


GRADUATE QUARTERLY

News & Information for UCLA Graduate Students



THE MOMENT! 2004 Doctoral Hooding Ceremony

Volume 14 Number 1
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Student Processional Marshal Denise Ann
Kozikowski, Department of Folklore and
Mythology (hooded by Dean Scott Waugh,
Dean of the Social Sciences division)

MESSAGE FROM THE DEAN

Dear Graduate Student,

[This issue's letter from the Vice Chancellor is adapted from her remarks to the Welcome Reception for new graduate students.]

Once upon a time, universities, and in particular graduate studies, were seen as occurring in a rarefied atmosphere far above pedestrian concerns where people of great wisdom think great thoughts, unencumbered by practical concerns.

If that ivory tower ever existed, it tumbled long ago. Today's university is intimately linked to other key institutions in our society: to government, to business, to culture. What happens off campus—a faltering economy, a national election, a war that refuses to be over—affects us here in a hundred ways.

In addition, what we do here has an impact on people and events far beyond the campus boundaries. Together, we have much to contribute to the world of the future and to the ideas and decisions that will shape it. You do not abandon all connections with reality when you enter here. This *is* the real world.

In that same notional universe where ivory towers exist, some view graduate education as not being a “real job” but rather a time of preparation for something else—for careers in academia and industry, for professional practice, for roles in cutting edge research. Preparation, in brief, for your real lives, something that you will resume only with your degree in hand and a job secured.

Let me assure you that being a graduate student is a real job. The studies you are about to launch will demand all your energy, inspiration, and perseverance. Moreover, this university is a real workplace, where your colleagues will expect much of you. Faculty look to you for challenging questions and fresh insights; they see you as talented apprentices and partners in their research projects. Undergraduate students look to you for clear explanations of fundamental concepts and help in learning new skills; they want you to be caring teachers, mentors, and role models.

As you meet these varied expectations, I know you will also spend a lot of dedicated time pursuing the studies that brought you here. Although the very essence of graduate work is often a focus on the particular, I hope you will not lose sight of the incredible richness this university offers in its libraries, lectures, and special events, as well as through traditional classes.

Of course, the greatest resource at UCLA is its people: the faculty who will guide your work and the graduate students who will be your colleagues. You will find them to be diverse not only in terms of their demographics, but also in their academic, political, cultural, and religious backgrounds—to say nothing of their personality and character. Some of the most meaningful lessons you take from UCLA will come from interactions with your fellow students, and the friendships you make now may serve your professional career and enrich your personal life for many years.

You probably came here with a few more or less specific goals in your sights; others will no doubt surprise you in midstream in your graduate studies. At its best, graduate education will prepare you for these challenges, helping you to obtain the skills, information, intellectual discipline, and heart you will need to prevail. Here at UCLA and wherever the opportunities of life take you, I wish you the very best of journeys.



Claudia Mitchell-Kernan
Vice Chancellor Graduate Studies
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Phillip Channing

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CONTENTS

Fall 2004



pg 18

FEATURES

4 **Summer Research Mentorship**
Graduate Division research shows remarkable benefits to students.

8 **Reaching Out**
UCLA graduate students reach out to CSU undergraduates, helping to inform and inspire them.

10 **Jim Turner**
The Graduate Division is looking for a new assistant vice chancellor, but it will be hard to find one with Jim's three qualifications: open mind, open heart, and open door.

14 **Ross Shideler**
New Associate Dean of the Graduate Division.

15 **Ensuring Academic Excellence**
A new graduate support initiative by the Chancellor.

30 **Excellence in Graduate Education:
Programatic Issues**

STUDENT PROFILES

16 **Elizabeth Bruch** combines her studies of sociology and statistics in some interesting findings about how the racial mix in LA neighborhoods comes to be.

18 **Chuck Griffis**, nurse anesthetist, always wondered why patients who had a lot of pain did worse after surgery than others; now as a doctoral student in nursing, he's doing a study that may help explain that outcome.

NEWS

7 **Graduate Student
Welcome Reception**

10 **Doctoral Commencement
Hooding Ceremony**

20 **Graduate Student
Accomplishments**

26 **Graduate Fellowship Recipients**



pg 16

Cover photograph by Todd Cheney



Jaynie Rabb, PhD student in World Arts and Cultures with dancer Faban Ale of Papua New Guinea at the Ninth Festival of Pacific Arts, in Palau, Micronesia. She was filming dancers for the UCLA Archive Project.

M Summer Research Mentorship Program

THE SUMMER RESEARCH MENTORSHIP (SRM) PROGRAM was established by UCLA's Graduate Division in 1995 to provide graduate students with fellowship support so that they could pursue academic goals during the summer instead of taking jobs unrelated to their studies.

The plan was to help students prepare conference presentations or journal articles, develop and strengthen connections with faculty mentors, and—through both experiences—move more quickly through the process of writing dissertations and obtaining doctoral degrees.

Since its small beginning in 1995, the program has grown steadily and substantially. In 1995, just three students received summer research grants. In 2004, 128 students were awarded stipends for their summer work. Although students in many disciplines and departments have been supported, humanities and social sciences have been the primary beneficiaries. These disciplines were a particular target of the program because fellowship support is often less available there than in physical and biological sciences.

Through a recent review, we found that the program has achieved all it set out to do and perhaps more. Here are the details.

Goal: To Connect Students with Faculty Mentors

About 65 percent of SRM students said that their summer research mentors became chairs of their dissertation committees, and all of the 1998 alumni interviewed for this story said that their summer mentors were dissertation chairs or committee members. In some cases, the alumni said the relationship had become a continuing facet of their professional career. While SRM students reported somewhat greater satisfaction with faculty mentoring than their non-SRM colleagues, these differences were not significant.

The program has elicited intense participation from many faculty members, including Michael Owen Jones, professor of Culture and Performance Studies. Last year, six of the program's 29 full-time graduate students received summer research mentorship fellowships, and four of them worked with him.

Nur Haibiyah studied schools of mysticism and traditional healing in Java; G. Lola Worthington examined the Plains Indian tradition of making and wearing beaded princess crowns; Jaynie Rabb prepared to document the Pacific Island Arts Festival; and Scott Edmondson conducted research on narratives and spirituality in African American storefront churches in Los Ange-



les. Professor Jones met regularly with Jaynie and Scott, keeping in touch with Nur (in Java) and G. Lola (in Oklahoma) by e-mail.

Professor Jones helps students draft plans for research interviews and observations and deal with surprises: “There’s always something unanticipated that comes up” during the course of the summer, he says.

Goal: To Guide Students through the Process of Conference Presentation or Publication

In the UCLA Doctoral Exit Survey, a large majority of SRM students reported having the opportunity to both publish and present their own research (85.5%). A significantly smaller percentage of the non-SRM students (63.7%) also reported having these opportunities. The non-SRM students were more likely to say that they had not had the opportunity to present or publish their own research (see Figure 1).

Besides learning the publication process directly from their mentors, SRM participants have the opportunity to take a workshop that helps them overcome writing blocks, select journals that are likely to have an interest in their work, and prepare a professional manuscript for submission.

Professor Jones “talks about how to shape research into a paper” and reads drafts “until I feel that the paper is suitable for presentation.” All of the members of this year’s Culture and Performance Studies cohort are expected to present papers on their research, and some have already had their proposals accepted.

Goal: To Contribute toward Timely and Successful Completion of the Dissertation

Significant differences were found between SRM and non-SRM students on measures of time in candidacy and time to degree, with SRM students taking less time at each step. While SRM students took an average of 4.4 years to advance to



Kevin Miller, Ethnomusicology, and mentor Tony Seeger, in Sigatoka, Fiji, where Kevin was researching the music and culture of Fijians of Indian descent.

Anoush Jorjorian

candidacy, non-SRM students needed an average of 4.9 years.

Differences in time to degree are more impressive. Non-SRM students graduated in 8.2 years on average, whereas SRM students graduated in 6.5 years on average.

Some students use SRM funding to develop skills they need for their dissertation research or to write a proposal for that work, while in other cases, the summer project becomes a section or chapter in the actual dissertation.

Other SRM Impacts

Learning professional skills and receiving the recognition that comes with conference presentations and journal publication. Moving efficiently through dissertation writing and receiving the doctoral degree. These are such crucial aspects of graduate education that they seem likely to influence overall satisfaction with the graduate experience.

Indeed, a comparison of exit survey data from SRM students and other departing doctoral alumni showed that SRM students were generally more satisfied with their graduate experience, particularly with the resources for research.

Professor Michael Owen Jones with (from left to right) Nur Haibiyah, G. Lola Worthington, and Scott Edmonson, all in the Folklore concentration in Culture and Performance, Department of World Arts and Cultures.

Figure 1
PUBLISHING AND PRESENTING

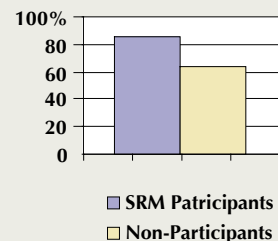
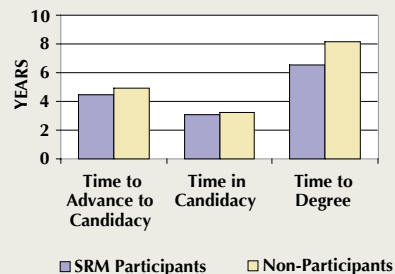


Figure 2
ACADEMIC PROGRESS



On the UCLA Doctoral Exit Survey, students were asked to report their level of satisfaction with areas likely to influence their overall graduate experience, such as financial assistance, advising, mentoring, and resources for research. Responses ranged on a four-point scale (4 = Very Satisfied; 3 = Satisfied; 2 = No Opinion; 1 = Dissatisfied).

Significant differences were found between SRM students (mean = 3.38) and non-SRM students (mean = 3.08) on satisfaction with resources for students research.

The word *resources* is subject to various interpretations. One component may be financial support, as significant differences were also found between SRM students (3.22) and non-SRM students (2.90) on satisfaction with the level of financial assistance they received.

Regarding financial support, significant differences were found between SRM and non-SRM students on the number of quarters for which they had fellowship support, with nearly half of the SRM students reporting fellowships for nine or more quarters, compared to little more than a third of the non-SRM students.

REFLECTIONS FROM SRM ALUMNI

Informal e-mail interviews were conducted with a handful of students from the 1998 SRM cohort to get their retrospective view of the summer experience. Here are some of their comments.

Julie Holland Mortimer

Assistant Professor of Economics, Harvard University

With two faculty members, including her mentor Guido Imbens, Julie Mortimer worked on a project that is about to be published in the *Journal of Econometrics*. "It was valuable to go through my first publication process with [Professor Imbens] as a coauthor," she says. "He also became my dissertation adviser and is still a close colleague." Although the summer's work was unrelated to her dissertation, the project "facilitated my relationship with Professor Imbens [and] was very useful in that sense."

Philip Nickel

Assistant Professor of Philosophy, UC Irvine

Philip Nickel developed a prospectus for his dissertation during the summer program. He also developed "an ongoing relationship" with his mentor, Seana Shiffrin. "She was on my dissertation committee, and I still regard her as one of my primary intellectual mentors and sources of inspiration." Regarding UCLA's advising/mentoring and research resources, Professor Nickel says, "My experience was the best I could imagine in both of those respects."

Francesca Draughon

Postdoctoral Fellow in the Humanities, Stanford University

Francesca Draughon worked on an article about Gustav Mahler and the crisis of Jewish identity, which she presented at a national conference the following fall. That material also became a chapter in her dissertation. The grant "allowed me to develop a professional relationship with a faculty member"—Raymond Knapp—"who would later become chair of my dissertation committee, so I believe my summer was very valuable," she says.

Virginia Parks

Assistant Professor, School of Social Service, Administration, University of Chicago

Virginia Parks used the summer to train in a statistical programming package (SAS) that she needed to complete her statistical analysis of ethnic and gender divisions in the Los Angeles labor market. "I am revisiting this small project in my current work," she says, and she has applied for NSF funding to expand that research. "It may have taken some time, but that analysis begun so many summers ago will actually see the printed page sometime in the future." Her mentor, Mark Ellis, was her dissertation co-chair and co-author on a number of articles flowing from their research together. "The mentor fellowship was critical in the development of this relationship," she says.

All of the 1998 alumni contacted for this article expressed satisfaction with the level of financial support they had during their graduate years. Perhaps just as important, all said they were assertive in applying for various kinds of grants and fellowships.

Conclusion

The Summer Research Mentorship program has fulfilled the expectations of its originators: It not only provides graduate students with an alternative to part-time summer employment, it enriches their graduate experience, assists in their professional development, connects them with valued mentors, and helps them to achieve their academic goals sooner and more efficiently.

One student said the lack of academic support in summers "was a consistent cause of anxiety, and nonacademic summer jobs were a colossal waste of time. Summer support is critical to academic progress."

While mentoring takes time and energy, there are compensations for faculty, as well. "I learn from the students, just as they learn from me," Professor Jones says, "not only from the data they collect but also from the questions they ask and the methods they employ."

Apply for the Summer Research Mentorship Program

The Summer Research Mentorship program is open to students who have completed at least one year, but no more than four years, of graduate study. Participants receive a stipend of up to \$4,000, as well as a \$500 travel allotment if they present their summer's work at a professional conference during the following academic year.

For more information, visit the Graduate Division Web site, www.gdnet.ucla.edu, or call program coordinator Liz Taylor, (310) 825-3623.

An article about the experiences of student participants in the Summer Research Mentorship program was published in the Spring 2001 issue of the *Graduate Quarterly* and is available online.



Welcome Reception

On September 29, 2004, the doors of the Faculty Center opened to welcome over 3,600 incoming graduate students. Chancellor Albert Carnesale and Vice Chancellor of Graduate Studies and Dean of the Graduate Division Claudia Mitchell-Kernan spoke to the students about their upcoming years at UCLA. Dean Mitchell-Kernan said "Together, we have much to contribute to the future America and to the ideas and decisions that will shape it. We will do this as scholars and professionals but also as ordinary people whose experiences and values infuse everything we do. You do not abandon all connections with reality when you enter here. This is the real world." -MW



The Keschia Potter Quintet entertains the crowd.

Photography by Todd Cbeney



Chancellor Carnesale chats with students





Reaching Out

BACK ROW: Chérie Francis, Tina Branscombe Miranda, Glen T. Winans, David Allen, Mo Arellanes. MIDDLE ROW: Mike Moradian, Tanya Porras, Deborah La Torre, Robert Kojima, Linda DeAngelo, Shirely Hune. FRONT ROW: Shirley Lomeli, Caroline Sheldon, Anne Simonson, Iris Alcantara, Aletha Harven. NOT PICTURED: Luis Campos, Jay Farihi, Monica Gilchrist, Phil Gussin, Amy Henkenius, Mark Kaswan, Andrea Mansker, Mark Miranda, Karen Nylund, Rena Orenstein, Paul Rodriguez, Kristen Shellenberg.

Graduate students inform and inspire CSU undergraduates regarding graduate studies

SOME QUESTIONS “COME UP EVERY SINGLE TIME” when Tanya Porras participates in a Graduate Division-sponsored outreach program for undergraduates. For example, she says, “a lot of students think that graduate school will be very expensive, and they won’t be able to go because of finances.” Tanya tells them that research in the biological and other sciences is often funded by grants, “so tuition is paid for, and usually you have a stipend.” Other students think they need work experience or a master’s degree before they can enter a PhD program. Neither is true, she says, although research experience is important in the sciences.

“I really enjoy clarifying those misconceptions,” Tanya says, “I hope I’m influencing some people to apply to graduate school.” Tanya is one of more than a dozen graduate student volunteers involved in a Graduate Division project that informs undergraduates about graduate education: what it is, how to apply, how to get accepted, and how to succeed once there. Panel discussions and one-on-one meetings over lunch or at information booths are typical activities.

Tanya is grateful for “the wonderful professors at Cal State Los Angeles who motivated me and pushed me toward graduate school and helped me on the way,” but others may get support but little practical help. At the smaller Cal State Stanislaus, for example, Tina Branscombe Miranda says, “we just didn’t have much information about how to go about getting into graduate school or even what it was.” Although her department chair and her parents encouraged her to do doctoral research, Tina had to go to the Internet for solid information. Indeed, a link from the CSU Stanislaus Website to UCLA’s Department of Chemistry is

“I really enjoy clarifying those misconceptions. I hope I’m influencing some people to apply to graduate school.”

one reason she came here.

And when Anne Simonson was looking to leave government work for graduate studies, she “would have given anything to talk to one person who was getting a PhD in science,” Anne says. “I like the idea that I can be that person for someone else.” She is also “really proud to be part of a program” that promotes graduate student diversity. “When I meet people who have different ideas and cultural traditions, I always learn a lot from that,” she says.

