saleema B. Waraich: (Panelist) “Identifying ‘Mughal’ in Mughal Manuscripts.” Presented at the The 35th Annual Conference on South Asia, Madison, WI, October, 2006.

ASIAN AMERICAN STUDIES
Jean-Paul D. deGuzman: “Beyond Living La Vida Boba: Social Space and Transnational, Hybrid Asian American Youth Culture.” Published in *Amessia*, vol. 32, pp. 89-102, October, 2006.

ASIAN LANGUAGES & CULTURES


BIOMATHMATICS

BIOMEDICAL ENGINEERING


BIOMEDICAL PHYSICS

BIOSTATISTICS
Susan A. Alber: (First author) “A Bayesian Model Selection Approach for Simultaneous Clustering of Treatment Intervents and Slopes.” Presented at the Joint Statistical Meetings, Seattle, WA, August, 2006.


CHEMICAL & BIOMOLECULAR ENGINEERING


CHEMISTRY & BIOCHEMISTRY


COMMUNITY HEALTH SCIENCES


COMPARATIVE LITERATURE


Theri A. Pickens: (Chair) 2nd Annual Accelerating Scholars Conference. Black Graduate Students & Scholars Conference, Los Angeles, CA, June, 2006.


CIVIL ENGINEERING

COMMUNITY HEALTH SCIENCES


COMPARATIVE LITERATURE


EDUCATION


ENVIRONMENTAL HEALTH


ENVIRONMENTAL SCIENCE & ENGINEERING


EPIDEMIOLOGY


ETHNOMUSICOLOGY


FILM, TV, & DIGITAL MEDIA


GERMANIC LANGUAGES


HISTORY


Robert P. Dees: (1) "The Negative Example: Why Germany did not take off in the 16th century." Presented at the All-UC Group in Economic History Conference, Vancouver, Canada, April, 2006. (2) (Panelist) "Liberalizing Social Networks to Aid in Online Trust Assessment." Presented at the International Sunbelt Social Network Conference, Columbus, OH, June, 2006.

INFORMATION STUDIES

Alla Genkina: (1) (First author) "Socially Aware Solutions to Motion Picture Piracy." Published in Internet Research Annual, vol. 4, 2006. (2) (First author) "Leveraging Social Networks to Aid in Online Trust Assessment." Presented at the International Sunbelt Social Network Conference, Vancouver, Canada, April, 2006.


Janet L. Hughes: (Co-presenter) "Library and Information Access." Presentation to the UCLA Chancellor’s Committee on Disability, Los Angeles, CA, September, 2006.

Allison B. Lew: (1) (Producer) "UCLA College Career Exploration Day (Pilot Program)." UCLA Office of Residental Life & its UCLA in LA Partner, Ujima Village (Community Development Commission, County of Los Angeles), and UCLA Saxon Suites in cooperation with UCLA Information Studies, Los Angeles, CA, April, 2006. (2) (Producer) Film: "The Chef of Fresh Air: Cooking Up Eco-
**MOLECULAR BIOLOGY**


**MOLECULAR TOXICOLOGY**

Zhanna Sobol: (First author) “Carcinogenic Cr(VI) and the nutritional supplement Cr(III) induce DNA deletions in yeast and mice.” Published in *Cancer Research*, vol. 66 (7), pp. 3480, April, 2006.

**MUSIC**


**PHYSICS & ASTRONOMY**


**NEAR EASTERN LANGUAGES & CULTURES**


**PSYCHOLOGY**


SLAVIC LANGUAGES & LITERATURES

Stanislav Shvabrin:

Jan Mazurek:

Adina Ringer:

WORLD ARTS AND CULTURES

Jaynie Aydin:


Sara H. Wookey:
[1] (Choreographer) Solo performances of “Love’s Geography: Revisited.” The University of Amsterdam, Amsterdam, the Netherlands, April, 2006.

Zipporah L. Yamamoto:

Help Your Department!
Submit an Accomplishment to the Graduate Quarterly

Have you made a presentation, published an article or premiered your original work recently? Help your department advertise its achievements to the university and beyond.

