

Cota-Robles Scoring Matrix

updated 1/15/2019

Student:	
Department:	
Rank:	

To be scored by Fellowships Services

Criteria (max. points)	Dimensions	Values	Check all that apply	Score	Comments
Pipeline Programs (5)	A <u>Full participation</u> in a pipeline program (e.g., UC LEADS, McNair, MARC, Mellon, Gates)	5			max points: 5
	B <u>Sustained employment</u> (\geq 1 yr) in a pipeline program	3			
	C <u>Sustained leadership</u> (>1 yr) in diversity association (e.g., President of NSBE, SACNAS, etc.)	3			
	D <u>Some work</u> (e.g., a week or a few weekends as tutor/conference planner) or <u>leadership</u> in diversity associations (such as committee chair)	2			
	E <u>Minimal work effort</u> (e.g., 1 weekend) in a pipeline program or <u>member</u> of a diversity association	1			
Pipeline Institutions (5): Only the highest score of the three will be recorded	A HBCU, Tribal Colleges and Univ. (TCU)	5			max points: 5 If A + C: max 5 if A + B: max 5 if B + C: max 4 if A + B + C: max 5
	B Hispanic Serving Institution (HSI); Other Minority Serving Institution (OMI)	4			
	C Community College (minimum 1-year attendance required)	2			
First Generation (4)	First-generation college (parents/guardians do not have 4-year degree)	4			max points: 4
Career Objective (2)	Career objective = college/university teaching	2			max points: 2
SUBTOTAL 1 (16)	0				

To be scored by Assoc Deans and AVP

			Reviewer 1 (AD1)	Reviewer 2 (AD2)	Reviewer 3 (AVP)	Comments
Highly Underrepresented (9)	A Per department's statement	6				max points: 6
	B Per student's statement	3				max points: 3
Contributions to Diversity (15): Research interest, personal history or experiences contribute to understanding of barrier facing women, domestic minorities, students with disabilities and other members of groups underrepresented in higher education	A Per department's statement	5				max points: 5
	B Per student's statement	10				max points: 10
SUBTOTAL 2 (AD) (24)	0					
SUBTOTAL 2 (AVP) (24)	0					
TOTAL (40) (staff subtotal + AD reviewer 1 or 2)			0	0		