Some recruitment activities are directly related to diversity—for example, the California Forum for Diversity in Gradu-

ate Education—but a large part of the recruitment effort is aimed at California State University campuses in Southern California. That CSU undergraduates will pursue graduate degrees in the UC system is a goal embedded in California’s Master Plan for Education. Under the direction of Assistant Dean Glen T. Winans, the Graduate Division’s CSU Outreach Project has combined research and outreach to strengthen UCLA’s ties with regional CSUs. Last year, graduate student volunteers visited CSU campuses at Dominguez Hills, Fullerton, Los Angeles, Northridge, Pomona, San Francisco, and Sonoma for recruitment activities, and they also met with CSU student groups that visited UCLA.

All of the outreach volunteers are CSU alumni. “Because they attended CSUs, they have a common bond with the undergraduates we hope to reach,” says Linda DeAngelo, a graduate student researcher on the project. Their CSU ties also make the volunteers good role models, she says, and

“that may be the most significant thing the students are doing, showing that the pathway is there.”

As Aletha Harven, a graduate of CSU Sacramento, puts it, she wants CSU students to know “it’s possible to be accepted to a Research I Institution. I’m able to tell students that I did it, and so can they!” Aletha sees her outreach participation as “part of my duty as an educator,” and the communication is rewarding. “It’s neat to have people listen to what I’m saying,” she says. “A lot of young people can connect with me and my experience. They come to me for advice.”

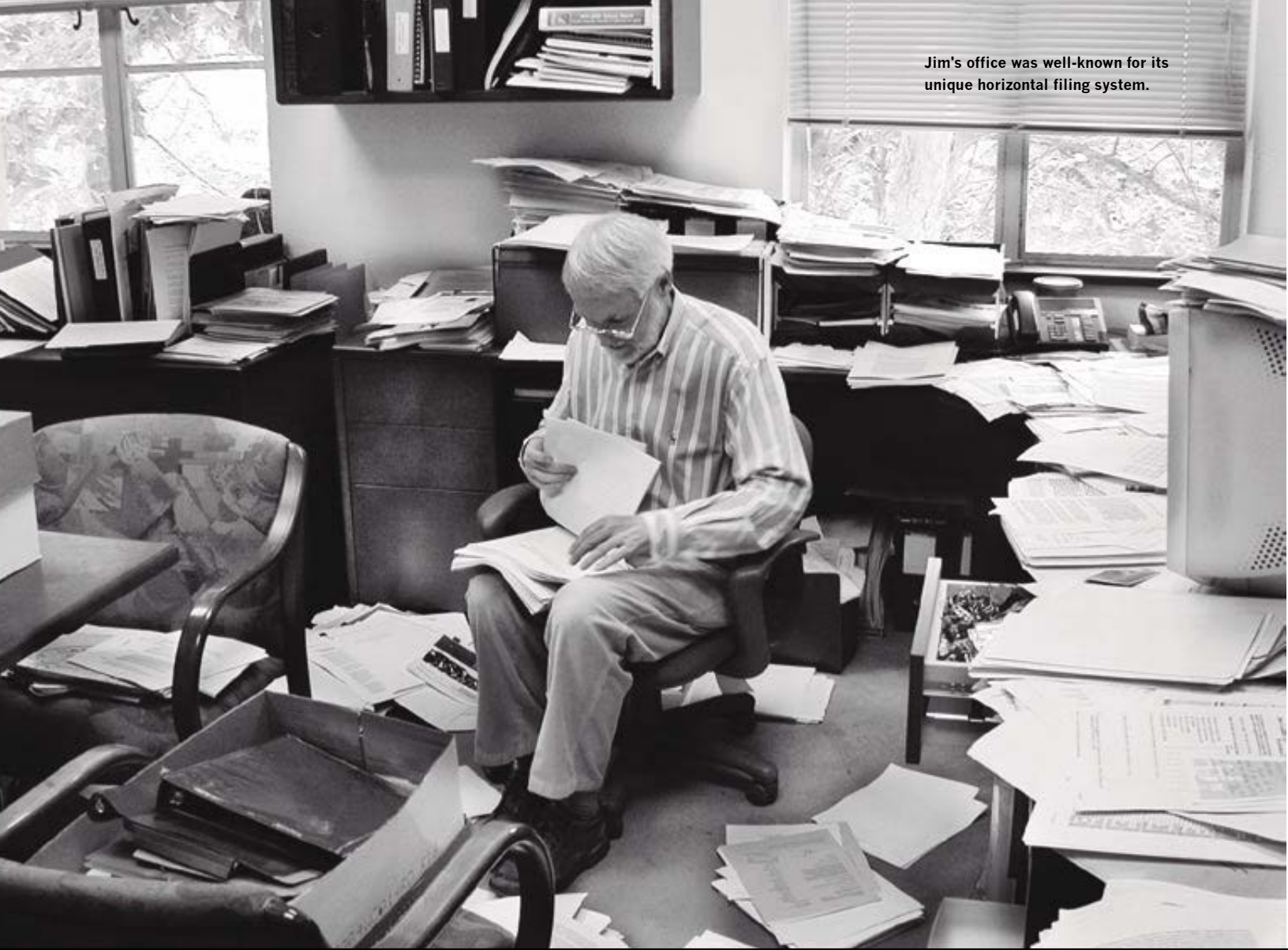
Not all of the undergraduates who attend outreach events are young people, however, and the volunteers are diverse in age as well as race/ethnicity, gender, and academic discipline. Mark Kaswan, who left a nonprofit management career to pursue a PhD in political science, often talks to older undergraduates about the special challenges graduate work may pose for them. “They’re concerned about what being an older student means,” Mark says, “how you’re perceived, how you relate to others.” Mark encourages them to see their more extensive life experiences as an asset that can be shared with younger peers.

The time demands for volunteers are relatively modest—as little as a few hours at one event—and a small honorarium is offered. However, the reward of helping others help themselves is the chief motivation. With strong loyalty to their CSU alma maters, the volunteers are particularly happy to reach out in that direction. “It’s a really rewarding experience to be a role model for students, to let them know they can do it, and to help them get to that next level,” Tina says.

That’s what brought Mike Moradian into the outreach project. Mike was practically on his way to dental school when an old friend who had just obtained his PhD in science at UCLA “showed me around a few labs,” he says. In no time at all, Mike had decided to swap dental school for doctoral studies in biology. “I was lucky to have my mentor. Very few students will be fortunate enough to have someone like that,” Mike says.

Mike has “a little motivational speech” he likes to give during outreach panels. He tells undergraduates their success “depends on how determined and ambitious you are to make a good career. The sky’s the limit—it depends on whether you want to touch the sky or not.”

Jim's office was well-known for its unique horizontal filing system.



Assistant Vice Chancellor Extraordinaire

JIM TURNER

THE GRADUATE DIVISION is looking for a new Assistant Vice Chancellor this fall. Instead of dealing with the rising tide of business and the many little emergencies that always mark the beginning of a new academic year, retired Assistant Vice Chancellor Jim Turner is busy with other projects: Painting in the dotting technique of Australian Aboriginal artists, carving large sculptures in wood that represent the wind, reviewing the thousands of pages of notes he's assembled on wind-related mythology,

or adding to the start he's made on a murder mystery (set at a Research I university).

Requisition No. 3503 uses hundreds of words to outline the Assistant Vice Chancellor's many responsibilities: serving as Chief of Staff to the Vice Chancellor/Dean in the implementation of policies governing the education of 11,000 graduate students, overseeing the management of all functions that support nearly 200 doctoral and professional graduate programs, and managing the administrative and regulatory functions of

the Graduate Division and its more than 40 employees.

From the point of view of his colleagues, however, what Jim did is both simpler and more complicated than the notice suggests. When the Graduate Division gathers for its annual Christmas party this year, someone will have to write a new line for the Graduate Division's heavily revised version of "The Twelve Days of Christmas." For years now, the prominent lyric "five golden rings" has been replaced with the words: "Go ask Jim."

Jim's office was just about the first thing visitors to the Graduate Division saw, and the door was always open. If you called, he usually picked up the phone. So just about everyone did ask Jim something, at one time or another, and as far as anyone is saying, he

never failed to listen patiently and attempt to find an answer.

A few of the questions were simple—what does PhD stand for—or even silly: the queen of a neighboring galaxy wanting an honorary doctorate (Jim explained that UCLA doesn't award those).

But most of the questions involved serious issues related to graduate education. "No one knows as many numbers and facts as Jim," says former Associate Dean of the Graduate Division, Kathleen Komar, "and his filing system (see photo) is unrivaled in civilized memory. Only Jim could reach into a seemingly chaotic stack of papers and pull out the one you need." Indeed, before he left, Jim spent days on end working with Pamela Taylor, Director of Institutional Research and Information Services, turning part of that filing system into a valuable Graduate Division archive.

Although his command of facts and figures, policies and programs, was legendary, the data were always less important to Jim than the students the Graduate Division exists to nurture. Take the story of Shiferaw Assefa, who stumbled upon a fellow smoking a pipe as he left Murphy Hall one day. "What brought you here?" asked the lean older man. Shiferaw said he'd just submitted an application for a Fulbright fellowship to fund his doctoral research: investigating why a particular plant is domesticated in Ethiopia, where the root is used for food, and not in other countries.

The guy with the pipe found this fascinating, and the two talked for 10 or

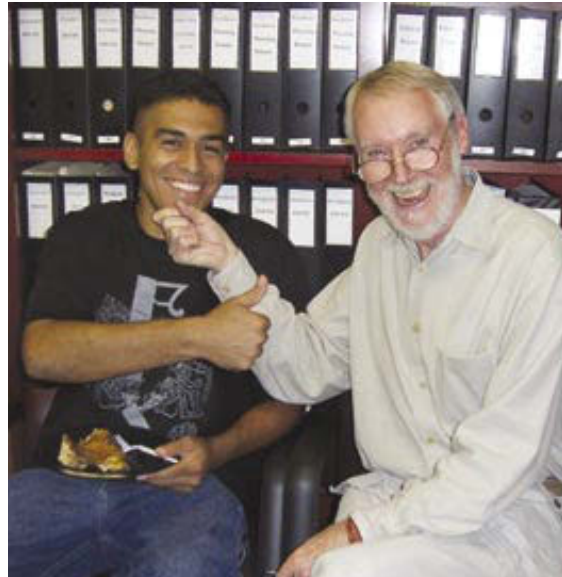
15 minutes about Shiferaw's research and its relationship to various anthropological projects. When the man said, "Let me know if I can help," Shiferaw took it as a courtesy. He had no idea who the man was.

Several weeks later, learning that he was wait-listed for a Fulbright and might need other funding for his fieldwork, Shiferaw was urged to visit the Assistant Vice Chancellor for Graduate Studies. Imagine his surprise when that person turned out to be the guy with the pipe. And his delight when Jim made good on his offer of help: Shiferaw is in Ethiopia this fall, working on his dissertation with Graduate Division support.

"The bottom line in everything Jim does is what can we as an organization and I as an individual do that will benefit students," says Richard L. Weiss, a longtime colleague who is Professor of Chemistry and Biochemistry. Administrators who work with students are always focused on student needs, Weiss says, but most give at least a stray thought to what actions will make them or their office look good. "I don't think Jim has any of that in him. He wants to help students, and I find that real refreshing."

In recent years, Professor Weiss has worked with Jim on programs designed to diversify the student body, especially in the sciences. "If we need some help from the Graduate Division," he says, "Jim is willing to look outside of the box and find a way to make things happen."

So while the job notice talks about qualifications in terms of skills, experi-



ABOVE: Jim with Tony Ramirez, Graduate Division Programmer Analyst. BELOW: Jim and Graduate Division employees at his retirement party.

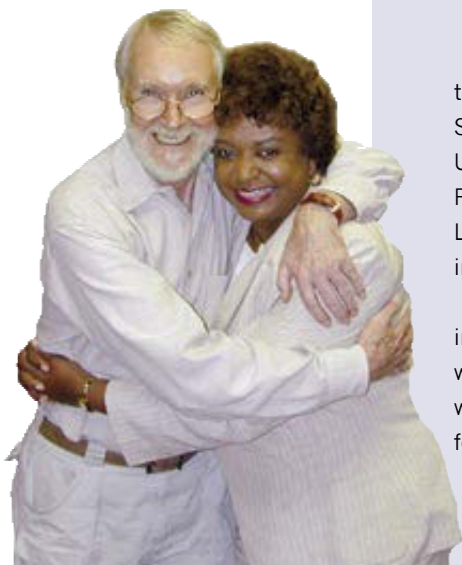
ence, and proven ability in one thing or another, people who knew Jim focus on three essential qualities: open door, open mind, open heart.

Jim's departure poses a serious challenge to the notion that no one is irreplaceable. "He deserves the rest, of course," Professor Komar said, "but what will the rest of us do without him?"

A DISTINGUISHED CAREER

Jim Turner's long tenure as Assistant Vice Chancellor of Graduate Studies was the capstone on three decades of work as a professor, researcher, and university administrator, much of it at UCLA. Shortly after receiving his PhD in psychology from the University of Missouri, Dr. Turner came to UCLA as a researcher with the Neuropsychiatric Institute and later a professor in the Department of Psychiatry. From 1985 to 1988, he helped to create the Center for Faculty Development at Cal State Long Beach and served as its Associate Director. He returned to UCLA in 1988 as an administrator in the Center for Afro-American Studies and moved to his post at the Graduate Division in 1989.

With an MA and PhD in psychology from the University of Missouri, Dr. Turner had a lifelong interest in the social processes that help individuals and groups build a sense of self-worth and well-being. He later became interested in similar issues related to indigenous groups and adults with mental disabilities. During his Graduate Division tenure, Dr. Turner began to look at the social forces that characterize academic subcultures. He was widely published.





2004
*Doctoral
 Commencement
 Hooding Ceremony*

by Daniel Bennett



Students relax on the terrace off the West Lobby of Royce before the ceremony



Photography by Todd Cheney



IN THE EVENING OF JUNE 17, this year's 665 recipients of the doctoral degree were honored at the Doctoral Commencement Hooding Ceremony in Royce Hall. Each year UCLA's new doctorates are welcomed into the academy at

this ceremony.

Graduates, faculty and members of the official party came together to enjoy light refreshments on the terrace off the West Lobby of Royce, while families and friends took seats in the auditorium. A majestic trumpet fanfare by the UCLA Wind Ensemble Brass signaled the beginning of the formal procession of faculty and graduates. The magnificent organ of Royce Hall was played by University Organist, Christoph Bull.

Chancellor Albert Carnesale gave the call to order and welcomed all attendees. Expressing UCLA's pride in each new doctoral recipient,



the Chancellor noted the family nature of the ceremony. Especially mentioned were Gabriel Karl Wolfenstein (History), who was hooded by his father, Professor E. Victor Wolfenstein (Political Science) and Lindsey Engle Richland (Psychology) and her husband, Justin B. Richland (Anthropology), who were hooded by Ms. Richland's father, UCSD Professor Emeritus Robert Engle, a Nobel Laureate in Economics.

Dr. Carnesale spoke of the unprecedented change confronting the modern university, with challenges that include the knowledge explosion, the changing role of the research university, and the technology revolution. He expressed confidence that the graduates' intellectual training prepares them to confront the challenges the future brings. In his concluding remarks, the Chancellor noted that "The exercise of formulating and testing an idea or hypothesis in order, ultimately to support or reject it, is of fundamental value to you as an individual, and to our collective society. Having mastered this approach to knowledge will prove useful forever – no matter which avenues you pursue in the coming years."

Mr. George Aratani received the UCLA Medal from Chancellor Carnesale. Mr. Aratani is founder of Mikasa Chinaware and Kenwood Electronics, and a major benefactor of the UCLA Asian American Studies Center and the Center for Japanese Studies.



In her remarks prior to the presentation of diplomas and hooding, Claudia Mitchell-Kernan, Vice Chancellor Graduate Studies and Dean of the Graduate Division, said that "It is especially moving that Mr. Aratani has used some of the fruits of his success to make sure that the history of the Japanese internment in America will not be forgotten – in the hope that it will not be repeated." She expressed concern over treatment today of American citizens of Middle Eastern origin, "different in degree, perhaps, but similar in kind to those experienced by Japanese Americans in the 1940's" Vice Chancellor Mitchell-Kernan spoke also of her concern about the difficulty new international students encounter in coming to study in the U.S. since 9/11. She encouraged the new graduates "to be informed and responsible citizens of your country and participants in the history we are making together." While offering congratulations on the graduates' achievements, the Vice Chancellor also spoke of the need for them to be active citizens: "I think it is fair to challenge you to exercise leadership beyond the narrow sphere of your professional endeavors. Social, political, and moral leadership can be exercised in many ways and in many contexts: from board rooms and classrooms to community groups and family living rooms."