Submit your accomplishments online at:
www.gdnet.ucla.edu/asis/accomplishments
Welcome
Reception

On September 25, 2006, the doors of the Faculty Center opened to welcome over 3,500 incoming graduate students. Vice Chancellor of Graduate Studies and Dean of the Graduate Division Claudia Mitchell-Kernan spoke to the students about their upcoming years at UCLA: “While you may think you have identified a few more or less specific goals for your graduate career, others will no doubt surprise you along the way. At its best, graduate education will prepare you for these challenges, helping you to obtain the skills, information, intellectual discipline, and heart you will need to prevail. Here at UCLA and wherever the insurmountable opportunities of life take you, I wish you the very best of journeys.” -MW
When you go to a school whose very name is an acronym, it can be hard to keep up with all the terms floating around on campus. Dr. John V. Richardson Jr., Associate Dean of the UCLA Graduate Division, has compiled a list of 500 plus acronyms relating to graduate education on his web site. Here is a selection. For Dr. Richardson’s full list, please visit www.personal.gdnet.ucla.edu/jrichardson/SPEAK.htm

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
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<tbody>
<tr>
<td>AAPM</td>
<td>Academic Apprentice Personnel Manual</td>
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<tr>
<td>AAP</td>
<td>Academic Appointment Personnel</td>
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<tr>
<td>AAMU</td>
<td>Association of American Universities</td>
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<td>AGEP</td>
<td>Alliance for Graduate Education and the Professoriate (NSF)</td>
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<td>AGS</td>
<td>Association of Graduate Schools</td>
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<td>AIM</td>
<td>Office of Analysis and Information Management</td>
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<td>AIR</td>
<td>Association for Institutional Research</td>
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<td>AIS</td>
<td>Administrative Information Systems</td>
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<tr>
<td>APM</td>
<td>Academic Personnel Manual</td>
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<tr>
<td>ATC</td>
<td>Advancement to Candidacy</td>
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<td>CCS</td>
<td>Chancellor’s Communication Service</td>
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<tr>
<td>CGS</td>
<td>Council of Graduate Schools</td>
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<td>COE</td>
<td>Cost of Education</td>
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<td>COGD</td>
<td>Council of Graduate Deans</td>
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<td>CPS</td>
<td>Council of Postdoctoral Scholars</td>
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<td>DDRA</td>
<td>Doctoral Dissertation Research Abroad (Fulbright-Hays)</td>
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<td>DES</td>
<td>Doctoral Exit Survey</td>
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<td>DIS</td>
<td>Dashew International Center of Students and Scholars</td>
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<td>FAMS</td>
<td>Financial Aid Management System</td>
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<td>FCC</td>
<td>Faculty Code of Conduct</td>
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<td>FRU</td>
<td>Focused Research Unit (UCLA College)</td>
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<td>FSA</td>
<td>Foreign Student Advisor</td>
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<td>GEL</td>
<td>Graduate Education Library (Graduate Division)</td>
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<td>GOPF</td>
<td>Graduate Opportunity Fellowship Program</td>
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<td>HS</td>
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<td>LS</td>
<td>Low Standards</td>
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<td>MSA</td>
<td>Minority Serving Institutions</td>
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<td>NDO</td>
<td>Non-degree objective</td>
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<td>NPA</td>
<td>National Postdoctoral Association</td>
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<td>OISS</td>
<td>Office of International Students and Scholars</td>
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<td>PAC</td>
<td>Postdoctoral Advisory Committee</td>
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<td>PUMP</td>
<td>Pre-Graduate, Pre-Professional Mentoring Program (AAP)</td>
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<td>PSM</td>
<td>Professional Science Master’s Degree</td>
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<td>Student Fee Advisory Committee</td>
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<td>SOE</td>
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<td>SPUR</td>
<td>Summer Programs for Undergraduate Research</td>
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<tr>
<td>STEM</td>
<td>(Life and Physical) Science, Technology (Computer Science), Engineering, and Mathematics (NSF)</td>
</tr>
<tr>
<td>TTD</td>
<td>Total time to degree</td>
</tr>
<tr>
<td>UC LEADS</td>
<td>University of California Leadership Excellence through Advanced Degrees (State mandated STEM JR/SR students)</td>
</tr>
<tr>
<td>URM</td>
<td>Underrepresented Minorities</td>
</tr>
<tr>
<td>URSA</td>
<td>University Records System Access</td>
</tr>
<tr>
<td>VHS</td>
<td>Very High Standing</td>
</tr>
<tr>
<td>WASC</td>
<td>Western Association of Schools and Colleges (accrediting agency)</td>
</tr>
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</table>