Each student was hooded, by a dean from an official party of deans from the Graduate Division and UCLA's schools and colleges, personally congratulated by Chancellor Carnesale, and presented with a diploma by Vice Chancellor Mitchell-Kernan. This year UC Regent Velma Montoya participated as a member of the official party.

Following a final salute from Scott Waugh, Dean of Social Sciences, College of Letters and Science, graduates, faculty, and guests enjoyed a mid-evening reception in Royce Quad, highlighted by champagne and strawberries. In addition to a capacity crowd of graduates and their families and friends, more than 100 faculty attended the ceremony and reception.



George Aratani receives the UCLA Medal from Chancellor Carnesale and Dean Mitchell-Kernan

Ross Shideler

The Graduate Division's New Associate Dean

WHEN PROFESSOR OF COMPARATIVE LITERATURE and Scandinavian Studies Ross Shideler stepped in last November as Associate Dean of the Graduate Division, his assignment put him in the middle of two major projects.

First, as the Graduate Division's liaison to the Graduate Council's committee on fellowships and assistantships, he was involved in efforts to reverse an ongoing decline in graduate student support that was having a negative impact on graduate education, and thus, the whole university enterprise. Second, he joined the committee that decided how new housing for single graduate students, which was then rising on the western edge of campus, would be allotted: through the divisions to departments and thereby to incoming students of particular merit. Now that this year's highly-recruited new graduate students are moving in to the first completed units, Shideler chairs the committee that will track the progress of construction and the allocation of additional units as they come on line.

Linking the projects is the fact that both fellowships and housing are needed to attract top-ranking graduate students. "It's a wonderfully appealing thing to be able to offer housing within walking distance of campus," Professor Shideler says. Responses to the fellowships issue, including a fund-raising campaign dedicated to graduate student support [see story in this issue], offer fresh recognition of "how crucial the admission and recruitment of graduate students is to the university's success," he says.

Both projects remain in Professor Shideler's portfolio this fall, as he begins a new academic year with the Graduate Division. He will also handle labor relations and serve as liaison to departments in the



humanities and physical sciences, as well as the Schools of Engineering, Arts and Architecture, Education and Information Studies, Public Health, and Nursing.

The job is "very demanding and very challenging," Professor Shideler says, "but it's also lots of fun." He brings to the task experience as chair of the program in Comparative Literature and extensive service on Academic Senate and other university governance committees. A recipient of UCLA's Distinguished Teaching Award, Dr. Shideler feels some regret about the classroom time he must surrender in order to handle his new administrative responsibilities, "but I think I can do some good over here," he says.

"As a result of its role in the campaign to increase graduate student support, the Graduate Division has been recognized as crucial to the mission of the university," Dr. Shideler says. "The Graduate Divi-

sion is more and more going to be seen as an essential and invaluable asset of campus life, and I hope I can contribute to that recognition."

Ross Shideler is Professor of Comparative Literature and Scandinavian Studies and has written on the works of Gunnar Ekelöf, Per Olov Enquist, and other Scandinavian authors. His most recent book, *Questioning the Father*, utilizes Charles Darwin's work to compare novels and plays by Emile Zola, Henrik Ibsen, August Strindberg, and Thomas Hardy. Professor Shideler holds a bachelor's degree from San Francisco State University, a master's degree from the University of Stockholm, and the PhD in Comparative Literature from UC Berkeley.

ENSURING ACADEMIC EXCELLENCE: New Initiative

RECOGNIZING “that additional resources are required if we are to preserve UCLA’s standing as a world-class research university,” Chancellor Albert Carnesale has moved on several fronts—including a \$250 million private-sector fund-raising drive that is under way—to meet the need for graduate student support.

Chancellor Carnesale acted amid increasing campus concern about UCLA’s competitiveness in an era of dwindling government funds for graduate student support. In recent years, UCLA and other UC campuses have struggled to recruit top-ranking students, as prestigious private schools offer more generous support packages. Recruiting the best graduate students is crucial in attracting the best professors and in enhancing undergraduate education.

In the most immediate action, the Chancellor permanently redirected \$2 million to merit-based student support beginning with the current academic year. Next year, an additional \$1 million will be provided.

The largest and most lasting impact of Chancellor Carnesale’s package will come from his call for the Ensuring Academic Excellence Initiative, a five-year \$250 million fund-raising drive. Of the total, \$100 million is designated for endowed faculty chairs, \$100 million for student support in the UCLA College and \$50 million for student support in the professional schools. Some of the student support will be raised for undergraduate scholarships, but a greater portion is expected to benefit graduate students. The Initiative has already raised nearly \$10 million for graduate student fellowships.

Although the new initiative sharpens the focus on the philanthropic support of

students and faculty, university fund-raising has targeted gifts for graduate students for many years. During Campaign UCLA, which began in 1996, the University has raised more than \$70 million for graduate fellowships. About half of the total has been designated by the donors for the professional schools, with Law, the Graduate School of Education and Information Studies, and the Anderson School among the largest beneficiaries. Graduate programs in the College have received nearly \$25 million, with the largest amounts contributed to the humanities and social sciences. In virtually all cases, donors specifically designate the school or discipline to receive the funds. Fellowships can be given either for current use purposes or held in the form of an endowment to provide long-term annual distributions.

Part of the strategy for the Ensuring Academic Excellence Initiative is to more assertively communicate the value of the research university as an intellectual engine for discovery and innovation, new thought and creativity—one that propels the regional and state economies. This is true for medicine and the sciences as well as in the arts, social sciences, and the humanities. Assistant Vice Chancellor for Development Rhea Turteltaub said, “Because of their symbiotic relationship with faculty mentors, graduate students are vital partners in driving this engine. We want to communicate the special nature of graduate education to potential donors.”

HENRY SAMUELI understands this connection from both sides. He was a UCLA graduate student in electrical engineering, earning a master’s and PhD; later, as an electrical engineering professor here, he worked with graduate students in developing some

of the core technologies behind his company, Broadcom Corp. Five years ago, the School of Engineering and Applied Science was renamed for Samueli in recognition of his philanthropy. In a move related to the Initiative, Samueli was appointed chair of the Chancellor’s Competitiveness Council, a group of prominent business and community leaders formed to strategically advocate to varied external audiences the importance and value of the elite research university.

THE GRADUATE DIVISION looks forward to participating in the Chancellor’s initiative, and has moved aggressively to meet the competitiveness challenge. In addition to its role monitoring campus graduate student support, the Division recently launched a series of campus workshops to better acquaint departmental staff and students with external funding opportunities. The Division also maintains a state-of-the-art database, GRAPES, to help students find extramural support, and provides incentives and support for students seeking extramural funding and faculty seeking training grants. Working with a campus-wide faculty committee, the Graduate Division has implemented a plan to insure that the new Weyburn Terrace Housing for single graduate students, which opened in the Fall, will give UCLA a recruiting edge. The Graduate Division has also successfully applied for grants which support the training of a diverse student body in PhD programs and prepares them for the professoriate and other careers. During the past two years, it has been awarded three grants from the National Science Foundation, two in the STEM (science, technology, engineering, and mathematics) fields, and one in the social, behavioral, and economic sciences, totaling more than three million dollars.



“ I realized how important it was as a sociologist not just to know statistics but to be able to communicate with statisticians ”

Elizabeth Bruch

Sociology & Statistics

AFTER HER FRESHMAN YEAR AT PORTLAND'S REED COLLEGE, Elizabeth Bruch got a job as a one-person census bureau for a community-based group in the San Francisco Tenderloin, for many years a red-light district populated by drunks and prostitutes. A tide of immigration had brought families into the area, but fearful of the area's dangers—not the least of which were the cars speeding through what they thought was a bad neighborhood—the families were barely visible. “There were tons of kids,” Elizabeth says, “but they were all locked inside. It was a neighborhood about to burst open.”

Going from building to building to count the kids, Elizabeth got to know everybody, even “the crazy guy on the corner [who] would stop screaming, smile, and wave” when she went by. With the help of the data her census provided, advocates were able to get funds to build an elementary school in the neighborhood.

Elizabeth returned to Reed with the knowledge that “statistics can have an impact on people’s lives,” and she was on her way to knowing what she wanted to do with her life: “study social problems and use that information to try to implement reasonable solutions,” she says.

The social problem Elizabeth has decided to examine in her sociology dissertation is residential segregation, and the tool she is using is computer modeling. Her results test the theory of economist Thomas Schelling, whose model showed that if people simply don’t want to be in the minority—that is, they’ll stay in a neighborhood as long as their group holds even a slight majority—the eventual result is high segregation.

In her master’s thesis in sociology, Elizabeth used data from the Los Angeles Family and Neighborhood Survey (LA FANS), which showed that people’s residential choices were actually more nuanced. Her model indicated that decisions based on race/ethnicity alone would not lead to the highly segregated neighborhoods typical of Los Angeles. For her doctoral research, she’s adding income and class to the input factors, reasoning that people’s residential choices are in part determined by their financial means.

Her results are certain to be interesting, but so is the method she’s using to get there. In Schelling’s model, the artificial people lived on a computer grid and made either/or choices based on the racial mix of nearby squares. Elizabeth “wanted my artificial people to live on maps on actual city blocks,” she says, and she created them

to reflect a 5% representative sample of the area’s actual residents.

Her adviser, Professor of Sociology Richard D. Mare, says: “Simulation without empirical validation can be an idle exercise, whereas data analysis without a conception of underlying social processes often produces only superficial conclusions. By combining these strategies, Elizabeth has the potential to produce social science at its very best.”

Elizabeth brings to her work in sociology a growing expertise in statistics. Having always been interested in quantitative methodology, she decided to take some statistics classes when she had finished her coursework in sociology. “I had a good time,” she says, “but more important, I realized how important it was as a sociologist not just to know statistics but to be able to communicate with statisticians.”

At one level, Elizabeth is talking about understanding the language statisticians use: The statistics courses designed for graduate students are far more rigorous than those sociology majors typically take. However, there’s also a social aspect to her statement. Because Elizabeth had met some statisticians, she knew where to go to when she couldn’t find a way to check the fit of a computer model. “I dropped my pile of articles on [Professor] Jan de Leeuw’s desk,” she says, “and three weeks later, he e-mailed saying he thought he’d figured out how to do the necessary diagnostics.” Together, they wrote a paper on their findings.

And knowing statisticians paid off even more grandly in her connection with Professor Richard Berk, whose statistics class she had taken. He sent news that the National Science Foundation “had a pot of money for work related to my dissertation on complex models of how cities change over time.” As a result, Professors Berk and Mare, with Elizabeth, have a \$280,000 grant for their research, and Elizabeth has a National Science Foundation Dissertation Improvement Grant.

The project asks “whether it is possible to simulate well the patterns of residential segregation as they have evolved in Los Angeles from 1980 to 2000,” says Professor Berk. “Is it possible to develop a useful computer model of how people in Los Angeles choose where to live?” As “a first-rate social scientist and a first-rate applied statistician,” Professor Berk says, Elizabeth is a valued partner.

She is also a first-rate builder of social networks, and this was true long before she started hanging out with statisticians. Her undergraduate adviser, John Pock, was also mentor to three members UCLA’s Sociology Department, including Professor Mare. When Elizabeth hit a snag with her undergraduate thesis at Reed, Professor Pock suggested that she ask UCLA’s Bill Mason for help. He invited her to spend some time in Los Angeles, and Elizabeth found it “a really exciting place, where “they took graduate students very seriously.”

As she was making her choices about graduate school, UCLA’s demography group was just getting started and the first interviews on the LA FANS were being done. Even before she was officially a graduate student, she became “immediately entrenched in this project” as a research assistant, she says. “I had the sense that I could be part of something new and exciting.”

Probably next June, Elizabeth will receive a master’s degree in statistics along with her PhD in sociology, her master’s thesis being a methods chapter in her dissertation. She looks forward to an academic career, and she’s already outlining her first course: teaching social dynamics using toy models students can play with to study everything from residential segregation to marriage patterns.

The same social attitude that took her to the Tenderloin nearly a decade ago remains, with a twist: “If you really want to help people,” she says, “you have to change the structure of the society they’re living in.”



Chuck Griffis

Nursing

GRADUATE SCHOOL IS THE PLACE TO GO IF YOU'RE INTERESTED IN "WHY" QUESTIONS, a senior colleague told Chuck Griffis: "If you want to address these kinds of questions, you need to get a PhD because PhD researchers are trained to figure out the whys."

The particular why question that Chuck had in mind involved his patients at UCLA Medical Center. As a nurse anesthetist, Chuck spent a lot of time in surgery and following up afterward with patients, some of them with immune systems that had been compromised as a result of chemotherapy, leukemia, or AIDS. "Those folks never seemed to do as well after surgery, especially when they had a lot of pain," Chuck

“ You should treat pain and get rid of it because pain itself may cause or worsen diseases. ”

says, describing his anecdotal assessment. “They would not heal as well, would not start recovering as quickly, and they were the ones who would come back with recurrences,” he says.

Wondering why, Chuck began an informal self-education project, and through his reading, he “became convinced that the pain itself was acting as a disease factor—it wasn’t just a by-product or something to be endured,” he says. In 2001, he decided to look for answers in graduate school. Dr. Patricia Kapur, Chair of the Department of Anesthesiology at UCLA, helped him work out a schedule that allowed him to work in the operating room part-time during his studies. “He is an exemplary clinical nurse-anesthetist,” she says, “very highly skilled and knowledgeable and a clinical role model for the junior staff.”

Today, Chuck has finished his coursework and has made a promising start on his dissertation research, which remains focused on the “why” question that began it all. In consultation with his faculty advisory committee, Chuck developed an experiment that explores the physical effects of pain in one particular area: how it acts to worsen inflammatory diseases like rheumatoid arthritis or irritable bowel syndrome.

Instead of working with patients already in pain as a result of disease or surgery, Chuck decided to start with 14 “healthy young folks, figure out a way to produce a non-injurious pain, and see what happens to their healthy immune system,” he says. The pain is delivered via a small cuplike electrical stimulator that fits over the ear and causes a prickly pain of varying intensity. Blood samples are drawn before, during, and after the stimulation.

Reviewing the blood samples from the first four research participants showed “some very interesting changes going on,” Chuck says. Even modest, short-term pain increased the amount of Interleukin 6 (IL6) in the bloodstream, and high levels of IL6 have been linked to hypertension and heart disease. Researchers believe that IL6 increases the production of cellular adhesion molecules (CAMs) in the blood. CAMs do good work: carrying white blood cells to sources of infection, where they help the body heal. However, when CAMs are overproduced—perhaps during excessive untreated pain—they might end up at other areas of inflammation, making diseases like rheumatoid arthritis more severe. Heart disease is another possible outcome.

Chuck’s adviser, Dr. Peggy Compton, says his research “is unique in the pain field [and] is beginning to explore potential detrimental effects of pain on immune and inflammatory pathophysiological processes. . . . [His] findings could have significant implications for the management of pain states.”

One outcome might be the use of antibodies to suppress CAMs after surgery, Chuck says, but the principal impact of his work is to underscore the relatively new medical view that pain is a pathogen itself. “No pain, no gain’ is definitely not our philosophy,” Chuck says. “You should treat pain and get rid of it because pain itself may cause or worsen diseases.”

Treating pain has been an element of Chuck’s life ever since he was a small boy in Florida, helping his older brother and sister with their cuts and scrapes. When he started junior college, he began working as

a hospital volunteer and then as an orderly. “I was just fascinated,” he says. “The doctors would come in, do a couple of things, and leave a bunch of orders, but the nurses were the ones who were actually taking care of the patients,” he says. “For me, that was always the more fun part.”

Chuck studied for his registered nurse certificate and later for his bachelor’s degree, working in intensive care units and cardiac care units, where he was inspired by his close encounters with anesthesiologists and nurse anesthetists. UCLA had one of the best master’s degree programs for nurse anesthetists, and so Chuck moved to Los Angeles and never left.

He got his master’s degree in 1981 and has worked continuously at the UCLA Medical Center, supplementing his duties as a nurse anesthetist with teaching responsibilities in the hospital and the School of Nursing. Now, he’s ready to change the proportions of those activities.

Like many dissertations in the School of Nursing, Chuck’s work will be presented in the form of three articles published in nursing journals, “not just one dusty document that will end up in the biomedical library,” he says. The first, on the theoretical assumptions underlying his work, is almost ready to be published. Two other articles will discuss, respectively, the roles of CAMs and IL6.

Then Chuck hopes to “reinvent myself as a researcher and teacher and cut back on my clinical work,” he says. With fewer hours in the hospital, he’ll reduce the physical demands that clinical work requires, “and still contribute to the field that I love, in another way,” he says. “I like to think I can have the best of both worlds.”

Graduate Student ACCOMPLISHMENTS



FEATURED ACCOMPLISHMENT

SCHOOL OF THEATER, FILM, AND TELEVISION

Seven UCLA graduate students in the School of Theater, Film, and Television got the chance this fall to display their work on *Showtime*, which provided \$125,000 to help fund seven short films on the topic, “Images of War in the 21st Century.” The winning proposals, four in narrative/fiction and three in documentary, were selected late in 2003 and produced over the next months.

The films and their directors are: “Attention” by Brad Sample, “Do You Know What War Is?” by Jennifer W. Glos, “Elegy” by Kristina Malsberger, “The Invisible Man” by Angela Mrema, “Outside” by Jenn Kao, “Power and Horror: A Discussion With Noam Chomsky” by Roberto S. Oregel; and “Televised” by Eli Akira Kaufman.

The partnership with *Showtime* was negotiated by Barbara Boyle, Chair of the Department of Film, Television, and Digital Media.

APPLIED LINGUISTICS & TESL

Stefan Frazier: “How Students Invoke Culture in ESL Writing Class Group Work.” Presented at the Fourth Symposium on Second Language Writing, West Lafayette (Purdue University), IN, September, 2004.

Olga V. Griswold: [1] “Reported Speech as an Interactional Resource in Conversational Storytelling.” Presented at the 2004 Annual Conference of the American Association for Applied Linguistics, Portland, OR, May, 2004. [2] “On Some Functions of Gesture in Constructing a Narrative as an Interactive Experience.” Presented at the Annual CLIC/LISO Conference, Los Angeles, CA, May, 2004.

ARCHITECTURE & URBAN DESIGN

Garrett J. Belmont: [1] (Co-finalist) “2 Seater People Powered Pop-Up.” International Bicycle Design Competition (<http://design.runride.com>), Taipei, Taiwan, August, 2004. [2] (Co-finalist) “2 Seater People Powered Pop-Up.” Presented at the Green Tent Competition (www.greententcompetition.com), Joshua Tree, CA, August, 2004.

James A. Black: [1] (Co-finalist) “2 Seater People Powered Pop-Up.” International Bicycle Design Competition (<http://design.runride.com>), Taipei, Taiwan, August, 2004. [2] (Co-finalist) “2 Seater People Powered Pop-Up.” Presented at the Green Tent Competition (www.greententcompetition.com), Joshua Tree, CA, August, 2004.

ART

Dont Rhine: “Can You Feel It?: Sounding AIDS Activism.” Performance of University of California Humanities Research Institute Summer Seminar in Experimental Critical Theory: “Psychoanalysis, Politics and the Event.” Irvine, CA, August, 2004.

ASIAN LANGUAGES & CULTURES

Benjamin M. Rosenthal: “The Japanese ‘Nominative’ Particle: A New Approach.” Published in Proceedings of the 29th Annual Meeting of the Berkeley Linguistics Society, vol. 29, pp. 359-366, July, 2004.

ATMOSPHERIC & OCEANIC SCIENCES

Brian H. Kahn: [1] (First author) “Sensitivity analysis of cirrus cloud properties from high-resolution infrared spectra: Part I: Methodology and synthetic cirrus.” Published in *Journal of Climate*, in press. [2] (Co-author) “Vertical profiles of aerosol volume from high-spectral-resolution infrared transmission measurements: Results.” Published in *Journal of Geophysical Research*, in press. [3] (Co-author) “Visual data mining for quantized, spatial data.” *Proceedings in Computational Statistics*, Prague, Czech Republic, August, 2004. [4] (First author) “Nighttime cirrus cloud detection using Atmospheric Infrared Sounder window channels and total column water vapor.” Published in *Journal of Geophysical Research*, 2004. [5] (First author) “Nighttime cirrus cloud detection using a combination of hyperspectral

infrared channels and microwave-derived precipitable water.” Poster presented at AMS Conference on Satellite Meteorology and Oceanography, Norfolk, VA, September, 2004. [6] (Co-author) “High lapse rates in AIRS retrieved temperatures in cold air outbreaks.” Presented at the AMS Conference on Interactions of the Sea and Atmosphere, Portland, ME, August, 2004.

Yunyan Zhang: (First author) “On the diurnal cycle in a stratocumulus-topped mixed layer.” Poster presented at the 16th Symposium on Boundary and Turbulence, American Meteorological Society, Portland, ME, August, 2004.

BIOMATHEMATICS

Vladimir N. Minin: Bayesian recombination identification: new models and better ways of incorporating prior information.” Presented at the Joint Statistical Meetings, Toronto, Canada, August, 2004.

BIOMEDICAL ENGINEERING

Siamak Ardekani: [1] (First author) “Constrained Free Form Deformation Based Algorithm for Geometric Distortion Correction of Echo Planar Diffusion Tensor Images.” Presented at the 2004 IEEE International Symposium on Biomedical Imaging: From Nano to Macro, Arlington, VA, April, 2004. [2] (First author) “Quantitative Assessment of Parallel Acquisition Techniques in Diffusion Tensor Imaging at 3.0 Tesla.” Presented at the 26th Annual International Conference of the IEEE Engineering

in Medicine and Biology Society, San Francisco, CA, September, 2004.

Catherine M. Cowan: [1] (First author) "Adipose-Derived Adult Stromal Cells Heal Critical-Sized Mouse Calvarial Defects." Published in *Nature Biotechnology*, vol. 22(5), pp. 560-567, April, 2004. [2] (Co-author) "Applications of a Mouse Model of Calvarial Healing: Differences in Regenerative Abilities of Juveniles and Adults." Published in *Plastic and Reconstructive Surgery*, vol. 114(3), pp. 713-720, September, 2004. [3] (First author) "Bone Morphogenetic Protein-2 and Retinoic Acid Accelerate In Vivo Bone Formation, Osteoclast Recruitment, and Bone Turnover." Published in *Tissue Engineering*. [4] (First author) "Evolving Concepts in Bone Tissue Engineering." Chapter published in book *Current Topics in Developmental Biology*, vol. 66. [5] (Co-author) "Overexpression of Nell-1 Induces Massive Apoptosis, Exencephaly, and Cranioskeletal Deformities During Embryonic Development." Published in *American Journal of Pathology*. [6] (First author) "Bone Morphogenetic Protein-2 and Retinoic Acid Accelerate In Vivo Bone Formation, Osteoclast Recruitment, and Bone Turnover." Presented at the Gordon Conference, January, 2004. [7] (First author) "Nell-1 Induced Calvarial Healing." Poster presented at Conference on Orthodontic Advances in Science and Technology, August, 2004. [8] (First author) "Bone Induction in Craniofacial Defects." Presented at the Conference on Orthodontic Advances in Science and Technology, August, 2004. [9] (First author) "Nell-1, a Cbfa1 downstream mediator, in Calvarial bone regeneration." Presented at the California Tissue Engineering Meeting, October, 2004.

Dean Ho: [1] (First author) "Protein-Driven Energy Transduction Across Polymeric Biomembranes." Published in *Nanotechnology*, vol. 15, pp. 1084-1094, August, 2004. [2] (First author) "The Advent of Innovation-Societal Perspectives of the Integrated Nanotechnology Revolution." Institute of Physics Conference (www.nanotechweb.org), August, 2004.

BIOSTATISTICS

Luohua Jiang: (First author) "Hierarchical Modeling of Glaucomatous Visual Field Progression." Presented at the Joint Statistical Meetings, Toronto, Canada, August, 2004.

Hyun J. Kim: "Proposal of CT Texture Factor Analysis with Validation of -950Hu Density Mask." Presented at the Joint Statistical Meetings, Toronto, Canada, August, 2004.

Grace S. Park: "Classifying radiographic progression status in early rheumatoid arthritis using propensity scores to adjust for baseline differences." Presented at the Joint Statistical Meetings, Toronto, Ontario, Canada, August, 2004.

Jun Xing: (First author) "Multiple imputing ordinal variables using latent continuous variables in tissue micro array data." Presented at the Joint Statistical Meetings, Toronto, Canada, August, 2004.

CIVIL ENGINEERING

Lourdes V. Abellera: [1] (First author) "Land Use Classification using Satellite Data for Stormwater Management." Presented at the 25th Asian Conference on Remote Sensing, Chiang Mai, Thailand, November, 2004. [2] (First author)

"Mapping Philippine Tarsier Habitat using Remote Sensing and Geographic Information Systems (GIS)." 25th Asian Conference on Remote Sensing, Chiang Mai, Thailand, November, 2004.

COMMUNITY HEALTH SCIENCES

Megumi Kano: (First author) "Individual, Household, and Structural Characteristics Associated with Pediatric Injuries in the 1999 Kocaeli, Turkey Earthquake." Poster presented at the American Public Health Association 132nd Annual Meeting, Washington, DC, November, 2004.

Dallas T. Swendeman: [1] (Co-author) "Prevention for Substance Using HIV Positive Young People: Telephone and In-person Delivery." Published in *J-AIDS*, vol. 37, pp. S68-S77, October, 2004. [2] (Co-author) "HIV Prevention Interventions among Sex Workers in India." Published in *J-AIDS*, vol. 36, pp. 845-852, July, 2004. [3] (Co-author) "Post-Trial HIV Vaccine Adoption: Concerns, Motivators and Intentions among Persons at Risk for HIV." Published in *J-AIDS*, vol. 37, November, 2004. [4] (First author) "Experienced and perceived HIV-related stigma among young people living with HIV: Implications for preventive and supportive interventions." Presented at the 132nd Annual Meeting of the American Public Health Association, Washington, DC, November, 2004. [5] (First author) "Sex Worker or Prostitute? Labels do matter: Evidence from a community-level intervention trial of the Sonagachi Project, India." Presented at the 132nd Annual Meeting of the American Public Health Association, Washington, DC, November, 2004. [6] (Co-author) "Evidence for the efficacy of the Sonagachi project in improving condom use and community empowerment among sex workers: results from a cohort-control study." Poster presented at XV International AIDS Conference, Bangkok, Thailand, July, 2004.

Judith S. Tejero: [1] (Co-author) "Breast cancer survivorship in a multiethnic sample: Challenges in recruitment and measurement." Published in *Cancer*, vol. 101 (3), pp. 450-465, 2004. [2] (Co-author) "Systemic, socioecological and cultural factors affecting access to care and quality of life among cervical cancer survivors." Poster presented at the Ninth Biennial Symposium on Minorities, the Medically Underserved and Cancer, Washington, DC, March, 2004. [3] (Co-author) "Functional wellbeing and family functioning among breast cancer survivors." Poster presented at Family Research Consortium (FRC) IV's Summer Institute: Life Span Transitions, Families, and Mental Health, San Juan, Puerto Rico, July, 2004.

COMPARATIVE LITERATURE

Rebecca Karni: "Towards a Poetics of Cosmopolitanism in the Post-WWII British Novel: Reading Jhabvala, Rushdie, and Ishiguro." Presented at the annual convention of the ACLA, Ann Arbor, MI, April, 2004.

DESIGN | MEDIA ARTS

Scott Hessels: [1] "Brakelights." Exhibit of CiberArt: International Festival of New Technologies, Art, and Communication, Bilbao, Spain, April, 2004. [2] "Brakelights." Exhibited at the Output International Design Competition,

Amsterdam, The Netherlands, June, 2004. [3] "If These Walls Could Talk: Environmental Agency in Narrative Construction." Published in *Narrative: Digital Storytelling*, Los Angeles, CA, April, 2004. [4] "Syndicated Monthly Travel Column." Published in *Rebellion Magazine*. [5] "Description of Brakelights Project." Published in *A Minima Magazine*, Madrid, Spain, August, 2004. [6] "If These Walls Could Talk: Environmental Agency in Cinematic Narrative." International Conference on Arts and Humanities, Honolulu, HI, January, 2005.

EARTH & SPACE SCIENCES

David Berube: (First author) "Plasmaspheric Mass Density Response to Geomagnetic Storms Determined from ULF Resonance Data." Presented at the American Geophysical Union Conference, Montreal, Canada, May, 2004.

Matthew R. Bourke: (First author) "Sedimentary and tectonic analysis of the Kishenehn Basin, Northwest Montana, as an analog for tertiary extensional basins of the western United States." Poster presented at Geological Society of America Annual Meeting, Denver, CO, November, 2004.

Elizabeth S. Cochran: [1] (First author) "Post-seismic deformation following the M7.1 Hector Mine Earthquake from InSAR and seismic data." Presented at the European Geosciences Meeting, Nice, France, April, 2004. [2] (First author) "Tri-center Earthquake Engineering Field Study trip: Recent Seismic Mitigation Advancements in Japan." Poster presented at Southern California Earthquake Center Annual Meeting, Palm Springs, CA, September, 2004.

David A. Galvan: (First author) "Diurnal Density Variation in the Plasmasphere: Following the Flux Tubes with EUV Images." Poster presented at Geospace Environment Modeling Conference, Snowmass, CO, June, 2004.

Lan Jian: [1] (Co-author) "New Parameter for Characterizing ICMEs." Poster presented at the SHINE Conference, Big Sky, MT, June, 2004. [2] (Co-author) "What Defines an Interplanetary Coronal Mass Ejection?" Poster presented at the SHINE Conference, Big Sky, MT, June, 2004. [3] (Co-author) "The October/November 2003 Solar Events: Heliospheric Disturbances." Poster presented at the SHINE Conference, Big Sky, MT, June, 2004. [4] (Co-author) "The October/November 2003 Solar Events: Demonstration of how the Solar Wind Controls the Radiation Belts." Poster presented at the SHINE Conference, Big Sky, MT, June, 2004.

Ming-Chang Liu: (First author) "In situ investigation of Mg isotope distributions in an Allende CAI by combined LA-ICPMS and SIMS analyses." Poster presented at the Workshop on Chondrites and Protoplanetary Disk, Kauai, HI, November, 2004.

Joseph M. Minervini: (First author) "Depositional systems of the Doba basin during Cenozoic thrusting along the southern margin of the Lunpola basin system, south-central Tibetan plateau." Poster presented at Geological Society of America Annual Meeting, Denver, CO, November, 2004.

Mari Takagi: (First author) "Distribution of FeO/(FeO+MgO) in Semarkona Chondrules: Implications for Chondrule Formation and Nebular Evolution."

Poster presented at the 67th Annual Meeting of the Meteoritical Society, Rio de Janeiro, Brazil, August, 2004.

Dianne J. Taylor: [1] (First author) "Further Investigations of Minor Element Distributions in Spinel in Type B CAIs." Poster presented at 35th Lunar and Planetary Science Conference, Houston, TX, March, 2004. [2] (First author) "In Situ Investigations of Al-Mg Systematics in Efremovka CAI E62." Presented at the 67th Annual Meeting of the Meteoritical Society, Rio de Janeiro, Brazil, August, 2004. [3] (First author) "Al-26 in Efremovka CAI E44L - Resolved Time Interval Between Interior and Rim Formation in a Highly Fractionated Compact Type A CAI." Poster presented at Chondrites and the Protoplanetary Disc, Kaua'i, HI, November, 2004.

ECOLOGY & EVOLUTIONARY BIOLOGY

Peter J. Adam: [1] "Monachus tropicalis." Published in *Mammalian Species*, vol. 747, pp. 1-9, July, 2004. [2] (Co-author) "The twisted history of the odontocete head: procrustes analysis and evolution of directional skull asymmetry in odontocete whales (Mammalia: Cetacea)." Presented at the Society of Vertebrate Paleontology Conference, Denver, CO, November, 2004. [3] (Co-author) "Skull asymmetry in toothed whales: methods of measurement, interspecific comparisons, and evolutionary trends." Presented at the International Society of Vertebrate Morphologists Meeting, Boca Raton, FL, July, 2004.

Julianne E. Kalman: [1] (First author) "Parasites of fishes associated with wastewater discharge and the potential of infestation and stress on host fishes." Presented at the Society of Environmental Toxicology and Chemistry (SETAC) Meeting. Won Best Student Presentation Award, San Diego, CA, May, 2004. [2] "Parasites of fishes associated with wastewater discharge and the potential of infestation and stress on host fishes." Presented at the Southern California Academy of Sciences (SCAS) - Symposium Speaker: Biological and Management Perspectives on Stress Responses in Fish, Long Beach, CA, May, 2004.

ECONOMICS

Ken Miyajima: (First author) "The Link between Economic Growth and the Real Exchange Rate - the Role of the Nontradable Sector." Presented at the 3rd International Conference of the Japan Economic Policy Association, Tokyo, Japan, November, 2004.

EDUCATION

Junyeop Kim: (First author) "Closing the Gap: Modeling within school variance heterogeneity in school effects study." Presented at the Council of Chief State School Officers (CCSSO), Boston, MA, June, 2004.

Ellen B. Stolzenberg: [1] (First author) "Why Should I Go to Class?: How Pedagogy and Classroom Practices Affect First-Year College Students." Presented at the Association for the Study of Higher Education, Kansas City, MO, November, 2004. [2] (Co-author) "The 2003 Your First College Year Survey: Exploring the Academic and Personal

Experiences of First-Year College Students." National Resource Center for the First-Year Experience and Students in Transition, University of South Carolina (Monograph), 2004.

ELECTRICAL ENGINEERING

Shahin Farshchi: (First author) "A Tiny OS-Based Wireless Neural Interface." Paper presented at the 26th Annual International Conference of the IEEE Engineering in Medicine and Biology Society, San Francisco, CA, United States, September, 2004.

Ameesh N. Pandya: [1] (First author) "Bounds on Achievable Rates for Cooperative Channel Coding." Published in the *Proceedings of The 38th IEEE Annual Asilomar Conference on Signals, Systems, and Computers*, Pacific Grove, CA, November, 2004. [2] (First author) "Spatial Fidelity and Estimation in Sensor Networks." Published in the *Proceedings of The 38th IEEE Annual Asilomar Conference on Signals, Systems, and Computers*, Pacific Grove, CA, November, 2004. [3] (First author) "Lossy Source Coding of Multiple Gaussian Sources: m-helper problem." Published in the *Proceedings of IEEE Information Theory Workshop (ITW)*, San Antonio, TX, October, 2004. [4] (First author) "Fidelity and Resource Sensitive Data Gathering." Published in the *Proceedings of the 42nd Annual Allerton Conference on Communication, Control, and Computing*, Monticello, IL, October, 2004. [5] (First author) "Characterizing Sensor Networks." Poster presented at International Symposium on Information Theory (ISIT), Chicago, IL, June, 2004. [6] (Co-author) "Sensor Network Information Theory." Chapter published in the book *Encyclopedia of Sensors*.

Arun A. Somasundara: (First author) "Mobile Element Scheduling for Efficient Data Collection in Wireless Sensor Networks with Dynamic Deadlines." Paper presented at the IEEE Real Time Systems Symposium (RTSS), Lisbon, Portugal, December, 2004.

Alireza Tarighat Mehrabani: [1] (First author) "Least mean-phase adaptive filters with application to communication systems." Published in *IEEE Signal Processing Letters*, vol. 11, pp. 220 - 223, February, 2004. [2] (First author) "On the baseband compensation of IQ imbalances in OFDM systems." Paper presented at the IEEE International Conference on Acoustics, Speech, and Signal Processing (ICASSP), Montreal, Canada, May, 2004. [3] (First author) "Space-Time coding in MISO-OFDM systems with implementation impairments." Paper presented at the Third IEEE Sensor Array and Multichannel (SAM) Signal Processing Workshop, Barcelona, Spain, July, 2004. [4] (First author) "Adaptive MIMO OFDM Receivers: Implementation Impairments and Complexity Issues." Paper presented at the Workshop on Adaptation and Learning in Control and Signal Processing, Yokohama, Japan, September, 2004. [5] (Co-author) "Diversity Processing WCDMA Cell Searcher Implementation." Paper presented at the IEEE Vehicular Technology Conference (VTC), Los Angeles, CA, September, 2004.

ENGLISH

Geneva M. Gano: "At the Frontier of Precision and Persuasion: John C. Frémont's 1842, 1843 Report and Map." Published in *ATQ*, vol. 18:3, pp. 151-154, September, 2004.

Susan E. Lewak: [1] "What's the Buzz? Tell Me What's a-Happening: Wonder, Nanotechnology, and Alice's Adventures in Wonderland." Book chapter, 2004. [2] "I'm sure those are not the right words: The Language of No-Sense & Self -Organizing Systems in Lewis Carroll's Alice's Adventures in Wonderland." Presented at Self-Organizing Systems: rEvolutionary Art, Science and Literature. UCLA, Los Angeles, CA, April 30, 2004., Los Angeles, CA, April, 2004.

Erin E. Templeton: "Dear EzzROAR; 'Dear Anthill': Ezra Pound, George Antheil, and the Complications of Patronage." Chapter published in book *Music and Literary Modernism—Critical Essays and Comparative Studies*, edited by Robert McParland. Forthcoming.

ENVIRONMENTAL HEALTH

Robert N. Phalen: (Co-presenter) "Are All Gloves Created Equal? : Through the Eyes of Surface Infrared Reflectance." Presented at the American Industrial Hygiene Exposition and Conference (AIHce), Atlanta, GA, May, 2004.

ETHNOMUSICOLOGY

Jeff M. Janeczko: [1] "UCLA Tabla: A Cultural Analysis." Presented at the Society for Ethnomusicology, Southern California Chapter, Los Angeles, CA, February, 2004. [2] "Esoteric-Space Klezmer: Radical Jewish Culture & the Performance of Identity." Presented at the Society for Ethnomusicology National Conference, Tucson, AZ, November, 2004.

Mary Talusan: (Panelist) "Engagements with and without the Center: Magindanaon Muslim Culture and Philippine Nationalism." Seventh International Conference on Philippine Studies, Leiden/Amsterdam, The Netherlands, June, 2004.

FILM, TELEVISION, & DIGITAL MEDIA

Chiara F. Ferrari: (First author) "The Nanny in Italy: Language, Nationalism, and Cultural Identity." Published in *Global Media Journal - Global Fusion Conference*, vol. 2, 4, Austin, TX, March, 2004.

Angela How: [1] (Director) "eat rice." *L'Alternativa Festival de Cinema Independent de Barcelona*, Barcelona, Spain, 2004. [2] (Director) "eat rice." Vancouver Asian Film Festival, Vancouver, Canada, November, 2004. [3] (Director) "eat rice." 45th Brno 16 International Competitive Festival of Short & Medium-length Fiction Films, Brno, Czech Republic, October, 2004. [4] (Director) "eat rice." Louis Vuitton Hawaii International Film Festival, Honolulu, HI, October, 2004. [5] (Director) "eat rice." DC Asia Pacific American Film Festival, Washington, DC, October, 2004. [6] (Director) "eat rice." 6th International Student Film Festival, Buenos Aires, Argentina, October, 2004. [7] (Director) "eat rice." Festival de Cine Internacional de Barcelona (Official Selection), Barcelona, Spain, August, 2004. [8] (Director) "eat rice." Raetihi Film Festival, Raetihi, New Zealand, July, 2004. [9] (Director) "eat rice." 20th Visual Communications Los Angeles Asian Pacific Film and Video Festival, Los Angeles, CA, May, 2004.

Eli A. Kaufman: (Director) "Winning the Peace." *BackStage West*, vol. 11, No. 39, pp. 10 - 11, Showtime Student Initiative, September, 2004.

Geeta K. Malik: (Director) "Aunty Gs." Hot Curry Film Festival, New York, NY, October, 2004.

Andre R. Mallette Jr.: (Director) "CLOSER." Official Film Festival Selection, Fifth Annual Silver Lake Film Festival, Los Angeles, CA, September, 2004.

Ray Melendez: (Director/Producer) "Welcome to the WBCA Festival", a trailer for the WBCA Organization. IFEA Pinnacle Awards - Best Full-Length TV Program, Best Sponsor Marketing Video, Austin, TX, August, 2004.

Ross D. Melnick: (Co-author) "Cinema Treasures: A New Look at Classic Movie Theaters." September, 2004.

Andrew P. Nordvall: (Co-author) "LONELY INTRAGALACTIC OVERLORDSEEKS SINGLE EARTH FEMALE." Screen play Winner, Best Feature Length Screenplay, Scriptwriters Network Carl Sautter Award, September, 2004.

Jun Okada: [1] "The PBS and NAATA Connection: Comparing the Public Spheres of Asian American Film and Video." Published in *The Velvet Light Trap*, vol. 55, January, 2005. [2] "Forfeiture. Audience, Aesthetics, and The French Remake of Cecil B. Demille's *The Cheat*." Presented at the Society for Cinema and Media Studies Conference, Atlanta, GA, March, 2004.

Wynn A. Padula: [1] (Director) "Rainbow Klansmen." Mill Valley Film Festival, Mill Valley, CA, October, 2004. [2] (Director) "Rainbow Klansmen." Greenwich Film Festival, Greenwich, CT, September, 2004. [3] (Director) "Rainbow Klansmen." Columbus International Film Festival, Columbus, OH, November, 2004. [4] (Director) "Timeless." Dragon*Con International Film Festival, Atlanta, CA, September, 2004.

FRENCH & FRANCOPHONE STUDIES

Vera A. Klekovkina: [1] (Editor) "Paroles Gelées: Proceedings from the Graduate Student Conference." Published in *Academic Journal of Department of French and Francophone Studies*, vol. 20, August, 2004. [2] (Co-presenter) "Electronic Language Media Archive (ELMA) à la française." Presented at the CALICO (the Computer Assisted Language Instruction Consortium) 2004 at Carnegie Mellon University, Pittsburgh, PA, June, 2004. [3] "Whirlwind of Projections - Spectacle of Dream & Subjectivity in the Overture of." Presented at the Visiting Faculty Colloquium at UCSB, Department of French and Italian, Santa Barbara, CA, May, 2004. [4] "Textual Optics: Proustian Metaphor in the Search of Subjectivity." Presented at the 24th Annual Cincinnati Conference on Romance Languages and Literatures, Cincinnati, OH, May, 2004. [5] "Understanding Marguerite Duras through Words and Images: Autobiographical Fantasy as Self-Redemption." Presented at the Second International Women in French (WIF) Conference, Claremont, CA, April, 2004. [6] (Director) "Conference Chair." Performance at the UCLA French Graduate Student Conference, Los Angeles, CA, October, 2004.

Nadège G. Veldwachter: [1] "Nonvelles expositions coloniales: Quand les couvertures se dévoilent." Presented

at the Kentucky Foreign Language Conference, University of Kentucky, Lexington, KY, April, 2004. [2] "De l'esthétique à la poésie: une relecture de." Presented at the Association of Caribbean Women Writers and Scholars Ninth International Conference, Santo Domingo, Dominican Republic, April, 2004. [3] (Director) "Conference Chair." Performance at the UCLA French Graduate Student Conference, Los Angeles, CA, October, 2004.

HEALTH SERVICES

John T. Chang: [1] (First author) "Interventions for the prevention of falls in older adults: systematic review and meta-analysis of randomised clinical trials." Published in *British Medical Journal*, vol. 328(7441), pp. 680-683, March, 2004. [2] (Co-presenter) "A comparison of the quality of medical care measured by interview and medical record." Poster presented at the Society of General Internal Medicine Annual Meeting, Chicago, IL, May, 2004. [3] (Co-author) "Detection and management of falls and instability in vulnerable elders by community physicians." Published in *Journal of the American Geriatrics Society*, vol. 52(9), pp. 1527-1531, September, 2004.

Richard A. Mularski: [1] "Pain management in the intensive care unit." Published in *Critical Care Clinics*, vol. 20, pp. 381-401, July, 2004. [2] (First author) "Agreement among family members in their assessment of the quality of dying and death of their loved-ones in the intensive care unit." Published in *Journal of Pain and Symptom Management*, vol. 28, pp. 306-315, October, 2004. [3] (First author) "Fast Facts and Concepts #122: Palliative Care and ICU: Pre-admission assessment." Published in *End-of-Life Physician Education Resource Center* (www.eperc.mcw.edu), vol. 122, September, 2004. [4] (First author) "Fast Facts and Concepts #123: Palliative Care and ICU: Daily ICU Care Plan Checklist." Published in *End-of-Life Physician Education Resource Center* (www.eperc.mcw.edu), vol. 123, October, 2004. [5] (First author) "How family members rate the quality of dying in the intensive care unit." Poster presented at American Thoracic Society International Conference, Orlando, FL, May, 2004. [6] (First author) "Agreement among family raters of the quality of ICU dying: an assessment challenge." Poster presented at Academy Health, San Diego, CA, June, 2004.

Shana B. Traina: (First author) "Mental health scores and social support are not associated with disease duration in rheumatoid arthritis patients." Poster presented at American College of Rheumatology, San Antonio, TX, October, 2004.

HISTORY

Laura J. Gifford: "Dixie is No Longer in the Bag: South Carolina Republicans and the Election of 1960." Presented at the Michigan State University American Studies Graduate Conference, East Lansing, MI, October, 2004.

Joshua Paddison: [1] "Re-Inventing Indians: Platon Vallejo, the Patwin, and California History." Presented at the Western History Association Conference, Las Vegas, NV, October, 2004. [2] "Juan Bautista de Anza by Donald T. Garate." Book review in *Southern California Quarterly*, vol. 76, October, 2004.

Peter Park: (Co-author) *Sanskrit and 'Orientalism': Indology and Comparative Linguistics in Germany, 1750-1958.* Book published July, 2004.

Nicolas G. Rosenthal: "From Americanization to Self-Determination: The Federal Relocation Program and American Indian Experience in Los Angeles, 1952-1976." Presented at the Urban History Association, Milwaukee, WI, October, 2004.

HUMAN GENETICS

Anita K. Iyer: (First author) "Molecular Mechanisms of DAX1 Action." Published in *Molecular Genetics and Metabolism*, vol. 83, pp. 60-73, September, 2004.

INFORMATION STUDIES

Janet Kaaya: "Implementing e-government services in East Africa: Assessing status through content analysis of government websites." Published in *Electronic Journal of e-Government*, vol. 2; Issue 1, pp. 39-54, 2004.

Francesca Marini: [1] "Sources and Methodology of Theater Research in the View of Scholars and Information Professionals." Paper presented at the ALA Conference, Orlando, FL, June, 2004. [2] "The Interaction Between Theater Scholars and Information Professionals." Paper presented at SIBMAS (International Association of Libraries and Museums of the Performing Arts) Congress, Barcelona, Spain, September, 2004.

Craig Paterson: (Editor) "Analytical Thomism: Traditions in Dialogue." *Ashgate*, April, 2005.

Elizabeth A. Spatz: "Lecture: From Malibu to Malaga: Digitizing Local History Collections in Southern California." Presented at the Palos Verdes History Group, Palos Verdes Estates, CA, September, 2004.

ISLAMIC STUDIES

Marina G. Zona: [1] "Visual Representation of a Hunting Scene in Medieval Central Asia and Iran." Presented at the Sixth Annual Middle East Studies Conference at UCSB, Santa Barbara, CA, March, 2004. [2] "Representation of a Hunting Scene in Medieval Central Asia and Iran." Presented at the Jurur Graduate Students Conference at UCLA, Los Angeles, CA, April, 2004. [3] "A series of quarterly articles about life and mores in Saudi Arabia and the Gulf." Published in *PANORAMA* (Russian Language Pan-American Newspaper), vol. 1085-1143, 2003.

LAW

Daniel Pouladian: (Co-author) "You Are Now Free to Move About the Country: Why Bankruptcy Lawyers Should Be Free to Engage in the Multijurisdictional Practice of Law." To be published in *UCLA Law Review*, vol. 52, February, 2005.

MANAGEMENT

Juan M. Jauregui: “The Political Economy of Current Account Reversals: An Empirical Study.” Presented at the Latin American and Caribbean Economic Association 2004 Annual Meeting, San Jose, Costa Rica, November, 2004.

MATHEMATICS

Andrew L. Nevai: (Co-presenter) “Increasing Realism When Modeling Light-Limited Plant Population Growth.” Presented at the Society for Industrial and Applied Mathematics, Portland, OR, July, 2004.

MICROBIOLOGY, IMMUNOLOGY, & MOLECULAR GENETICS

Michael A. Balamotis: (First author) “Efficient delivery and stable gene expression in a hematopoietic cell line using a chimeric serotype 35 fiber pseudotyped helper-dependent adenoviral vector.” Published in *Virology*, vol. 324(1), pp. 229-37, June, 2004.

Sarah E. Henson: [1] (Co-author) “Gene expression patterns in AIDS versus non-AIDS-related diffuse large B-cell lymphoma.” Published in *Experimental and Molecular Pathology*, vol. 74, pp. 129-139, April, 2003. [2] (Co-author) “A conserved sequence upstream of the B29 (IgB, CD79b) gene interacts with YY1.” Published in *Molecular Biology Reports*, vol. 31, pp. 1-11, March, 2004.

MOLECULAR & MEDICAL PHARMACOLOGY

Chun-ju Chang: (First author) “PTEN regulates Mdm2 expression through the P1 promoter.” Published in *Journal of Biological Chemistry*, vol. 279, pp. 29841-29848, July, 2004.

Harry J. Hanchar: [1] (Co-author) “Fishing for allosteric sites on GABA(A) receptors.” Published in *Biochemical Pharmacology*, vol. 68, pp. 1675 - 1684, October, 2004. [2] (First author) “The Search for the Alcohol Receptor.” Published in *UCLA Scientific Review*, vol. 1, pp. 19 - 21, June, 2004.

MOLECULAR, CELLULAR, & DEVELOPMENTAL BIOLOGY

Begona de Velasco: (First author) “Embryonic development of the *Drosophila* corpus cardiacum, a neuroendocrine gland with similarity to the vertebrate pituitary, is controlled by sine oculis and glass.” Published in *Developmental Biology*, vol. 274(2), pp. 280-294, October, 2004.

MOLECULAR BIOLOGY

Yi Xing: (First author) “Negative selection pressure against premature protein truncation is reduced by alternative splicing and diploidy.” Published in *Trends in Genetics*, vol. 20/10, pp. 472-475, October, 2004.

MOLECULAR TOXICOLOGY

Wade T. Barranco: (First author) “Boric acid acts as a cADPR/RyR antagonist.” Exhibit of 2004 Experiment Biology Conference, Washington DC, April, 2004.

MUSIC

Adam M. Barber: (Composer) “Pelea de Gallos (The Cock Fight).” Film Showtime Premier, Nation Wide (USA) Oct. 6, 8 p.m. ET/PT, October, 2004.

Christopher J. Greco: “New Music and the Saxophone.” Published in *Saxophone Journal*, vol. 30, No. 2, pp. 22-24, November, 2004.

Namhee Han: [1] Solo organist. Performance of National Convention of American Guild of Organists, Los Angeles, CA, July, 2004. [2] Solo organist in Mid-Day Wednesday Concert Series.” Performance of Cathedral of Our Lady of the Angels, Los Angeles, CA, July, 2004. [3] Solo Organist.” Performance of Westwood Presbyterian Church, Los Angeles, CA, May, 2004.

Gregory P. Newton: (Co-performer) “David Grimes and Gregory Newton.” European tour: France, Malta, Serbia, Montenegro, Greece, July, 2004.

Luis G. Zuniga: (Co-performer) “Panama International Saxophone Quartet.” 2004 Panama Tour, Panama City, Panama, July, 2004.

NEAR EASTERN LANGUAGES & CULTURES

Roger S. Nam: “The Decorative and Administrative Function of Cylinder Seals in Ugarit.” American Schools for Oriental Research Annual Meeting, San Antonio, TX, November, 2004.

NEUROSCIENCE

Elizabeth D. O'Hare: [1] (First author) “Mapping Cerebellar Vermal Abnormalities in Severe Prenatal Alcohol Exposure: Localized Dymorphology of the Anterior Vermis and Primary Fissure.” Poster presented at 10th Annual Meeting of the Organization for Human Brain Mapping, Budapest, Hungary, June, 2004. [2] (First author) “Cognitive Correlates of Anterior Vermal Dymorphology in Heavy Prenatal Alcohol Exposure.” Poster presented at 34th Annual Meeting of the Society for Neuroscience, San Diego, CA, October, 2004.

Todd A. Tishler: (Co-author) “Brain ferritin iron as a risk factor for age at onset in neurodegenerative diseases.” Published in *Annals of the New York Academy of Sciences*, vol. 1012, pp. 224-36, March, 2004.

PHYSICS & ASTRONOMY

Johan E. Gonzalez: (Co-author) “Pseudorapidity Asymmetry and Centrality Dependence of Charged Hadron Spectra in d+Au Collisions at sqrt(s_{NN}) = 200 GeV.” Published in *Physical Review C*.

David S. Hecht: (First author) “Carbon Nanotube Networks: FETs and Sensors.” Poster presented

at Los Angeles Nanowire Network Conference, Los Angeles, CA, June, 2004.

David C. Pace: [1] (First author) “Investigation of Density Accumulation in the Electric Tokamak.” Poster presented at APS - Division of Plasma Physics Conference, Savannah, GA, November, 2004. [2] (Co-author) “Neutral Beam Injection in the Electric Tokamak.” Poster presented at APS - DPP, Savannah, GA, November, 2004. [3] (Co-author) “A Study of Electromagnetic Edge Turbulence in the UCLA Electric Tokamak.” Poster presented at APS - DPP, Savannah, GA, November, 2004.

Anne E. White: [1] (First author) “A Study of Electromagnetic Edge Turbulence in the UCLA Electric Tokamak.” Poster presented at American Physical Society Division of Plasma Physics Meeting, Savannah, GA, November, 2004. [2] (Co-author) “Initial neutral beam injection results on the UCLA Electric Tokamak.” Poster presented at APS -DPP, Savannah, GA, November, 2004. [3] (Co-author) “Investigation of Density Accumulation in the Electric Tokamak.” Poster presented at APS - DPP, Savannah, GA, November, 2004. [4] (Co-author) “Momentum Drive by Neutral Beams and ICRH in the Electric Tokamak.” Poster presented at APS - DPP, Savannah, GA, November, 2004. [5] (Co-author) “Study of MHD Instabilities in ET near the Troyon Limit.” Poster presented at APS - DPP, Savannah, GA, November, 2004.

Ming Xiao: (First author) “Electrical detection of the spin resonance of a single electron in a silicon field-effect transistor.” Published in *Nature*, vol. 430, pp. 435, July, 2004.

POLITICAL SCIENCE

Theodore Christov: [1] (Panelist) “World Order in the History of Ideas.” Presented at the Fifth Annual Pan-European International Relations Conference, The Hague, Holland, September, 2004. [2] (Moderator) “Early Modern Natural Law Theories and Conflict.” Presented at the Ninth International Conference of the International Society for the Study of European Ideas, Pamplona, Spain, August, 2004. [3] (Panelist) “*Nova Jurisprudentia*: Samuel Pufendorf and the Rationalization of Natural Law Theories.” Presented at the Sixth Annual Conference of the International Society for Intellectual History, Helsinki, Finland, July, 2004. [4] (Panelist) “Vattel and the Rights of War in International Legal Order.” Annual Conference of the Western Political Science Association, Portland, OR, March, 2004.

Xin Zhang: (First author) “Civil Society and the Anatomy of a Rural NGO.” Published in *The China Journal*, vol. 52, July, 2004.

PSYCHOLOGY

Kimberly B. Kahn: (Co-author) “Possibility of Death Sentence, Defendant Race, and Jurors’ Judgements.” Poster presented at Society for the Psychological Study of Social Issues, Washington, DC, United States of America, June, 2004.

Hui Xin Ann-Marie Lew: (Co-presenter) “Body image: Updates, implications, and interventions.” Presented at the 2004 APA Annual Convention, Honolulu, HI, July, 2004.

Hongjing Lu: (First author) "Learning motion discrimination with suppressed MT." Published in *Vision Research*, vol. 44, pp. 1817-1825.

Ludwin E. Molina: [1] (First author) "Mutual acculturation and social categorization: A comparison of two perspectives on intergroup bias." Published in *Group Processes & Intergroup Relations*, vol. 7, pp. 239-265, July, 2004. [2] (First author) "Interracial contact and intergroup bias: A mutual acculturation perspective." Presented at the Society for the Psychological Study of Social Issues, Washington, DC, June, 2004. [3] (Co-author) "Ethnic group regard, national identity, and intergroup attitudes." Presented at the Society for the Psychological Study of Social Issues, Washington, DC, June, 2004. [4] (Co-author) "External attacks and internal cohesion: Impact of September 11 on domestic interethnic relations." Presented at the International Society of Political Psychology, Lund, Sweden, July, 2004. [5] (Co-author) "National attachment and xenophobia among minorities and majorities in 12 nations." Presented at the International Society of Political Psychology, Lund, Sweden, July, 2004.

Mark P. Otten: [1] (First author) "Performing history: The effects of a dramatic art-based history program on student achievement and enjoyment." Published in *Theory and Research in Social Education*, vol. 32(2), pp. 187-212, April, 2004. [2] "A longitudinal examination of the dimensionality and predictors of sport confidence." Presented at the Psychometric Society, Pacific Grove, CA, June, 2004. [3] "A longitudinal examination of the dimensionality and predictors of sport confidence." Presented at the Association for the Advancement of Applied Sport Psychology, Minneapolis, MN, September, 2004.

Lucina Q. Uddin: (First author) "Mechanisms of self-recognition: an event-related fMRI study." Presented at the Society for Neuroscience, San Diego, CA, October, 2004.

PUBLIC HEALTH

La Shawnta S. Bell-Lewis: [1] "Recruiting Blacks to the Adventist Health Study: Do follow-up phone calls increase response rates?" Poster presented at Society for Epidemiologic Research (37th Annual Meeting/Conference), Salt Lake City, UT, June, 2004. [2] "Are follow-up phone calls an effective intervention for increasing response rates among Blacks?" Presented at the American Public Health Association (132nd Annual Meeting and Exposition), Washington, DC, November, 2004.

Jacqueline H. Tran: (Co-author) "GIS mapping to measure access to cancer control services for Asian Pacific Islander communities." Published in *Ethnicity and Disease Journal*, Vol. 14, Number 3, Supplement.

SOCIAL WELFARE

Kathryn G. Kietzman: (First author) "Local Needs Assessment and Planning Efforts for Family Caregivers: Findings and Recommendations." Published in *Journal of Gerontological Social Work*, vol. 42 (3/4), pp. 39-60, July, 2004.

France T. Nguyen: (First author) "Overview of HIV Testing and High-Risk Behaviors Among Latinos in Los Angeles County: Data from the 2002 HIV Testing Survey." Poster presented at AIDS Research

Training Meeting sponsored by the National Institute of Mental Health, Washington, DC, October, 2004.

Andrea L. Witkin: [1] (First author) "Finding Homeless Youth: Patterns Based on Geographical Area and Number of Homeless Episodes." Published in *Youth and Society*. [2] (Co-author) "The system-of-care for homeless youth: perceptions of service providers." Published in *Evaluation and Program Planning*, vol. 27, pp. 443-451, April, 2004.

SPANISH & PORTUGUESE

Vanina Eisenhart: (Panelist) "*Quarenta anos de frenesi: discurso do imaginario da cidade na cronica sobre Buenos Aires e o Rio de Janeiro entre 1880 e 1920.*" Presented at the *Travessias - IX Congresso Internacional ABRALIC* 2004, Porto Alegre, Brazil, July, 2004.

Claudia Mesa Higuera: "*El arte de vivir en.*" Presented at the *XXXV Congreso Internacional del ILLI (Instituto Internacional de Literatura Iberoamericana)*, Poitiers, France, 2004.

THEATER

Yael D. Prizant: [1] "*En el desempeño de lo que es revolucionario/Performing the Revolutionary.*" Published in *Con Cuba en La Distancia/With Cuba in the Distance*, Cadiz, Spain, November, 2004. [2] "Performance Review of FAR AWAY by Caryl Churchill." Published in *Theater Journal*, vol. 56/3, October, 2004.

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”
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Los Angeles, CA 90095-1504
310.825.0590
women@women.ucla.edu
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CONGRATULATIONS

2004-2005 Fellowship Recipients

DISSERTATION YEAR FELLOWSHIPS

GRADUATE DIVISION DISSERTATION YEAR FELLOWSHIPS

Chancellorial Dissertation Fellows

Bandol, Justina	Slavic Lang & Lit
Berish, Andrew	Musicology
Cui, Yan	Epidemiology
Deese, Teut	Germanic Languages
Hoggatt, Katherine	Epidemiology
Hurst, Alexander	Linguistics
Kandybowicz, Jason	Linguistics
Lockett, Bryan	Classics
Morris, Joshua	Molec, Cell, & Dev Bio
Seefeldt, Monica	Romance Ling & Lit
Snopenko, Elena	Romance Ling & Lit
Vijunas, Aurelijus	Indo-European Stu
Wang, Shuhui	Atmos & Oceanic Sci
Wilson, Valerie	Sociology
Wong, Chuen-Fung	Ethnomusicology

Dissertation Year Fellowship

Ahmed, Patricia	Sociology
Aleman, Glenda	Education
Alves, Leonardo	Mech & Aero Eng
Arnold, Russell	Nr Eastern Lang & Cult
Bacich, Cosmos	Spanish & Portuguese
Bartel, Kate	Musicology
Bausch, Susan	Comparative Literature
Beesemyer, Irene	English
Bene, Alex	Mathematics
Biswas, Kingshook	Mathematics
Boedeker, Kirsten	Biomedical Physics
Bortz, Eric	Molecular Biology
Bozkurt, Odul	Sociology
Breiteneicher, Jessica	History
Camara, Carlos	Physics & Astronomy
Campbell, Marne	History
Caprariou, Elena	Spanish & Portuguese
Carballo, David	Anthropology
Castaneda-Jimenez, Angelica	Environ Sci & Eng
Caston, Lauren	Mathematics
Chatterjee, Sandra	World Arts & Cult
Chen, Chiling-Chi	Ethnomusicology
Chi, Yun	Computer Science
Chiao, Chi	Comm Health Sci
Chu, Fang	Computer Science
Chuang, Shih-Ching	Chem & Biochem
Coffman, Gretchen	Environ Health Sci
Cohen, Amanda	Anthropology
Cohen, Martin	Political Science
Cook, David	Sociology
De Mel, Vasana	Ethnomusicology
Denzer, Anthony	Arch & Urban Design
Dunlop, Katherine	Philosophy
Ehrenfeucht, Renia	Urban Planning
Eisenberger, Naomi	Psychology
Emon, Anver	History
Ferl, Gregory	Biomedical Eng

Frazier, Stefan	App Ling & TESL
Frey, Karen	Geography
Garcia, Cynthia	World Arts & Cult
Garrigan, Patrick	Psychology
Gonzalez, Rita	Film, TV, & Dig Media
Gross, Elisheva	Psychology
Haapanen, Minna	Archaeology
Hawes, Rebecca	Social Welfare
Hsieh, Hsin-Ju	Biostatistics
Hu, He	Statistics
Humphrey, Amina	Education
Hwang, Hyun	Music
Iaryczower, Matias	Economics
Ivanov, Vassili	Physics & Astronomy
Jackson, Eric	Linguistics
Jiang, De-En	Chem & Biochem
Jones, Nancy	App Ling & TESL
Kemp, Joshua	Folklore & Mythology
Kim, Danny	Environ Health Sci
Kim, Mary	Asian Lang & Cultures
Klein, Silvius	Mathematics
Klekovkina, Vera	French & Franco Stu
Kniep, James	Physics & Astronomy
Lee, Kun-Chun	Chem & Biochem
Leeper, Rebecca	English
Li, Xiaosheng	Mathematics
Lillehaugen, Brook	Linguistics
Lim, Soojung	Slavic Lang & Lit
Lin, Ying	Linguistics
Lockard, Jenny	Chem & Biochem
Loveridge, Lee	Physics & Astronomy
Mesa Higuera, Claudia	Spanish & Portuguese
Mhaskar, Prashant	Chemical Engineering
Mila Valcarcel, Borja	Ecology & Evol Bio
Mocanasu, Mona-Lisa	Mathematics
Molnar-Szakacs, Istvan	Neuroscience
Mondloch, Katie	Art History
Moravej, Maryam	Chemical Engineering
Morris, Aaron	Ecology & Evol Bio
Mortko, Christopher	Chem & Biochem
Narins, John	Slavic Lang & Lit
Niakan, Kathy	Human Genetics
Noah, Anna	Anthropology
Paduano, Francesca	Italian
Perez, Marisol	Spanish & Portuguese
Portnoi, Laura	Education
Potito, Aaron	Geography
Rashtian, Shohreh	Arch & Urban Design
Ren, Rongrong	Management
Robinson, Alexander	Earth & Space Sci
Rosenthal, Nicolas	History
Sabin, Lisa	Environ Sci & Eng
Samareh, Behnam	Arch & Urban Design
Schreiber, Michele	Film, TV, & Dig Media
Simon, Justin	Earth & Space Sci
Smith, Lahra	Political Science
Smith, Marcus	Linguistics
Song, Haiyun	Chem & Biochem
Stanfield-Mazzi, Maya	Art History
Stell, Brandon	Molec, Cell, & Integ
	Psychology
Stelmach, Kathryn	English
Stevenson, Judith	Anthropology

Strong, Michael	Molecular Biology
Stuckey, George	Asian Lang & Cultures
Suzuki, Yui	Art History
Sylvester, Nina	Germanic Languages
Tang, Paul	Materials Science & Engineering
Taut, Sandy	Education
Throop, Christopher	Anthropology
Tignor, Kenneth	Mathematics
Tsai, Tzu	Comm Health Sci
Tuzel, Selale	Management
Uhlmann, Patrick	Asian Lang & Cultures
Veldwachter, Germina	French & Franco Stu
Vieira-Martin, Carolyn	History
Vitalich, Kristin	Slavic Lang & Lit
Wang, Tao-Yi	Economics
Wen, Patrick	Comparative Literature
Wijaya Oei, Juliana	App Ling & TESL
Williams Hyman, Erin	Comparative Literature
Wingard, Leslie	English
Wiswall, Matthew	Economics
Wright, Timothy	Anthropology
Wu, Youcai	Civil Engineering
Yakhin, Yossi	Economics
Yang, Pok Kwan	Chem & Biochem
Zarate, Maria	Education
Zarzosa Parcerero, Agustin	Film, TV, & Dig Media
Zerilli, Salvatore	Sociology
Zhang, Nan	Biostatistics

Distinguished TA Dissertation Fellowship

Frischia, Anthony	Ecology & Evol Bio
Sanson, David	Philosophy
Viskontas, Indre	Psychology
Yi-Kang, Kelly Suk Yong	Spanish & Portuguese

Fletcher Jones Dissertation

Fitzgerald, David	Sociology
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UC Office of the President (UCOP) Dissertation

Bauman, Lara	Biomathematics
Develasco, Begona	Molec, Cell, & Dev Bio
Fujishige, Nancy	Molec, Cell, & Dev Bio
Hernandez, Joseph	Pathology & Lab Med
Hower, Dawn	Molecular Biology
Ilagan, Romyla	Biological Chemistry
Larison, Brenda	Ecology & Evol Bio
Munoz, Michael	Political Science
Santos, Alessandra	Spanish & Portuguese
Wong, Jennifer	Computer Science
Woodward, Cora	Molec & Med Pharm

EXTRAMURAL DISSERTATION FELLOWSHIPS

Fulbright-Hays Dissertation Research Abroad Fellowship

Blaydes, Lisa	Political Science, Egypt
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Burdelski, Matthew	East Asian Lang & Cultures, Japan
Gullory, Sean	History, Russia
Hopper, Matthew	History, UK, Bahrain, Oman, UAE
Kim, Sonja	East Asian Lang & Cultures, Korea
Kwon, Nayoung	East Asian Lang & Cultures, Korea, Japan
Martos, Sofia	History, Argentina
Merchant, Tanya	Ethnomusicology, Uzbekistan
Rodel, Angela	Ethnomusicology, Bulgaria
Schull, Kent	History, Turkey
Wells, Teresa	Education, Mali
Wheeler, Jesse	Ethnomusicology, Brazil

UC MexUS Dissertation Grant

García, David	History
Manjarrez, Guadalupe	
Adriana Cruz	World Arts & Cultures
Montenegro, Roberto	Sociology
Rivaya-Martínez, Joaquín	Anthropology
Sue, Christina	Sociology

RECRUITMENT FELLOWSHIPS

Chancellor's Fellowship

Belanger, Alisa	French & Franco Stu
Comaroff, Joshua	Geography
Dralyuk, Boris	Slavic Lang & Lit
Fitzsimmons, Cameron	Classics
Forttes, Catalina	Spanish & Portuguese
Guzman, Jenice	Nursing
Melnick, Ross	Film, TV, & Dig Media
Ricketts, Samantha	Nr Eastern Lang & Cult

Eugene Cota Robles

Acey, Charisma	Urban Planning
Adam, Christopher	Linguistics
Aguilera, Adrian	Psychology
Akyeampong, Harold	Ethnomusicology
Alvarez, Anthony	Sociology
Baker, Elizabeth	Anthropology
Bejarano, Briana	Linguistics
Beltran, Sylvia	Political Science
Contreras, Theodore	Theater
Cowger, Kelsey	Musicology
Daly, Heather	History
Davila, Joanna	Spanish & Portuguese
Davis, Vivian	English
Everett, Julin Elaine	French & Franco Stu
Farnsworth, Timothy	App Ling & TESL
Felipe, Lisa	Comparative Literature
Fernandez, Sarah	Geography
Gannon, Todd	Arch & Urban Design
Girma, Abel	Mech & Aero Eng
Griffin, Kimberly	Education
Gunckel, Colin	Film, TV, & Dig Media
Gutierrez, Veronica	History
Hazel, Nicholas	Psychology
Heller, Sarah	Anthropology
Herrera, Jorge	Ethnomusicology
Jordan, Deovina	Nursing
King, Michael	Psychology
Leclerc, Gustavo	Arch & Urban Design
Ly, Chun	Physics & Astronomy

Mason, Lauren	App Ling & TESL
Matambanadzo, Sarudzayi	Women's Studies
Mejia, Cesar	Chem & Biochem
Moreno, Aaron	History
Ocampo, Anthony	Sociology
Olson, Lucretia	Ecology & Evol Bio
Osoba, Efunwande	Physics & Astronomy
Pita Loor, Karla	Anthropology
Rico, Rita Alicia	Political Science
Rios, Claudia	Italian
Rod-Ari, Melody	Art History
Rodriguez, Chantal	Theater
Rush, Emily	Classics
Sangalang, Cindy	Social Welfare
Sasser, Jade	Comm Health Sci
Son, Jenny Jin	Chemical Engineering
Tafesse, Melat	Chemical Engineering
Terry, Lesa	Ethnomusicology
White, Kelvin Lewis	Information Studies

Graduate Opportunity Fellowship Program (GOPP)

Al-Hakim, Bari	Afro American Stu
Amen, Jemahl	Urban Planning
Argote, Carmen	Art
Baluyut, Alfredo	Public Policy
Barba, Jennifer	Nursing
Beckum, Da'nene	Social Welfare
Boyd, Reiko Kimiko	Social Welfare
Chen, Chin-Ling	Social Welfare
Crothers, Dawn	Islamic Studies
Daniels, Ladonia	Nursing
De Venecia, John	Civil Engineering
Dunn, Jonathan	Law
Foulks, Mandy	Public Policy
Garcia, Jose Arturo	Civil Engineering
Gonzalez, Tanya	Latin American Stu
Gooding, Cory	Afro American Stu
Guerrero, Doris	Arch & Urban Design
Guzman, Jaime	Urban Planning
Haduong, May	Moving Image Arch Studies
Herrera, Debra	Nursing
Hicks-Isaacs, Amelia	App Ling & TESL
Howard, Trisha	Education
Huerta, Alvaro	Urban Planning
Huynh, Linh My	Social Welfare
Ibarra, Ana	Nursing
Jackiw, Jennifer	American Indian Stu
Jackson, Ian	Public Policy
Jones, Theresa	Afro American Stu
Kwong, Julianne	Asian American Stu
Le-Huynh, Ngoc-Tram	Asian American Stu
Lewis, Erica	Afro American Stu
Lopez, Dahianna	Management
Marino, Miguel	Comm Health Sci
Mercado, Tanya	Biostatistics
Montano, Susan	Social Welfare
Morris, Christina	Education
Morris, Nathan	Information Studies
Osorio, Jennifer	American Indian Stu
Padilla, Donna	Information Studies
Pearlman, Cid	Comm Health Sci
Pendse, Liladhar	World Arts & Cult
Provost, Jackie	Information Studies
Red Star, Wendy	Epidemiology
Reyes-Sanchez, Carlos	Art
Rojas, Leticia	Biomedical Eng
Roque, Randolph	Education
Sanchez, Fernando	American Indian Stu
Sepulveda, Charles	Design Media Arts
Serjak, Susan	American Indian Stu
	African Studies

Shaw, Ronnie	African Studies
Singh, Rashmi	Asian American Stu
Sloper, Amy	Moving Image Arch Studies
Sortijas, Steve	African Studies
Stegman, Erik	American Indian Stu
Stephenson, Shannan	Nursing
Tan, John	Comm Health Sci
Terry, Sylvia	Film, TV, & Dig Media
Tong-Ishikawa, Kio Wah Kun	Asian American Stu
Tran, Jason	Chemical Engineering
Vaughn, Tiffany	Asian American Stu
Warden, Jeffery	Film, TV, & Dig Media
Wolf, De'sha	Education
Zhang, Lei	Information Studies
Zhao, Xinxia	Nursing

CAMPUS SPECIAL FELLOWSHIPS FOR CONTINUING STUDENTS

Karekin Der Avedisian

Boyadjian, Tamar	Nr Eastern Lang & Cult
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Fishbaugh/ Pollak/ Affiliates

Brown, Lauren	French & Franco Stu
Carpic, Maria	Social Welfare
Custodio, Joycelle Payabyab	Nursing
Espinosa, Marisa	Urban Planning
Gross, Elisheva	Psychology
Hower, Dawn	Molecular Biology
Mascia, Anthony	Biomedical Physics
Sharp, Marie	Epidemiology
Shoemaker, Lorelei	Neuroscience
Ullucci, Kerri	Education

Foreign Language and Area Studies (FLAS), Title VI

African Studies Center

Agamba, Joachim	African Studies
Boneh, Galia	World Arts & Cult
Edmondson, Scott	World Arts & Cult
Foulds, Kim	African Studies
Gagliardi, Susan	Art History
George, Kim	Political Science
Graham, Matthew	Urban Planning
Jamison, Amy	History
Kobelegregory	Linguistics
Roberts, Tyson	Political Science
Shaw, Vanessa	Afr Stu/Public Health
World, John Days	World Arts & Cultures

Asia Institute

Jackson, Jonathan	Sociology
Pritchard, Franz	East Asian Stu IDP
Wei, Regina	Asian Lang & Cult
Surak, Kristin	Sociology

Center for European and Eurasian Studies

<i>Academic Year</i>	
Dziembowska, Maria	Sociology
Favretto, Katja	Political Science
Foley, Kate	World Arts & Cultures
Gray, Julia	Political Science
Katz, Erin	History
Lewis, Mark	History
Nguyen, France	Social Welfare
Operstein, Natalie	Indo-European Stu
Polanichka, Dana	History
Puleo, Thomas	Geography
Rosenberg, Stanislav	Political Science
Sarfatti-Piterberg, Tamar	History

Sergieff, Antanina Slavic Lang & Lit
Summer
 Cook, David Sociology
 Falchi, Francesca Italian
 Loyd, Heather Anthropology
 Polanichka, Dana History
 Rancier, Megan Ethnomusicology
 Ryan, Nora Slavic Lang & Lit
 Sarkissian, Ani Political Science

Center for Near Eastern Studies

Alwishah, Ahmed Nr Eastern Lang & Cult
 Awad, Awad Nr Eastern Lang & Cult
 Bennett, David Nr Eastern Lang & Cult
 Blaydes, Lisa Political Science
 Boyadjian, Tamar Nr Eastern Lang & Cult
 Halvorson, Leah Political Science
 Jameson, Seth Comparative Literature
 Kahf, Ammar Islamic Studies
 Kohan, Michael Ethnomusicology
 Lucas, Ann Ethnomusicology
 Mahmoud, Hisham Islamic Studies
 Mokhtarian, Jason Nr Eastern Lang & Cult
 Ozgur, Leyla Nr Eastern Lang & Cult
 Pishah, Narges Islamic Studies
 Rafinejad, Daniel Nr Eastern Lang & Cult
 Rubin, Lawrence Political Science
 Sekandari, Parisa Islamic Studies
 Shamim, Munira Islamic Studies
 Winters, Joshua Islamic Studies

UCLA Latin American Center

Castillo, Natasha Latin American Stu
 Cook, David A. Sociology
 Edwards, Magdalena Comparative Literature
 Farrell, John History
 Guzman, Jennifer Applied Linguistics
 Jansen, Robert Sociology
 Kellam, Marisa Political Science
 Lundy, Susan World Arts & Cultures
 Miller, Arpi Sociology
 Stephens, Janet Art History
 Yarfitz, Miriam History

Rose and Sam Gilbert

Ayers, Kristin Biomathematics

Gold Shield Alumnae of UCLA

Anderson, Kabria Afro American Stu
 Furuto, Linda Hui Lin Education
 Ochoa, Vanessa Education

Gordon Hein Memorial

Shinaberger, Christian Epidemiology
 Smith, Korina Social Welfare

**Graduate Research
 Mentorship Program**

Afanador, Angelica Art History
 Ahern, Kenneth Economics
 Arreguin, Sandra Sociology
 Basarudin, Azzarina Women's Studies
 Beran, Tammy Psychology
 Betts, Mellissa History
 Bingham Mira, Consuelo Social Welfare
 Black, Steven Anthropology
 Blander, Joshua Philosophy
 Carter, Eleanor Anthropology
 Chavira, Marcos Computer Science
 Choi, Jane Asian Lang & Cultures
 Chon, Doris Art History
 Coffey-Love, Melody Nursing
 Cole, Abimbola Naomi Ethnomusicology
 Coto, Monica Psychology
 Cueva, Bert Women's Studies

Ellman, Lauren Psychology
 Farzinnia, Neda Statistics
 Fink, Ann Neuroscience
 Fiumerodo, Maria World Arts & Cultures
 Flashman, Jennifer Sociology
 Flores, Xochitl History
 Folsom, Amanda Mathematics
 Fusilero, Victorino Germanic Languages

Garcia Sanchez, Inmaculada Maria App Ling & TESL
 Gonzales, Matthew Indo-European Stu
 Gonzalez, Joan Gabriela History
 Gonzalez, Johan Physics & Astronomy
 Gordon, Randall Indo-European Stu
 Green, Yolanda Social Welfare
 Gross, Sara Musicology
 Hamadani, Kambiz Chem & Biochem
 Han, Nara Classics
 Heinz, Jeffrey Linguistics
 Hernandez, Claudia World Arts & Cultures
 Hubbard, Amy App Ling & TESL
 Kabachnik, Peter Geography
 Kaswan, Mark Political Science
 Kernan, Ryan Comparative Literature
 Ledwith, Valerie Geography
 Lin, Chih Kang Biomedical Eng
 Linzer, Drew Political Science
 Lodhia, Sharmila Women's Studies
 Maldonado, Jose Neurobiology
 Miller, Kevin Ethnomusicology
 Morales, Erica Sociology
 Moromisato, Lizzy Spanish & Portuguese
 Okada, Jun Film, TV, & Dig Media
 Pace, David Physics & Astronomy
 Pash, Diana Anthropology
 Pennington, Stephan Musicology
 Poepping, Cheryl Molec & Med Pharm
 Rezek, Joseph English
 Sera-Tacorda, Kimiko Comparative Literature
 Smith, Brian Ecology & Evol Bio
 Smith, Korina Social Welfare
 Spencer, Joi Education
 Stocking, Charles Classics
 Summers, Robert Art History
 Tibbs, Jameson Neuroscience
 Viarnes, Carrie World Arts & Cultures
 Viers, Carole Comparative Literature
 Williams, Jakobi History
 Williams, Terrance Psychology
 Wofford, Tobias Art History
 Xiong, Yang Sociology
 Yamashiro, Kyo Education
 Yoder, Jon Arch & Urban Design

**Graduate Summer
 Research Mentorship Program**

Abdou, Cleopatra Psychology
 Almeling, Rene Sociology
 Amah, Ifeoma Education
 Anderson, Jodi Education
 Arreguin, Sandra Sociology
 Beard, Jonathan Music
 Berry, Brandon Sociology
 Biederman, Mary Art History
 Blinde, Loren English
 Breitborde, Nicholas Psychology
 Browning, Anjali Anthropology
 Carman, Emily Film, TV & Dig Media
 Carter, Eleanor Anthropology
 Chavez, Miguel History
 Childers, Hope Art History
 Choi, Jane East Asian Lang & Cult
 Chon, Doris Art History

Cole, Abimbola Ethnomusicology
 Comet, Noah English
 Creswell, J. David Psychology
 Cunningham, Jacob History
 De La Pena, Yvonne Education
 Deo, Meera Sociology
 Devnich, Derek Psychology
 Dienes, Kimberly Psychology
 Donze, Patti Sociology
 Doyle, Timothy Philosophy
 Edmondson, Scott Culture & Perf Stu
 Ellis, Brian Anthropology
 Estrella, Octavio Education
 Fink, Camille Urban Planning
 Flores, Xochitl History
 Frederick, David Psychology
 Gildersleeve, Ryan Education
 Gonzalez, Gloria Sociology
 Griswold, Olga Applied Linguistics
 Gudino, Omar Psychology
 Haibiyah, Nur Culture & Perf Stu
 Harmon, Elisabeth Musicology
 Harven, Aletha Education
 Heinz, Jeffrey Linguistics
 Hernandez, Robert Film, TV & Dig Media
 Ho, Melanie English
 Howe, Nicolas Geography
 Hughes, Robert Philosophy
 Hui, Barbara Comparative Literature
 Hunter, Jevon Education
 Janeczko, Jeffrey Ethnomusicology
 Jang, Mira Political Science
 Joy, Natalie History
 Juarez, Desiree Sociology
 Kabachnik, Peter Geography
 Keeton, Jamie Slavic Lang & Lit
 Keller, Melody Psychology
 Kendall-Taylor, Nathaniel Anthropology
 Kendrick, Carolyn Spanish & Portuguese
 Kernan, Ryan Comparative Literature
 Kim, Joseph Education
 King, David Urban Planning
 Kiou, Brent Philosophy
 Klima, Tali Psychology
 Klinedinst, Nathan Linguistics
 Koenig, Christopher App Ling & TESL
 Langer, David Psychology
 Ledesma, Maria Education
 Ledwith, Valerie Geography
 Lee, Joyce English
 Lee, Linda Education
 Lindo, Karen French & Franco Stu
 Lipat, Eleanor Ethnomusicology
 Low, Carissa Psychology
 Lowenstein, Adam English
 Lundy, Susan Culture & Perf Stu
 Macias, Stacy Women's Studies
 Marsh, Tyson Education
 Marshall, Kate English
 McManus, Helen Political Science
 Meathrell, Carrie English
 Merritt, Darcey Social Welfare
 Miller, Kevin Ethnomusicology
 Miller, Shawna Sociology
 Morales, Melissa Ethnomusicology
 Murillo, Dana History
 Murphy, Allison Political Science
 Murrey, Stewart Germanic Languages
 Nida, Worku Anthropology
 Nixon, Althea Education
 O'Donnell, Thomas English
 Okawa, Rachelle Comparative Literature
 Paradise, James Political Science
 Pepp, Jessica Philosophy

Peppler, Kylie	Education
Pertsova, Katya	Linguistics
Pinto, Samantha	English
Powers, Mary	Theater
Rabb, Jaynie	Folklore & Mythology
Ray, Marcie	Musicology
Reichl, Renee	Sociology
Rezek, Joseph	English
Rodriguez, Victor	History
Russell, Emily	English
Samkian, Artineh	Education
Saxbe, Darby	Psychology
Schueler, David	Linguistics
Seligmann, Ari	Arch & Urban Design
Shaikh, Khanum	Women's Studies
Silver, Sean	English
Smith, Jordan	Comparative Literature
Smith, Korina	Social Welfare
Snyder, Jeffrey	Anthropology
Solari, Claudia	Sociology
Stark, Tricia	Biology
Stein, Joshua	History
Tomiyama, Ayako	Psychology
Tyler, Dennis	English
Viarnes, Carrie	Culture & Perf Stu
Viers, Carole	Comparative Literature
Villella, Peter	History
Ward, Walter	History
Washburn, Kathleen	English
Watford, Tara	Education
Westmoreland, Jennifer	French & Franco Stu
Williams, Jakobi	History
Worthington, G. Lola	Folklore & Mythology
Xiong, Yang	Sociology
Yarfitz, Miriam	History
Yuan, Anita	Sociology
Zanfagna, Christina	Ethnomusicology

Kasper & Siroon Hovannisian

Sarkissian, Ani	Political Science
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Institute of American Cultures

American Indian Studies Center

Predocctoral Fellowship

Worthington, G. Lola	World Arts & Cultures
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Research Grants

Bennett, Cheryl Louise	American Indian Stu
Bunten, Alexis C.	Anthropology
Min, Brian	Political Science
Vaughn, Karalee M.	American Indian Stu
Wood, William	American Indian Stu/Law

Asian American Studies Center

Predocctoral/ Graduate Fellowships

Greenberg, Linda	English
Yokota, Ryan	Asian American Stu

Research Grants

Burchman, Sathya	Ethnomusicology
Chheng, Huy C.	Asian American Stu
Cruz, Denise A.	English
Deo, Meera Eknath	Sociology
Kajikawa, Loren Yukio	Musicology
Lee, Jenny	Sociology
Nath, Anjali	Asian American Stu
Patel, Sejal Kiran	Asian American Stu
Tsai, Tzu-I	Comm Health Sci
Xiong, Yang Sao	Sociology
Yang, Joshua Shu	Comm Health Sci

Bunche Center for Afro American Studies

Predocctoral Fellowship

Campbell, Marne	History
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Research Grants

Agamba, Joachim Jack	African Studies
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Brown, Lauren	French & Franco Stu
Edmondson, Scott	World Arts & Cultures
Johnson, Brigitta J.	Ethnomusicology
Lake, Tara	Afro American Stu
Von Hofe, Erin	Afro American Stu

Dr. Ursula Mandel

Almeling, Rene	Sociology
Funderburk, Brooke	Social Welfare
Kim, Mi Kyung	Anthropology
Wideman, Natalia	Ecology & Evol Bio

Mangasar M. Mangasarian

Abbamontian, Ramela	Art History
Keshishyan, Lilit	Comparative Literature

Paulson Fund

Leijonhufvud, Jenny	Political Science
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Will Rogers Memorial

Brady, Richard	Public Policy
Coffee, Candace	Comm Health Sci
Jackiw, Jennifer	American Indian Stu
Shinaberger, Christian	Epidemiology
Smith, Korina	Social Welfare

Charles F. Scott

Carr, Peter	Afro American Stu
Cato, Mohammed	Urban Planning
Memarzadeh, Maher	History
North, Dustianne	Social Welfare

Werner R. Scott

Cody, Daniel	Management
Slovins, Sara	Urban Planning

Philip & Aida Siff

Espinosa, Marisa	Urban Planning
Kellam, Marisa	Political Science
King, Evan	Comm Health Sci
Wilson, Meredyth	Film, TV, & Dig Media

Malcolm R. Stacey

Glickman, Michael	Electrical Engineering
Malkin, Moshe	Electrical Engineering

UCLA Faculty Women's Club

Edwards, Magdalena	Comparative Literature
Johnson, Ilana	Anthropology
Juillard, Genevieve	Public Policy
Monkkonen, Paavo	Public Policy
Seeger, Hileaia	Social Welfare

EXTRAMURAL FELLOWSHIPS

Ford Foundation Predocctoral Fellowship for Minorities

Mershon, Kileen	MIMG
Murillo, Dana	History
Tyler, Dennis	English

Fulbright Grant-Institute of International Education (IIE)

Farrell, John G	History, Argentina
Freedman, Adam	EEB (Bio), Cameroon
Hartel, Jennifer	Library Sci, Finland
Kim, Sophia	Asian Lang & Cult, Korea
Maniar, Raheela	Nr Eastern Lang & Cult, Jordan

Nam, Paul	Asian Lang & Cult, Japan
Nierenberg, Jessica	Urban Planning, Italy
Pangburn, Kris	History, Germany
Rogers, Amy	EEB (Bio), Ecuador
Schwartz, Jennifer	Poli Sci, Japan
Stein, Elizabeth	Poli Sci, Brazil & Chile
Stieglitz, Orit	Urban Planning, Israel

Louis Stokes Alliance for Minority Participation (LSAMP)

Avendano, Jose	Mathematics
Cross, Kimberly M.	Chemical Engineering
Galvan, David A.	Earth & Space Sci
Heredia, Karina	Chemistry
Jimenez, Miguel	Chemistry
Montoya, Dennis J.	MIMG
Osonkie, Odi C.	Chem & Biochem
Palacios, Jose C.	Mech & Aero Eng
Young, Amber M.	Physics
Zamudio, Jesse	MIMG

NSF Summer Transition Program (STP)

Hamilton, Lucia "Lucy"	ACCESS
Mejia, Cesar N.	Chem & Biochem
Min, Andrew	Chem & Biochem
Mitchell, Tracy	Chem & Biochem
Cuevas Preza, Gloria	ACCESS
Rodriguez, Juan I.	Mech & Aero Eng
Serbulea, Laura	Chem & Biochem

Jacob K. Javits Fellowship

Braun, Whitney	Comparative Literature
Pritzker, Sonja	Anthropology
Turner, Kelly	Psychology

National Science Foundation

Alvarado, Allison	EEB (Biology)
Allen, Catherine	Electrical Engineering
De la Pena, Yvonne	Education
Eisenhower, Abbey	Psychology
Farha, Omar	Chem & Biochem
Giovanni, Melissa	Geology
Griffiths, Kirsten	Chem & Biochem
Howe, Nicolas	Geography
Johansen, Joshua	Neuroscience
Kong, Xiangming	Electrical Engineering
Leising, Kenneth	Psychology
Low, Carissa	Psychology
Mathew, Sarah	Psychology
Moya, Cristina	Anthropology
Nishimura, Akane	EEB (Biology)
Ohta, Aaron	Electrical Engineering
Paczkowski, Emilie	Psychology
Saxbe, Darby	Psychology
Shirachi, Lisa	Electrical Engineering
Tomiyama, Ayako	Psychology
Zori, Davide	Archaeology

WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION

Thomas R. Pickering Graduate Foreign Affairs Fellowship

Bermudez, Melissa	Public Policy
Orum, Tula	Latin Amer Stu
Mellon Fellowships in Humanistic Sciences	
Howan, Benjamin	History
Sterling, Rebekah	Political Science

Excellence in Graduate Education: Programmatic Issues

William G. Roy, the Committee on Degree Programs, and the Graduate Council

Excellence in graduate education depends upon outstanding performance at both the individual and the program level. Even if all the faculty are superb teachers, a student receives an excellent graduate education only when elected programs achieve excellence as such; this document will offer ideas for ways to promote program excellence. A more complete understanding of the learning process has superseded the traditional model of graduate education that sees no further than the individual apprenticeship. As its *sine qua non*, individual mentoring remains at the heart of imparting graduate knowledge and is most effective within the context of a holistic learning environment that trains in all realms of professional life.

The most important principle of an excellent program is to train students in all the skills needed for professional life. In recent decades, the expectations in teaching, practice, and service that new graduates face have escalated. Students can no longer achieve success by mastering research and technical skills in graduate school while waiting until they are on the job to learn the art of teaching, the ethics of practice, the responsibilities of service, and the navigating of professional organizations. These abilities must be built into the graduate school process in order to turn out prepared professionals.

1. General issues: The program should provide the following:

- Resources necessary for smooth functioning and optimal interaction of students and faculty. This will ordinarily involve leadership, staff assistance, faculty graduate advisers, space, and student financial support.
- Proactive recruiting of students in California, nationally and internationally.
- Student funding that is adequate to allow candidates to advance to their degrees in a timely fashion.
- Diversity of race, gender, social class, sexual orientation, and

nationality amongst the faculty and student body.

- A formal program for ensuring that faculty members are sensitive to student morale.
- An actively engaged mentor with up-to-date knowledge about program requirements for all students.
- Monitoring of student progress throughout their graduate careers, including dependable mechanisms to counsel them and prevent them from falling behind or becoming otherwise marginalized. Students need regular feedback about their performance in the program.
- Communication regarding requirements for moving through the program, including expectations of performance and time to degree that are discussed fully and frequently.
- A placement strategy that is proactive, providing useful information on the placement process and assisting students in preparing placement materials. Before job interviews, students should be briefed and given the opportunity to practice mock interviews.

2. Research: All programs should provide the following:

- Courses in basic and advanced methods appropriate to the discipline.
- Opportunities for students to acquire research skills in a broad range of methods.
- Opportunities for doing research as early as possible in the graduate career.
- A balance of breadth and depth of specialized learning, so that students can master the foundations of their discipline as well as have access to specialization as early as feasible.
- Specializations only on those topics that have sufficient faculty, regularly taught courses, and a solid placement record.
- Capable faculty, especially those of stellar reputations, who

THE GRADUATE COUNCIL is delegated by the Academic Senate to make policy for graduate education at UCLA. On a regular cycle, the Council reviews and evaluates all graduate programs of study. It also recommends to the system-wide Coordinating Committee on Graduate Affairs proposals for new graduate programs leading to existing degrees and new programs leading to graduate level certificates.

In May 2003 the Council created a document entitled "Excellence in Graduate Education." The purpose of the document is to provide guidelines for both individuals—faculty, students, staff, administrators—and programs to work towards excellence in teaching, research, professional practice, professional socialization, and service. As Professor Roy writes, "The most important principle of an excellent program is to train students in all the skills needed for professional life." On behalf of the Graduate Council, I hope you find "Excellence in Graduate Education" useful as you pursue your graduate studies at UCLA.

Professor William McDonald
Chair, UCLA Graduate Council 2004-2005

are available to students for courses and mentorship.

- Regular and thorough evaluations of all faculty members' classroom teaching and mentorship practices. Such evaluation should be part of the faculty member's personal record and a factor in promotion and advancement.
- Encouragement for students to adopt their own research agendas, according to the standards of the discipline or profession, without allowing individual faculty members to divert graduate student efforts towards faculty research projects.
- Encouragement and resources for clusters of faculty and students to form scholarly communities.
- Information for students about how to find extramural funding. The program should encourage them to do so and should assist in the application process. In some disciplines, it is appropriate to have courses in grant writing.
- Fostering and funds for students to present or publish papers as early as feasible in the graduate process.
- Encouragement of a balance between healthy competition and collegial cooperation among students through both formal and informal means.
- Education of students in the ethical issues faced by scholars and practitioners in the discipline.
- Adequate office space, laboratory equipment, and other necessary physical contexts for graduate work.
- Allocation of all resources, including fellowships, internships, assistantships, office space, and mentorships, purely based on merit.

3. Teaching: All programs that prepare students for positions that will require teaching should address the following:

- Students should be trained in the arts of teaching with as much seriousness as for research.
- Training, mentoring, and experience should instill both the foundations of pedagogy and learning with the practical activities of teaching. This should include classroom skills, grading principles, effective assignments, and sensitivity to race, gender, and class differences.
- There should be practical and symbolic parity between students preparing for teaching careers and those preparing for purely research careers. This should be encouraged through both formal and informal mechanisms.
- Assignments for teaching assistantships must balance the department's needs to staff their courses with students' needs for pedagogical training.
- Students planning academic careers should be given opportunities to teach their own course, insofar as it is consistent with timely completion of their degree and the department's teaching needs. Departments offering graduate programs only should actively work to identify teaching opportunities for students who would not, under university regulations, be permitted to teach within their own programs.
- Students in professional doctorate and master's programs require preparation for the increasingly important instructional roles in their fields and in the community outside of formal

academic settings.

- Students should be made aware of the need and mechanisms for staying current with the latest developments in their fields.
- All faculty should be active in creating an environment that represents the highest ethical standards.

4. Education for professional practice: All programs offering professional master's and doctoral degrees should provide the following:

- Accreditation by appropriate certifying bodies.
- A balance between instruction in the theoretical and the applied aspects of the field.
- All courses that are required for certification in a student's area of specialization.
- Adequate resources to ensure that required clinical, field or internship opportunities are available.
- Frequent and clear communication between program and field or internship sponsors.
- Clear expectations of what students need to accomplish in their clinical, field, internship or practice teaching settings .
- Frequent and clear feedback with students on their performance in clinical, field, internship or practice teaching settings.
- Adequate opportunities for students to develop and demonstrate their skills as early as feasible in the graduate process.
- Adequate laboratory equipment, internships, service learning opportunities, and other necessary physical contexts for professional work.
- Adequate mentoring by practitioners in the field.
- Recognition of the key roles played by clinical and professional faculty and supervisors in professional education and mechanisms to ensure their effective integration with the graduate program.
- Opportunities for regular and effective communication between clinical or professional preceptors and academic program faculty.

5. Professional socialization and training for service. All programs should provide:

- A formal set of practices, workshops, meetings, and publications to insure that students are fully socialized for all aspects of professional life, including a grounding in the social responsibilities, values, and ethics of their fields.
- Intellectual forums for the exchange of current and emerging ideas and debate on issues of concern to the field.
- Formal and informal knowledge about how the department, university, and profession operate. This should be accessible to all students in order to minimize the advantages that those with privileged social backgrounds have over those of modest experience.
- Opportunities for student participation in all program governance to the extent that it is appropriate.
- Resources for students to attend and present at professional meetings, along with providing adequate information about how to benefit from attendance.

Vice Chancellor and Graduate Students Honored by the UCLA Alumni Association

Claudia Mitchell-Kernan, Vice Chancellor of Graduate Studies and Dean of the Graduate Division, has been honored with this year's University Service Award, the most prestigious of the annual awards presented by the UCLA Alumni Association. Staff members, colleagues, and people across campus who have benefited from her support and her dedication to the advancement of graduate education joined family and friends in celebrating her achievements.

An anthropologist whose work on speech patterns of African Americans is still well cited, Dr. Mitchell-Kernan often uses the anthropologist's toolkit of strategies in her leadership roles. She served a six-year term on the National Science Board, was chair of the Board of Directors of the Graduate Record Examination, and holds or has held positions on many organizations that sponsor research and community service. A former Director of the Center

for Afro-American Studies, Dr. Mitchell-Kernan continues to be an advocate of the ethnic studies centers, which are part of her vice chancellor's portfolio. Like previous recipients, she has enhanced the reputation of UCLA, making significant contributions to its depth and substance.

Among the others honored at a ceremony May 22 were two graduate students. Mark Shomer, who graduated in June with a joint MD and PhD, has done pioneering research on ways to repair damage to the retina and to improve vision after blinding diseases; he also worked as a volunteer tutor for students with learning disabilities. Ieronymos-Jerome Zoidakis, whose doctoral research involved enzyme mechanisms and metabolic disease, was an outstanding teaching assistant in chemistry who organized a workshop to prepare international graduate students without prior experience for teaching roles.

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